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PAUL E. MINTKEN

Signe Brunnström Award for Excellence in Clinical Teaching
CHRISTOPHER WILSON

Margaret L. Moore Award for Outstanding New Academic Faculty Member
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### Minority Faculty Development Scholarship Award

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DAVID A. BROWN, PT, PhD, FAPTA

David A. Brown, PT, PhD, FAPTA, is a leader in the physical therapy profession at the institutional, national, and international levels, with a reputation for cutting-edge research and impact on patients with neurological dysfunction.

Currently professor for physical therapy at the University of Alabama at Birmingham and director of the PhD program in rehabilitation science, Brown also serves the university’s departments of occupational therapy, neuroscience and biomedical engineering, as well as the Community Center for Healthy Aging and Center for Exercise Medicine. In addition, he is an adjunct full professor at Northwestern University Feinberg School of Medicine and a scientific consultant with HDT Robotics LLC of Fredericksburg, VA. Brown earned his PhD in exercise science from the University of Iowa, MS in physical therapy from Duke University and BA in physics from the University of Rochester.

Brown has conducted research at Emory University, University of Iowa, Stanford University, Northwestern University and the University of Alabama at Birmingham, leading the profession in the study of the neural control and biomechanics of locomotion. He has examined motor-control issues associated with ambulation after stroke to propose theories surrounding a better understanding of how the damaged nervous system, poststroke, reorganizes to create functional locomotor behavior. Methodological paradigms have included the influence of cycling, reflex activation and assisted/unassisted gait. Over the course of his career, Brown has collaborated with engineering professionals to develop products, secure patents and investigate the clinical feasibility of these products, in an approach that can serve as a model for all rehabilitation scientists with an interest in translational research. Patented devices developed by Brown include the limb-loaded cycle ergometer, KineAssist Walking and Balance System, and PushPull Exercise Test. Brown has received consistent funding from a variety of federal agencies, private foundations and commercial entities, including National Institutes of Health, American Heart Association, and the National Institute on Disability and Rehabilitation Research.

A member of APTA since 1981, Brown has promoted the profession by participating in APTA “fly-in” lobbying efforts for federal research funding. He has also assumed leadership roles with the Neurology Section and the Section on Research, in addition to regularly attending, presenting at and chairing sessions at the Combined Sections Meeting, the Society for Neuroscience Meeting, and other special events related to the neural control of movement. He is a past honoree of APTA’s Marian Williams Award for Research in Physical Therapy and the Margaret L. Moore Award for Outstanding New Academic Faculty Member.

APTA is pleased to recognize the many achievements of David A. Brown with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I feel deeply privileged to be selected for inclusion as a Catherine Worthingham Fellow of the APTA. This award represents over 20 years of collaborative work with many great individuals – too many to name. Primarily, I must acknowledge my father, Elliott Brown, PT, MA, who has recently passed but who provided me with a role model of a deeply committed physical therapist with great love for the profession. I am very thankful to the faculty and staff at University of Alabama at Birmingham, and especially Dr. David Morris who promoted my application material. Also, I spent 14 years as a faculty member at Northwestern University where the excellent physical therapy faculty supported my unconventional ways with great tolerance. Last, but not least, my loving wife Yuelin, who stood by me as I worked late nights and weekends to succeed as a clinical researcher and educator.
JOSEPH P. FARRELL, PT, DPT, M App Sc, FAAOMPT, FAPTA

Joseph P. Farrell, PT, DPT, M App Sc, FAAOMPT, FAPTA, is widely viewed as an agent for change and innovation as a practitioner, educator, and advocate, and has motivated others to make a substantial impact on the physical therapy profession.

Farrell is a senior faculty member of the Kaiser Hayward Physical Therapy Fellowship Program in Advanced Orthopaedic Manual Therapy in Hayward, California, where he has been part of the faculty for 31 years. Farrell also co-owns Redwood Orthopaedic Physical Therapy Inc of Castro Valley, California, with his wife Edie. He holds a DPT from the Massachusetts General Hospital Institute of Health Professions; postgraduate diploma in manipulative therapy; a master's of applied science from the Western Australian Institute of Technology; certificate in physical therapy from Northwestern University; and bachelor of science in education from Illinois State University.

Farrell is nationally recognized for his influence on orthopaedic manual physical therapy education and practice. As a founding member of the American Academy of Orthopaedic Manual Physical Therapists (AAOMPT) and its first president, he was a major player in preparing the application for the United States' membership to the International Federation of Manipulative Therapy in 1992. The educational standards from this document formed the basis for the AAOMPT Standards Committee review process of manual therapy fellowships, which contributed to the current accreditation process of the American Board of Physical Therapy Residency and Fellowship Education. He also was instrumental in establishing the original description of specialty practice for orthopedic physical therapy and description of advanced specialty practice for manual therapy.

Farrell’s reputation in teaching and clinical care is associated with his passion for quality service to the patient, drive for excellence, and a balanced approach to evidence-based practice. Testimony to his expertise is his outstanding reputation as a lecturer and educator; he has been invited to speak at more than 100 national and international conferences.

A member of APTA since 1975, Farrell has tirelessly promoted and protected the profession via 2 terms as a director of the Orthopaedic Section, as president of AAOMPT and member of its Practice Committee. He has spearheaded continued partnerships and collaboration between APTA, the Orthopedic Section, and AAOMPT in fighting a variety of legislation issues. While on the Board of Directors of the Orthopaedic Section, Farrell helped to encourage APTA to develop a long-term plan of action to protect clinical practice as outlined in the Guide to Physical Therapist Practice. In 1999, he spearheaded the first Manual Therapy and Manipulation Task Force strategic planning meeting, joining other clinicians and educators to establish plans of action.

Farrell is a past recipient of the Orthopaedic Section’s Paris Distinguished Service Award and AAOMPT’s John McM. Mennell Service Award. In October 2015, he will be the fourth person to be named Distinguished Lecturer for AAOMPT.

APTA is pleased to recognize Joseph P. Farrell’s career-long commitment to the profession via advocacy, education, and practice with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am very grateful for my selection as a Catherine Worthingham Fellow of the APTA. Awards are not possible without great family, great mentors, great colleagues and friends. Thank you to my wife Edie who has endured my competitiveness to succeed and to my children, Jenny and Shannon for enduring my long working hours and absences. Their diligent support and encouragement to pursue my career at a high level is appreciated. A special thanks to Bill O’Grady for leading my nomination team and my colleagues Carol Jo Tichenor, Bill Boissonnault, Elaine Lonnemann, Steve Mc Davitt, and Andy Cole for providing letters of support to this nomination. Lastly, I would like to thank Brian Edwards, Bob Elvey, Lance Twomey, Patricia Sullivan and Jane Walter for their mentoring and to many personal and professional friends which are too many to mention, to all the Founding Fellows of the AAOMPT and my clinical colleagues of the Kaiser PT Fellowship Program in Advanced Manual Therapy for their friendships and loyalty of nearly 40 years. Thanks for helping me on this great journey!
Z. Annette Iglarsh, PT, PhD, MBA, FNAP, FAPTA

Z. Annette Iglarsh, PT, PhD, MBA, FNAP, FAPTA, is considered a change agent in the physical therapy profession, with distinguished service within the education, practice, and advocacy domains.

Iglarsh is associate dean of interprofessional education, and professor and administrator of the proposed physical therapy doctoral program for Endicott College in Beverly, Massachusetts. She has held leadership and academic roles at Simmons College, Boston, and the University of the Sciences in Philadelphia. Iglarsh holds an MBA in executive management from Loyola College, Baltimore; PhD in health education from the University of Maryland; BS in physical therapy from Upstate Medical Center (SUNY), Syracuse, New York; MAT in individualized education from Alaska Methodist University, Anchorage; and BS in health and physical education, City College of New York.

Iglarsh has been involved in entry-level education of physical therapists since 1978 and has had a significant impact on countless students and professionals through her efforts in teaching through the postprofessional level and via continuing education courses and seminars. In her area of clinical expertise of examination and treatment of the temporomandibular joint dysfunction and neck pain, Iglarsh is considered a pioneer in teaching this content nationwide. She co-authored a text, *Orthopaedic Physical Therapy*, which is widely used in entry-level PT curricula. Iglarsh stresses the important functions of standards of documentation, auditing, reimbursement, and ethical practice, thereby advancing the credibility and recognition of the profession. In addition, Iglarsh is a recognized expert on interprofessional education, with numerous publications and invited presentations on this topic to her name. She has advocated for inclusion of physical therapy in interprofessional education on national and international levels and was an early adopter of interprofessional education in entry-level physical therapist programs and for practicing physical therapists.

As Orthopaedic Section president, Iglarsh was instrumental in restructuring the section’s home study courses, making them a profitable and appealing alternative to members wanting to stay up to date with current evidence. These courses continue to be a primary source of income for the section and have been used by practicing physical therapists to prepare for the examination for Certified Orthopaedic Clinical Specialists. In addition, Iglarsh has served as president of the Women’s Health Section and on the APTA Board of Directors. In 2006, Iglarsh was honored with the Orthopaedic Section’s Paris Distinguished Award and the Health Policy and Administration Section’s Outstanding Service Award in 2011.

APTA is pleased to recognize and celebrate Z. Annette Iglarsh’s accomplishments as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

It is an honor and extremely humbling to be recognized by the APTA as a Catherine Worthingham Fellow. I thank those who wrote the letters of support that led to my award; your time and effort is appreciated. I could not have reached this achievement without the support of my husband Gary and daughter Maggie. Over the years we rescheduled countless events and celebrations to times when I could be home so that I could share those moments. I know that the dedicated APTA leaders, members and staff have similar experiences. My friends and colleagues have been my cheerleaders and sounding boards throughout my career. I certainly could not have evolved into such a strong advocate for our profession, patients, academia and students without the guidance and encouragement from my many mentors. I understand the rewards of being a mentor when I see many of my mentees become leaders and advocates themselves.
MAURA DALY IVERSEN, PT, DPT, SD, MPH, FNAP, FAPTA

Maura Daly Iversen, PT, DPT, SD, MPH, FNAP, FAPTA, has conducted research that has significantly impacted the physical therapy profession in the field of rehabilitation, and has contributed her talents as an educator and advocate.

Iversen is a tenured full professor and chair of the Department of Physical Therapy, Movement & Rehabilitation Sciences, Bouve College of Health Sciences, Northeastern University; a foreign professor at the Department of Women's and Children's Health, Karolinska Institute, Stockholm, Sweden; Behavioral Scientist and Epidemiologist, Section of Clinical Sciences, Department of Medicine, Brigham & Women's Hospital; lecturer at Harvard Medical School; and an adjunct faculty at the Human Centered Computing Laboratory, University of Texas. She is a former honorary professor of health sciences, University of Southern Denmark. Iversen holds a DPT from MGH Institute of Health Professions; SD from Harvard University; MPH from Boston University; a BS and certificate in physical therapy from Simmons College, Boston.

Iversen is an expert in rheumatoid arthritis. An accomplished scholar with more than 80 peer-reviewed publications and 15 book chapters or monographs related to physical therapy and rheumatology practice, Iversen has focused primarily the evaluation of rehabilitation for systemic rheumatic disease and musculoskeletal disorders, and its translation into practice. As a behavioral scientist and physical therapist, Iversen has designed numerous interventions directed to promote exercise, physical activity and medication adherence for patients with arthritis. She has mentored more than 50 PT students at the MS, DPT, and PhD/postdoctoral levels. She has a strong track record of sustained funding for her research as a principal investigator or co-PI from numerous foundations and the National Institutes of Health. She received the 2011 Distinguished Scholar Award from the American College of Rheumatology and was the 2013 Distinguished Health Professional Lecturer. Iversen has been instrumental in the curricular development of numerous physical therapy programs in the Boston area and worldwide. Her advocacy efforts in Washington, DC, and the local Boston community helped with dissemination and eventual approval of the late Sen Ted Kennedy’s Arthritis Act.

A leader in professional organizations both within and outside of APTA, Iversen is currently an APTA spokesperson on arthritis and representative to the US Bone and Joint Osteoarthritis Initiative. In her 31 years of APTA membership, she has served on the editorial board of Physical Therapy and continues as a reviewer; in addition, she served as an abstract reviewer for the Education Section and was the chair of the reviewers from 2012-14. She is a former co-chair of the Balance and Falls Special Interest Group and at the chapter level, she has been a longtime member of the Program Committee and former member of the Executive Committee. She is past president of the Association of Rheumatology Health Professions, served on the Board Of Directors for the American College of Rheumatology, the Rheumatology Research Foundation, and the Arthritis Foundation of New England.

APTA salutes Maura Iversen for her outstanding record of service to the profession via research, education, and practice as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT
I am truly honored to be named a Catherine Worthingham Fellow and wish to extend my deepest appreciation to my colleagues at Northeastern University who organized my nomination and to those who supported my nomination: Drs Karen Hayes, BA Harris, Rebecca Craik, Aimee Klein, and Matthew Liang. I am grateful for the guidance and wisdom of my mentors, Drs Matthew H Liang, (the late) Lawren Daltroy, Marian Minor, Diane Jette and Dan Solomon and my physical therapy and rheumatology colleagues across the globe. I feel fortunate to be able to engage with and learn from amazing and inspiring patients and students. My love and gratitude to my parents Francis and Sarah Daly, who were my role models, and to my children Christina and Erik, who are my inspiration.
Timothy L. Kauffman, PT, MS, PhD, FGSA, FAPTA, has had a long-term impact on the definition of physical therapist intervention for geriatric patients, and the promotion of physical therapists among other players in the health care profession.

Kauffman is in private practice in Lancaster, Pennsylvania. He has held instructorships at an array of institutions, including Columbia University, Lebanon Valley College, Drexel University, Thomas Jefferson University, and Baylor University. Kauffman received a PhD from LaSalle University, Mandeville, Louisiana; MS in Physical Therapy from the Medical College of Virginia, Richmond; certificate in physical therapy from the University of Pennsylvania, Philadelphia; and BA in political science from Gettysburg College, Gettysburg, Pennsylvania.

Kauffman’s advocacy efforts began in the 1970s, when he advocated for causes such as direct access, gender equality, children’s access to medical care, and health physical activity while serving in the Army. When Kauffman entered private practice, he developed a passion for helping older adults improve the aging process and began researching the ability of this patient group to exercise similarly to younger adults. This methodology has changed the way physical therapists prescribe exercise to older populations and started his advocacy to improve the effectiveness of interventions and quality of life for older adults. Via research and publications, Kauffman has promoted effective intervention for the older adult on national and international levels; a recent international engagement on this topic was via Health Volunteer Overseas in Suriname, where he taught and served as a resource as faculty gained familiarity with the new material. Additionally, Kauffman was lead editor on *A Comprehensive Guide to Geriatric Rehabilitation*, now in its third edition, which physical therapy students use worldwide to learn more about interventions and conditions that affect the geriatric patient. Legislatively, Kauffman has been instrumental in creating change in the areas of promotion of physical therapy, elimination of physician-owned clinics, and payment for physical therapist services.

An APTA member since 1970, Kauffman has served as a member of the geriatric, oncology, and sports sections. He received the Lucy Blair Service Award in 1996. For the Academy of Geriatric Physical Therapy, Kauffman has held the posts of archivist, research committee chair, and on the Board of Directors, among others. He is a past recipient of the section’s Joan Mills Award, Service Award and was named Clinician of the Year in 2004. Kauffman is a Fellow in the Gerontological Society of America.

APTA congratulates Timothy L. Kauffman on his distinguished career and longtime dedication to the profession as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

*Becoming a Catherine Worthingham Fellow is a tremendous honor yet humbling because our profession is immensely rewarding, challenging and comprehensive – from conception to death. I wish to thank all of my patients and colleagues from the University of Pennsylvania, US Army, Academy of Geriatric Physical Therapy and Gerontological Society of America. I thank Professors Baethke, Carlin, Michaels, Day, Granick, Myers and Ramsden. Also thanks especially to my good colleague John Barr and to Mike Moran, Ron Scott, Pam Reynolds and Osa Jackson. This could not have happened without the constant and enduring love of my wife Brenda, my parents Walter and Lillian Kauffman, Robert and Lois Shrum, and our son Ben and his wife Beth with whom I work and our daughter Emily and her husband Brian. Thanks to the many visionaries in our profession whose work and ideas, have influenced me with the goal to help humankind.*
Paula Marie Ludewig, PT, PhD, FAPTA, has contributed a significant body of research on the shoulder as well as a distinguished record of commitment to the professional domains of education and practice.

A faculty member at the University of Minnesota since 1998, Ludewig is now professor in the Physical Therapy Program within the Department of Physical Therapy and Rehabilitation, as well as director of graduate studies within the Rehabilitation Science Program. She earned a PhD in exercise science and MA in physical therapy from the University of Iowa, and BA in physical therapy from the College of St Scholastica, Duluth, Minnesota.

With a research focus of shoulder kinematics, Ludewig has amassed 62 peer-reviewed journal publications and is first or last author on 49 of those publications. A seminal research project of Ludewig’s involved the surgical fixation of transcortical pins into the relevant bones so motion could be measured accurately; results of the study established comprehensive data for full shoulder complex motion. As a principal investigator, Ludewig holds external grants related to the risk of developing rotator cuff disorders and motion imaging for musculoskeletal diagnosis. As an educator, Ludewig has taught numerous courses, including gross anatomy, clinical biomechanics and musculoskeletal rehabilitation. She has created curricula that emphasizes biomechanics roots of physical therapy theory and clinical practice, capitalizing on previous anatomy content and integrating biomechanical principles with clinical examples so students can extract, synthesize, and apply the material toward understanding movement impairments.

Ludewig joined APTA in 1986 and has been a member of the orthopaedic, research, and education sections. She is a past recipient of the Orthopaedic Section’s Rose Excellence in Research Award and the association’s Mary McMillan Scholarship.

In recognition of her influential research into the biomechanics of the shoulder, its translation into clinical work, and focus on education and practice, APTA is pleased to name Paula Ludewig a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am very grateful and lucky to be a part of the wonderful profession of physical therapy, and honored to receive this award. Those who have influenced, mentored, and supported me are too many to mention all, but I want to acknowledge my mother who introduced me to the profession, the students and graduate students who always ask the best questions, the patients who entrust us to search for better understanding and treatment of their conditions, my colleagues at the University of Minnesota, those who supported my nomination, and particularly influential friends and colleagues including Ward Glasoe, Jim Carey, LaDora Thompson, Jon Braman, Barb Norton, Pam Levangie, Irene Davis, Don Neumann, Shirley Sahrmann, Debbie Nawoczenski, and Lisa Dorsey. Finally, my sister Becky and her family, the Lulais, have been constant, lifetime support, for which I am forever grateful.
LORI A. MICHENER, PT, PhD, SCS, ATC, FAPTA

Lori A. Michener, PT, PhD, SCS, ATC, FAPTA, has been intimately involved in translating evidence that has played a critical role in the areas of shoulder rehabilitation, shoulder biomechanics, and diagnostic accuracy studies for shoulder pain.

Michener is professor of clinical physical therapy, director of clinical outcomes and research and director of COOR Laboratory at the Division of Biokinesiology and Physical Therapy at the Herman Ostrow School of Dentistry, University of Southern California. She has held faculty positions at Virginia Commonwealth University, Drexel University, and Lock Haven University. Michener earned a PhD in orthopedic physical therapy from MCP Hahnemann University; BS in physical therapy from SUNY at Buffalo; MEd in athletic training from the University of Virginia; and BS in general studies from Lock Haven University.

Michener’s research has been motivated by the primary purpose of improving the way shoulder pathology is treated, especially in rehabilitation. She has helped develop clinically useful measures of shoulder function and movement-based systems for diagnosing shoulder pathology. She has also worked on assessment of different methods for patients with shoulder pathology, including leading clinical trials, and focused on outcome measures and development of evidence-based clinical guidelines for practitioners. In this way, Michener’s research trajectory has bridged from basic studies of shoulder function through clinical trials research and implementation of the findings to clinicians. Michener has been published widely in peer-reviewed journals, authored book chapters, and coauthored 3 significant consensus statements. In addition, she has received grant support throughout her career, including over $600,000 in current funding. Michener has been involved in teaching physical therapy at the entry level for the last 16 years, plus invitations to lecture across the United States and worldwide.

As chair of the Orthopaedic Section’s Research Committee, Michener has personally advocated the advancement of numerous initiatives to enhance the development of physical therapy musculoskeletal research. Michener has received numerous awards for her research, including the highest awards for research excellence from both the Orthopaedic Section and Sports Physical Therapy Section. She serves as an editorial board member, manuscript reviewer, and grant reviewer, and as a member of consensus panels including the Orthopaedic Section’s Clinical Guidelines Panel for Shoulder Pain.

APTA salutes Lori Michener’s achievement in research and her sustained contributions to the profession, and is pleased to name her a Catherine Worthington Fellow.

ACKNOWLEDGEMENT

This honor would not be possible without the guidance and support from colleagues, mentors and my family. My father John Michener encouraged me to find my passion, so I would consider my work fun adventure. I was incredibly lucky to have strong mentors at my first faculty position at Lock Haven University of Bruce Young and Dave Tomasi. I would like to thank my research mentors, Phil McClure and Andy Karduna, and all my research colleagues for their incredible guidance, insight, and gentle nudging towards lofty goals. Also, I thank the fantastic colleagues at Virginia Commonwealth University and the University of Southern California who have supported and guided me. My heartfelt thanks to those who supported my nomination: Phil McClure, Roger Nelson, Ross Arena, Arnee Seitz, Jim Gordon, Kornelia Kulig, Tom McPoil, Jay Irrgang, and Chris Main. Finally, I am thankful for my tremendously supportive husband Matt Walsworth and my family who support my academic pursuits unconditionally.
THOMAS MOHR, PT, PhD, FAPTA

Thomas Mohr, PT, PhD, FAPTA, has spent his career advocating for quality physical therapist education and practice.

Mohr is associate dean for health sciences at the University of North Dakota School of Medicine and Health Sciences and previous posts include chair, Chester Fritz Distinguished professor, and associate professor. Clinical positions have included roles at Villa St Vincent Nursing Home, Crookston, Minnesota; Northwood Deaconess Hospital, Northwood, North Dakota; and Fergus Falls State Hospital, Fergus Falls, Minnesota. Mohr received a PhD in physiology and BS in physical therapy from the University of North Dakota, Grand Forks, and MS in physical therapy from the University of Minnesota, Minneapolis.

Mohr has been a strong advocate of the profession for his almost 40-year career. He has dedicated hours of volunteer time to licensure issues and the development of the National Physical Therapy Examination (NPTE). Mohr has been editor for the Practice Exam and Assessment Tool, an electronic tool that many NPTE applicants use to integrate all aspects of their education in preparation for taking the test. In addition to service with state licensing, Mohr served as chair of the Board of Directors of the Foreign Credentialing Commission on Physical Therapy, assisting with the development of a tool for supervised clinical practice of foreign-educated therapists.

Mohr also served on the Central Panel of the Commission on Accreditation in Physical Therapy Education (CAPTE), representing academic program administrators. He recently served on the task force, reviewing and making suggested revisions to the criteria. Mohr has presented and lectured extensively at meetings of the Federation of State Boards of Physical Therapy (FSBPT) and APTA, and authored 6 peer-reviewed publications related to the advancement of PT education, NPTE pass rates, academic integrity, and disciplinary reports submitted to FSBPT.

One of these publications, “The Case for Academic Integrity in Physical Therapy Education,” received the Stanford Award from the Journal of Physical Therapy Education in 2011.

Boasting an extensive record of activity within APTA, Mohr served as a member of the APTA Learning Task Force. With CAPTE, Mohr was a member of the Criterion Revision Group and has served on the organization’s Central Panel, representing program administrators.

APTA commends Thomas Mohr on his record of service to the profession and association, and is pleased to name him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am truly honored to be named a Catherine Worthingham Fellow. There are a number of friends and colleagues who opened doors for me, creating opportunities that allowed me to participate and contribute to the profession of physical therapy. Selecting from a long list, I want to thank Lynn Kubousek, John Wadsworth, Blair Packard and Bill Hatherill at FSBPT and Mary Jane Harris, Ellen Price and Karen Paschal at APTA, all of whom created opportunities for me to serve the profession at a national level. Research collaborators such as Debbie Ingram, Nancy Fell, Randy Walker and Renee Mabey have been a joy to work with over the years. Above all, I want to thank my wife Peg, our sons Dan, Jason, Paul, Mike and Steve for their support which allowed me time away from home to participate in professional activities.
KIRSTEN K. “KIRI” NESS, PT, MPH, PhD, FAPTA

Kirsten K. “Kiri” Ness, PT, MPH, PhD, FAPTA, is considered one of the most influential researchers documenting physical performance limitations in childhood cancer survivors. Her work provides the foundation for interventions to prevent and remediate functional loss in this growing population. She is an advocate for the physical therapy profession for children with and who have survived cancer, highlighting the role of physical therapists and physical therapist assistants in ameliorating physical performance limitations.

Ness is a member in the Department of Epidemiology and Cancer Control, and a faculty mentor in the Rehabilitation Services Department at St Jude Children’s Research Hospital in Memphis, Tennessee. Past posts have included professorial roles with the University of Minnesota and College of St Catherine. She holds both an MPH and PhD in epidemiology from the University of Minnesota; an MA in leadership from Augsburg College, and a BA in physical therapy from the College of St Scholastica.

As principal investigator on an R01 from the National Cancer Institute assessing frailty in childhood cancer survivors, Ness has set up and run 1 of only 4 Human Performance Labs for cancer survivors in the country. The center—part of the ongoing St. Jude Lifetime Cohort Study at St Jude Children’s Hospital—is leading the way in understanding the scope of physical performance limitations in cancer survivors, as well as working to optimize intervention strategies to address these limitations. Ness has also had an impact on the profession via intervention studies on the effects of exercise intervention. She is often the only physical therapist on the research team and has had continuous national level funding since receiving initial scholarship support from the Foundation for Physical Therapy. Her interactions with exercise physiology, oncology, and basic science researchers always focus on patient-centered interventions and how they will impact the functional recovery of a patient. In addition to serving as the only physical therapist on the American Society of Clinical Oncology Position Statement on Obesity and Cancer, Ness has been invited to present to cancer hospitals worldwide. As an educator, Ness incorporates evidence in the classroom to engage students and challenge them to think about the future of the profession and how they hold the key to changing the scope of physical therapy.

While still a PhD student, Ness served as president of the Minnesota Chapter of APTA and fostered association involvement of fellow students and colleagues. She is active in the oncology and research sections and recently attended the APTA congressional fly-in to advocate for physical therapy and federal funding for rehabilitation research. In 2012, she was honored with the Oncology Section Research Award. In addition to her work with APTA, Ness has served on other national committees, including the National Institutes of Health Research Consortium, Pediatric Exercise Network, and Survivorship Committee for the American Society of Clinical Oncology.

APTA salutes Kiri Ness for her dedication to the profession and is pleased to present her with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I would like to thank my mentors Corrine Ellingham and the late Margie Gardner for encouraging my growth as an educator and person, and for showing me how to be a “good citizen” and advocate, my role models Les Robison and Melissa Hudson for teaching me how to ask the right questions, my colleagues Kathy Anderson, Laura Gilchrist, Meghan Warren, Barb Connelly, Ann VanSant, Sam Ward, Steve Morris, Mary Lou Galintino, Tori Marchese, and Cindy Pfalzer for supporting my career as a physical therapist and researcher, my parents Lois and the late Leonard Fielding for teaching me to work hard, and my husband, Al, and daughter, Rachel, for loving me and sticking with me on this journey.
Terrence M. Nordstrom, PT, EdD, FNAP, FAPTA, has served the physical therapy profession in numerous capacities, notably in his role of helping to establish the American Council of Academic Physical Therapy. Nordstrom holds the roles of assistant academic vice president and associate professor, Samuel Merritt University, Oakland, California. Past posts at the university include chair of the Department of Physical Therapy, academic coordinator of clinical education, and assistant professor. As a clinician, Nordstrom has served patients at Easter Seals of the Bay Area, Oakland, and Physiotherapy Associates, Hayward, California. He holds an EdD from the University of San Francisco, MA in physical therapy from Stanford University, and BA in psychobiology from the University of California, Santa Cruz.

Nordstrom began his career as a clinician in pediatrics, then branched out into musculoskeletal practice and teaching. In addition, he has been a passionate advocate of ethical practice in practice, education, and service to the profession. Nordstrom is a strong supporter of the concept of academic physical therapy, and he was instrumental in negotiating with APTA to develop a new type of association component. He was part of the organizing committee that eventually resulted in the formation of the American Council of Academic Physical Therapy (ACAPT), and served as the council’s first vice president and then president. He helped the council grow in membership to encompass 94% of physical therapist programs, created four consortia to represent special interest groups, finalized bylaws and standing rules, and brought the Clinical Education Summit to fruition in October 2014. Nordstrom has facilitated the formation of numerous task forces and committees in ACAPT with representatives from more than 40 institutions, serving to launch critical initiatives necessary to transform physical therapist education and provide a foundation for excellence.

Nordstrom is a member of the research team along with Gail Jensen, PT, PhD, FAPTA (principal investigator), Laurie Hack, PT, DPT, MBA, PhD, FAPTA, Jan Gwyer, PT, PhD, FAPTA, and Elizabeth Mostrom, PT, PhD, conducting the National Study of Excellence and Innovation in Physical Therapy Education. This study is funded by the APTA, ACAPT, the Education Section, and the Orthopaedic Section and is the first national study of physical therapy education since the late 1960s.

As a member of APTA, Nordstrom’s work related to ethics and moral agency has helped steer the APTA Ethics and Judicial Committee. He has also served on the Clinical Instructor Education Board, in the sections for education and health policy and administration, and in numerous roles in the California Chapter.

In recognition of his many achievements in research, education, practice, and advocacy, APTA is pleased to name Terrence (Terry) Nordstrom a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I believe that we stand with others as a team to serve our patients, our communities and our profession. It all started with Helen Blood, Kay Shepard and a stellar faculty and classmates at Stanford University. Deborah Bloch, at the University of San Francisco, was instrumental in my formation as a scholar and teacher. Peter Edgelow is the most influential mentor with whom I associated for nearly 30 years. Of the team who worked to make ACAPT a success, Leslie Portney merits particular acknowledgement as a mentor, friend and colleague. Thanks to Gail Jensen, Jan Gwyer, Laurie Hack, and Elizabeth Mostrom for the opportunity to serve on the PTE-21 research team, one of the peaks of my career. I have amazing faculty colleagues at Samuel Merritt University, including Nicole Christensen and Rolando Lazaro. Finally, all of my family made me who I am and make it all worthwhile.
MARGO N. ORLIN, PT, PhD, FAPTA

Margo N. Orlin, PT, PhD, FAPTA, has touched many lives with her expertise and clinical work supporting the inclusion of those with disabilities as productive members of their communities. Orlin is a tenured associate professor at Drexel University. Her past posts include interim chair of the Department of Physical Therapy and Rehabilitation Sciences, and director of the Doctor of Physical Therapy Program. She is a scientific staff member of Shriners Hospitals for Children in Philadelphia. Orlin received a PhD in rehabilitation sciences from Drexel University, MS in pediatric physical therapy from Hahnemann University, and BS in physical therapy from Temple University.

As a practitioner, Orlin has worked in early intervention, school-based practice, and the gait-analysis laboratory. As an advocate, she is known for her passion for providing consumers and professionals with high-quality and evidence-based information. Orlin is also an academician, having had a primary role in developing the pediatric curriculum for the DPT program at Drexel University and teaching and advising students for 24 years. As a researcher, she led innovative work to study the biomechanics of and participation in running in children with cerebral palsy, a study that has the potential to impact their participation, fitness, and inclusion in recreation and sports within schools and communities. Orlin received the Ethel & Jack Hausman Clinical Research Scholars Award from the United Cerebral Palsy Research and Education Foundation to fund this work, building on years of previous work in gait and movement analysis. Because of her work with children with disabilities, the governor of New Jersey appointed Orlin to the Interagency Coordinating Council, the group responsible for governance of statewide early intervention services. Orlin has served as a member of the Board of Directors of United Cerebral Palsy of Philadelphia and Vicinity and is currently its president.

Orlin joined APTA in 1973. In 2010, her peers within the Section on Pediatrics bestowed upon her the Anniversary Award, and in 2012, she was awarded the Steven Haley Research Award. She has supported the Section on Pediatrics in numerous roles, including chair of the Communications Committee, chair of the Carol Dichter Memorial Scholarship Award Committee, member of the Program Committee and the advisory panel for the Pediatrics Specialist Certification Exam. She is the clinical summary editor of pediatric content for PTNow and an editorial board member and manuscript reviewer. She is also associate editor of Physical Therapy for Children, now in its 4th edition.

APTA is pleased to recognize Margo Orlin’s history of balancing service with community and professional organizations alongside her dedication to research and scholarship as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am blessed to have had many people with me on the journey that led to this truly humbling honor. First, to the children and families who taught me what I could not learn in school. Next to my mentors and colleagues who provided me with opportunities and unwavering encouragement, and who became valued friends. They are: Susan Effgen PT, PhD, FAPTA, Robert Palisano PT, PhD, FAPTA, Lisa A. Chiarello PT, PhD, PCS, FAPTA, Sally Westcott McCoy PT, PhD, FAPTA, Michael Pierrynowski, PhD, Irene Davis PT, PhD, FAPTA, Maria Benedetto PT, DPT, PCS, my Chair, Susan Smith, PT, PhD and my colleagues in the Pediatric Section.

Thank you to my mom and dad, who insisted on education and hard work. To Josh and Jeremy, Brenda, Taylor and Katelyn for their unconditional love and grounding every day and lastly, to my husband Alan, whose 45 years of daily silliness and laughter always lights up my life.
LISA K. SALADIN, PT, PhD, FAPTA

Lisa K. Saladin, PT, PhD, FAPTA, has become a voice and face for the physical therapy profession in fighting against referral for profit, representing the profession with integrity to help those who would oppose APTA’s position respect and understand the association’s point of view.

Saladin is dean and professor at the College of Health Professions, Medical University of South Carolina (MUSC), and in the past held the roles of interim dean, executive associate dean, and chair. Saladin earned a PhD in physical therapy from Nova Southeastern University, MS in anatomy from the University of Manitoba, and bachelor of medical rehabilitation in physical therapy, also from the University of Manitoba. In addition, Saladin holds a certificate from the Institute of Management and Leadership in Education, Harvard University.

A decade ago, Saladin found herself caught between her employer and her profession when an administrative leader at her workplace threatened to have her fired because of her leadership in the APTA/South Carolina Chapter stance against referral for profit. She defended her position that referral for profit is associated with overutilization and excessive cost to consumers, joining “the battle against overwhelming odds and the seemingly unsurmountable opposition of the state medical society and orthopedic surgery society,” in the words of the then president of the Illinois Chapter. With Saladin leading the charge, the South Carolina Chapter prevailed in the legal and legislative challenge against the provision of the South Carolina physical therapist practice act prohibiting physical therapists from practicing in physician-owned facilities.

On the Beyond 2020 Vision Task Force, Saladin was viewed as a consensus-builder and the individual largely responsible for the ultimate adoption for the new vision by the House of Delegates, in a form that differed only slightly from that proposed by the task force. With her history of diplomacy and reputation as a concerned and committed leader, Saladin’s credibility helped win over those with misgivings. At MUSC, Saladin was instrumental in the establishment of the Center for Rehabilitation Research in Neurological Conditions and the doubling of research funding in the college; as an educator, Saladin has been recognized with APTA’s Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching, and she has won 5 university wide teaching awards at MUSC.

APTA applauds Lisa Saladin’s service as an advocate for the profession, role as educator, commitment to rehabilitation research and history of clinical practice and is pleased to present her with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am honored to be recognized as a Fellow of the association that has already given so much to me over the years: life-long friendships, outstanding mentorship, and professional development. When I arrived from Canada 25 years ago, Jim Morrow was the first mentor who shared his passion for this association with me. I remain forever grateful for his guidance and enduring friendship. Many individuals have influenced my personal and professional growth since then. To my colleagues at the Medical University of South Carolina for their friendship and encouragement, to Edee Field-Fote and Rick Segal for instigating and championing this nomination, and to all of my students and professional colleagues for their passion and intellectual curiosity that inspires me every day, words can’t begin to express my gratitude. Mike, your love has sustained and enabled me for 35 years and I couldn’t ask for a better partner on life’s journey.
Marcia B. Smith, PT, DPT, PhD, FAPTA, has had a career-long history of advocacy for the physical therapy profession. Smith is professor and director of the Department of Professional Studies, Regis University, Rueckert-Hartman School of Health Professions, School of Physical Therapy, Denver, Colorado. She has held teaching roles at the Arizona School of Health Sciences and the University of Colorado Health Sciences Center. She received a DPT from Regis University, PhD from the University of Colorado, MS from the University of Southern California, and BS from the University of Colorado, Boulder.

Smith has led the Colorado Chapter through numerous licensure issues and challenges, demonstrating proficiency in steering efforts in multiple realms and across varying issues. Smith's advocacy efforts have included sunset legislation, concussion, supervision and delegation, PTA certification, and manipulation/mobilization. A critical element of Smith's advocacy has been her ability to recruit colleagues and students to participate, and, more important, become active advocates themselves. As an educator, Smith has demonstrated longtime dedication to entry-level education as a crucial advocate for strong neurological content, helping to develop the neurology tracks and neuroscience elements of the curricula. In practice, Smith has communicated to the public, colleagues, and legislators the acute and long-term effects of concussion and brain injury, and the skill physical therapists have in intervention for these conditions. She developed the “Body in Balance” program and established an extensive public relations campaign using television and billboard advertisements throughout the state of Colorado to market the importance of the initiative.

Smith's advocacy has played a significant role in developing the direction of APTA thinking and initiatives. She has served on several APTA committees, including the Board of Directors, the Task Force on the Transition to the DPT, and the Nominating Committee. She has been lauded by APTA as well as her peers for her advocacy achievements. She was awarded the APTA State Legislative Leadership Award in 2011, and was the recipient of the Colorado Chapter’s Bob Doctor Service Award in 2002 and 2011. For her many contributions to the association, Smith was awarded the Lucy Blair Service Award in 2006.

APTA thanks Marcia Smith for her service as an advocate and educator, and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am honored to join the group of respected Catherine Worthingham Fellows of the APTA, past and present. I am especially grateful to Ira Gorman who championed my nomination on behalf of the Colorado Chapter, and those involved in the selection process for recognizing and appreciating my contributions. No one makes this journey alone. I am keenly aware that my contributions are intimately contingent on the efforts of colleagues who have worked with and supported me along the way. I share this award with Jim and Kay Clinkingbeard who empowered me, Dr. Helen Hislop who inspired me, patients, students and faculty members, executive staff and public affairs professionals who challenged me and helped guide me to achieve my dreams. Finally, I could not have achieved my goals without the encouragement, love and support of my husband, Greg, and son, Patrick. For this, I am forever grateful. Thank you all.
Laura Lee (Dolly) Swisher, PT, MDiv, PhD, FAPTA, has been recognized for her scholarly approach to ethics, professionalism, and interprofessional education, all stemming from and informing her contributions to practice, advocacy, and research.

Currently a tenured professor at the School of Physical Therapy and Rehabilitation Sciences, Morsani College of Medicine, University of South Florida, Swisher has also held the roles of associate professor and coordinator of professional education. She has held education posts at Vanderbilt University Medical Center, Tennessee State University, and Vanderbilt Divinity School. Swisher received a PhD in public administration from Tennessee State University, BS in physical therapy from the University of Tennessee, MDiv from Andover Newton Theological School, and BA in religion studies from Wilson College.

Coming to the profession with a rich background in theology and philosophy, Swisher has worked to allow ethics to be integrated into physical therapist practice and education in order to position physical therapists among other health professions for acceptance in health care ethics circles. She has been recognized by physical therapists and other rehabilitation professionals worldwide for her efforts, ranging from teaching ethics and designing ethics curricula to specific work on moral reasoning and professional role development. Starting with her 2002 Physical Therapy publication on a retrospective analysis of ethics knowledge in physical therapy—considered a landmark in identifying work to be done in research on ethics—she has laid much of the groundwork for scholarly contributions in this area. Since that time, she has continued her record of scholarly contributions, including 10 peer-reviewed journal articles published in the last 5 years.

Within APTA and its components, Swisher has consistently been invited to share her expertise and insight at professional meetings, including the Combined Sections Meeting, APTA’s annual conferences and expositions, and Education Section meetings. She is a manuscript reviewer or editorial advisory board member for Physical Therapy, Journal of the Health Policy and Administration Section, and Physiotherapy Theory and Practice. For the APTA Task Force on the Revision of the Core Ethics Documents of the APTA, Swisher shared her vision for updating the Code of Ethics for the Physical Therapist and Standards of Ethical Conduct for the Physical Therapist Assistant, ensuring the revised documents, adopted by the House of Delegates in 2009, would address the contemporary roles and ethical obligations of therapists in the current, complex health-care environment.

For her unique perspective and contributions to the field of ethics within the profession, APTA is pleased to name Dolly Swisher a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

It is an incredible honor to be named a Catherine Worthingham Fellow of the APTA, and I am humbled to join the ranks of such accomplished physical therapists. Successful journeys require ongoing support, and I am grateful to many mentors, teachers, colleagues, students, and patients for supporting me in my journey. I am especially grateful to Mary Ann Wharton, Nancy R. Kirson, Aimee Klein, Karen Paschal, Ruth B. Purtilo, and Charlotte Royeen who supported and developed my nomination. Colleagues within the Tennessee Physical Therapy Association, Florida Physical Therapy Association, American Physical Therapy Association, Education Section, Dreamcatchers Ethics Consortium, Vanderbilt University Medical Center, and University of South Florida have made important contributions to my success. My professional journey would not have been possible without the support of my parents, family, and Marsha Marley who encouraged me to think deeply about ethical issues and inspired me to pursue my dreams.
Paul E. Mintken, PT, DPT, OCS, FAAOMPT, has demonstrated notable teaching effectiveness in musculoskeletal content in particular, and is a role model for students and colleagues alike.

Mintken is an associate professor in the Department of Physical Medicine and Rehabilitation, at the University of Colorado School of Medicine in Aurora, Colorado. He also holds faculty roles at Regis University and the Evidence in Motion Fellowship and Residency Program in Orthopaedic Physical Therapy. He received his MS and t-DPT in physical therapy from the University of Colorado, and BA in kinesiology from the University of Northern Colorado, Greeley, Colorado.

Mintken coordinates and teaches the musculoskeletal track for the DPT program at the University of Colorado. His teaching style has been described as a genuine extension of how he lives as a person: conducted with respect, humility, humor, compassion, and patience, as evidenced by how he describes himself on his Twitter profile: “Husband, father, physical therapist, teacher and recovering rugby player. I am a sample size of one, not statistically significant, nor representative.” Despite his description, Mintken is known as a highly skilled physical therapist with over 20 years of experience and is the recipient of multiple awards for scholarship and service. He consistently shares his real-life current clinical experiences with students; for example, during a class about treatment-based classification for low back pain, Mintken supplemented the curriculum with case studies of patients he had recently seen at his clinic, complete with clinical presentation, asterisk signs, clinical reasoning for interventions and outcomes in order to reinforce what the students were learning in the purely academic setting. As an instructor, Mintken understands how sitting through lectures can become tiring for students and strives to keep them engaged via humor and personal experiences. He takes student feedback and suggestions seriously, encouraging semester-end course evaluations and student input on how to improve the learning experience, which helps make students feel like valued partners in the educational process.

Mintken has been an APTA member since 1994 and is director at large for the Colorado Chapter and a member of the Research Committees of both the Orthopaedic Section and the American Academy of Orthopedic Manual Physical Therapists (AAOMPT). He represented APTA at a nomenclature working group at an interdisciplinary program and has chaired the Colorado Chapter’s awards committee.

In recognition of Paul Mintken’s unique approach to teaching and his rapport with students, APTA is pleased to present him with the Dorothy E. Baethke–Eleanor J. Carlin Award for Excellence in Academic Teaching.

ACKNOWLEDGEMENT

I am deeply humbled and grateful for my selection as the recipient of the Dorothy E. Baethke–Eleanor J. Carlin Award for Excellence in Academic Teaching. I would like to thank my amazing students for nominating me. They make my job a joy, and continually push me to be the best that I can be. I have been blessed to be supported by an amazing cast of mentors, including John Childs, Margaret Schenkman, Carl DeRosa, Tim Flynn, Julie Whitman and Josh Cleland. As John has said, “We stand only as tall as the shoulders of those who have gone before us,” and I would not be where I am today without their help and support. Finally, I would like to thank my parents Frank and Linda, my wife Stacie, and my kids Frankie, Jacob and Josie for putting up with the countless hours I have had to spend away from them.
Christopher Wilson PT, DScPT, DPT, GCS

Christopher Wilson PT, DScPT, DPT, GCS, exemplifies clinical expertise in geriatrics and acute care, mentorship skills, professional involvement, and role-modeling for physical therapist students.

Wilson is center coordinator of clinical education for acute care and inpatient rehabilitation, Beaumont Hospital Troy in Troy, Michigan. He is a candidate for a doctor of science in physical therapy from Oakland University, Rochester, Michigan, and holds a DPT from the University of St Augustine, as well as master's and bachelor's degrees from Oakland University.

As center coordinator of clinical education for acute care and inpatient rehabilitation, Wilson has significantly advanced the clinical education role since taking on his position in 2007. As a full-time clinician, he was an active clinical instructor and while he often took on 2 to 3 students each year, he always took interest in the professional and clinical development of his students. He was considered an engaging teacher, personally invested in advancing the clinical education processes in the department. In addition to full-time and part-time clinical affiliations, Wilson actively offers a number of shorter, 1-day visits throughout the student entry-level programs. He welcomes all new students assigned to the clinical site and provides clear expectations as to what they will experience during their site visit. He also provides a thorough orientation that includes both spoken and written communication, meeting with each student individually for several hours to give a thorough department tour, answer questions, go over key safety criteria, and outline the lines of communication. Using many of the tools he learned in APTA's basic and advanced CI credentialing courses, Wilson helps coach new clinical instructors to facilitate active learning experiences and develop the skills of the novice clinical instructor to provide a high-quality clinical affiliation to every student entering this setting.

Wilson's APTA service includes leadership roles on the Hospice and Palliative Care Task Force and in the Oncology Section. At the local level, Wilson has served as a director for the Michigan Chapter's Conference Committee and treasurer of the Political Action Committee.

For his dedication to the profession of physical therapy in the areas of clinical education, practice, research, association leadership, political advocacy, and community service, APTA is pleased to present Christopher Wilson with the Signe Brunnström Award for Excellence in Clinical Teaching.

ACKNOWLEDGEMENT

Thank you to my wife, Amy Wilson, for her support and sacrifice for our family and the PT profession and to my children Emily and Jason, my parents, and Amy's parents for their inspiration and support throughout the years. To Reyna Colombo, Janet Seidell, Kris Thompson, Jake Jakubiak Kovacek, Christine Stiller, Deborah Doherty, Michael Shoemaker, and Jacqueline Drouin for their undying mentorship and guidance through my career. I would also like to thank my predecessors for showing me the ways of being a good clinical mentor, Karin Crute and Jamie Janes. I would also like to thank my supporting nominators, Susan Talley, and Charles Ohly. Finally, thank you to all of the volunteer leaders of the APTA for their hours of personal sacrifice for the profession that we all cherish and love.
SUZANNE REESE-TAYLOR, PT, MS

Suzanne Reese-Taylor, PT, MS, has spent her career focused on quality physical therapist assistant (PTA) education and advocating for efficient use of PTA skills and clinical judgment in the delivery of high-quality physical therapist services.

Reese-Taylor is associate dean of Allied Health, Tulsa Community College, and has held teaching roles at the college since 1983. She holds an MS in exercise science from Oklahoma State University and BS in physical therapy from the University of Missouri.

Recently, Reese-Taylor was instrumental in opening the Nate Waters Physical Therapy Clinic at Tulsa Community College. The clinic had its beginnings when she looked out her office window at a vacant building and realized it could house a pro-bono clinic providing services to patients while providing real-life clinic experiences for PTA students. After making her case, Reese-Taylor was granted a sabbatical in 2008 to explore and develop her idea, leading the college to purchase the building. Reese-Taylor remained persistent in her journey to gain support for the project and held meetings with administrators, fundraisers, architects, and designers to form her vision for the clinic. With the support of many individuals and organizations in and around Tulsa, construction began in fall of 2013, and on June 26, 2014, the 8,000-square-foot learning laboratory and working clinic was dedicated. The clinic was named in honor of Nate Waters, a patient with SCI who became a longtime advocate for the physically challenged; the new clinic will continue Waters’ work in overcoming obstacles and inspiring a community.

Reese-Taylor has been an APTA member since 1990, serving the association in numerous roles, including Eastern District vice president, task force member, delegate and chief delegate, Scholarship and Awards Committee member and chair, Personnel Committee member, and Oklahoma Chapter president. Her peers awarded her the chapter’s Founder’s Award in 1997.

In recognition of Suzanne Reese-Taylor’s history of dedication to PTA education, plus her tireless work in conceiving of and realizing her vision of a combined learning laboratory and working clinic in Tulsa, APTA is pleased to present her with the F. A. Davis Award for Outstanding Physical Therapist Assistant Educator.

ACKNOWLEDGEMENT

Thank you to Tulsa Community College who hired this novice instructor 26 years ago. TCC’s culture promotes creativity, provides faculty sabbatical, and afforded me opportunities to participate in cherished pursuits such as CAPTE, ELI and most recently the opening of the Nate Waters PT Clinic at Tulsa Community College. I learned from amazing faculty: Rita Zeman, Kathy Johnson, Carla Hinkle, Jeff Hammontree, Vicki Jurries, and Melanie Heffington. Their contributions to this award cannot be measured. They are as eager as I to provide quality education and they never say no to creative ideas. Not even the idea to put our PTA Program in a pro bono PT clinic. We have just begun to explore the powerful learning opportunities the clinic will provide our students in the years ahead.

And my family, Fred, Megan, Justin, Reese and Chase…thanks for making me happy and grateful every day.
EMILY J. SLAVEN, PT, PhD, OCS, FAAOMPT, Cert. MDT

Emily Slaven, PT, PhD, OCS, FAAOMPT, Cert MDT, has established herself as an effective and innovative instructor in the physical therapy field, known to be fully engaged in both her profession and her community.

Slaven holds the academic appointments of director of the Clinical Orthopaedic Physical Therapy Residency Program and assistant professor at the University of Indianapolis’ Krannert School of Physical Therapy. She also is a staff therapist at Franciscan St. Francis Hospital, in Mooresville, Indiana. Slaven earned a PhD in physical therapy from Nova Southeastern University; MSc in biomechanics from Ball State University, Muncie, Indiana; MSc in physiotherapy from the University of Manchester, England; and BSc in physiotherapy from University College Dublin, Ireland. In addition to this, Slaven completed a Fellowship in Manual Therapy at Duke in 2010.

Slaven’s scholarly agenda focuses on the changes in functional mobility that occur as a result of osteoarthritis in the lower limb joints and also in the role that manual therapy can play in helping in improving both gait and function in this population. She has published several papers in this area and has ongoing research in the Krannert School of Physical Therapy Movement Science Lab to investigate the use of 3-dimensional video gait analysis to augment decision-making for hip and knee osteoarthritis and arthroplasty. A recent presentation by Slaven, “Quantification of Changes in Gait and Function as a Result of Partial Knee Arthroplasty,” was selected as the Acute Care Section’s 2015 Outstanding Platform Presentation at the Combined Sections Meeting of the APTA. In addition to her research endeavors, Slaven maintains a part-time clinical practice in a nationally renowned joint replacement center. In this setting, she not only provides patient care, but also assists orthopedic surgeons with the research to improve patient outcomes. Slaven has also advised a student project on DPT student awareness and interest in residency opportunities. All of these projects have led to either peer-reviewed publications or presentations at national conferences. Slaven’s standardized course evaluations are some of the highest in her department, with an average student rating of 4.89/5 over her first 3 years and 9 courses.

An APTA member since 2000 and active in the Indiana Chapter since 2004, Slaven is a member of the Acute Care Section, Education Section, and Orthopaedic Section. For the Indiana Chapter, she is vice president and alternate delegate, and she led the formation of the Orthopaedic and Manual Therapy SIG; she also serves as the Chair the INAPTA Conference and Education Committee. In addition to her work with INAPTA, Emily is active with the Indiana Arthritis Foundation and was awarded the 2014 Development Volunteer award.

APTA congratulates Emily Slaven on her achievements in the classroom and contributions to the profession and is pleased to present her with the Margaret L. Moore Award for Outstanding New Faculty Member.

ACKNOWLEDGEMENT

There are multiple people who have helped me start my journey in academe. Cheryl Adams, PhD was instrumental in encouraging me to take the plunge into teaching physical therapy. At the University of Indianapolis, Kathryn Martin, PT, DHSc, the chair of the DPT program, has supported and guided me in the mechanics of getting up to speed on the many hats that a faculty member wears. I have been fortunate to have team taught with both Stacie Fruth, PT, DHSc, OCS and Sam Kegerreis, PT, MS, ATC who have been recognized by the University of Indianapolis as Teachers of the Year. Having had the opportunity to be in the classroom with both Stacie and Sam, I have come to appreciate the importance of meeting the students where they are with respect to their learning. Lastly, I would like to recognize my greatest support and sounding board, my husband Shane Slaven.
PRACTICE AND SERVICE AWARDS

TAMARA L. BURLIS, PT, DPT, MHS, CCS

Tamara L. Burlis, PT, DPT, MHS, CCS, has demonstrated longstanding commitment to and passion for the physical therapy profession, with service contributions over a period of more than 2 decades.

Burlis is the associate director of clinical education and assistant director of the professional curriculum at the Washington University School of Medicine, Program in Physical Therapy in St Louis. Previous positions include senior physical therapist and supervisor of cardiopulmonary physical therapy at Barnes Hospital, also in St Louis. She holds a post professional DPT, MHS and BS in physical therapy from Washington University and BA in biology from Wartburg College.

A dedicated proponent of clinical education, Burlis has been a credentialed clinical instructor since 1998 and in 2008 became a clinical instructor trainer. She has organized numerous continuing education opportunities for clinical instructors, helping ensure that students receive high-quality mentoring during their clinical experiences. Burlis promotes and facilitates student involvement in government affairs and dedicates herself to educating the physical therapy community about the importance of active participation in the legislative process. As an appointee to the Advisory Commission for Professional Physical Therapists by the governor of Missouri, Burlis provides education to the profession's workforce throughout the state and helps protect consumers of physical therapy across Missouri. She also is president of the Central Area Clinical Education Consortium.

An APTA member since 1986, Burlis has been active in the Missouri Chapter, serving in various roles including secretary, membership chair and vice president. She has represented Missouri in the House of Delegates 12 times, including 7 years as chief delegate. In addition, Burlis has helped organize annual chapter conferences, plus served as a strong and effective advocate for patients and the physical therapy profession. In addition, Burlis has served as program chair, secretary and manuscript reviewer for the Cardiovascular and Pulmonary Section, and as a member of the Cardiovascular and Pulmonary Specialty Council. Burlis currently is on the American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) board of directors, the Education Section Nominating Committee and recently participated in the Choosing Wisely Workgroup.

APTA congratulates Tamara Burlis on her history of service to the profession and is pleased to recognize her contributions with the Lucy Blair Service Award.

ACKNOWLEDGEMENT

I am honored and humbled to receive the Lucy Blair Service Award. Serving our profession has been a professional endeavor that has been made possible due to organizational support from Washington University and from the many dedicated colleagues who have served as some of the best mentors and role models one could have. I am thankful for each of you. In addition, I would like to thank those who nominated me for this award: Ruth Clark, Gammon Earhart, Marcie Harris-Hayes, Peggy Newman, Mary Thompson and Dianne Jewell. Finally, I would like to thank my husband Tom and children, Taylor and Nathan for their support and love; they are the light that helps me to burn brighter.
BARBARA H. CONNOLLY, PT, DPT, EdD, FAPTA

Barbara H. Connolly, PT, DPT, EdD, FAPTA, has had a long and distinguished history of service to the physical therapy profession as a clinician, educator, leader, and mentor.

Over the course of her career, Connolly was a professor and held leadership roles at the University of Tennessee’s Center for Health Sciences and Department of Physical Therapy. In addition, she taught at the University of St Augustine, University of Indianapolis Krannert Graduate School, Rocky Mountain University, University of Mississippi, and University of Miami. She held clinical roles at the University of Tennessee; General Hospital of Fort Walton Beach, Florida; Easter Seal Rehabilitation Center in Fort Lauderdale; and Broward General Hospital, also in Fort Lauderdale. She was a pediatric consultant with the University of Tennessee-Martin’s Infant Stimulation Program. Connolly holds a DPT from the University of Tennessee; MEd and EdD from Memphis State University; and BS in physical therapy from the University of Florida.

In addition to her university teaching, Connolly is active in the continuing education world, with more than 250 national and international presentations, and is in demand as a consultant in the area of Pediatrics, providing support to multiple school systems within the United States and as an expert witness to the US Department of Justice.

At the national level, Connolly has held numerous APTA elected and appointed positions. Most recently, she took office this year as president of the Foundation for Physical Therapy. As a member of the Section on Pediatrics, she served as secretary, delegate, and president, and as a member of several committees. She also served on the APTA Board of Directors, chair of the Academic Administrators Special Interest Group for the Section on Education, and on the American Board of Physical Therapy Specialties. Connolly was an integral part of the Tennessee Chapter, where she served as delegate, chief delegate, and parliamentarian, and member of numerous committees and task forces. Now living in Florida, Connolly has picked up the reins of state-level involvement in her new state as an active member of the Florida Chapter. Connolly was named a Catherine Worthingham Fellow in 2002 and is a past winner of numerous other awards from APTA and other professional organizations.

APTA extends its gratitude to Barbara Connolly for her distinguished career and dedication to advancing the profession, and is pleased to present her with the Lucy Blair Service Award.

ACKNOWLEDGEMENT

I am greatly honored to receive the Lucy Blair Service Award from APTA. I have had the opportunity to serve many years beginning when I was only a few years out of my entry-level program. In these activities, I have enjoyed the children, the students, the professionals and organizations that I have been able to serve. Many thanks to the Section on Pediatrics for their nomination. My service activities began with the Section in 1974 and I still claim that Section as my home. My thanks also to the APTA components and to the Foundation for Physical Therapy who have given me the opportunity to volunteer and serve. Special appreciation is extended to the Tennessee Physical Therapy Association who allowed me to serve in some capacity for over 35 years and to the Florida Chapter who now has welcomed me back to where I started as a young therapist. I hope that my service journey will inspire other therapists to serve at the component, national and international levels. Last, but not least, is my appreciation to my husband and daughter who have been supportive and understanding of the time that I have contributed to the profession that I love.
SCOTT EUYPE, PT, DPT, MHS, OCS

Scott Euype, PT, DPT, MHS, OCS, has served the physical therapy profession via his noteworthy habits of hand, mind, and heart, and has modeled behavior for the younger members of the profession to demonstrate both service and social awareness.

Currently the director of education at the Cleveland Clinic Rehabilitation Sports Therapy, Euype also serves as a clinical manager, and practices as a clinician. As the director, he teaches, and coordinates both a sports and orthopaedic residency program, and is responsible for the education for clinical staff development and for multidisciplinary student clinical education. Euype has given numerous didactic and clinical presentations at local, state and national meetings and conferences. As an educator, he is both graduate and adjunct faculty for the DPT program at Cleveland State University and serves on the Physical Therapist Assistant Program Advisory Board at Kent State University. Euype holds a DPT from Marymount University, MHS from the University of Indianapolis, and BS in biology from Grove City College.

Euype shows a commitment to physical therapy as a caring profession through not only his consistent patient-centered practice approach, but also through his work in the development and management of two outpatient pro bono physical therapy clinics in the inner city of Cleveland, Ohio. He has tirelessly sought volunteers to provide direct physical therapy services, coordinates all schedules for both practices, volunteers himself at least weekly, and supervises Cleveland State University students who gain early clinical experience in these venues. Euype demonstrates both altruism and social responsibility by ensuring physical therapy services for deserving patients/clients in the community who would otherwise not have access to physical therapy.

A member of the APTA since 1985, Euype has been involved in multiple sections, and within the Ohio Chapter, he serves as delegate and an executive board member. Known as a consensus builder and creator of positive energy within the group, Euype routinely brings passion, compassion and a sense of reason to proceedings while making significant contributions. At the national level, Euype is co-chair of the Education Section’s Clinical Education Special Interest Group and was subsequently appointed to the Partners in Physical Therapy Education Committee and the organizing committee for the National Clinical Education Consortium. He served on the Vision Task Force and put forward an updated vision that was presented to the House of Delegates in 2013. Euype is a trainer for the clinical instructor credentialing program and has served as a mentor since the inception Orthopaedic Section’s mentoring program.

APTA is pleased to recognize Scott Euype’s focus on practice, education, and service to the profession with the Lucy Blair Service Award.

ACKNOWLEDGEMENT

I am humbled and honored to receive the Lucy Blair Service Award. I have been so fortunate to have so much support from my family, friends, and colleagues. This award belongs to them as well and they all deserve thanks. I thank my parents, who have taught me to value education and hard work, and my family, who continue to listen to my thoughts and ideas about physical therapy. I am thankful to the rehabilitation leadership team at the Cleveland Clinic, and to the faculty at Cleveland State University for providing me with opportunities to teach and serve the community. I am thankful for the Ohio Chapter, Executive Board, and Delegates for inspiring me to keep striving to do even more for our association, and I am especially thankful for the past and current leaders of APTA, for they have given me a vision and purpose to serve.
Laurie Baldwin Kontney, PT, DPT, MS, CEEAA, has contributed to the physical therapy profession via teaching, administration, scholarship, and service.

Kontney is clinical associate professor and director of clinical education at Marquette University. She also holds clinical roles with Aurora Health Care and Hales Corner Care Center, and teaches licensure exam preparation courses through Scorebuilders. Kontney holds a DPT from Simmons College, Boston; MS in physical therapy from Finch University of Health Science/The Chicago Medical School (now Rosalind Franklin University); and BS in physical therapy from the University of Wisconsin-Madison.

Kontney is known as an effective mentor and inspiration to students and clinicians. She serves as faculty advisor to student council and the academic liaison committee. She also served as a faculty advisor and Clinical Instructor (CI) in the development of Marquette’s student run pro bono clinic. Recognizing the importance of clinical teaching and mentoring she has implemented CI development activities throughout the Marquette DPT curriculum and has been instrumental in mentoring colleagues to become clinical instructors and directors of clinical education. She was awarded the WPTA Mentor of the Year Award in 2002. In 2001, Kontney was appointed by the governor of Wisconsin to the Wisconsin Physical Therapy Examining Board. This was a critical time as the board sought to open the WI state practice act for revisions with incorporation of the FSBPT model practice act guidelines. Thanks in part to her service, the state now recognizes the DPT credential, the term “physical therapy diagnosis,” expanded direct access authority, and the physical therapist’s ability to provide manipulation as part of practice.

Kontney has spent her career as an advocate and diligent worker on behalf of the Wisconsin Chapter. As a new graduate, she immediately joined the chapter’s Conference Committee and was acknowledged early in her career with the Southeast District Mary Pat Murray Award for Clinical Excellence. She served as district chair, was an academic liaison committee member and chair, delegate, and member of the Board of Directors and Executive board, and numerous other committees and task forces. During her tenure as district chair, her executive committee instituted a meeting rotation throughout the district to increase attendance and participation at meetings. To ensure financial stability for the district, the executive committee organized and implemented the very successful “Pearls” continuing education course series: a low-cost continuing education offering on relevant clinical practice topics. Her many contributions were recognized with the chapter’s 2005 Outstanding Service Award.

At the national level, Kontney served as section program chair (SPC) for the Education Section for 11 years. She was elected chair of the SPCs and was also appointed to the Committee on Chapters and Sections. Most recently, she was appointed to the newly formed CSM Steering Group and was elected chair by her peers.

In recognition of Laurie Kontney’s many contributions to the profession, APTA is pleased to present her with the Lucy Blair Service Award.

ACKNOWLEDGEMENT

Thanks to APTA for this honor; I am truly blessed to be recognized for doing what I love. The desire to serve was ignited and fueled by my parents who were the consummate role models of service to others. I was fortunate to have had many mentors who were instrumental in my personal and professional growth allowing me the opportunity to pay it back. Special thanks to my students and those who opened doors, nudged me and got me going. To name a few, Gwyn Straker, Susan Griffin, Warren May, Laurie Hack, Lynn Steffes, Joan Zachow and the amazing APTA staff. Thanks to my colleagues and friends who nominated me and wrote letters; Lawrence Pan, Diane Slaughter, Gwyn Straker, Dolly Swisher, Peggy Gleeson, Rob Worth, Kerry Wood and Lynn Frank. Finally special thanks to my family and friends who have supported me throughout and whom I love more than anything; especially my Mom (Marcy), my husband Bob, daughter Kelli and best bud Lois Harrison.
CRAIG A MOORE, PT, MS

Craig A. Moore, PT, MS, has cultivated a local, statewide and national professional presence throughout his years of service to APTA and to the physical therapy profession.

Moore is the executive director of Florida Hospital Home Care Services in Orlando; previously he served this organization as director of operations. Past roles include leadership positions at Celebration Health Sports Medicine and Rehabilitation; Florida Hospital Rehabilitation and Sports Medicine; and Milestone Healthcare. Moore is pursuing an MBA at the University of Central Florida with an expected graduation date of May 2015 and he received his MSPT in physical therapy and BS in human anatomy and physiology from Andrews University, Berrien Springs, Michigan.

Moore’s experience in patient care has fueled his desire to improve clinical practice, assist APTA in its efforts to advocate for the profession, and to recognize value in diversity. His involvement with the APTA Leadership Development Committee and the HPA-LAMP (Leadership, Administration, Management, and Professionalism) Steering Committee has resulted in Moore giving numerous presentations nationally on leadership and how to build leaders within the physical therapy profession. As a mentor, Moore stresses the importance of being actively involved as personal leaders at all levels within the profession.

An active APTA member for 20 years, Moore has served in elected positions and on committees, including recent appointments to the Board of Directors’ Search Committees for the last 2 CEOs, the Committee on Chapters and Sections, and the APTA Finance Committee. He served 4 years as president of the Home Health Section, during which he also served in the House of Delegates, collaborating with both his section colleagues and with his delegation from Florida. His service and dedication to the section led to his being honored with the Section Presidents Award from APTA and the Section Contribution Award from the Home Health Section. In addition, Moore has served as federal government affairs liaison, and has mentored many physical therapy students, physical therapists, and physical therapist assistants during their initial visits to Capitol Hill. In addition, at the local level, Moore has presented to the Florida Chapter on the topic of advancing cultural competency.

APTA is pleased to recognize Craig Moore with the Lucy Blair Service Award in acknowledgement of his longstanding commitment to leadership in the profession of physical therapy

ACKNOWLEDGEMENT

I am deeply honored to have been selected to receive the Lucy Blair award. For me, this association has been an oasis of inspiration, mentorship, friendship, and professional development. Whatever services I have given and will continue to give is simply an outpouring of my gratitude for what has been given to me so freely. My sincere thanks to the Florida Chapter for nominating me. I count it a privilege to be a member of a Chapter with such a long history of service to our association. To my Home Health, HPA, the Catalyst and my LAMP colleagues, thank you for the opportunity to serve, to be a better leader and a better person. Truthfully, I have been mentored and supported by so many extraordinary colleagues within this association that there are too many to mention individually, but know that each of you have impacted my life significantly. Thanks to my leaders and colleagues at Florida Hospital, who have afforded me opportunities to live the mission of the organization daily. Finally thanks to my wife, June who has supported me in all of my endeavors over the years and has been my cherished friend, confidant and foundation of support.
FREDERICK L. HOBUSCH, PT, DMT, OCS

Frederick L. Hobusch, PT, DMT, OCS, is recognized for his combination of intelligence, ability to problem-solve and integrate knowledge into application, and caring approach to patient care.

Since 1979, Hobusch has been co-owner and president of Westwood Physical Therapy, an independent private practice specializing in orthopedic manual physical therapy. In addition, he has held the posts of vice president, director of faculty development, instructor and chief financial officer for the Ola Grimsby Institute. Hobusch earned a DMT Honoris Causa from the Ola Grimsby Institute, a master’s of orthopedic manual therapy from the Ola Grimsby Institute, a BS in physical therapy from the University of Utah, and has passed the OCS exam.

Hobusch has been on a continuous learning process since beginning his physical therapy career. He became interested in and took courses in manual therapy starting in 1978, and enrolled in every manual therapy continuing education course offered in the United States in his quest to increase his competency as a manual therapist. In 1983, Hobusch took a sabbatical from private practice and spent several months in Norway, where he participated in and brought back to the United States a manual therapy clinical residency. After that time he entered a fellowship in the field, then became certified to teach medical exercise therapy through the Holten Institute. He continues to take courses on manipulative techniques, differential diagnosis of physical therapy, medical screening, radiology in physical therapy, and cervical neuromuscular dysfunction, among others. Hobusch, as a past adjunct faculty member, taught manual therapy at the University of Utah Division of Physical Therapy for 21 years. Hobusch shares his knowledge by teaching such courses as Clinical Problem Solving because it challenges him to delve deeper into a subject as well as share what he has learned with other professionals. He enjoys working with patients, particularly those with complex problems who are referred to him due to his knowledge and expertise.

An APTA member since 1974, Hobusch has been very involved with the Utah Chapter, including service as vice president, on the chapter executive and disciplinary committees, and as program chair. On the national side, he is a member of the Orthopaedic Section and Private Practice Section, and chaired the Sports Medicine Task Force, which addressed the ATC, and served on the ad hoc committee on manipulation that responded to a challenge by chiropractors. For the association, Hobusch has been a voice that isn’t afraid to be heard when it was needed.

For his impact on patients and the profession and his lifelong pursuit of greater knowledge, APTA is pleased to present Frederick Hobusch with the Henry O. and Florence P. Kendall Practice Award.

ACKNOWLEDGEMENT

This is an amazing accolade to be selected as the recipient of an award named in honor of Henry O and Florence P Kendall whose clinical excellence and service to our profession set a standard for us all. In acknowledgment of those who have mentored, supported and encouraged me, I would first like to mention my high school health teacher, Jerry McCleary, who inspired me to set my goals on physical therapy as a profession. Dr. Carolee Moncur, my PT school professor, taught me to believe in myself. Dr. Ola Grimsby, who has dedicated his career to teaching skill excellence and integrity, has always inspired me to become the best clinician and instructor possible. I am humbled by the honor my colleagues Rodney Miyasaki, Jim Rivard and Robert Rowe have given me by nominating me for this award. My association with my students, fellow instructors and especially my patients continually enriches my abilities as a physical therapist. Due to the support of my family and especially my wife, Georgia, I have been able to pursue my aspirations. I offer my deep appreciation to the APTA Board of Directors for selecting me to receive this award.
Richard Page Nielsen, PT, DHSc, ECS, is known for his commitment to the development of clinical electrophysiology and the Section on Clinical Electrophysiology and Wound Management, and continued distinctions in the areas of practice, education, and service.

Nielsen is founding president of Rocky Mountain University of Health Professions (RMU) in Provo, Utah, where he concurrently teaches in the clinical electrophysiology DSc degree program and basic and intermediate electroneuromyography continuing education courses. Since 1998, Nielsen has led RMU in developing physical therapy, occupational therapy, nursing, speech pathology and other specialty field doctoral degree programs and successfully led the university to the highest level of accreditation (regional) in 2011 under the US Department of Education. He continues to see electrophysiology patients a few hours weekly. Past posts include director/faculty, Quadri-service (Navy, Army, Air Force, Public Health Service) Electroneuromyography Residency Training Program, Naval Hospitals, Portsmouth, Virginia, and Bethesda, Maryland, and chief physical therapist for the entire US Navy. Nielsen earned a DHSc (emphasis in clinical electrophysiology) from the University of St Augustine, a MS in neurokinesiology from the University of Washington, a BS in physical therapy from the University of Utah, and a BS degree in pre-physical therapy from Brigham Young University.

Nielsen demonstrated a passion for clinical electrophysiology early in his career. A pioneer and trailblazer in electroneuromyography, he was one of the first and few Navy physical therapists credentialed and board certified in clinical electrophysiology. In the 1980s and 1990s, he co-taught all APTA-sponsored electroneuromyography courses and in 1994 cofounded the Institute of Clinical Electrophysiology in Provo, Utah. Through that institute he and other faculty provided physical therapists and physicians with specialty training until 1998. He has been involved in the development and launching of the Annual Electroneuromyography Symposium and serves on the Board of Governors for the American Congress of Electromyography.

Nielsen has a passion for international service and was involved in volunteer medical care in Africa and Romania with Operation Smile International (1986-1998). In 1998, Nielsen cofounded Reach The Children, which built primary and secondary schools for under-resourced children in Africa. In 2006, he cofounded World of Difference, which focuses on primary school construction in Africa. In all, Nielsen has traveled to Africa almost annually for the past 27 years. In 2013, Nielsen and his wife received the Utah American Red Cross Hero of the Year Award for International Humanitarian Service. Currently they lead teams to Africa including RMU DPT students to provide them with school-building experiences and third-world clinical rotation opportunities.

For APTA, Nielsen is a member of the Section on Clinical Electrophysiology and Wound Management and the Orthopaedic Section. He has served as continuing education chair of the Utah Chapter and was a member of a 1998 APTA-selected panel to implement postprofessional PT educational objectives and direction into the next century.

In recognition of his leadership, commitment to the enrichment of the profession, and consistent contributions over the course of his career, APTA is pleased to present Richard Page Nielsen with the Marilyn Moffat Leadership Award.

ACKNOWLEDGEMENT

As I scan the past four decades of my professional career there are three giants and solid pillars that have crossed my path to shape me into the leader I always hoped to be but never felt I had the ability to become. First my four decade partner, colleague, and friend from Navy and civilian circles, Dr. Michael Skurja. Next Dr. David Greathouse whom I always felt inferior to but who always made me feel equal or greater than when in his presence. And finally, Dr. Lynda Woodruff who taught me about tenacity, never taking no for an answer and always be driven from my heart. But the most important pillar of greatness is my wife and companion Jodi who has taught me how to fine tune my ways to be my best self in all facets of my life and who has joined me in leading our family of five children while at the same time enjoying the fun that comes from that journey.
BRAD THURINGER, PTA

Brad Thuringer, PTA, has helped to transform the cognitive, psychomotor, and affective domains of hundreds of physical therapist assistant students within the classroom, and has made a difference to communities in need.

Thuringer is an instructor and academic coordinator of clinical education for the Physical Therapist Assistant Program of Lake Area Technical Institute in Watertown, South Dakota, where he earned his PTA associates degree. He also holds an associates of arts degree in education from Presentation College, Aberdeen, South Dakota.

Thuringer is a role model for his students and other PTAs by consistently demonstrating the 8 Value-Based Behaviors for the Physical Therapist Assistant through activities he participates in outside of his traditional work environment. For example, Thuringer founded Shoes4Kids, a charitable foundation that distributes shoes to children in need. Annually, the foundation targets communities in which the APTA Annual Conference (now NEXT) is held, and over the years Thuringer has solicited contributions that have provided more than 8,500 pairs of new shoes and socks to children on behalf of physical therapists. He has raised money for PTA scholarships at Lake Area Technical Institute, and pledged personal funds for this effort. In addition, Thuringer has raised funds for the APTA Minority Scholarship and has inspired PTAs to participate in the many giving opportunities for the Foundation for Physical Therapy.

Thuringer has been an active member of APTA since 1997, and has contributed to, represented, and promoted the role of the PTA to multiple components and groups at the local, state, and national levels. He has served in many roles for the association, including vice presiding officer of the APTA National Assembly of Physical Therapist Assistants; and treasurer, regional director, and caucus representative for the South Dakota Chapter. He has given multiple presentations promoting the national organizations for PTAs and is actively involved in other organizations as a representative of PTAs. Past APTA honors include the Section on Pediatrics’ Outstanding Clinician; F.A. Davis Award for Outstanding Physical Therapist Assistant Educator; and the South Dakota Chapter Outstanding Physical Therapist Award.

In recognition of his dedication to educating the next generation of PTAs and for serving the community through charitable programs, APTA is pleased to present Brad Thuringer with the Outstanding Physical Therapist Assistant Award.

ACKNOWLEDGEMENT

I am truly honored to be selected as the recipient of APTA's Outstanding Physical Therapist Assistant Award. I especially wish to thank HPA The Catalyst, the Section on Health Policy & Administration for coordinating the preparation of my nomination package. I would like to thank my wife Anita, son Tyler and daughters Alexis and MaKenzie for their perpetual tolerance and support of my professional activities that often imposed upon our family life. Any accomplishments that may be credited to me would not have been possible without your support. I would like to thank my many good friends and PT family (you know who you are). You have always been there for me and believe in me as a person. I can't thank you enough! Finally, I'd like to thank my colleagues at Lake Area Technical Institute, Chris Barrett, PT, MEd, and Brenda Norton, PTA, BS for supporting my service endeavors, even when it took my attention and energies elsewhere. Thank you for allowing me to express my passion for physical therapy.
PUBLICATION AWARDS

**Chattanooga Research Award**

**Jack Walker Award**

**Helen J. Hislop Award for Outstanding Contributions to Professional Literature**

**Jules M. Rothstein Golden Pen Award for Scientific Writing**
Don D. Straube, PT, PhD, NCS, Carey L. Holleran, PT, MPT, DHS, NCS, Abigail L. Leddy, PT, DPT, NCS, MSCi, Patrick W. Hennessy, PT, MPT, NCS and T. George Hornby, PT, PhD, are the physical therapist authors of the award-winning article in the July 2014 issue of Physical Therapy titled “Effects of Dynamic Stepping Training on Nonlocomotor Tasks in Individuals Poststroke.”

The purposes of this study were to investigate the potential gains in specific nonlocomotor assessments in individuals poststroke following only stepping training of variable, challenging tasks at high aerobic intensities. Individuals with locomotor deficits following subacute and chronic stroke completed a locomotor training paradigm using a repeated-measures design. Practice of multiple stepping tasks was provided in variable environments or contexts at high aerobic intensities. The primary outcome was timed Five-Times Sit-to-Stand Test performance, with secondary measures of sit-to-stand kinematics and kinetics, clinical assessment of balance, and isometric lower-limb strength. The present data suggest that significant gains in functional, nonlocomotor tasks can be achieved with high-intensity, variable stepping training. Improvements in nonpracticed tasks may minimize the need to practice multiple tasks within and across treatment sessions.


ACKNOWLEDGEMENT

I am honored to receive the Chattanooga Research Award and thank APTA for this recognition. I would like to acknowledge the participants involved in this research. Their dedication to improving their lives, and the lives of individuals living with stroke is admirable. I would also like to thank my dedicated and talented co-authors. In particular, I would like to thank T. George Hornby, PT, PhD, whose tenacity and willingness to take risks was instrumental in bringing this work to fruition. I have been fortunate to have had several talented mentors throughout my career, and would like to acknowledge Elizabeth Mostrom, PT, PhD, Mary Keehn, PT, DPT, MHPE, Jules Rothstein, PT, PhD, Ziaul Hasan, PhD, Suzann Campbell, PT, PhD, and Everett Smith, PhD. Finally, I would like to thank my family, colleagues, students, and patients who continue to teach me something every day.
Don D. Straube, PT, PhD, NCS, Carey L. Holleran, PT, MPT, DHS, NCS, Abigail L. Leddy, PT, DPT, NCS, MSCI, Patrick W. Hennessy, PT, MPT, NCS and T. George Hornby, PT, PhD, are the physical therapist authors of the award-winning article in the July 2014 issue of Physical Therapy titled “Effects of Dynamic Stepping Training on Nonlocomotor Tasks in Individuals Poststroke.”

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ACKNOWLEDGEMENT

I would like to gratefully and sincerely thank Dr. T. George Hornby for his guidance, support, and encouragement. His mentorship has been paramount in helping me to further develop and diversify my professional skills. I am also thankful for all my colleagues within the Locomotor Recovery Laboratory and the Allied Health Staff at the Rehabilitation Institute of Chicago where teamwork is supreme and laughter is plentiful. And lastly, to my loving family who has maintained unwavering support of my vision to contribute to the wonderful and fulfilling profession of Physical Therapy.
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ACKNOWLEDGEMENT

I have been greatly blessed by extremely supportive friends and family who are constantly encouraging me and journeying through life with me. I have also had the distinct pleasure of being able to work with wonderful people who both challenge and build up those around them. From Dr. Lynda Uphouse, who first realized my love for research, to Dr. Gammon Earhart, remarkable mentor and friend, to all of those in Dr. George Hornby’s Locomotor Recovery Laboratory at RIC, I have been amongst great minds that have focused on finding answers to questions with the intention of helping people. I cannot forget to thank all of the people who have allowed me to treat them and who have participated in the research projects, as I am daily learning from them. The hope is for many to benefit from the work done and for the work to continue.
PUBLICATION AWARDS

2015

HONORS & AWARDS

BIOGRAPHY

PATRICK W. HENNESSY, PT, MPT, NCS

Don D. Straube, PT, PhD, NCS, Carey L. Holleran, PT, MPT, NCS, Abigail L. Leddy, PT, DPT, NCS, MSCI, Patrick W. Hennessy, PT, MPT, NCS and T. George Hornby, PT, PhD, are the physical therapist authors of the award-winning article in the July 2014 issue of Physical Therapy titled “Effects of Dynamic Stepping Training on Nonlocomotor Tasks in Individuals Poststroke.”

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ACKNOWLEDGEMENT

Thank you to the American Physical Therapy Association for selecting our paper for the 2015 Chattanooga Research Award. I am deeply honored and feel humbled to be included with such an inspiring and creative group in the locomotor recovery lab. Thank you to my friends and family, and to the amazing clinicians and patients at MossRehab and Rehabilitation Institute of Chicago for your support. Above all, I would like to thank Dr. George Hornby for his patience, mentorship, and tireless efforts to translate research findings into improved clinical care.
T. GEORGE HORNBY, PT, PhD

Don D. Straube, PT, PhD, NCS, Carey L. Holleran, PT, MPT, NCS, Abigail L. Leddy, PT, DPT, NCS, MSCI, Patrick W. Hennessy, PT, MPT, NCS and T. George Hornby, PT, PhD, are the physical therapist authors of the award-winning article in the July 2014 issue of Physical Therapy titled “Effects of Dynamic Stepping Training on Nonlocomotor Tasks in Individuals Poststroke.”

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ACKNOWLEDGEMENT

I am very honored to receive the Chattanooga Research Award and would first like to thank APTA for selecting our manuscript. I would also like to thank the University of Illinois at Chicago, the Rehabilitation Institute of Chicago, and the funding agencies who continue to support the work we do. I am blessed to have been mentored by some extraordinary scientists and people, including Douglas Stuart, Zev Rymer, Brian Schmit, CJ Heckman, Daniel Corcos and Cole Galloway. I would also like to thank my collaborators and students, with specific acknowledgement of the co-authors on this project and the physical therapists who I have been fortunate enough to work with. Finally, I would be remiss if I did not acknowledge my wife, Jennifer, and my children, Isabella and Lucas, who are an endless source of love, support and encouragement.
Janet O. Helminski, PT, PhD, is being recognized with the Jack Walker Award for an article in *Physical Therapy* titled “Effectiveness of the Canalith Repositioning Procedure in the Treatment of Benign Paroxysmal Positional Vertigo [BPPV].” The article illustrates how the results of a Cochrane systematic review may be used to directly inform clinical decisions.

The article describes a case study in which a 40-year-old female with the diagnosis of BPPV was referred to outpatient therapy for vestibular rehabilitation. History and findings on the Dix-Hallpike test suggested BPPV involving the right posterior canal. The results of the Cochrane review may be applied directly to the patient. Three cycles of the CRP were performed, and no nystagmus was observed during the second and third cycles. The CRP consisted of a series of 4 positions without the use of mastoid vibration. After the maneuver, the patient was instructed in postural and activity restrictions to reduce the number of treatment sessions required to produce a negative Dix-Hallpike test. In 1 treatment session, successful resolution of vertigo and nystagmus was achieved, the symptoms of vertigo were resolved with her daily routine, and the Dix-Hallpike test converted from positive to negative.


**ACKNOWLEDGEMENT**

I would like to thank the APTA Board of Directors for this distinguished award. It is necessary to translate the biomechanics of benign paroxysmal positional vertigo to the differential diagnosis and treatment to optimize effectiveness of treatment. With sincere thanks, I would like to acknowledge those who I have collaborated with over the years. First, thanks to Janet Callahan, PT, DPT, MS, NCS for her thoughtful and collegial discussions and for assisting with the acquisition of digital recordings of nystagmus for the article. To Susan Whitney, DPT, PhD, NCS, ATC, FAPTA for her vision and leadership within the Vestibular Special Interest Group. To Timothy Hain, MD for 25 years of mentorship and collaborations both clinical and research. Special thanks to Michael Helminski for his continuous support and encouragement.
KORNELIA KULIG, PT, PhD, FAPTA

Kornelia Kulig, PT, PhD, FAPTA, has continually contributed to and promoted the science of rehabilitation in the area of orthopedic physical therapy on both the national and world stages.

Kulig is professor and clinical scholar, University of Southern California. In addition, she holds a joint appointment at the university’s Department of Orthopedic Surgery, Keck School of Medicine, and is codirector of the Musculoskeletal Biomechanics Research Laboratory, Division of Biokinesiology and Physical Therapy. She earned a PhD in biomechanics and MS in physical therapy and education from the Academy of Physical Education Wrocław, Poland; she holds a BS in physical therapy from Oakland University, Rochester, Michigan.

Kulig’s role in the advancement of the profession has encompassed the domains of research, education, and practice. One significant contribution has been her commitment to providing the science underpinning clinical practice. As a researcher, she is considered one of the profession’s foremost experts in clinical biomechanics. Her research reflects sustained development over time and encompasses a wide range of scientific approaches, including mechanistic biomechanical analyses and clinical interventions. Her scholarly writings are multidisciplinary and translational, covering research that has shaped clinical practice and influenced a new generation of young investigators in this area. In addition, Kulig is committed to the principles of evidence-based practice and the advancement of the scientific basis underlying physical therapy. Her ability to merge aspects of research, teaching, and clinical practice is a model for current and future academicians, clinicians, and students. This commitment to finding the evidence behind the practice of orthopedic physical therapy forms the basis of her ability to present the elements of practice with objectivity and scientific merit.

Kulig is a member of the Michels Forum Committee of APTA’s Section on Research. Past APTA honors include the 18th John H.P. Maley Lectureship; Catherine Worthingham Fellow; the Physical Therapist Research Award from the California Chapter; and the Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching.

For her contributions to the literature and overall field of physical therapy in the neuromechanics accompanying musculoskeletal injury, APTA is pleased to present Kornelia Kulig with the Helen J. Hislop Award for Outstanding Contributions to Professional Literature.

ACKNOWLEDGEMENT

I have been fortunate to have been mentored by the best and the brightest throughout my career. Helen J. Hislop inspired me to develop meaningful questions, seek the best methods to answer them, and include others in the journey to discovery. Jim Gordon encouraged and provided me with the opportunities and support to develop my research program. Thank you to Linda Fetters, Chris Powers and Carolee Weinstein for role modeling the approach to the study of clinically motivated questions with rigor and for seeing them through to broad dissemination. Thank you to Sally and Larry Ho, Rob Landel, Mike O’Donnell, Liz Poppert and Steve Reischl for keeping my work relevant, exiting and vibrant. I thank my past, current and future students for carrying on the torch and keeping it bright.
JOSHUA A. CLELAND, PT, PhD

Joshua A. Cleland, PT, PhD, has a distinguished record of service to Physical Therapy as an author, reviewer, and editorial board member.

Currently he practices in outpatient orthopedics at rehabilitation services of Concord Hospital, Concord, New Hampshire. Cleland is professor of the Physical Therapy Program at Franklin Pierce University in Concord. Cleland holds a DPT from Creighton University, Omaha; PhD from Nova Southeastern University, Fort Lauderdale; and MPT and BS in biology from Notre Dame College, Manchester, New Hampshire.

Considered a standout contributor to the area of musculoskeletal content, Cleland has served Physical Therapy in multiple capacities for the past 12 years. He has been an author on many important papers since beginning his work with the publication in 2003. In addition, Cleland was an editorial board member from 2007 to 2013. During his service on the editorial board, Cleland mentored dozens of authors and played a key role in developing a clinical trial review process. He writes articulately on complex topics dealing with hot-button educational issues, such as the impact of continuing education on clinical practice, clinical prediction rules, and manipulation. Cleland has collaborated with several senior- and junior-level authors who have expressed gratitude for his service and mentoring.

An APTA member since 1998, Cleland has received the Chattanooga Research Award and the Eugene Michels New Investigator Award. He also has served on the Orthopaedic Section, where he has been honored with the Rose Award for Excellence in Research.

In recognition of Joshua Cleland’s outstanding work as an author, editorial board member, and reviewer, APTA is pleased to present him with the Jules M. Rothstein Golden Pen Award for Scientific Writing.

ACKNOWLEDGEMENT

I would like to thank the Physical Therapy Journal’s Editorial Board for nominating me for the Jules M. Rothstein Golden Pen Award. To the many mentors who have assisted me in my professional development over the years, I have endless gratitude. There are many gifted individuals with whom I have collaborated over the years and I am grateful to them as they were instrumental in bringing many studies and publications to fruition. It is a terrific honor to not only receive such a prestigious accolade but to also join the illustrious list of recipients who have received the award in previous years.
SANGEETHA MADHAVAN, PT, PhD

Sangeetha Madhavan, PT, PhD, as a young investigator, has made exceptional progress in developing and implementing her independent scholarly agenda regarding non-invasive brain stimulation in the stroke population.

Madhavan has been a postdoctoral fellow for the University of Florida’s Sensory Motor Performance Program and the Rehabilitation Institute of Chicago. In addition, she has held teaching and research roles at the University of Iowa. Madhavan received her PhD in rehabilitation science and master’s in physical therapy from the University of Iowa, and bachelor’s in physical therapy from SRM University, Tamil Nadu, India.

At a relatively early stage in her career, Madhavan has made significant progress as an author and researcher. She has published more than 26 papers in high-impact journals on groundbreaking findings in the field of noninvasive brain stimulation as a candidate adjuvant to gait training for stroke survivors. Madhavan is one of the few scientists working to overcome the technical challenges of noninvasive brain stimulation and develop a clinical protocol based on scientific principles. Her research is expected to not only improve scientific knowledge related to brain plasticity and stroke rehabilitation, but also help mitigate the high health-care costs of walking disability in this large group of disabled people. Madhavan uses state-of-the-art neuroimaging techniques, such as transcranial magnetic stimulation and diffusion tensor magnetic resonance imaging, to examine the relationship between structural, neurophysiological, and behavioral measures in patients post-stroke to quantify lower-extremity function and prescribe individualized motor therapy to optimize function. Her findings in the European Journal of Neuroscience and Clinical Neurophysiology have helped the profession understand the contribution of the affected and unaffected brain hemispheres post-stroke to lower-limb motor control and strength, and provide the basis for individualized approaches to enhance function. Her recent review article in the Journal of Neurologic Physical Therapy informs physical therapists about recent advances in the field of motor learning, and how they may be applied to neurorehabilitation.

Madhavan joined APTA in 2005. She serves on the review panel for the National Institute on Disability and Rehabilitation Research and Paralyzed Veterans of America to evaluate highly competitive grant applications, an honor awarded only to expert scientists.

In recognition of Sangeetha Madhavan’s significant research contributions, APTA is pleased to present her with the Eugene Michels New Investigator Award.

ACKNOWLEDGEMENT

I am deeply honored to be selected as a recipient of the Eugene Michels New Investigator Award. I am very privileged to have a supportive family, especially my husband Dr. Arun Jayaraman who encourages me at every step. I am also grateful for having a wonderful professional network of mentors and colleagues with whom this award would not have been possible. I would especially like to thank Dr. Richard Shields, Dr. James Stinear and Dr. Daniel Corcos for their excellent mentorship and guidance. A special thanks to Dr. Edelle Field-Fote for being an inspiring role model. A big thanks to Dr. Ross Arena and colleagues in my department for providing me the support and environment to succeed at UIC.
RANDY DALE TRUMBOWER, PT, PhD

Randy Dale Trumbower, PT, PhD, is in the process of building an in-depth program on the use of hypoxia as a tool for restoring function after spinal cord injury (SCI).

Trumbower is assistant professor in the Department of Rehabilitation Medicine's Division of Physical Therapy, Emory University School of Medicine, and a member of the program faculty at Emory’s Graduate Division of Biological and Biomedical Sciences. He also holds program faculty appointments at the Georgia Institute of Technology in Biomedical Engineering, Robotics, and Applied Physiology and is a clinical research scientist at the Shepherd Center in Atlanta. Trumbower earned a PhD and MS, both in biomedical engineering, from the University of Connecticut School of Engineering; MS in physical therapy from Duke University; and BS in biology from East Stroudsburg University of Pennsylvania.

Still in his first academic appointment, Trumbower has amassed a significant level of funding. He initiated this funding through a mentored K12 award, targeting a novel method of treatment of SCI (hypoxia) and has been able to transition that K into an R01. In addition, Trumbower has secured funding from the US Department of Defense, the Craig H Neilsen Foundation and the Wings of Life, all known to be competitive funding mechanisms. This portfolio of funding places Trumbower in the top 5% of all junior faculty nationwide. Trumbower has been able to translate his success in grant funding to 10 peer-reviewed manuscripts in such top-tier journals as Neurology, Neuron, Clinical Neurophysiology, Journal of Neurophysiology, and Neurorehabilitation and Neural Repair. In addition, Trumbower has published 11 abstracts associated with national presentations and has quickly established himself as a leader in the field of hypoxia-enhancement of recovery post SCI, with invited presentations and public press interviews that substantiate that reputation.

While completing his postdoctoral degree, Trumbower initiated a monthly newsletter to showcase impactful neurological research; the Neurology Section found the newsletter of such high quality that it chose to include it as part of the section’s communications plan for members. For more than 7 years, Trumbower has continued to put the newsletter together, taking significant time to choose articles to showcase. In addition, Trumbower has served the Neurology Section since 2007 in various roles, including as a member of the membership, research and PR committees, always striving to enhance the section’s interaction with members and help it meet its strategic goals.

APTA congratulates Randy Trumbower on his impressive record of research and is pleased to present him with the Eugene Michels New Investigator Award.

ACKNOWLEDGEMENT

First and foremost, I would like to thank my wife, Suzanne, for her constant love and companionship. Without her, my drive for research would not have been feasible.

Second, I would like to acknowledge Dr. Steven Wolf for his invaluable support and inspiration during my first years as a junior faculty member at Emory. I admire his passion and vision for our profession and I am so very fortunate to have him as a colleague and friend.

I also would like to acknowledge the unwavering support of my research mentors, Drs. Gordon Mitchell, Eric Perrault, and Zev Rymer. I am so very grateful for all their guidance.

Finally, I would like to acknowledge my family and friends who provide me reassurance to which I have become accustomed, but will never take for granted.
DANIEL L. RIDDLE, PT, PhD, FAPTA

Daniel L. Riddle, PT, PhD, FAPTA, via research and publications, has made significant and sustained contributions to the body of knowledge of physical therapy.

Riddle is the Otto D. Payton Professor of Physical Therapy in the School of Allied Health Professions of Virginia Commonwealth University. He also is a professor in the Department of Orthopaedic Surgery at Virginia Commonwealth University in Richmond, Virginia. He holds a PhD and a master’s degree in orthopedic physical therapy from Virginia Commonwealth University, and a certificate in physical therapy from the University of Iowa.

A globally known expert in rehabilitation outcomes research, as well as assessment and intervention in total knee arthroplasty (TKA), Riddle has provided fundamental understanding of many outcome measurement tools in musculoskeletal rehabilitation as well as new approaches to rehabilitate patients following TKA. Over the course of his career, Riddle has published 125 scientific articles, 103 of which were peer-reviewed in high-impact journals. His articles have been cited more than 4,700 times. In addition, Riddle has received 14 grants totaling more than $5.6 million. He served as principal investigator for 10 of the grants, including numerous awards from the National Institutes of Health (NIH) and the Foundation for Physical Therapy. Furthermore, Riddle has been invited to give more than 50 presentations to audiences around the world both within and beyond the physical therapy community. He has served as a major advisor or dissertation committee chair for more than 30 PhD, MD resident, and MS degree students’ research projects. In addition to his many other endeavors, Riddle is deputy editor of Physical Therapy and editorial board member for The Journal of Pain, and actively reviews for multiple NIH sections and other medical journals.

Riddle has been honored by APTA with the 2005 Helen J. Hislop Award for Outstanding Contributions to Professional Literature and the Jack Walker Award and Chattanooga Research Award. He was named a Catherine Worthingham Fellow in 2004. He also is a recipient of the Orthopaedic Section’s 2010 Paris Distinguished Service Award and the Section on Research’s Rose Excellence in Research Award.

In honor of Daniel Riddle’s career in contributing to the science and literature of physical therapy and rehabilitation research, APTA is pleased to present him with the Marian Williams Award for Research in Physical Therapy.

ACKNOWLEDGEMENT

I am very grateful for the support of the Research Section for leading my nomination and for the support of my Chair, Dr. Mary Shall and all my colleagues at Virginia Commonwealth University. I’ve had the privilege of working with many excellent research collaborators over the years and I appreciate the support and confidence that these investigators have provided me. Thank you also to the many wonderful students that I have had the good fortune of working with. Finally, thank you to my family for their continued love and support.
SCHOLARSHIP AWARDS

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AMBER RHEA FERRAND
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