

Core Ambassador Responsibilities

- Assist Student Assembly Board of Directors (SABoD) in identifying a faculty contact for each DPT/PTA program within your chapter.
- Complete “Loop Link” for your state, including a faculty representative from each program, direct communication with your chapter president, and SSIG president.
 - Encourage Faculty Contacts to have a leader from their program serve as student representative.
 - Distribute completed “Loop Link” form to SABoD and faculty contacts by Combined Sections Meeting.
- Effectively communicate information from SABoD to your faculty contacts and vice versa. This includes but is not limited to:
 - Correspondence with all SABoD liaison communication within one week, as consistent with policies and procedures;
 - Consistently updating Google Forms to demonstrate completion of tasks.
- Present 1-3 APTA presentations regarding membership, the profession, etc (options provided in Core Ambassador Toolkit).
 - Presentations can be given at Chapter meetings, individual schools, district meetings, etc.
 - Provide presentation documentation and information to Board liaison prior to selecting replacement.
- When attending Combined Sections Meeting, APTA Conference, and/or National Student Conclave, volunteer time at the Student Assembly booth 1-3 hours during unopposed exhibit time.
- Perform at least one advocacy project during term.
 - Includes completed documentation of project/experience in Google forms.
 - For ideas on how to advocate and advocacy activities, visit <http://www.apta.org/StudentAdvocacy/>.
- Select, mentor, and assist the SABoD with the transition of a successor for your Core Ambassador position three months prior to APTA Conference.
 - Includes but is not limited to:
 - Lead transition meeting with successor.
 - Completion of Core Ambassador Application.
 - Introduction to faculty contacts at all of the schools within your state.
 - Initiation of relationship with SABoD liaison.
- Term: APTA Conference to APTA Conference (1 year).