CATHERINE WORTHINGHAM FELLOWS

2016
JAMES COLE GALLOWAY
CAROL A. GIULIANI
PATRICIA A. HAGEMAN
DEBORAH S. LARSEN
MICHELLE M. LUSARDI
TARA JO MANAL
CAROLYNN PATTEN
ROBERT M. “BARNEY” POOLE
GUY SIMONEAU
CAROL JO TICHENOR
STEPHEN C.F. MCDAVITT
LINDA RESNIK
ANNE K. SWISHER
STEVEN H. TEPPER
LINDA VAN DILLEN

2015
DAVID A. BROWN
JOSEPH P. FARRELL
Z. ANNETTE IGLARSH
MAURA DALY IVERSEN
TIMOTHY L. KAUFFMAN
PAULA LUDEWIG
LORI A. MICHER
THOMAS MOHR
KIRSTEN “KIRI” NESS
TERRENCE M. NORDSTROM
MARGO N. ORLIN
LISA K. SALADIN
MARCIA B. SMITH
LAURA LEE (DOLLY) SWISHER

2014
DALE LLYN AVERS
JOHN D. CHILDS
PAMELA DUFFY
JULIE M. FRITZ
NANCY R. KIRCH
KATHLEEN KLINE MANGIONE
R. SCOTT WARD
LISA A. CHIARELLO
MERYL L. COHEN
BETH E. FISHER
KATHLEEN GILL-BODY
STEPHEN M. LEVINE †
WILLIAM H. O’GRADY

2013
JAMES R. CAREY
MARK W. CORNWALL
EDELLE CARMEN FIELD-FOTE
DEBORAH INGRAM
MARY JANE K. RAPPORT
BABETTE SANDERS
KATHLEEN A. SLUKA
SARAH (SALLY)
WESCCOTT MCCOY

2012
JOHN O. BARR
JUDY E. DEUTSCH
HELENE FEARON
JANET L. GWYER
ELLEN HILLEGASS
ROB LANDEL
CHARLENE “BILLIE” NELSON
KAREN PASCHAL
WAYNE A. STUBERG
KEVIN E. WILK
RITA WONG

2011
MICHAEL T. CIBULKA
DIANNE URPSRUNG JETTE
ROBERTA A. NEWTON
ROBERT J. PALISANO
RONALD G. PEYTON *
CHRISTOPHER M. POWERS
JAN K. RICHARDSON
JOHN P. SCHOLZ †
PETER A. TOWNE
MICHAEL L. VOIGHT

2010
PAUL F. BEATTIE
WILLIAM G. BOISSONNAULT
IRENE S. DAVIS
DOROTHY R. HEWITT †
THUBI H.A KOLOBE
KORNELIA KULIG
JAMES B. MCKILLIP
LAWRENCE G. PAN
BARBARA SANDERS
JAYNE L. SNYDER †

* A biography and photo are not available
= Recipient is deceased

HONORS & AWARDS
<table>
<thead>
<tr>
<th>Year</th>
<th>Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>Andrea L. Behrmann, Susan Effgen, G. Kelley Fitzgerald, Stephen M. Haley, James J. Irngang, Pamela K. Levangie, Toby Long, Philip McClure, Mary M. Rodgers, Richard Segal</td>
</tr>
<tr>
<td>2008</td>
<td>Linda V. Fetter, Colleen M. Kigin, Donald A. Neumann, Elizabeth J. Protas, Margaret L. Schenkman, Jane K. Sweeney, Jessie M. Van Swearingen</td>
</tr>
<tr>
<td>2007</td>
<td>Charles D. Ciccone, Holly Lea Cintas, Carl Derosa, Donna Joy Westerlund El-Din, Michael J. Emery, Michael T. Gross, Scott M. Hasson, Thomas G. McPoil, Claire Peel, Lucinda A. Pfalzer, Mark W. Rogers, Susan L. Whitney</td>
</tr>
<tr>
<td>2004</td>
<td>Michael J. Mueller, Robert W. Richardson, Daniel L. Riddle, Joan M. Walker</td>
</tr>
<tr>
<td>2003</td>
<td>Stuart A. Binder-MacLeod, Catherine M.E. Certo, Carol M. Davis, Corinna T. Ellingham, Barbara A. Melzer, Patricia C. Montgomery, Lynn Snyder-Mackler, Darcy Umphred, Carolee Weinstein</td>
</tr>
<tr>
<td>2001</td>
<td>Marybeth Brown, Susan J. Herdman, Luther C. Kloth, Neil I. Spielholz, Cynthia C. Zadai</td>
</tr>
<tr>
<td>2000</td>
<td>Nancy Nies Byl, Anthony Delitto, Robert L. Lamb</td>
</tr>
</tbody>
</table>

* A biography and photo are not available
= Recipient is deceased
<table>
<thead>
<tr>
<th>Year</th>
<th>Names</th>
</tr>
</thead>
</table>
| 1999 | PAMELA W. DUNCAN *  
SALLY C. EDELSBERG *  
MARGARET L. MOORE * |
| 1998 | ANDREW A. GUCCIONE *  
LAURITA M. HACK * |
| 1997 | JACK D. CLOSE *  
SAMUEL B. FEITELBERG *  
ROGER M. NELSON * |
| 1996 | CAROLYN ANN CRUTCHFIELD *  
ANNE PASCASIO * |
| 1995 | REBECCA L. CRAIK *  
MARY M. EDMONDS *  
BEVERLY J. SCHMOLL *  
JANE M. WALTER VENZKE †† |
| 1994 | MARYLOU R. BARNES *  
ELEANOR JANE CARLIN ††  
JULES M. ROTHSTEIN †† |
| 1993 | ROBERT C. BARTLETT *  
OTTO D. PAYTON ††  
MARTHA C. WROE * |
| 1992 | HELEN BLOOD *  
ERNEST A. BURCH *  
JOHN L. ECHTERNACH ††  
BELLA J. MAY *  
ROSEMARY SCULLY *  
STEVEN L. WOLF * |
| 1991 | RICHARD E. DARNELL *  
CARMELLA GONNELLA ††  
Marilyn R. GOSSMAN †† |
| 1990 | MARY ELEANOR BROWN ††  
CHARLES M. MAGISTRO *  
Marilyn MOFFAT *  
ARTHUR J. NELSON ††  
LAURA K. SMITH ††  
RUTH WOOD * |
| 1989 | SUSAN R. HARRIS *  
RUTH B. PURTILO *  
KATHERINE F. SHEPARD * |
| 1988 | GARY L. SODERBERG * |
| 1987 | SUZANN K. CAMPBELL *  
GARY L. SMIDT * |
| 1986 | FLORENCE P. KENDALL ††  
EUGENE MICHELS ††  
DOROTHY PINKSTON *  
SHIRLEY SAHRMANN *  
NANCY T. WATTS †† |
| 1985 | STEVEN J. ROSE †† |
| 1984 | L DON LEHMKUHL ††  
MARY PAT MURRAY †† |
| 1983 | HELEN HISLOP ††  
GENEVA R. JOHNSON * |
| 1982 | CATHERINE WORTHINGHAM †† |

* A biography and photo are not available  
† = Recipient is deceased
James Cole Galloway, PT, PhD, FAPTA, has made significant contributions in the area of mobility of infants and young children; as a result of his research and advocacy, the impact of movement on cognition and the other domains of development has become clearer.

Galloway is professor and associate chair in the Department of Physical Therapy, University of Delaware. Previously, he served the department as interim chair, associate professor, and assistant professor. He was a postdoctoral fellow at Indiana University; in addition, he holds a PhD in physiological sciences from the University of Arizona, BS in physical therapy from the Medical College of Virginia, and MS in biomedical sciences from the University of Southern Mississippi.

Advocacy for therapists and individuals with challenges is at the heart of what drives Galloway’s research and teaching. Through his innovative work, Galloway has helped change the way pediatric physical therapists approach the timing of intervention and the strategies used. His work includes the study of reaching in infants and, more recently, the use of modified toys to increase participation in children. His early work helped inform the profession on the development of reaching (including feet reaching, which is a precursor of hand reaching), the role of spontaneous movement in the development of skilled movement, early developmental differences in children with movement impairments, and interventions to advance these skills in young children at risk. Galloway increased the recognition of physical therapists as scientists, especially in pediatrics. He has enhanced the role physical therapists play on research teams, which impacts their ability to receive federal funding as principal investigators. He is passionate about the rights of every person to be given the opportunity to explore, create, and follow their passions. He repeatedly asks why young children shouldn’t have access to power mobility devices, and has demonstrated the benefits of these devices for children, their families, and other stakeholders through the Go Baby Go organization. Crossing professional boundaries, Galloway’s research uses the talents of engineers, designers, families, psychologists and others.

An APTA member since 1989, Galloway has been a member of APTA’s Section on Research and Academy of Pediatric Physical Therapy, having earned the latter’s Research Award. Galloway also has been honored with APTA’s Margaret L Moore Outstanding New Academic Faculty Member Award and the Academy of Neurologic Physical Therapy’s Patricia Leahy Doctoral Scholarship.

In recognition for his history of research and advocacy in the study of mobility issues in children, APTA is pleased to present James Cole Galloway with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

I would like to recognize the importance of children in my professional and personal life: my own three sons (Nevan, Nathan and Nico) as well as the children and families that have participated in my work life — including the research families that became family friends.

I would like to thank all my various mentors, co-conspirators and confidants:

Let’s start with the graduate, undergraduate, high/middle/elementary students I have worked and played alongside — I so appreciate your hard work, laughter, hugs, guidance, inspiration, crazy ideas/drawings and friendship. I am trying to follow your lead. Hopefully I have told you often how much you mean to me and my work.

Next, I recognize my teachers and research advisors: at Lumpkin County Elementary through the Medical College of Virginia (Jules, Dan, Bob, Ann, Roberts, Tom and Mac), my PhD advisor Gail Koshland and the motor control/neuroscience/physiological sciences faculty at the University of Arizona who launched me into the research world, to Doug Stuart, the leader of the UA Motor Control group, to my post doc advisor Esther Thelen for re-calibrating almost everything I thought I knew about thinking and studying behavior, to the outstanding faculty and staff at the University of Delaware especially Stuart Binder MacLeod, Paul Mettler and John Scholz.

Lastly, to those children and adults in pain, lonely and marginalized because of mobility impairments — you are not forgotten.
Carol A. Giuliani, PT, PhD, FAPTA, has dedicated her career to improving the lives of individuals with movement disorders, with significant advances via her work in advocacy, education, and research. Giuliani is a professor in the Department of Allied Health, Division of Physical Therapy School of Medicine, University of North Carolina (UNC) at Chapel Hill. She is also a senior research scientist for the UNC Institute of Aging, and adjunct professor in exercise and sport science. Past positions include visiting professor roles at Winston-Salem State University, Duke University, and the University of Pittsburgh. Giuliani earned a PhD and MS in Kinesiology from the University of California, Los Angeles, and BS in physical therapy from California State University, Long Beach.

Giuliani’s recent research efforts have involved improving the lives of individuals with movement disorders such as stroke, Parkinson disease, and multiple sclerosis. Among older adults she has sustained efforts for promoting independent function by partnering with community groups to reduce falls and has developed community-based programs to train health professionals to screen for falls risk and implement prevention programs. She has sustained and significant influence through her individual efforts of providing evidence-based clinical service, interprofessional education, didactic teaching and clinical mentoring of DPT students, her own research, plus her role as a research mentor for junior faculty. Giuliani pioneered the work of integrating physical therapy for falls prevention in retirement communities, community senior centers, and church groups. She recognized that, instead of physical therapists being the sole providers for balance and falls screens and interventions, physical therapists should be recognized as consultants, coaches, teachers, and expert resources for other types of staff members to enable them to deliver some of these services. Giuliani has conducted more than 4,680 senior fitness tests for older adults over the past10 years and incorporates balance screening tools and consultation to increase exercise participation and adherence into these assessments. She consistently involves DPT students in balance screening and falls prevention programs as volunteers and research assistants; many of these students have gone on to establish Giuliani’s programs via their own professional practice following graduation. In addition to her education and advocacy, Giuliani serves as a research mentor and has been recognized internationally for her work.

Within APTA, Giuliani has served 2 terms as president of the Academy for Neurologic Physical Therapy and chaired the Task Force on Doctoral Education. She has served as a task force committee member on 6 national committees and 8 state or regional committees. In addition, Giuliani has represented the physical therapy profession through her service as a reviewer on many journals, and as a grant reviewer on several NIH study sections as well as the NSF, NIDDR, the Veterans Association, and others.

In recognition of Carol A. Giuliani’s sustained and significant contributions to the physical therapy profession, APTA is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT:
I am honored to be selected as a Catherine Worthingham Fellow of the APTA. My academic career represents over 30 years collaborating with many wonderful colleagues who provided feedback, encouragement, and a shared commitment for applying research evidence to physical therapy practice. I must thank my PhD mentor at UCLA, Dr. Judith Smith-Foote for providing me with a sound research foundation, a passion for questioning the status quo, the need to maintain a sense of humor, and many opportunities for academic service and networking. I am also blessed to have landed at UNC Chapel Hill and over the years shared many projects and good times with a great group of forthright and supportive faculty. I would also like to thank Karen McCulloch and Michael Gross, who organized and crafted my Catherine Worthingham application, as well as all my professional and interdisciplinary colleagues for their wonderful letters of support.
Patricia A. Hageman, PT, PhD, FAPTA

Patricia A. Hageman, PT, PhD, FAPTA, is a longtime proponent of effective professional physical therapist education, incorporating active, experiential, and interprofessional instructional methods in her teaching, and working to advance education through her leadership in education-related positions.

Professor and Karen Linder Distinguished Professor in Women's Health at the University of Nebraska Medical Center (UNMC) Program in Physical Therapy, Hageman holds a PhD in medical sciences, MS in health, physical education, and recreation, and BS in physical therapy, all from the University of Nebraska.

Hageman has held leadership roles in PT education for over 31 years. As director of the UNMC Program in Physical Therapy (1989-2008), Hageman increased the degree program from bachelor’s to a master’s degree program, with the first MPT awarded in 1992. Hageman was a proactive leader to change the professional degree for physical therapists to the DPT, with UNMC being one of the first state university systems to offer a DPT program, in 2001. Under Hageman’s leadership as director, the DPT program received the university-wide Department Teaching Award, the university’s highest competitive award for innovation in teaching. Hageman has served as a consultant for numerous physical therapist and physical therapist assistant programs. With 16 years of continuous NIH-funding as coinvestigator, her scholarly work uses innovative web-based methods to educate rural women about cardiovascular disease risk prevention.

Hageman has served APTA in many education-related roles. She was been a member, instructor, and chair of the Section on Education’s task force to develop and implement an enrichment workshop for physical therapist and physical therapist assistant faculty (1996-1999) and was later appointed by the Board of Directors as a member, then chair, of the APTA Advisory Panel on Education. She was a member of the Executive Planning Committee for the Academy of Geriatric Physical Therapy’s inaugural Exercise and Physical Activity in Aging Conference.

Nationally recognized for her impact in education, she was executive committee member of a federally funded interdisciplinary geriatric education center, and was coinvestigator on federal training grants to promote interdisciplinary education of practitioners, including physical therapists, to improve health care delivery to underserved populations in rural areas. Hageman was appointed by the US Secretary of Health and Human Services to serve on an external advisory committee, being the sole PT contributor on 4 committee reports to the Secretary and Congress on interprofessional health care workforce development.

APTA salutes Patricia A. Hageman’s distinguished career and accomplishments, and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT:

I am honored and humbled to be named a Catherine Worthingham Fellow. I want to acknowledge a few of my educational and research colleagues (Beth Domholdt, Kyle Meyer, Joseph Norman, Karen Paschal, Carol Pullen, Wayne Stuberg) for their collaboration and counsel; my former deans, Reba Benschoter and Mary Haven for supporting my vision for physical therapy education; the members of the Nebraska Physical Therapy Association (including the late Jayne Snyder) for their advocacy; the physical therapists (Michael Rennick and so many) who cared for me after a life-altering motor vehicle accident; and my colleagues at the University of Nebraska Medical Center for shared learning and laughter. Most importantly, I thank my husband, Bruce, whose love and steadfast support allow me to follow my dreams and find joy in life.
Deborah S. Larsen, PT, PhD, FASAHP, FAPTA, demonstrates educational leadership that has translated to innovation in the education and practice domains in her field of neuroscience.

At The Ohio State University, Larsen holds the position of professor, School of Health and Rehabilitation Sciences. Previously, she was She also holds the positions of associate vice president for health sciences, associate dean of the College of Medicine, and director of the School of Health and Rehabilitation Services (formerly Allied Medical Professions).

Larsen holds a PhD in psychobiology from The Ohio State University, MEd from the University of Toledo, and BS in physical therapy, also from Ohio State.

As a new faculty member at Ohio State in the early 1990s, Larsen developed a new course in neuroscience and motor learning and control. (Students had previously learned neuroanatomy, but not neuroscience.) In addition, she developed an elective in advanced neurologic physical therapist practice, initially for MS students and then for MPT and DPT students. While leading the university’s program to the implementation of the MPT and then the DPT, Larsen developed a new pediatrics curriculum that involved case studies, extensive interaction with typically developing children and children with disabilities, and extensive interaction with practicing pediatric therapists in the community. This practical and innovative approach produced lasting learning and prepared every student in the program for entry-level competence in pediatric practice. Larsen, resisting the temptation to renumber courses in the BS program to qualify them for an MPT program, led the university to develop an innovative approach that remains the core of the program’s curricular design today. Each term, the faculty interfaces foundational knowledge with clinical science, professional issues (insurance, health policy), and clinical practice. This design teaches the student to integrate all aspects of practice, and for faculty, the modular approach allows blocks of time in class and blocks of time out to facilitate research productivity. At the national level, Larsen has participated in a Physical Therapy Program Review for the Medical University of South Carolina, College of Health Professions. In 2015, she contributed to a review of the PhD programs in rehabilitation sciences for Loma Linda University and the University of Kentucky.

Larsen is chair of the Academy of Neurologic Physical Therapy. In this role she has a strong national influence on education programming related to neurologic practice. Also for the APTA section, she has served as president, president-elect, and on the research and awards committees.

APTA salutes Deborah S. Larsen for her commitment to innovation in education and is proud to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am honored and humbled to be named a Catherine Worthingham Fellow; this is the perfect opportunity to thank those that shared my journey. I want to thank my family: my exceptionally patient husband, Glenn; and my two sons John and Mark, who tolerated and later encouraged my work commitment (perhaps to host a party or two). I thank my second family – my wonderful students and friends in the Ohio State PT program, thanks for following when I led and leading when I faltered. There is also my APTA family, and more specifically, my AASIG and Neuro/Peds friends - too many for individual thanks. I want to single out two – Jim Gordon and Becky Craik, who took a novice program director under their wings and, over two decades, became wonderful confidants and friends. Finally, thank you to those that wrote heart-warming letters in support of this nomination; you are too kind.
Michelle M. Lusardi, PT, DPT, PhD, FAPTA, is viewed by former students and her colleagues as an educator with passion for developing physical therapist students into professionals who seek evidence in practice, promote lifelong learning, and ongoing desire to provide excellent care.

Lusardi is professor emerita of physical therapy at Sacred Heart University in Fairfield, Connecticut, where she held positions of professor and associate professor. Lusardi received her DPT from Massachusetts General Hospital Institute of Health Professions, PhD and MS from the University of Connecticut, and BS in physical therapy from SUNY Downstate Medical Center in Brooklyn.

For nearly 40 years, Lusardi has had a passion for patient care in neurology and geriatrics. In the clinic, she coordinated continuing education courses, mentored students as a clinical instructor, and collaborated with other physical while working to advance her own skills. She encouraged others to look for opportunity for learning and care even in the most difficult and complex patient. Lusardi’s passion for teaching was founded on her belief that all physical therapists are teachers for the patients and family members under their care. In the 1980s she had the opportunity to explore the academic role at the University of Connecticut, returned to graduate school, and honed her skills as an educator, developing expertise in neuroanatomy, neuropathology, prosthetics and orthotics, lifespan development, and geriatrics. Her research focused on functional assessment and the identification of older adults at risk of falling.

In 1997, Lusardi became a founding faculty member for Sacred Heart University’s innovative problem-based learning physical therapy program. She led the faculty team responsible for all things neurological within the curriculum, and advocated incorporation of issues related to aging in each of the program’s semesters. She quickly became a mentor for students and new faculty members alike. Because of her passion for older adults and educating those who work with them, she sought and received grants for development of an online interdisciplinary Master’s in Geriatric Rehabilitation and Wellness, which supported several Geriatric Clinical Residency programs. Lusardi is the primary author of Orthotics and Prosthetics in Rehabilitation, now used regularly in physical therapy programs across the United States.

Lusardi has been an active member of APTA since 1974. APTA has recognized Lusardi’s teaching career with the Lucy Blair Service Award and the Dorothy E. Baethke-Eleanor J. Carlin Award of Excellence in Academic Teaching. She served on the Board of the Academy of Geriatric Physical Therapy, as the Editor of the Journal of Geriatric Physical Therapy, and as chair of the “GeriEDGE” task force on fall risk assessment. The APTA has recognized her contributions with the Joan M. Mills Award, Distinguished Educator Award, and President’s Award for Service. She served with on the Academy of Neurological Physical Therapy’s work group charged to develop policy and procedures for the academy’s clinical practice guidelines.

In recognition of Michelle M. Lusardi’s distinguished record of academic development and instructorship, APTA is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT:

“Alone we do so little; together we can do so much.” Helen Keller
Each of us depends on encouragement from others. My parents, Philip and Elizabeth Ouellette, instilled love of learning from my earliest days. Faculty and fellow students at Downstate Medical Center built early PT knowledge and skills. Colleagues and patients at Hartford Hospital inspired transition from technician to problem solving seeker of possibilities. University of Connecticut faculty and students facilitated transformation from clinician to academic; Pam Roberts, Rita Wong, Richard Behman, and Joe Smey encouraged a novice writer and researcher during graduate work. Academy of Geriatric Physical Therapy colleagues John Barr, Dale Avers, and Marybeth Brown fostered “thinking outside the box” for challenges inherent in caring for older adults. Sacred Heart University colleagues Michael Emeny, Pam Levangie, Donna Bowser and Kevin Chu, our tutors and students promoted evidence-based movement science. Journal of Geriatric Physical Therapy authors and reviewers sharpened evaluative and writing skills. The collaborative GeriEDGE team stretched all from research readers to knowledge translators. My husband Larry and son Tigre have been constants; my foundation and joy. This professional journey relied on many friends, family members, and colleagues; I am truly grateful to all.
TARA JO MANAL, PT, DPT, OCS, SCS, FAPTA

Tara Jo Manal, PT, DPT, OCS, SCS, FAPTA, is considered a highly effective educator because of her connection to clinical practice. Manal is director of clinical services and director of residency training for the University of Delaware Physical Therapy Department as well as an associate professor in the entry-level DPT program. Manal holds a DPT from Temple University in Philadelphia, and MPT in physical therapy and BA in psychology from the University of Delaware.

Manal’s colleagues view her as an expert clinician and clinician educator, having obtained international eminence in orthopedic and sports physical therapy practice. Having established collaborations within and outside of the academic community, Manal educates clinicians at the PT, MD, AT, and nursing levels, as well as post-professional residents and entry-level PT students in the best practices of the PT profession. She regularly presents her ideas at local, state, national, and international meetings, and she has been honored repeatedly by APTA and its components for education, leadership and service. In the early part of her career, Manal was a teaching assistant and progressed to primary instructor in spine management, emergency response, and psychosocial aspects of health care, and developed a spine thread through the curriculum for the DPT program. Her passion for training the next generation of physical therapy providers grew to include those practicing who did not have the time for literature synthesis, which helped to grow her dedication for translating evidence. Through the publication of 15 monographs and chapters, 22 articles, and more than 150 national and international invited and accepted presentations, Manal has focused on the translation of evidence in the care of orthopedic and sport physical therapy in a way clinicians can implement immediately. She has mentored the University of Delaware Clinic staff, residents and students in their clinical and scholarly growth and helped develop multiple physical therapy residency programs across the country. APTA called on Manal’s skills at knowledge translation in appointing her co-chair of the PTNow initiative, which was developed to improve evidence-based practice through the creation of a web-based portal that translated information in a clinically friendly and usable way at the point of care and again to help lead the physical therapy entry into the national Choosing Wisely initiative.

Manal was recognized with the APTAs Lucy Blair Service award and Signe Brunnström Award for Excellence in Clinical Teaching, was honored by the Sports Physical Therapy Section with its Academic Education Award, earned the Orthopaedic Section’s James A. Gould Excellence in Teaching Orthopaedic Physical Therapy Award, was named the Arcadia University College of Health Sciences Department of Physical Therapy’s ninth annual Charles M. Magistro Lecturer and received the University of Delaware Physical Therapy Department alumni award and was most recently named a recipient of the University of Delaware Alumni Association’s Alumni Wall of Fame.

For her blend of passion for education and love for clinical practice, APTA is pleased to honor Tara Jo Manal as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

Waiting for my acceptance to University of Delaware Physical Therapy I promised, if you just let me in I will work to be the best PT I can be. I learned quickly besides effort and knowledge, you need mentorship, guidance and opportunity throughout your career. So thank you to all the UD faculty past and present who were invested in my career growth. All my colleagues who worked with me on section work, presentations and initiatives. To my UDPT Clinic staff, residents and entry level PT students who keep me grounded in clinical practice and always have a difficult case, presentation or publication to work through. To all the patients who trust us to care for them in our living laboratory at UD. Most importantly, to my husband Kurt who has always supported me and my career and Cameron and Sidney who think everyone has a work family and a mom with a dream job.
CAROLYN PATTEN, PT, PhD, FAPTA

Carolynn Patten, PT, PhD, FAPTA, has had a longstanding impact in the areas of neural control of human movement, neuromechanics, and neurorehabilitation. She is a professor in the Department of Physical Therapy at the University of Florida in Gainesville, having previously held academic positions at Stanford University, the University of California San Francisco, and Boston University. After earning a BA in kinesiology from the University of Washington, an MS in physical therapy from Boston University, and a PhD in exercise neuroscience from the University of Massachusetts Amherst, she was a postdoctoral fellow at Stanford University.

Early in her career, Patten was awarded grants from the Foundation for Physical Therapy and was the first non-MD clinician to receive a Career Development Award from the Department of Veterans Affairs. These early achievements enabled her to establish an uninterrupted record of peer-reviewed grant funding and achieve Research Career Scientist status within the VA. Patten directs the Neural Control of Movement Lab and also leads the Upper Extremity Research Initiative at the Brain Rehabilitation Research Center in Gainesville.

Regarded among her colleagues as a leader—both for the positions she has held and the content of her science—Patten is known for asking and pursuing insightful and challenging questions in order to advance the profession of physical therapy. Her lab’s recent work debunks the common assumption that ankle dorsiflexor dysfunction impairs limb clearance during walking poststroke—revealing, instead, prominent dysfunction at proximal lower extremity joints. Such findings support changes in the profession’s approach to patient care and advance knowledge and practice across rehabilitation disciplines.

Patten has deepened education about movement control of individuals with neuropathologic conditions by employing innovative and well-grounded research methods. The hypotheses she has pursued throughout her research career are novel and constitute important contributions to the field of stroke rehabilitation. The sustained quality of Patten’s work has enabled her to secure federal, peer-reviewed grant funding from such diverse agencies as the National Institutes of Health, Department of Veterans Affairs, Foundation for Physical Therapy, National Science Foundation, American Heart Association, Department of Defense, and the Florida Department of Health. Given her prominence in the field, she has served as a panel reviewer for several funding agencies.

A member of APTA since 1990, she has served within the Section on Research, the Academy of Neurologic Physical Therapy, the Task Force on Woman’s Initiatives, and the Florida Chapter. She has been an editorial board and steering committee member for Physical Therapy.

Because of her demonstrated commitment to the profession of physical therapy—as reflected in her education, research, and publishing legacy—APTA is pleased to recognize Carolynn Patten as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am deeply honored, and humbled, to be named a Catherine Worthingham Fellow. To colleagues who organized and mentors who advanced my nomination I wish to express my heartfelt appreciation. You have been the leaders, mentors, and role models; your influence has contributed to a fulfilling career replete with opportunity to do work that exceeds my wildest dreams! To key people who took an interest and provided intangible support at an early critical period: Carol Giuliani, Becky Craik, Pam Levangie, Rich Shields, Bob Hutton, Al Hillel, Zev Rymer; pattenlab members, past and present; my partner and best collaborator Eric, for unwavering support, especially in the face of deadlines; Mom, who assured the opportunity for her daughters to be educated; and not least, my sister, Marilyn, who single-handedly changed the course of my life with, “you don’t want to go to PT school!” — thank you all for immeasurable support and kindness.
Robert M. “Barney” Poole, PT, DPT, FAPTA

Robert M. “Barney” Poole, PT, DPT, FAPTA, has served the profession of physical therapy in his home state of Georgia and nationwide as an advocate and change agent for professional excellence, practice modernization, and other advancements beneficial to his peers and the patients and clients they serve.

Poole is COO of Performance Physical Therapy LLC and president of Performance Wellness Centers and Performance Home PT. He previously held clinical positions in the Atlanta division of Human Performance and Rehabilitation Centers. He earned a BS in physical therapy from Georgia State University, BS and MEd in biology from Columbus State University, and DPT from Alabama State University.

Poole has been active in the Georgia Chapter for many years, with leadership positions dating back to 1987 that include district chair, program chair, delegate, chief delegate, president-elect, and 3 terms as president. A member of the chapter’s Legislative Committee since 1987, he is a longtime leader in statewide advocacy efforts.

In 2013, he urged the chapter’s president-elect to pursue a complete review of the Georgia Physical Therapy Practice Act in order to modernize it. The document subsequently was updated to include a contemporary definition of physical therapy and its practice, new term and title protections, and new provisions related to patient self-referral, International Classification of Functioning, Disability, and Health (ICF) language, and standards of patient-client management. These revisions ensured that physical therapy in the state of Georgia reflects contemporary practice, that physical therapists and physical therapist assistants are promoted as integral members of collaborative health care teams, and that appropriate referral of patients and clients to physical therapy is encouraged at every turn.

His concern for the profession is such that Poole doggedly pursued these goals without consideration of how these initiatives might affect his own private practice and his personal relationships with other medical constituencies, legislators, and members of other professional groups. He played an important role in passage of HB 505—a 21st-century practice act for licensed physical therapists in Georgia.

Poole received APTA’s Lucy Blair Service Award in 2009. He has ably served the association as vice speaker of the House of Delegates as well as a member of the House reference and leadership development committees. He also chaired an APTA task force involving public awareness information on the APTA website.

In recognition of Robert M. “Barney” Poole’s significant positive influence on the profession and its standing in Georgia and nationwide, APTA is pleased to name him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I would like to thank my family for their love and support: Sandi, Zack, Jessie and my two talented and amazing grandchildren Zoey and Myles make a super support team.

Marylou Barnes, Carolyn Crutchfield, Gordon Cummings, Scot Irwin, Ellen Hillegass, Lynda Woodruff, Randy Walker, Pearl Peterson and faculty of Georgia State University for providing foundations in physical therapy, life-long learning and advocacy for the profession that are my guiding light.

George McCluskey, Jr., Tab Blackburn and so many more for their mentoring and encouragement through the years.

Allen Pace, Leigh Palubinskas and amazing staff at Performance PT for their support and encouragement; Joe Donnelly, Anne Thompson, Ingrid Alstrom, Pam Buttram, Charleen Fortee, PJ Phelps and members of the Physical Therapy Association of Georgia;

My rookie buddies Scott and Pauline, with Todd Schmidt, Steve Wolf, Janet Bezner for their letters of support.

There are so many more-Thank you is just not enough so hugs are coming soon.
Guy Simoneau, PT, PhD, FAPTA, has demonstrated tireless effort and dedication toward enhancing the profession of physical therapy via his personal research and leadership in the field of biomechanics, and as editor-in-chief of the Journal of Orthopaedic & Sports Physical Therapy (JOSPT).

Simoneau serves as a full professor with tenure for the Department of Physical Therapy, Marquette University, Milwaukee, as well as a full professor with Marquette’s Orthopaedic and Rehabilitation Engineering Center. From 2001 to 2015, he served as editor-in-chief of JOSPT, and was a Fulbright US Senior Scholar at Kathmandu University School of Medical Sciences in Nepal in 2014. Simoneau holds a PhD in exercise and sport science from The Pennsylvania State University, Center for Locomotion Studies. He earned a MS in physical education from the University of Illinois at Champaign-Urbana and BS in physical therapy from the University of Montreal, Canada.

Simoneau has had a notable research career at Marquette, mainly in the area of biomechanics. His work has been funded by the National Arthritis Foundation, the National Institutes of Health (NIH), the National Institute of Occupational Safety and Health, and the Foundation for Physical Therapy. He has studied a range of topics, including ergonomics of computer keyboard design, demands placed on the body while using assistive devices for walking, and analysis of selected muscle activation during certain functional tasks. In addition, Simoneau has served on 21 MS or PhD thesis or dissertation committees at Marquette, covering such physical therapy-related topics as ergonomics and biomechanics. He has had multiple invitations to serve as a grant reviewer for NIH, the Fulbright Scholarship Program, the National Arthritis Foundation, and APTA. As editor in chief of JOSPT, Simoneau scaled back his personal research career to focus on the journal. He has operated under the premise that research published in the journal must be rigorous and clinically relevant, which in turn has attracted high-level studies, many involving randomized control trials using clinical populations as well as studies that evaluate the validity of various prognostic and diagnostic indicators. The rigor, scope, and number of papers published by JOSPT have increased significantly under Simoneau’s editorship; the journal has contributed more than 1,000 peer-reviewed papers to the professional literature.

Simoneau has been active in APTA since 1989, including membership in the Orthopaedic Section and chair of the Nominating Committee of the Sports Physical Therapy Section. In 2004, Simoneau was honored with APTA’s Chattanooga Research Award; in 2003 he received the Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching.

APTA is pleased to recognize Guy Simoneau’s many academic and professional achievements by naming him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

Being recognized as a Catherine Worthingham Fellow of the APTA is a great honor. I would like to extend my sincere appreciation to everyone who contributed to my nomination and selection. Throughout my career, I have been fortunate to work with many people who greatly contributed to my professional development. Within this group, the faculty and students at Marquette University deserve special recognition for their enduring support and for keeping me motivated and focused. In addition, I am particularly grateful to my JOSPT colleagues of the past 14 years (authors, reviewers, editorial board members, staff, etc.), my professional journey was immeasurably enriched by our collaboration.
Carol Jo Tichenor, PT, MA, HonFAAOMPT, FAPTA, is nationally recognized as a leader of change which has shaped post graduate education and practice in physical therapy. Through sustained leadership, influence and achievements, she has facilitated the development of residency and fellowships across multiple specialty areas.

Over four decades ago, Tichenor began her education career as a lecturer and clinical instructor for the Division of Physical Therapy at the Stanford Medical Center. Her reputation as a clinician and educator led to her assuming the role of director (1989) of the Kaiser Permanente Orthopedic Manual Therapy Fellowship program in Hayward, California, which she held until 2015. When she assumed the directorship, residency and fellowship education were innovative and new to physical therapy. Tichenor played a pivotal role in the evolution of the Kaiser Orthopedic Manual Therapy fellowship, helping to elevate it to a respected nationally known program. Her expertise in designing residency and fellowship curricula focusing on the development of advanced clinical reasoning with patients and training faculty in effective mentoring strategies became a model which inspired the development of other residency and fellowships in the profession.

Tichenor is known for her skills in strategic planning and “getting things done,” as well as inspiring others to follow her leading edge pathway. This is exemplified by her extensive task force activities since the early 1990s whereby she fostered collaboration of multiple professional organizations for the greater good of our profession. She was involved in the development of the American Academy of Orthopaedic Manual Physical Therapists (AAOMPT), coordinating the organization’s efforts that resulted in the successful application for the United States to become a member of the International Federation of Orthopaedic Manual Physical Therapists.

Tichenor chaired the AAOMPT Standards Committee while serving as chair of the first APTA Task Force on Accreditation of Clinical Residencies. Her pioneering work in the mid-1990s on the aforementioned task forces was an instrumental force in making residency and fellowship program accreditation a reality. Additionally, she chaired task forces for the Orthopaedic Section and AAOMPT that created some of the first resource documents for developing programs across multiple specialty areas. Her leadership and innovative ideas on these national level task forces strongly impacted many of the initial competencies used in the early APTA accreditation of residencies and fellowships. She continues to passionately teach and develop online and in person resources to train mentors and serves as a site visitor for residency and fellowship programs for the American Board of Physical Therapy Residency and Fellowship Education Accreditation Services Council.

For her exceptional and sustained contributions to the profession on the state and national levels, she was honored with the California Chapter’s Royce P. Noland Award, the APTA John Maley Lectureship Award, the Orthopaedic Section Paris Distinguished Service Award, and the AAOMPT John McMennell Outstanding Service Award.

APTA is pleased to honor Carol Jo Tichenor’s leadership in education, clinical practice and advocacy over the course of her career by naming her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT:

I share this incredible honor with my family, friends, and colleagues who have supported my professional journey. My commitment to service began with my Chinese parents who encouraged me to excel in my career in order to rise above the prejudice they faced. I embraced the challenge of the Stanford Physical Therapy faculty, led by Helen Blood, to become a ‘change agent’ for the profession. My gratitude to Gail Jensen and Kornelia Kulig who have inspired and collaborated with me since I was an early educator. So, to Joe Farrell and colleagues of the AAOMPT, and the faculty and graduates of the Kaiser OMPT Fellowship whose passion for clinical excellence motivated me every day. Thank you to Rob Landel, Chris Powers, Nancy Byl, Steve McDavitt, Lisa Black, Karen Paschal and Kaiser leadership for their nomination letters and to my husband, Dan, and sons, Bill and Mark, for your enduring love.
STEPHENV.C.F. MCDAVITT, PT, DPT, MS, FAPTA, FAAOMPT

Stephen C. F. McDavitt, PT, DPT, MS, FAPTA, FAAOMPT, has demonstrated exceptional passion and dedication to advocating for the physical therapy profession, particularly across practice access, standards, and promotion.

McDavitt is physical therapist and clinical outreach consultant for Saco Bay Orthopaedic and Sports Physical Therapy, in Scarborough, Maine. Previously he was president and clinic director for McDavitt Physical Therapy Group PA in Portland and Yarmouth, Maine. McDavitt holds a DPT from MGH Institute of Health Professions, MS and BS from Boston University’s Sargent College, and MTC from the Institute of Graduate Physical Therapy, St Augustine, Florida.

As chair of the Maine Direct Access Committee, McDavitt led the Maine Chapter in seeking direct access. He presented, defended, and promoted the necessity, value, and benefits of direct access by developing a statewide educational program highlighting the benefits of this important legislative issue for the grassroots clinician to rally behind. This massive effort resulted in Maine becoming the 25th state to allow direct access for physical therapist services. During the same time period, McDavitt personally promoted and defended the physical therapist practice of manipulation before the Maine State Chiropractic Association. In 1994, McDavitt continued to champion physical therapist issues when he was appointed AAOMPT practice affairs chair and advocated for the formation of the Practice Affairs Committee to support the defense of physical therapists’ ability to perform manual therapy procedures. During this time, McDavitt concurrently served as the Orthopaedic Section’s Practice Committee chair. At McDavitt’s urging, AAOMPT and the Orthopaedic Section organized the APTA National Manipulation Strategic Planning Meeting in 1999 in an effort to develop an evidence-based plan of action to deal with the chronic battles with chiropractors over the scope of physical therapist practice. McDavitt was a key contributor at this event, as well as facilitator and a presenter on numerous topics relating to the longstanding battle over the physical therapist’s right to use manipulation as a treatment intervention. From that meeting the APTA Manipulation Work Group was formed, which to this day continues to monitor practice issues and advocates for physical therapist practice nationally and internationally.

An APTA member since 1976, McDavitt has served the association in numerous capacities in addition to the activities described above, including 2 terms as director of the APTA Board of Directors, as a member of the Guide Oversight Work Group and via the sections on private practice, orthopedics, health policy and administration, cardiovascular and pulmonary, sports, and clinical electrophysiology. He is currently serving his second term as president of the Orthopaedic Section.

As tribute to Stephen C.F. McDavitt’s skill and dedication for 40 years in the physical therapy profession, APTA is pleased to name him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I’m profoundly honored to join the esteemed group of Catherine Worthington Fellows. My heartfelt gratitude goes to my wife Martha and our twin daughters Anna and Kathy for accepting my enduring passion for professional excellence and the many collaborative sacrifices we have shared. Their love and support gives meaning to life. A very special thanks to Joe Farrell for shepherding my nomination and to his team including Joe Donnelly, Cyndi Zadai, Rob Landel, Jay Irrgang, Barney Poole, Brian Kerack M.D. and Nancy Ball MD. I could not be who I am without the support from so many friends and colleagues who inspired me and influenced the navigation of this journey. I am especially grateful for years of guidance received from Stanley Paris, Bob Rowe, Bill Boissonnault, Ken Olson, Trish King, Joe Donnelly, Jay Irrgang, Bill O’Grady, my previous APTA and Orthopaedic Section Board colleagues and APTA and Orthopaedic Section staff.
LINDA JOY RESNIK, PT, MS, PHD, FAPTA

Linda Joy Resnik, PT, MS, PhD, FAPTA, has contributed significant research in the areas of rehabilitation health services, design and evaluation of advanced upper limb prosthetic devices and controls; and development and evaluation of rehabilitation-relevant outcomes measures.

Resnik is a research career scientist at the Providence VA Medical Center and a professor (research) of Health Services, Policy, and Practice at Brown University. She completed a postdoctoral fellowship at Brown in epidemiology and health services research. She received a PhD in physical therapy from Boston University; and from Hampshire College, Amherst, Massachusetts.

Resnik, the principal investigator of CoHSTAR, the Center of Excellence on Health Services Training and Research, funded by the Foundation for Physical Therapy, has conducted research to understand factors associated with effective rehabilitation care delivery. She was a pioneer in using clinical outcomes to benchmark rehabilitation providers and explored the relationship between clinician and clinic characteristics, patient outcomes and service utilization.

Currently the leader of the Assessment of Outcomes and Device Usability Focus Area at the Providence VA's Center for Neurorestoration and Neurotechnology (CfNN), she also serves as principal investigator of a VA RR&D funded multisite study on home use of the DEKA Arm. Data from this study will help inform development of clinical guidelines for prescription of this advanced upper limb prosthetic technology. Resnik's work in upper limb prosthetics began in 2008 when she was funded as principal investigator of the VA Study to Optimize the DEKA Arm. She also collaborates with several engineering teams across the country to design and conduct usability and patient-centered outcomes studies of innovations in prosthetic design and control.

Resnik has been investigating the unmet needs of injured combat veterans and postdeployment community integration of veterans since 2004. After being appointed to the VA as a research health scientist, Resnik began work on a new measure of community reintegration for veterans. Her fledging idea was soon funded by a Rhode Island Foundation Award, VA HSR&D SDR award, and VA ISRAD Merit Award. Her project included formative research with veterans, caregivers, and rehabilitation providers to understand challenges in community reintegration and the needs of injured service members. Findings were used to develop the CRIS instrument, with the item pool generated to address each problem area identified in the formative research, drawing from and adapting questions from existing measures. Resnik subsequently developed a computerized adaptive test version of the instrument to enable accurate, precise, and reliable measurement of community reintegration with reduced respondent burden. National recognition of the importance of community integration has grown as a result of Resnik's efforts. In 2010, she was invited to serve as chair for the State of the Art Conference on Rehabilitation Outcomes Measurement, sponsored by the Community Reintegration Working Group at the VA. This conference brought together scientists from within and outside of the VA community to tackle issues in rehabilitation outcome measurement. Future implementation of standardized measures such as CRIS will provide the framework for quality assurance and quality improvement activities, and ultimately result in better rehabilitation services delivery for veterans who use rehabilitation services.

Active in APTA since 1982, Resnik has been involved with APTA's Health Policy and Administration Section and Orthopaedic Section. She has held leadership roles with the Rhode Island Chapter, including serving as president 1985-1987. APTA is pleased to recognize her achievements as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

APTA involvement has been integral to my professional life. Participation in Association activities introduced me to wonderful colleagues, and provided invaluable local and national opportunities. I am deeply honored to be named a Catherine Worthingham fellow of the APTA. I was fortunate to have strong mentors and role models in Dennis Han, Gail Jensen, and Alan Jette who influenced the direction of my early research career. I am indebted to Susan Allen and Vince Mor who provided critical postdoctoral mentorship. I continue to benefit from talented colleagues through collaboration on the Center on Health Services Training and Research (CoHSTAR), and activities within the Center for Gerontology and Health Care Research at Brown University, and Center for Neurorestoration and Neurotechnology at the Providence VA Medical Center. I am very grateful to Alan Jette for organizing my nomination and to those who supported me through this process.
ANNE SWISHER, PT, PhD, CCS, FAPTA

Anne Swisher, PT, PhD, CCS, FAPTA, has had a significant impact on the profession through her expertise in the area of physical therapy and exercise for cystic fibrosis.

Swisher is director of scholarship and professor for the Division of Physical Therapy at West Virginia University (WVU) in Morgantown. At WVU, she has also been an associate and assistant professor, as well as coordinator of graduate distance education. Clinical roles include positions with Kent General Hospital and WVU Hospitals. Swisher holds a PhD in applied exercise science from WVU, MS in exercise physiology from the University of North Carolina at Greensboro, and BS in physical therapy from WVU.

Swisher’s cystic fibrosis research and practice has led to major contributions to this area of the profession at both the national and international level. The Cystic Fibrosis Foundation invited Swisher to start a PT mentoring program, including spearheading writing the core document to guide the program, recruiting and training of mentors, matching and facilitating the mentor-apprentice pairs, and acting as the physical therapy representative to the foundation. At the international level, Swisher cofounded the Exercise Working Group for the European Cystic Fibrosis Society. She has been invited to present talks and workshops to physiotherapists and exercise specialists in Australia, New Zealand, Germany, Sweden, Canada, and Ireland. As an educator, she is 1 of the few US-based physical therapists to have been awarded a Fulbright Teaching Award to consult on development of physiotherapy courses in exercise for clinical populations, with a special emphasis on cancer rehabilitation. During her award period, Swisher gave talks and workshops to groups and institutions throughout the Republic of Ireland and developed an online module for use among many disciplines at the Royal College of Surgeons in Ireland, along with collaborations between that institution and WVU.

Swisher has been active in APTA’s cardiovascular and pulmonary, acute care, and oncology sections, as well as the West Virginia Chapter. In addition, she served as editor of the Academy of Geriatric Physical Therapy’s home study course and as a manuscript reviewer for Physical Therapy. The Cardiovascular and Pulmonary Section has honored Swisher with its Outstanding Platform Presentation award and Merit Award.

For her impact on advancing the practice of physical therapy, particularly in the management of patients with cystic fibrosis, APTA is pleased to recognize Anne Swisher as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

My professional journey has been one of being mentored and mentoring others. I thank Sandy Burkart for starting me on the journey as a PT, Anne Mejia Downs for introducing me to the world of cystic fibrosis, Jane Eason for allowing me to put my own perspective on the Cardiopulmonary Physical Therapy Journal, and MaryBeth Mandich for teaching me how to be successful in academic life and leadership. Support from my parents, my husband, my children, my coworkers and my students have allowed me to truly explore the ‘world’ of PT. I am grateful for the opportunity to learn from every patient, student and researcher I have encountered. I look forward to mentoring others into being clinician-scholars advancing the profession forward.
Stephen H. Tepper, PT, PhD, FAPTA, has made distinguished and sustained accomplishments over his 30-plus years as an educator, in practice, via his research in advancing cardiovascular and pulmonary physical therapy, and advancing the physical therapy profession as a whole.

Tepper is coordinator of distance education, IDPT Program, for the University of South Florida and the University of Montana, and held the same role at Marymount University from 2006 to 2009. He is also a freelance professor for more than a dozen universities, as well as president of Rehab Essentials Inc, an online education company. Tepper received a PhD in experimental pathology from School of Medicine, University of Maryland, and a BS in physical therapy, also from the University of Maryland.

Considered a passionate and dedicated educator, Tepper has had a significant influence on a generation of PTs and the way they practice cardiovascular and pulmonary physical therapy. He served many years as a full-time faculty member and received the outstanding faculty member award at the University of Maryland 3 times. At Shenandoah University, Tepper was honored with the Wilkins Award for outstanding service in his role of chair of the physical therapy program there. Tepper has been a driving force in the Cardiovascular and Pulmonary Section of APTA, with national leadership and service as far back as 1999 when he received the section’s Linda Crane Lecture Award. Tepper’s influence as an educator expands beyond any individual university, thanks to his commitment to best practices that led him to expand the reach of his teaching via guest lecturing and continuing education venues. Tepper recognized the need for a strong foundation in the principles of cardiovascular and pulmonary practice, and the reality that few programs had full-time faculty with dedicated expertise in these areas, so he gradually decreased his more traditional full-time faculty teaching in favor of more guest-lecturing and postprofessional teaching roles. Unlike some lecturers who arrive at a program to give a 1- to 2-hour guest lecture, Tepper typically stays for 1-5 full days, working closely with the faculty member with primary responsibility for the course to determine the key content the instructor desires and developing an individualized module.

Tepper served as research chair of the Cardiovascular and Pulmonary Section from 1990 to 1998, and as president from 1998 to 2000. As president, he was instrumental in changing the name of the section from “Cardiopulmonary” to more accurately reflect the area of practice, increasing membership, and created strong ties with other Sections. He served on the section journal’s editorial board and was considered to be a driving force in repositioning the journal for acceptance in indexing in Medline. He was an active contributor to APTA IMPACT conferences that elucidated the need for the change from the BS to Master’s entry-level degree, and contributed to the APTA consensus conferences that established common agreement among educators about the purpose, meaning, scope, and preferred outcomes of professional PT education.

While working on his PhD, the Foundation for Physical Therapy awarded him a Graduate Traineeship of $4,300. Tepper’s “pay it forward” philosophy has encouraged others by matching their contributions to the Foundation. He has won both the Robert C. Bartlett Innovation in Fundraising Award in 2005 and this year is being given the Charles M. Magistro Distinguished Service Award and is committed to supporting the Foundation to help make funding opportunities available to other researchers.

For his contributions to the profession from several vantage points as educator, advocate, and volunteer, APTA is pleased to name Steven Tepper a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT
In the words of John Lennon, IMAGINE. I have a lot of people to thank for helping me along the way. My parents who taught me the 50% rule, the importance of education and my mother who showed me the meaning and spirit of love. My brother, his family (Galapagos/Grand Canyon). My entry-level physical therapy faculty who taught me great foundational knowledge. Dr. Donald Hobart, who saw the teacher in me. Dr. Wolfgang Mergner and my PhD committee. My monkey siblings Julie, Jonathan, Helene, & Reed. The faculties I’ve worked for/with & students/therapists I’ve taught and learned from. The whole Rehab Essentials faculty/staff/board that I truly owe any/all of the accomplishments I’ve seen in my life especially Dr. Charles Ciccone. Carole, Andrew, Larry and my other delicious friends. And most importantly my wife Linda Paferi who has stuck with me through tough and many, many great times - I LOVE YOU!
LINDA VAN DILLEN, PT, PHD, FAPTA

Linda Van Dillen, PT, PhD, FAPTA, has undertaken significant research in understanding how the neural and musculoskeletal systems interact to contribute to the development and course of musculoskeletal pain, with a primary focus on this interaction in mechanical low back pain (LBP) conditions.

Van Dillen is professor of physical therapy and orthopaedic surgery, and associate director for musculoskeletal research in the Research Division, Program in Physical Therapy, Washington University School of Medicine, St Louis. She holds a PhD in experimental psychology and MHS in physical therapy from Washington University, and BS in physical therapy from the University of Missouri-Columbia.

Van Dillen was one of the first rehabilitation scientists to develop a standardized clinical examination and procedures for subgrouping people with LBP based on the Kinesiopathologic Model, a conceptual model that describes the mechanisms contributing to musculoskeletal pain. For more than 2 decades, Van Dillen has studied the interaction of the musculoskeletal and neural systems to LBP, and how this interaction is influenced by psychosocial, individual, and activity-related variables. She and her colleagues were at the forefront of shifting the profession's thinking away from pathoanatomical categories and toward classification based on patterns of signs and symptoms in people with LBP. This fundamental paradigm shift has been essential in advancing clinical practice and research related to LBP. Van Dillen’s work has been recognized and used by multiple international and national groups to investigate mechanisms underlying LBP subgroups. Clinical trials funded by the National Institutes of Health as well as other funding agencies have been, or are currently, under way at several institutions to examine the effects of classification-directed treatment of LBP based on the system Van Dillen and her colleagues developed. She has been invited to serve on national and international advisory panels including the Program for the Advancement of Site Rehabilitation Centers (collaboration between Johns Hopkins University and UAW-Ford), the Expert Panel for a Modified Delphi Survey Study for the Definition of Recurrent Low Back Pain (University of Sydney), and the External Advisory Committee for Development of Clinical Practice Guidelines for Use of Pilates Exercise in Low Back Pain (University of Western Sydney).

Van Dillen has been active with the APTA at both the local and national level. At the local level she has served as co-chair of the Research Committee for the Missouri Chapter of APTA. At the national level, Van Dillen has served as a Research Committee member as well as a panel member for the development of the Clinical Practice Guidelines for Physical Therapy Treatment of Low Back Pain for the Orthopaedic Section. She has served as research chair for the Section on Research. She also is a manuscript reviewer for the journal Physical Therapy.

APTA is pleased to recognize Linda Van Dillen’s many accomplishments in musculoskeletal pain research by naming her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT:
I am extremely thankful to all of those who supported my nomination for this recognition. This award is the result of mentorship, guidance, support, and friendship from a multitude of people across my career. I am particularly grateful to all of my students, colleagues and friends at Washington University in St. Louis who continually challenge me to do my best every day. I also am grateful to all of my colleagues throughout the profession who have been role models for me and have taught me what it means to be a committed professional. Finally, I would like to my family for their enduring support and unconditional acceptance.
Catherine Worthingham Fellows

David A. Brown, PT, PhD, FAPTA

David A. Brown, PT, PhD, FAPTA, is a leader in the physical therapy profession at the institutional, national, and international levels, with a reputation for cutting-edge research and impact on patients with neurological dysfunction.

Currently professor for physical therapy at the University of Alabama at Birmingham and director of the PhD program in rehabilitation science, Brown also serves the university’s departments of occupational therapy, neuroscience and biomedical engineering, as well as the Community Center for Healthy Aging and Center for Exercise Medicine. In addition, he is an adjunct full professor at Northwestern University Feinberg School of Medicine and a scientific consultant with HDT Robotics LLC of Fredericksburg, VA. Brown earned his PhD in exercise science from the University of Iowa, MS in physical therapy from Duke University and BA in physics from the University of Rochester.

Brown has conducted research at Emory University, University of Iowa, Stanford University, Northwestern University and the University of Alabama at Birmingham, leading the profession in the study of the neural control and biomechanics of locomotion. He has examined motor-control issues associated with ambulation after stroke to propose theories surrounding a better understanding of how the damaged nervous system, poststroke, reorganizes to create functional locomotor behavior. Methodological paradigms have included the influence of cycling, reflex activation and assisted/unassisted gait. Over the course of his career, Brown has collaborated with engineering professionals to develop products, secure patents and investigate the clinical feasibility of these products, in an approach that can serve as a model for all rehabilitation scientists with an interest in translational research. Patented devices developed by Brown include the limb-loaded cycle ergometer, KineAssist Walking and Balance System, and PushPull Exercise Test. Brown has received consistent funding from a variety of federal agencies, private foundations and commercial entities, including NIH, American Heart Association, and the National Institute on Disability and Rehabilitation Research.

A member of APTA since 1981, Brown has promoted the profession by participating in APTA “fly-in” lobbying efforts for federal research funding. He has also assumed leadership roles with the Neurology Section and the Section on Research, in addition to regularly attending, presenting at and chairing sessions at the Combined Sections Meeting, the Society for Neuroscience Meeting, and other special events related to the neural control of movement. He is a past honoree of APTA’s Marian Williams Award for Research in Physical Therapy and the Margaret L. Moore Award for Outstanding New Academic Faculty Member.

APTA is pleased to recognize the many achievements of David A. Brown with the honor of Catherine Worthingham Fellow.

Acknowledgement

I feel deeply privileged to be selected for inclusion as a Catherine Worthingham Fellow of the APTA. This award represents over 20 years of collaborative work with many great individuals—too many to name. Primarily, I must acknowledge my father, Elliott Brown, PT, MA, who has recently passed but who provided me with a role model of a deeply committed physical therapist with great love for the profession. I am very thankful to the faculty and staff at University of Alabama at Birmingham, and especially Dr. David Morris who promoted my application material. Also, I spent 14 years as a faculty member at Northwestern University where the excellent physical therapy faculty supported my nonconventional ways with great tolerance. Last, but not least, my loving wife, Yuelin, who stood by me as I worked late nights and weekends to succeed as a clinical researcher and educator.
JOSEPH P. FARRELL, PT, DPT, M APP SC, FAPTA, FAOMPT

Joseph P. Farrell, PT, DPT, M App Sc, FAPTA, FAOMPT, is widely viewed as an agent for change and innovation as a practitioner, educator, and advocate, and has motivated others to make a substantial impact on the physical therapy profession.

Farrell is a senior faculty member of the Kaiser Hayward Physical Therapy Fellowship Program in Advanced Orthopaedic Manual Therapy in Hayward, California, where he has been part of the faculty for 31 years. Farrell also co-owns Redwood Orthopaedic Physical Therapy Inc. of Castro Valley, California, with his wife Edie. He holds a DPT from the Massachusetts General Hospital Institute of Health Professions; postgraduate diploma in manipulative therapy and a master’s of applied science from the Western Australian Institute of Technology; certificate in physical therapy from Northwestern University; and bachelor of science in education from Illinois State University.

Farrell is nationally recognized for his influence on orthopaedic manual physical therapy education and practice. As a founding member of the American Academy of Orthopaedic Manual Physical Therapists (AAOMPT) and its first president, he was a major player in preparing the application for the United States’ membership to the International Federation of Manipulative Therapy in 1992. The educational standards from this document formed the basis for the AAOMPT Standards Committee review process of manual therapy fellowships, which contributed to the current accreditation process of the American Board of Physical Therapy Residency and Fellowship Education. He also was instrumental in establishing the original description of specialty practice for orthopedic physical therapy and description of advanced specialty practice for manual therapy.

Farrell’s reputation in teaching and clinical care is associated with his passion for quality service to the patient, drive for excellence, and a balanced approach to evidence-based practice. Testimony to his expertise is his outstanding reputation as a lecturer and educator; he has been invited to speak at more than 100 national and international conferences.

A member of APTA since 1975, Farrell has tirelessly promoted and protected the profession via 2 terms as a director of the Orthopaedic Section, as president of AAOMPT and member of its Practice Committee. He has spearheaded continued partnerships and collaboration between APTA, the Orthopedic Section, and AAOMPT in fighting a variety of legislation issues. While on the Board of Directors of the Orthopaedic Section, Farrell helped to encourage APTA to develop a long-term plan of action to protect clinical practice as outlined in the Guide to Physical Therapist Practice. In 1999, he spearheaded the first Manual Therapy and Manipulation Task Force strategic planning meeting, joining other clinicians and educators to establish plans of action.

Farrell is a past recipient of the Orthopaedic Section’s Paris Distinguished Service Award and AAOMPT’s John McM. Mennell Service Award. In October 2015, he will be the fourth person to be named Distinguished Lecturer for AAOMPT.

APTA is pleased to recognize Joseph P. Farrell’s career-long commitment to the profession via advocacy, education, and practice with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am very grateful for my selection as a Catherine Worthingham Fellow of the APTA. Awards are not possible without great family, great mentors, great colleagues, and friends. Thank you to my wife, Edie, who has endured my competitiveness to succeed, and to my children, Jenny and Shannon, for enduring my long working hours and absences. Their diligent support and encouragement to pursue my career at a high level is appreciated. A special thanks to Bill O’Grady for leading my nomination team and my colleagues Carol Jo Tichenor, Bill Boissonnault, Elaine Lommemann, Steve McDavitt, and Andy Cole for providing letters of support to this nomination. Last, I would like to thank Jo Ann Edwards, Bob Guey, Lance Tavey, Patricia Sullivan, and Jane Walter for their mentoring and to many personal and professional friends, which are too many to mention, to all the Founding Fellows of the AAOMPT, and my clinical colleagues of the Kaiser PT Fellowship Program in Advanced Manual Therapy for their friendships and loyalty of nearly 40 years. Thanks for helping me on this great journey!
Z. Annette Iglarsh, PT, PhD, MBA, FAPTA, FNAP

Z. Annette Iglarsh, PT, PhD, MBA, FAPTA, FNAP, is considered a change agent in the physical therapy profession, with distinguished service within the education, practice, and advocacy domains. Iglarsh is associate dean of interprofessional education, and professor and administrator of the proposed physical therapy doctoral program for Endicott College in Beverly, Massachusetts. She has held leadership and academic roles at Simmons College, Boston, and the University of the Sciences in Philadelphia. Iglarsh holds an MBA in executive management from Loyola College, Baltimore; PhD in health education from the University of Maryland; BS in physical therapy from Upstate Medical Center (SUNY), Syracuse, New York; MAT in individualized education from Alaska Methodist University, Anchorage and BS in health and physical education, City College of New York.

Iglarsh has been involved in entry-level education of physical therapists since 1978 and has had a significant impact on countless students and professionals through her efforts in teaching through the postprofessional level and via continuing education courses and seminars. In her area of clinical expertise of examination and treatment of the temporomandibular joint dysfunction and neck pain, Iglarsh is considered a pioneer in teaching this content nationwide. She co-authored a text, Orthopaedic Physical Therapy, which is widely used in entry-level PT curricula. Iglarsh stresses the important functions of standards of documentation, auditing, reimbursement, and ethical practice, thereby advancing the credibility and recognition of the profession. In addition, Iglarsh is a recognized expert on interprofessional education, with numerous publications and invited presentations on this topic to her name. She has advocated for inclusion of physical therapy in interprofessional education on national and international levels and was an early adopter of interprofessional education in entry-level physical therapist programs and for practicing PTs.

As Orthopaedic Section president, Iglarsh was instrumental in restructuring the section’s home study courses, making them a profitable and appealing alternative to members wanting to stay up to date with current evidence. These courses continue to be a primary source of income for the section and have been used by practicing physical therapists to prepare for the examination for Certified Orthopaedic Clinical Specialists. In addition, Iglarsh has served as president of the Women’s Health Section and on the APTA Board of Directors. In 2006, Iglarsh was honored with the Orthopaedic Section’s Paris Distinguished Award and the Health Policy and Administration Section’s Outstanding Service Award in 2011.

APTA is pleased to recognize and celebrate Z. Annette Iglarsh’s accomplishments as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

It is an honor and extremely humbling to be recognized by APTA as a Catherine Worthingham Fellow. I thank those who wrote the letters of support that led to my award; your time and effort is appreciated. I could not have reached this achievement without the support of my husband, Gary, and daughter, Maggie. Over the years we rescheduled countless events and celebrations to times when I could be home so that I could share those moments. I know that the dedicated APTA leaders, members, and staff have similar experiences. My friends and colleagues have been my cheerleaders and sounding boards throughout my career. I certainly could not have evolved into such a strong advocate for our profession, patients, academia, and students without the guidance and encouragement from my many mentors. I understand the rewards of being a mentor when I see many of my mentees become leaders and advocates themselves.
Maura Daly Iversen, PT, DPT, SD, MPH, FAPTA, FNAP

Maura Daly Iversen, PT, DPT, SD, MPH, FAPTA, FNAP has conducted research that has significantly impacted the physical therapy profession in the field of rehabilitation, and has contributed her talents as an educator and advocate.

Iversen is a tenured full Professor and Chair of the Department of Physical Therapy, Movement & Rehabilitations Sciences, Bouve College of Health Sciences, Northeastern University; a foreign professor at the Department of Women’s and Children’s Health, Karolinska Institute, Stockholm, Sweden; Behavioral Scientist and Epidemiologist, Section of Clinical Sciences, Department of Medicine, Brigham & Women’s Hospital; Lecturer at Harvard Medical School; and an adjunct faculty at the Human Centered Computing Laboratory, University of Texas. She is a former Honorary Professor of Health Sciences, University of Southern Denmark. Iversen holds a DPT from MGH Institute of Health Professions; SD from Harvard University; MPH from Boston University; a BS and certificate in physical therapy from Simmons College, Boston.

Iversen is an expert in rheumatoid arthritis. An accomplished scholar with more than 80 peer-reviewed publications and 15 book chapters or monographs related to physical therapy and rheumatology practice, Iversen has focused primarily the evaluation of rehabilitation for systemic rheumatic disease and musculoskeletal disorders, and its translation into practice. As a behavioral scientist and physical therapist, Iversen has designed numerous interventions directed to promote exercise, physical activity and medication adherence for patients with arthritis. She has mentored more than 50 PT students at the MS, DPT, and PhD/postdoctoral levels. She has a strong track record of sustained funding for her research as a principal investigator or co-PI from numerous foundations and the National Institutes of Health. She received the 2011 Distinguished Scholar Award from the American College of Rheumatology and was the 2013 Distinguished Health Professional Lecturer. Iversen has been instrumental in the curricular development of numerous physical therapy programs in the Boston area and worldwide. Her advocacy efforts in Washington, DC, and the local Boston community helped with dissemination and eventual approval of the late Sen Ted Kennedy’s Arthritis Act.

A leader in professional organizations both within and outside of APTA, Iversen is currently an APTA spokesperson on arthritis and representative to the US Bone and Joint Osteoarthritis Initiative. In her 31 years of APTA membership, she has served on the editorial board of Physical Therapy and continues as a reviewer; in addition, she served as an abstract reviewer for the Education Section and was the chair of the reviewers from 2012-14. She is a former co-chair of the Balance and Falls Special Interest Group and at the chapter level, she has been a longtime member of the Program Committee and former member of the Executive Committee. She is past president of the Association of Rheumatology Health Professions, served on the Board Of Directors for the American College of Rheumatology, the Rheumatology Research Foundation, and the Arthritis Foundation of New England.

APTA salutes Maura Iversen for her outstanding record of service to the profession via research, education, and practice as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am truly honored to be named a Catherine Worthingham Fellow and wish to extend my deepest appreciation to my colleagues at Northeastern University who organized my nomination and to those who supported my nomination. Drs Karen Hayes, B.A. Harris, Rebecca Creik, Anneke Karr, and Matthew Liang. I am grateful for the guidance and wisdom of my mentors, Drs Matthew H. Liang, (the late) Lawren Daltroy, Marian Minor, Diane Jette, and Dan Solomon, and my physical therapy and rheumatology colleagues across the globe. I feel fortunate to be able to engage with and learn from amazing and inspiring patients and students. My love and gratitude go to my parents, Francis and Sarah Daly, who were my role models, and to my children, Christina and Erik, who are my inspiration.
TIMOTHY L. KAUFFMAN, PT, MS, PHD, FAPTA, FGSA

Timothy L. Kauffman, PT, PhD, FAPTA, has had a long-term impact on the definition of physical therapist intervention for geriatric patients, and the promotion of physical therapists among other players in the health care profession.

Kauffman is in private practice in Lancaster, Pennsylvania. He has held instructorships at an array of institutions, including Columbia University, Lebanon Valley College, Drexel University, Thomas Jefferson University, and Baylor University. Kauffman received a PhD from LaSalle University, Mandeville, Louisiana; MS in physical therapy from the Medical College of Virginia, Richmond; certificate in Physical Therapy from the University of Pennsylvania, Philadelphia; and BA in political science from Gettysburg College, Gettysburg, Pennsylvania.

Kauffman’s advocacy efforts began in the 1970s, when he advocated for causes such as direct access, gender equality, children’s access to medical care, and health physical activity while serving in the Army. When Kauffman entered private practice, he developed a passion for helping older adults improve the aging process and began researching the ability of this patient group to exercise similarly to younger adults. This methodology has changed the way physical therapists prescribe exercise to older populations and started his advocacy to improve the effectiveness of interventions and quality of life for older adults. Via research and publications, Kauffman has promoted effective intervention for the older adult on national and international levels; a recent international engagement on this topic was via Health Volunteer Overseas in Suriname, where he taught and served as a resource as faculty gained familiarity with the new material. Additionally, Kauffman was lead editor on A Comprehensive Guide to Geriatric Rehabilitation, now in its third edition, which physical therapy students use worldwide nationwide to learn more about interventions and conditions that affect the geriatric patient. Legislatively, Kauffman has been instrumental in creating change in the areas of promotion of physical therapy, elimination of physician-owned clinics, and payment for physical therapist services.

An APTA member since 1970, Kauffman has served as a member of the geriatric, oncology, and sports sections. He received the Lucy Blair Service Award in 1996. For the Academy of Geriatric Physical Therapy, Kauffman has held the posts of archivist, research committee chair, and on the Board of Directors, among others. He is a past recipient of the section’s Joan Mills Award, Service Award and was named Clinician of the Year in 2004 2014. Kauffman is a Fellow in the Gerontological Society of America.

APTA congratulates Timothy L. Kauffman on his distinguished career and longtime dedication to the profession as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

Becoming a Catherine Worthingham Fellow is a tremendous honor yet humbling, because our profession is immensely rewarding, challenging and comprehensive from conception to death. I wish to thank all of my patients and colleagues from the University of Pennsylvania, US Army, Academy of Geriatric Physical Therapy, and Gerontological Society of America. I thank Professors Baethke, Carlin, Michaels, Day, Granick, Myers, and Ramsden. Also thanks especially go to my good colleague John Barr and to Mike Moran, Ron Scott, Pam Reynolds, and Osa Jackson. This could not have happened without the constant and enduring love of my wife, Brenda, my parents, Walter and Lillian Kauffman, Robert and Lois Shrum, and our son, Ben, and his wife, Beth, with whom I work, and our daughter, Emily, and her husband, Brian. Thanks to the many visionaries in our profession whose work and ideas have influenced me with the goal to help humankind.
PAULA MARIE LUDEWIG, PT, PHD, FAPTA

Paula Marie Ludewig, PT, PhD, FAPTA, has contributed a significant body of research on the shoulder as well as a distinguished record of commitment to the professional domains of education and practice.

A faculty member at the University of Minnesota since 1998, Ludewig is now Professor in the Physical Therapy Program within the Department of Physical Therapy and Rehabilitation, as well as Director of Graduate Studies within the Rehabilitation Science Program. She earned a PhD in Exercise Science and MA in Physical Therapy from the University of Iowa, and BA in Physical Therapy from the College of St Scholastica, Duluth, Minnesota.

With a research focus of shoulder kinematics, Ludewig has amassed 62 peer-reviewed journal publications and is first or last author on 49 of those publications. A seminal research project of Ludewig's involved the surgical fixation of transcortical pins into the relevant bones so motion could be measured accurately; results of the study established comprehensive data for full shoulder complex motion. As a principal investigator, Ludewig holds external grants related to the risk of developing rotator cuff disorders and motion imaging for musculoskeletal diagnosis. As an educator, Ludewig has taught numerous courses, including gross anatomy, clinical biomechanics and musculoskeletal rehabilitation. She has created curricula that emphasizes biomechanics roots of physical therapy theory and clinical practice, capitalizing on previous anatomy content and integrating biomechanical principles with clinical examples so students can extract, synthesize, and apply the material toward understanding movement impairments.

Ludewig joined APTA in 1986 and has been a member of the orthopaedic, research, and education sections. She is a past recipient of the Orthopaedic Section’s Rose Excellence in Research Award and the association's Mary McMillan Scholarship.

In recognition of her influential research into the biomechanics of the shoulder, its translation into clinical work, and focus on education and practice, APTA is pleased to name Paula Ludewig a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am very grateful and lucky to be a part of the wonderful profession of physical therapy, and honored to receive this award. Those who have influenced, mentored, and supported me are too many to mention, but I want to acknowledge my mother, who introduced me to the profession, the students and graduate students who always ask the best questions, the patients who entrust us to search for better understanding and treatment of their conditions, my colleagues at the University of Minnesota, those who supported my nomination, and particularly influential friends and colleagues including Ward Glasoe, Jim Carey, LaDora Thompson, Jon Braman, Barb Norton, Pam Levangie, Irene Davis, Don Neumann, Shirley Sahrmann, Debbie Navoczenski, and Lisa Dorsey. Finally, my sister Becky and her family, the Lulais, have been constant, lifetime support, for which I am forever grateful.
Lori A. Michener, PT, PhD, SCS, ATC, FAPTA

Lori A. Michener, PT, PhD, SCS, ATC, FAPTA, has been intimately involved in translating evidence that has played a critical role in the areas of shoulder rehabilitation, shoulder biomechanics, and diagnostic accuracy studies for shoulder pain.

Michener is professor of clinical physical therapy, director of clinical outcomes and research and director of COOR Laboratory at the Division of Biokinesiology and Physical Therapy at the Herman Ostrow School of Dentistry, University of Southern California. She has held faculty positions at Virginia Commonwealth University, Drexel University, and Lock Haven University. Michener earned a PhD in orthopedic physical therapy from MCP Hahnemann University; BS in physical therapy from SUNY at Buffalo; ME in athletic training from the University of Virginia; and BS in general studies from Lock Haven University.

Michener’s research has been motivated by the primary purpose of improving the way shoulder pathology is treated, especially in rehabilitation. She has helped develop clinically useful measures of shoulder function and movement-based systems for diagnosing shoulder pathology. She has also worked on assessment of different methods for patients with shoulder pathology, including leading clinical trials, and focused on outcome measures and development of evidence-based clinical guidelines for practitioners. In this way, Michener’s research trajectory has bridged from basic studies of shoulder function through clinical trials research and implementation of the findings to clinicians. Michener has been published widely in peer-reviewed journals, authored book chapters, and coauthored 3 significant consensus statements. In addition, she has received grant support throughout her career, including over $600,000 in current funding. Michener has been involved in teaching physical therapy at the entry level for the last 16 years, plus invitations to lecture across the United States and worldwide.

As chair of the Orthopaedic Section’s Research Committee, Michener has personally advocated the advancement of numerous initiatives to enhance the development of physical therapy musculoskeletal research. Michener has received numerous awards for her research, including the highest awards for research excellence from both the Orthopaedic Section and Sports Physical Therapy Section. She serves as an editorial board member, manuscript reviewer, and grant reviewer, and as a member of consensus panels including the Orthopaedic Section’s Clinical Guidelines Panel for Shoulder Pain.

APTA salutes Lori Michener’s achievement in research and her sustained contributions to the profession, and is pleased to name her a Catherine Worthington Fellow.

ACKNOWLEDGEMENT

This honor would not be possible without the guidance and support from colleagues, mentors, and my family. My father, John Michener, encouraged me to find my passion, so I would consider my work a fun adventure. I was incredibly lucky to have strong mentors at my first faculty position at Lock Haven University of Bruce Young and Dave Tomasi. I would like to thank my research mentors, Phil McClure and Andy Karduna, and all my research colleagues for their incredible guidance, insight, and gentle nudging toward lofty goals. Also, I thank the fantastic colleagues at Virginia Commonwealth University and the University of Southern California who have supported and guided me. My heartfelt thanks go to those who supported my nomination: Phil McClure, Roger Nelson, Ross Arena, Amee Seitz, Jim Gordon, Kornelia Kulig, Tom McPoil, Jay Irrgang, and Chris Main. Finally, I am thankful for my tremendously supportive husband, Matt Walsworth, and my family, who support my academic pursuits unconditionally.
THOMAS MOHR, PT, PHD, FAPTA

Thomas Mohr, PT, PhD, FAPTA, has spent his career advocating for quality physical therapist education and practice.

Mohr is associate dean for health sciences at the University of North Dakota School of Medicine and Health Sciences and previous posts include chair, Chester Fritz Distinguished professor, and associate professor. Clinical positions have included roles at Villa St Vincent Nursing Home, Crookston, Minnesota; Northwood Deaconess Hospital, Northwood, North Dakota; and Fergus Falls State Hospital, Fergus Falls, Minnesota. Mohr received a PhD in physiology and BS in physical therapy from the University of North Dakota, Grand Forks, and MS in physical therapy from the University of Minnesota, Minneapolis.

Mohr has been a strong advocate of the profession for his almost 40-year career. He has dedicated hours of volunteer time to licensure issues and the development of the National Physical Therapy Examination (NPTE). Mohr has been editor for the Practice Exam and Assessment Tool, an electronic tool that many NPTE applicants use to integrate all aspects of their education in preparation for taking the test. In addition to service with state licensing, Mohr served as chair of the Board of Directors of the Foreign Credentialing Commission on Physical Therapy, assisting with the development of a tool for supervised clinical practice of foreign-educated therapists. Mohr also served on the Central Panel of the Commission on Accreditation in Physical Therapy Education (CAPTE), representing academic program administrators. He recently served on the task force, reviewing and making suggested revisions to the criteria. Mohr has presented and lectured extensively at meetings of the Federation of State Boards of Physical Therapy (FSBPT) and APTA, and authored 6 peer-reviewed publications related to the advancement of PT education, NPTE pass rates, academic integrity, and disciplinary reports submitted to FSBPT. One of these publications, “The Case for Academic Integrity in Physical Therapy Education,” received the Stanford Award from the Journal of Physical Therapy Education in 2011.

Boasting an extensive record of activity within APTA, Mohr served as a member of the APTA Learning Task Force. With CAPTE, Mohr was a member of the Criterion Revision Group and has served on the organization’s Central Panel, representing program administrators.

APTA commends Thomas Mohr on his record of service to the profession and association, and is pleased to name him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am truly honored to be named a Catherine Worthingham Fellow. There are a number of friends and colleagues who opened doors for me, creating opportunities that allowed me to participate and contribute to the profession of physical therapy. Selecting from a long list, I want to thank Lynn Kubousek, John Wadsworth, Blair Packard, and Bill Hatherill at FSBPT and Mary Jane Harris, Ellen Price, and Karen Paschal at APTA, all of whom created opportunities for me to serve the profession at a national level. Research collaborators such as Debbie Ingram, Nancy Fell, Randy Walker, and Renee Mabey have been a joy to work with over the years. Above all, I want to thank my wife, Peg, and our sons, Dan, Jason, Paul, Mike, and Steve, for their support that allowed me time away from home to participate in professional activities.
Kirsten “Kiri” Ness, PT, MPH, PhD, FAPTA, is considered one of the most influential researchers documenting physical performance limitations in childhood cancer survivors. Her work provides the foundation for interventions to prevent and remediate functional loss in this growing population. She is an advocate for the physical therapy profession for children with and who have survived cancer, highlighting the role of physical therapists and physical therapist assistants in ameliorating physical performance limitations.

Kiri is a member in the Department of Epidemiology and Cancer Control, and a faculty mentor in the Rehabilitation Services Department at St. Jude Children’s Research Hospital in Memphis, Tennessee. Past posts have included professorial roles with the University of Minnesota and College of St. Catherine. She holds both an MPH and PhD in epidemiology from the University of Minnesota; an MA in leadership from Augsburg College, and a BA in physical therapy from the College of St. Scholastica.

As principal investigator on an R01 from the National Cancer Institute assessing frailty in childhood cancer survivors, Ness has set up and run 1 of only 4 Human Performance Labs for cancer survivors in the country. The center—part of the ongoing St. Jude Lifetime Cohort Study at St. Jude Children’s Hospital—is leading the way in understanding the scope of physical performance limitations in cancer survivors, as well as working to optimize intervention strategies to address these limitations. Ness has also had an impact on the profession via intervention studies on the effects of exercise intervention. She is often the only physical therapist on the research team and has had continuous national level funding since receiving initial scholarship support from the Foundation for Physical Therapy. Her interactions with exercise physiology, oncology, and basic science researchers always focus on patient-centered interventions and how they will impact the functional recovery of a patient. In addition to serving as the only PT on the American Society of Clinical Oncology Position Statement on Obesity and Cancer, Ness has been invited to present to cancer hospitals worldwide. As an educator, Ness incorporates evidence in the classroom to engage students and challenge them to think about the future of the profession and how they hold the key to changing the scope of physical therapy.

While still a PhD student, Ness served as president of the Minnesota Chapter of APTA and fostered association involvement of fellow students and colleagues. She is active in the oncology and research sections and recently attended the APTA congressional fly-in to advocate for physical therapy and federal funding for rehabilitation research. In 2012, she was honored with the Oncology Section Research Award. In addition to her work with APTA, Ness has served on other national committees, including the National Institutes of Health Research Consortium, Pediatric Exercise Network, and Survivorship Committee for the American Society of Clinical Oncology.

APTA salutes Kiri Ness for her dedication to the profession and is pleased to present her with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I would like to thank my mentors Corrine Ellingham and the late Margie Gardner for encouraging my growth as an educator and person and for showing me how to be a “good citizen” and advocate, my role models Les Robison and Melissa Hudson for teaching me how to ask the right questions, my colleagues Kathy Anderson, Laura Gilchrist, Meghan Warren, Barb Connelly, Ann VanSant, Sam Ward, Steve Morris, Mary Lou Galantino, Toni Marchese, and Cindy Pfalzer for supporting my career as a physical therapist and researcher, my parents Lois and the late Leonard Fielding for teaching me to work hard, and my husband, Al, and daughter, Rachel, for loving me and sticking with me on this journey.
Terrence M. Nordstrom, PT, EdD, FAAPA, has served the physical therapy profession in numerous capacities, notably in his role of helping to establish the American Council of Academic Physical Therapy.

Nordstrom holds the roles of assistant academic vice president and associate professor, Samuel Merritt University, Oakland, California. Past posts at the university include chair of the Department of Physical Therapy, academic coordinator of clinical education, and assistant professor. As a clinician, Dr. Nordstrom has served patients at Easter Seals of the Bay Area, Oakland, and Physiotherapy Associates, Hayward, California. Dr. Nordstrom holds an EdD from the University of San Francisco, MA in physical therapy from Stanford University, and BA in psychobiology from the University of California, Santa Cruz.

Nordstrom began his career as a clinician in pediatrics, then branched out into musculoskeletal practice and teaching. In addition, he has been a passionate advocate of ethical practice in practice, education, and service to the profession. Nordstrom is a strong supporter of the concept of academic physical therapy, and he was instrumental in negotiating with APTA to develop a new type of association component. He was part of the organizing committee that eventually resulted in the formation of the American Council of Academic Physical Therapy (ACAPT), and served as the council's first vice president and then president. He helped the council grow in membership to encompass 94% of physical therapist programs, created four consortia to represent special interest groups, finalized bylaws and standing rules, and brought the Clinical Education Summit to fruition in October 2014. Nordstrom has facilitated the formation of numerous task forces and committees in ACAPT with representatives from more than 40 institutions, serving to launch critical initiatives necessary to transform physical therapist education and provide a foundation for excellence.

Nordstrom is a member of the research team along with Gail Jensen, PT, PhD, FAAPA (principal investigator), Laurie Hack, PT, DPT, MBA, PhD, FAAPA, Jan Gwyer, PT, PhD, FAAPA, and Elizabeth Mostrom, PT, PhD, conducting the National Study of Excellence and Innovation in Physical Therapy Education. This study is funded by the APTA, ACAPT, the Education Section, and the Orthopaedic Section and is the first national study of physical therapy education since the late 1960s.

As a member of APTA, Dr. Nordstrom’s work related to ethics and moral agency has helped steer the APTA Ethics and Judicial Committee. He has also served on the Clinical Instructor Education Board, in the sections for education and health policy and administration, and in numerous roles in the California Chapter.

In recognition of his many achievements in research, education, practice, and advocacy, APTA is pleased to name Terrence (Terry) Nordstrom a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I believe that we stand with others as a team to serve our patients, our communities, and our profession. It all started with Helen Blood, Kay Shepard, and a stellar faculty and classmates at Stanford University. Deborah Bloch, at the University of San Francisco, was instrumental in my formation as a scholar and teacher. Peter Edgelow is the most influential mentor with whom I associated for nearly 30 years. Of the team who worked to make ACAPT a success, Leslie Portney merits particular acknowledgement as a mentor, friend, and colleague. Thanks to Gail Jensen, Jan Gwyer, Laurie Hack, and Elizabeth Mostrom for the opportunity to serve on the PTE-21 research team, one of the peaks of my career. I have amazing faculty colleagues at Samuel Merritt University, including Nicole Christensen and Rolando Lazaro. Finally, all of my family made me who I am and make it all worthwhile.
Margo Olin, PT, PhD, FAPTA

Margo Olin, PT, PhD, FAPTA, has touched many lives with her expertise and clinical work supporting the inclusion of those with disabilities as productive members of their communities.

Orlin is a tenured associate professor at Drexel University. Her past posts include Interim Chair of the Department of Physical Therapy and Rehabilitation Sciences, and director of the Doctor of Physical Therapy Program. She is a Scientific Staff member of Shriners Hospitals for Children in Philadelphia. Orlin received a PhD in rehabilitation sciences from Drexel University, MS in pediatric physical therapy from Hahnemann University, and BS in physical therapy from Temple University.

As a practitioner, Orlin has worked in early intervention, school-based practice, and the gait-analysis laboratory. As an advocate, she is known for her passion for providing consumers and professionals with high-quality and evidence-based information. Orlin is also an academician, having had a primary role in developing the pediatric curriculum for the DPT program at Drexel University and teaching and advising students for 24 years. As a researcher, she led innovative work to study the biomechanics of and participation in running in children with cerebral palsy, a study that has the potential to impact their participation, fitness, and inclusion in recreation and sports within schools and communities. Orlin received the Ethel & Jack Hausman Clinical Research Scholars Award from the United Cerebral Palsy Research and Education Foundation to fund this work, building on years of previous work in gait and movement analysis. Because of her work with children with disabilities, the governor of New Jersey appointed Orlin to the Interagency Coordinating Council, the group responsible for governance of statewide early intervention services. Orlin has served as a member of the Board of Directors of United Cerebral Palsy of Philadelphia and Vicinity and is currently its President.

Orlin joined APTA in 1973. In 2010, her peers within the Section on Pediatrics bestowed upon her the Anniversary Award, and in 2012, she was awarded the Steven Haley Research Award. She has supported the Section on Pediatrics in numerous roles, including Chair of the Communications Committee, Chair of the Carol Dichter Memorial Scholarship Award Committee, member of the Program Committee and the advisory panel for the Pediatrics Specialist Certification Exam. She is the clinical summary editor of pediatric content for PTNow and an editorial board member and manuscript reviewer. She is also associate editor of Physical Therapy for Children, now in its 4th edition.

APTA is pleased to recognize Margo Olin’s history of balancing service with community and professional organizations alongside her dedication to research and scholarship as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am blessed to have had many people with me on the journey that led to this truly humbling honor. First, to the children and families who taught me what I could not learn in school. Next, to my mentors and colleagues who provided me with opportunities and unwavering encouragement, and who became valued friends. They are: Susan Effgen, PT, PhD, FAPTA, Robert Palisano, PT, PhD, FAPTA, Lisa A. Chiarello, PT, PhD, PCS, FAPTA, Sally Westcott McCoy, PT, PhD, FAPTA, Michael Pierrynowski, PhD, Irene Davis, PT, PhD, FAPTA, Maria Benedetto, PT, DPT, PCS, my chair, Susan Smith, PT, PhD, and my colleagues in the Pediatric Section. Thank you to my mom and dad, who insisted on education and hard work; to Josh and Jeremy, Brenda, Taylor, and Katelyn for their unconditional love and grounding every day; and, last, to my husband, Alan, whose 45 years of daily silliness and laughter always lights up my life.
LISA K. SALADIN, PT, PHD, FAPTA

Lisa K. Saladin, PT, PhD, FAPTA, has become a voice and face for the physical therapy profession in fighting against referral for profit, representing the profession with integrity to help those who would oppose APTA's position respect and understand the association's point of view.

Saladin is dean and professor at the College of Health Professions, Medical University of South Carolina (MUSC), and in the past held the roles of interim dean, executive associate dean, and chair. Saladin earned a PhD in physical therapy from Nova Southeastern University, MS in anatomy from the University of Manitoba, and bachelor of medical rehabilitation in physical therapy, also from the University of Manitoba. In addition, Saladin holds a certificate from the Institute of Management and Leadership in Education, Harvard University.

A decade ago, Saladin found herself caught between her employer and her profession when an administrative leader at her workplace threatened to have her fired because of her leadership in the APTA South Carolina Chapter stance against referral for profit. She defended her position that referral for profit is associated with overutilization and excessive cost to consumers, joining “the battle against overwhelming odds and the seemingly unsurmountable opposition of the state medical society and orthopedic surgery society,” in the words of the then president of the Illinois Chapter. With Saladin leading the charge, the South Carolina Chapter prevailed in the legal and legislative challenge against the provision of the South Carolina physical therapist practice act prohibiting physical therapists from practicing in physician-owned facilities.

On the Beyond 2020 Vision Task Force, Saladin was viewed as a consensus-builder and the individual largely responsible for the ultimate adoption for the new vision by the House of Delegates, in a form that differed only slightly from that proposed by the task force. With her history of diplomacy and reputation as a concerned and committed leader, Saladin’s credibility helped win over those with misgivings. At MUSC, Saladin was instrumental in the establishment of the Center for Rehabilitation Research in Neurological Conditions and the doubling of research funding in the College; as an educator, Saladin has been recognized with APTA’s Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching, and she has won 5 University wide teaching awards at MUSC.

APTA applauds Lisa Saladin’s service as an advocate for the profession, role as educator, commitment to rehabilitation research and history of clinical practice and is pleased to present her with the honor of Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am honored to be recognized as a Fellow of the association that has already given so much to me over the years: lifelong friendships, outstanding mentorship, and professional development. When I arrived from Canada 25 years ago, Jim Morrow was the first mentor who shared his passion for this association with me. I remain forever grateful for his guidance and enduring friendship. Many individuals have influenced my personal and professional growth since then. To my colleagues at the Medical University of South Carolina for their friendship and encouragement, to Edee Field-Fote and Rick Segal for instigating and championing this nomination, and to all of my students and professional colleagues for their passion and intellectual curiosity that inspires me every day; words can’t begin to express my gratitude. Mike, your love has sustained and enabled me for 35 years, and I couldn’t ask for a better partner on life’s journey.
Marcia B. Smith, PT, DPT, PhD, FAPTA, has had a career-long history of advocacy for the physical therapy profession.

Smith is professor and director of the Department of Professional Studies, Regis University, Rueckert-Hartman School of Health Professions, School of Physical Therapy, Denver, Colorado. She has held teaching roles at the Arizona School of Health Sciences and the University of Colorado Health Sciences Center. She received a DPT from Regis University, PhD from the University of Colorado, MS from the University of Southern California, and BS from the University of Colorado, Boulder.

Smith has led the Colorado Chapter through numerous licensure issues and challenges, demonstrating proficiency in steering efforts in multiple realms and across varying issues. Smith's advocacy efforts have included sunset legislation, concussion, supervision and delegation, PTA certification, and manipulation/mobilization. A critical element of Smith's advocacy has been her ability to recruit colleagues and students to participate, and, more important, become active advocates themselves. As an educator, Smith has demonstrated longtime dedication to entry-level education as a crucial advocate for strong neurological content, helping to develop the neurology tracks and neuroscience elements of the curricula. In practice, Smith has communicated to the public, colleagues, and legislators the acute and long-term effects of concussion and brain injury, and the skill PTs have in intervention for these conditions. She developed the “Body in Balance” program and established an extensive public relations campaign using television and billboard advertisements throughout the state of Colorado to market the importance of the initiative.

Smith's advocacy has played a significant role in developing the direction of APTA thinking and initiatives. She has served on several APTA committees, including the Board of Directors, the Task Force on the Transition to the DPT, and the Nominating Committee. She has been lauded by APTA as well as her peers for her advocacy achievements. She was awarded the APTA State Legislative Leadership Award in 2011, and was the recipient of the Colorado Chapter’s Bob Doctor Service Award in 2002 and 2011. For her many contributions to the association, Smith was awarded the Lucy Blair Service Award in 2006.

APTA thanks Marcia Smith for her service as an advocate and educator, and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am honored to join the group of respected Catherine Worthingham Fellows of the APTA, past and present. I am especially grateful to Ira Gorman who championed my nomination on behalf of the Colorado Chapter, and those involved in the selection process for recognizing and appreciating my contributions. No one makes this journey alone. I am keenly aware that my contributions are intimately contingent on the efforts of colleagues who have worked with and supported me along the way. I share this award with Jim and Kay Clinkingbeard, who empowered me; Dr Helen Hislop, who inspired me; and patients, students and faculty members, executive staff, and public affairs professionals who challenged me and helped guide me to achieve my dreams. Finally, I could not have achieved my goals without the encouragement, love, and support of my husband, Greg, and son, Patrick. For this, I am forever grateful. Thank you all.
Laura Lee (Dolly) Swisher, PT, MDiv, PhD, FAPTA, has been recognized for her scholarly approach to ethics, professionalism, and interprofessional education, all stemming from and informing her contributions to practice, advocacy, and research.

Currently a tenured professor at the School of Physical Therapy and Rehabilitation Sciences, Morsani College of Medicine, University of South Florida, Swisher has also held the roles of associate professor and coordinator of professional education. She has held education posts at Vanderbilt University Medical Center, Tennessee State University, and Vanderbilt Divinity School. Swisher received a PhD in public administration from Tennessee State University, BS in physical therapy from the University of Tennessee, MDiv from Andover Newton Theological School, and BA in religion studies from Wilson College.

Coming to the profession with a rich background in theology and philosophy, Swisher has worked to allow ethics to be integrated into physical therapist practice and education in order to position PTs among other health professions for acceptance in health care ethics circles. She has been recognized by PTs and other rehabilitation professionals worldwide for her efforts, ranging from teaching ethics and designing ethics curricula to specific work on moral reasoning and professional role development. Starting with her 2002 Physical Therapy publication on a retrospective analysis of ethics knowledge in physical therapy—considered a landmark in identifying work to be done in research on ethics—she has laid much of the groundwork for scholarly contributions in this area. Since that time, she has continued her record of scholarly contributions, including 10 peer-reviewed journal articles published in the last 5 years.

Within APTA and its components, Swisher has consistently been invited to share her expertise and insight at professional meetings, including the Combined Sections Meeting, APTA’s annual conferences and expositions, and Education Section meetings. She is a manuscript reviewer or editorial advisory board member for Physical Therapy, Journal of the Health Policy and Administration Section, and Physiotherapy Theory and Practice. For the APTA Task Force on the Revision of the Core Ethics Documents of the APTA, Swisher shared her vision for updating the Code of Ethics for the Physical Therapist and Standards of Ethical Conduct for the Physical Therapist Assistant, ensuring the revised documents, adopted by the House of Delegates in 2009, would address the contemporary roles and ethical obligations of therapists in the current, complex health-care environment.

For her unique perspective and contributions to the field of ethics within the profession, APTA is pleased to name Dolly Swisher a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

It is an incredible honor to be named a Catherine Worthingham Fellow of the APTA, and I am humbled to join the ranks of such accomplished physical therapists. Successful journeys require ongoing support, and I am grateful to many mentors, teachers, colleagues, students, and patients for supporting me in my journey. I am especially grateful to Mary Ann Wharton, Nancy R. Kirsch, Aimée Klein, Karen Paschal, Ruth B. Purtilo, and Charlotte Royeen, who supported and developed my nomination. Colleagues within the Tennessee Physical Therapy Association, Florida Physical Therapy Association, American Physical Therapy Association, Education Section, Dreamcatchers Ethics Consortium, Vanderbilt University Medical Center, and University of South Florida have made important contributions to my success. My professional journey would not have been possible without the support of my parents, family, and Marsha Marley who encouraged me to think deeply about ethical issues and inspired me to pursue my dreams.
DALE AVERS, PT, DPT, PhD, FAPTA

Dale Avers, PT, DPT, PhD, FAPTA, has impacted the profession of physical therapy, throughout her career especially in geriatrics, contributing to multiple domains including education, service, and publishing.

Currently associate professor in Physical Therapy Education at SUNY Upstate Medical University in Syracuse, New York, Avers directed the T-DPT program for 10 years and practices in geriatrics. She has been an academician for Rocky Mountain University of Health Professions in Provo, Utah; Mount Saint Mary’s College School of Physical Therapy in Los Angeles; and Indiana University’s Department of Physical Therapy, School of Allied Health in Indianapolis. Avers received a PhD in Instructional Systems Technology from Indiana University; DPT from Rocky Mountain University of Health Professions; and MSEd BHS from the University of Kentucky. She has been a full time clinician for 25 years.

For more than 30 years, Avers has combined her passion for teaching with her love of the topic of rehabilitation for the older adult. She has been a popular continuing education speaker for physical therapists, giving workshops world wide. She has promoted evidence-based practice, teaching how to evaluate the evidence as well as translating the evidence into practice to enhance the quality of life of the older adult. With a focus on helping students and therapists evaluate research that can be used in the clinical environment, she has co-edited two textbooks and written many chapters and articles. In everything she does, she advocates both for the older adult population and for best practices of the physical therapy professionals she teaches.

Avers has held leadership roles in the Section on Geriatrics for more than 25 years, including president, director, vice chair, and secretary. She established 3 multi-section special interest groups to enhance the value and knowledge of clinical practice on the topics of bone health, wellness, and balance and falls of the geriatric population. Honors include APTA’s Lucy Blair Award, and the section’s Joan Mills Award. In addition, Avers has earned numerous awards for excellence in teaching, including the section’s Distinguished Educator’s Award, Upstate Medical University President’s Award for Excellence in Teaching, the SUNY Chancellor’s Award for Excellence in Teaching, and election to the first inaugural class of the Academy of Upstate Educators;

APTA is pleased to recognize Dale Avers’ commitment to the optimal aging of older adults and dedication to physical therapist education by naming her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

It is humbling to be selected to join such esteemed company as the Fellows of APTA. Many of these Fellows have inspired me in various ways. My heartfelt gratitude goes to the Academy of Geriatric Physical Therapy who nominated me for this award and supported me throughout my professional career. They have inspired me to teach, collaborate, lead and most of all to dream. I also want to thank my mentors, Rita Wong, Marybeth Brown, Andrew Guccione and Carole Lewis for their inspiration and continuous support. And most of all to my students – who always challenge me to grow and practice what I preach!
Lisa A. Chiarello, PT, PhD, PCS, FAPTA, has been responsible for significant research contributions in pediatric physical therapy and that research's translation into practice. These movements have impacted children with disabilities and families, as well as the education of future and practicing pediatric physical therapists.

Currently professor at Drexel University in Physical Therapy and Rehabilitation Services, Chiarello is also director of the PhD program. Formerly she was assistant professor for the Department of Physical Therapy at the Philadelphia College of Pharmacy & Science. Clinical roles have included positions at KenCrest Early Intervention in Buck’s County; Holy Redeemer Hospital and Medical Center in Meadowbrook, Pennsylvania; and Shriners Hospital for Children in Philadelphia, Pennsylvania. Chiarello received a PhD in pediatric physical therapy from Hahnemann University and BS in physical therapy from Ithaca College.

Chiarello has made sustained and meaningful contributions to all aspects of the physical therapy academic tripartite: teaching, research, and service. Internationally known for her record of scholarship, Chiarello has been a researcher on 12 externally funded grants, including the Canadian Institutes of Health Research, US Department of Education Institute of Education Sciences, and the National Institute of Disability and Rehabilitation Research. Her contributions to the literature and practice of pediatric physical therapy over the last 2 decades have centered around 2 intersecting themes: family-centered care and aspects of participation as conceptualized in the ICF. Her contributions in exploring, then expanding, therapists’ knowledge of family-centered care and the more comprehensive approach to intervention provided by full consideration of participation have contributed to the field of rehabilitation services for children with disabilities. In addition, Chiarello was the principal investigator for “Move & PLAY: Movement & Participation in Life Activities of Young Children,” an observational study of 430 young children with cerebral palsy that provided the foundation for the recently funded Patient-Centered Outcomes Research Institute study of Developmental Trajectories of Impairments, Health, and Participation of Children With Cerebral Palsy.

Since joining the association in 1983, Chiarello has served on various advisory and editorial boards, and has held leadership positions within the Section on Pediatrics. In recognition of her contributions, she was presented with the Bud DeHaven Award for extraordinary service to the section.

APTA is pleased to recognize Lisa Chiarello’s many professional achievements in naming her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

Words cannot express my gratitude for the support I received from others that enabled me to serve this profession. Being a pediatric physical therapist has provided my life with grace and meaning. My husband and children are the cornerstone of my life. The children and families who I have had the honor to serve and the students I have had the pleasure to teach have been my inspiration. I extend a special acknowledgement to my close friends and mentors at Drexel University - Robert Palisano, Margo Orlin, and Sue Smith. In addition, I am so appreciative of the honor of collaborating with and learning from the best professionals including Susan Effgen, Doreen Bartlett, Sally McCoy, Lynn Jeffries, Gillian King, and Peter Rosenbaum. Lastly, I am grateful for my professional colleagues and support from the Section on Pediatrics, though too many to name please know that you have touched my heart.
JOHN D. CHILDS, PT, PhD, MBA, OCS, FAAOMPT, FAPTA

John D. Childs, PT, PhD, MBA, OCS, FAAOMPT, FAPTA, a noted researcher in physical therapy, has influenced the profession and association via his achievements in academics and business.

Dr. John D. Childs is a founder and CEO of Evidence in Motion and partner in Texas Physical Therapy Specialists, a multisite outpatient physical therapy practice in the greater San Antonio, Austin, and Dallas, Texas region. He is also partner in Fit for Work, an occupational health practice that provides employers consultative services to decrease injuries and reduce workers’ compensation costs. A graduate from the U.S. Air Force Academy with a BS in biology (1994), he completed his MPT from US Army-Baylor University (1996), MBA from the University of Arizona (2000), Master of Science in Musculoskeletal Physical Therapy from the University of Pittsburgh (2002), PhD in Rehabilitation Science from the University of Pittsburgh (2003), and DPT from the Evidence in Motion Institute of Health Professions (2010).

Also an associate professor in the US Army-Baylor Doctoral Program in Physical Therapy, Dr. Childs has received numerous research grants from federal and professional funding agencies and has published over 150 peer-reviewed manuscripts in leading scientific journals. He currently serves as an associate editor for Physical Therapy and Journal of Orthopaedic and Sports Physical Therapy.

Childs’ sustained record of noteworthy contributions have significantly influenced research within the profession and helped shape the perception of physical therapy research by those outside the profession. One notable example is his dissertation research project involving low-back pain research, which was published in the Annals of Internal Medicine and awarded a Rose Excellence in Research Award by the Orthopaedic Section. In press for almost 10 years now, it continues to be cited, critiqued, and debated due to its innovative design and conceptual approach. In addition to recognition by APTA, he has received research awards from the Texas Chapter and the United States Air Force, among other organizations, as well as research funding from the Department of Defense and the Physical Therapy Foundation. His work on the publication Spine used claims data to examine the influence of timing of physical therapy on subsequent healthcare costs and utilization, and the piece has received a great deal of attention for its message of using physical therapy for patients with back pain and as an example of the ability of health services research to address important questions regarding the role of physical therapy in health-care delivery.

APTA has recognized Childs’ work with the Eugene Michels New Investigator Award, the Jack Walker Award, and the Chattanooga Research Award. He is active in the Private Practice Section and the Physical Therapy Business Alliance.

APTA is pleased to recognize John Childs’ many professional achievements in naming him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am deeply grateful for my selection as a Catherine Worthingham Fellow of the APTA. We stand only as tall as the shoulders of those who have gone before us. I am privileged to count among my closest circle of friends and colleagues some of the best people and highest impact leaders (in that order) in the physical therapy industry across clinical practice, business, and academics in what might be called the “crucible of mentorship.” The best teams are those in which each player understands her role and that the sum of the parts is always bigger than any single contribution in isolation. On a lighter note, I only hope this recognition is not a lifetime achievement award that signals the beginning of the end but rather simply a mile marker along the way of what has been a terrific journey in the best profession on Earth!
MERYL I. COHEN, PT, DPT, CCS, FAPTA

Meryl I. Cohen, PT, DPT, CCS, FAPTA, has served patients and the physical therapy profession via her creation of clinical programs and ability to inspire others to excellence in clinical practice through teaching.

Currently on the staff of Sylvester Cancer Center, and assistant professor of clinical physical therapy, both at the University of Miami, Cohen has held academic posts with the University of Colorado Health Science Center and Massachusetts General Hospital Graduate Institute of Health Professions. Hospital appointments include DC General Hospital; The Arlington Hospital, Arlington, Virginia; Broward General Medical Center, Ft Lauderdale; Medical College of Virginia, Richmond, and The Massachusetts General Hospital. Cohen received her DPT from Massachusetts General Hospital Institute of Health Professions, MS from the Medical College of Virginia, and BS from Boston University’s Sargent College of Allied Health Professions.

Cohen was part of the first cohort of cardiovascular and pulmonary (CVP) physical therapists; as a pioneer and an innovator in the field, her contributions have had great impact on the profession. In the 1970s, Cohen was among those who recognized that progressive mobilization, when adequately monitored and followed by CVP conditioning, would offer high-risk individuals an opportunity for successful return to their community. She subsequently developed several cardiac rehabilitation programs, including in the District of Columbia, Virginia, and South Florida. She conducted numerous national and international continuing education workshops, delivered many invited speaker presentations, and coordinated several graduate-level academic courses at the MGH Institute of Health Professions. In 1985, she was recognized by APTA as a board-certified cardiopulmonary clinical specialist, 1 of the first 3 professionals certified to achieve that designation. As a professor, she has won 6 Teacher of the Year awards during her academic career and has served as a mentor and advocate for those rising in the CVP field and physical therapy profession.

Cohen's efforts have been recognized by APTA and its components almost annually as a content expert in CVP physical therapy, including Outstanding Achievement in Clinical Practice by the Massachusetts Chapter, the Linda D. Crane Lectureship, and 2 research awards.

APTA congratulates Meryl Cohen on her history of achievement in the physical therapy profession and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

When every workday is filled with rewards; when you like each of your employers and even call your boss your friend; when you study to advance your skills and then sit next to your teacher as your colleague; and then, when your profession honors you with its highest award, you have to step back, reflect on your life and career, and ask, how did I get here? I began without a career plan, yet, I realized that one by one, each patient, each student, each family member, each friend, each colleague, each boss, and each mentor, these special individuals, created my “village”; the “village” that it took to “raise” me and bring me to this moment where I am thrilled and very humbled to receive this award. Thank you to my village: Polly, Colleen, Mr. Keys, and Sherri; Roberta; Scott and Linda; Kate, Di, Anna, JOT, Terry, Howard, and Carol; Edee, BA, Lynn, and Larry; Nicole, Trish, Georgy, Melissa, and Taime; mom, dad, Linda, Dawn, Robyn, and Scott.
PAMELA A. DUFFY, PT, PhD, MEd, OCS, RP, FAPTA

Pamela A. Duffy, PT, PhD, MEd, OCS, RP, FAPTA, has advanced the physical therapy profession through sustained work in the primary domain of advocacy, with important translation to the domains of practice, research and education.

Currently assistant professor in the Public Health Program of Des Moines University, Duffy has also held posts as physical medicine director at Wellmark Blue Cross and Blue Shield of Iowa in addition to her own firms, Pamela A. Duffy, PC and Duffy & Associates Physical Therapy. She earned PhD, MEd, and BS degrees from Iowa State University, and a BS in physical therapy from the University of Pennsylvania.

Over the past 24 years, Duffy has been progressively and positively involved in the education of students in the health sciences. From her beginnings as a guest lecturer, she has held numerous academic posts and presided over national-level student conclaves. In addition, she has groomed hundreds of PT students in the foundational competencies to address policy issues and function effectively as advocates in the legislative arena. Duffy’s advocacy related to both practice and research was recently demonstrated through her study, “Claims-based Resource Utilization in Physical Therapy Care: A Comparison of Physician-Referral and Direct Access,” which appeared in Health Services Research in 2012. Employing the largest database sample of its kind, this study showed a significantly larger number of physical therapist visits, higher allowable amounts paid, and higher health-care resource use for physician-referred services as compared to direct-access physical therapy services. Published ahead of print in September 2011, this research was showcased at the APTA Payment and Policy forum in Austin, Texas, where Duffy served as an APTA public relations spokesperson in a press conference, webinar, and podcast with Physical Therapy.

Duffy has served the association in numerous capacities, including Iowa Chapter president, during which time she championed two major pieces of practice act legislation, direct access in 1987 and physical therapist assistant licensure in 1990. At a national level she was elected to the Nominating Committee, and to the Board of Directors as vice speaker and speaker of the House of Delegates. She is currently a member of the Orthopaedic Section’s Board of Directors and APTA public relations spokesperson.

APTA congratulates Pamela Duffy on her many professional and association achievements and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

For the many blessings of my parents and family, I am immensely grateful, for you have shaped my path. A special thank you to Dr. John O. Barr for personally inviting me to participate in the Iowa Physical Therapy Association 30 years ago, and to the IPTA for sponsoring my nomination. I share this award with many professional colleagues and mentors, but especially Dr. Dale Andringa, Dr. John O. Barr, Dr. Mike Burggraaf, Dr. Andrew Guccione, Dr. Stephen CF McDavitt, and Dr. Jan K. Richardson. Most importantly, I want to acknowledge my spouse of 25 years, Dr. Mickey Carlson, whose support and love give meaning to my life.
Beth E. Fisher, PT, PhD, FAPTA, has a uniquely integrated record of accomplishments across education, research, and clinical practice in neurological physical therapy. Her dedication to education, research, and practice has not only moved the profession forward through her work, but has inspired others to collaborate with her, learn from her, and strive to emulate her.

Currently associate professor of Clinical Physical Therapy and director of the Neuroplasticity and Imaging Laboratory, both at the University of Southern California’s Division of Biokinesiology and Physical Therapy, Fisher also serves in a joint appointment in the university’s Department of Neurology, Keck School of Medicine. She has held several other academic positions at USC and at Loma Linda University. In addition, Fisher is a guest faculty member for the PhD program in Physical Therapy and Applied Movement Science at Mahidol University in Bangkok, as well as an affiliated scientist at the Center for Research in Clinical Biokinesiology of the Rancho Los Amigos National Rehabilitation Center. She holds a PhD, MS, and BS, all from the University of Southern California.

Fisher has more than 20 years of teaching experience in neurologic disorders, movement analysis, and neuroplasticity related to recovery. As the physical therapy profession was focused on expanding residency opportunities for students, Fisher and her West Coast colleagues collaborated to develop the Neurologic Physical Therapy Professional Education Consortium to provide coursework support for clinical partners trying to establish a neurologic residency. The result has been successful promotion of residency development, with 14 programs using this curriculum. Fisher was also a course developer for “Neurologic Practice Essentials: Clinical Application of the Principles of Neuroplasticity,” a regional course developed for the Neurology Section of APTA. In this project, she was a lead presenter in the initial presentation at CSM. In addition to her teaching achievements, Fisher is recognized worldwide for her ability to translate complex animal and human research into physical therapy clinical practice, and she is sought-after as a speaker.

For APTA, Fisher has held numerous leadership roles, including on the Research Section, Neurology Section, and Nominating Committee. Currently she serves as a member of the Davis Phinney Foundation’s Scientific Advisory Board, and as a member of the National Parkinson’s Foundation, Falls Task Force.

APTA congratulates Beth Fisher on her record of service to the profession through education and advocacy and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I have been fortunate to have been mentored by the best and the brightest throughout my career. Early on I received the invaluable guidance of Dr. Helen Hislop, Jacque Montgomery and Dr. Carolee Weinstein. Dr. James Gordon, Dr. Kornelia Kulig and Dr. Chris Powers later joined the powerhouse group of mentors that have helped shape me both professionally and personally. My incredible luck actually began with having parents, Harold and Marcy Stein that always believed I was capable of anything. I am thankful for friendships that have encouraged me over the years. In particular, I have been blessed to have had the generous and unwavering support of Lisette and Norman Ackerberg. Finally, my husband and son, Roger and Max Phillips, have bolstered me during the tough times and cheered the loudest with every success. I am grateful every day for their love.
JULIE M. F RITZ, PT, PhD, FAPTA

Julie M. Fritz, PT, PhD, FAPTA, is a leader in the area of low-back pain and clinical outcomes and classification models, with 138 published manuscripts and a history of progressive research throughout her career.

Currently, Fritz is professor at the School of Health at the Department of Physical Therapy for the University of Utah in Salt Lake City. Previous posts include other academic roles at the University of Utah and the University of Pittsburgh, and staff physical therapist/athletic trainer at the University of Pittsburgh Medical Center’s Center for Sports Medicine and Rehabilitation. She holds a BA from Hope College, MS from the University of Indianapolis, and PhD from the University of Pittsburgh’s School of Health and Rehabilitation Sciences.

A physical therapist for 21 years, Fritz began her career as a graduate student when she took on an assistant professorship at the University of Pittsburgh. Today, she continues her academic career at the University of Utah, producing research outcomes and other achievements that have altered the way the profession views management of patients and health policy-related implications of that care. Her publications demonstrate insight into developing a clinically directed paradigm to a distinctive way of expanding thinking about ways to address low back pain in terms of outcomes, classification systems, and health policy. Continually funded as a principal investigator since 2001 through the National Institutes of Health, Foundation for Physical Therapy, Agency for Health Research and Quality and the Department of Defense, Fritz has also served on several NIH committees and has had her work viewed as among the best in nonsurgical treatment of low-back pain. Each of Fritz’s funded projects has led to ongoing evolution of the findings by her and her colleagues. She has developed the ability to work within health systems to gather data to begin to address questions related to many clinical problems and to begin to implement solutions to these problems.

A member of APTA since 1990, Fritz is involved in the Sports Section, Research Section, and Orthopaedic Section. She is also a member of AcademyHealth, the American Academy of Orthopaedic Manual Physical Therapists. APTA has honored her with the Marian Williams Award for Research in Physical Therapy, Jules M. Rothstein Golden Pen Award for Scientific Writing, and Orthopaedic Section’s Rose Excellence in Research Award, among others.

APTA congratulates Julie Fritz on her distinguished record of academic and research achievements and is pleased to name her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am grateful for all those individuals who supported my nomination and have so generously shared their wisdom with me throughout my career in Physical Therapy. I am thankful to have the example of so many dedicated colleagues whose commitment is a daily inspiration. Finally I am indebted to my family for their enduring support.
KATHLEEN M. GILL-BODY, PT, DPT, MS, NCS, FAPTA

Kathleen M. Gill-Body, PT, DPT, MS, NCS, FAPTA, has had a positive influence on a generation of physical therapy clinicians and researchers via her clinical skills, enduring leadership, and scholarly contributions in translating evidence to practice for patients with neurologic disorders.

Currently adjunct clinical associate professor at the Graduate Programs in Physical Therapy for MGH Institute of Health Professions (MGH IHP) in Boston, Gill-Body also serves as senior physical therapist at Newton-Wellesley Hospital in Newton, Massachusetts. Past posts include other academic roles at MGH IHP, Harvard University, Boston University, and Simmons College. She received a BS from Simmons College, and both DPT and MS in physical therapy from MGH IHP.

One of the physical therapy profession’s first neurologic clinical specialists, Gill-Body has held leadership positions in clinical practice, specializing in treating patients with balance dysfunction, specifically vestibular dysfunction. She has translated her practical experience into research on a number of studies funded by NIH, NASA, and AHRQ. At MGH IHP, she has developed and taught a number of courses in her area of expertise in addition to classes on orthotics and prosthetics for orthopedic residents. As an Editorial Board member for Physical Therapy, Gill-Body has had a critical role in molding submitted manuscripts so that they have the greatest possible influence on clinical practice. As chair of the Neurology Section’s IIIStep Programming Committee, Gill-Body was instrumental in developing the neurologic content for an international conference intended to represent the cutting edge of neurologic clinical practice and research. She was co-chair of a task force, Develop Compendium of Teaching Materials for Professional Level Neurology Curricula, and awarded MGH IHP’s Nancy T. Watts Award for Excellence in Teaching.

An APTA member since 1978, Gill-Body is a 2-time recipient of the Jack Walker Award, and received the Chattanooga Research Award in 2000. She has served as delegate and on the Nominating Committee of the Massachusetts Chapter, liaison to the Neurologic Specialty Council, and associate editor for the Journal of Neurologic Physical Therapy. Other examples of her service to the profession include membership on the American Board of Physical Therapy Specialties, Specialization Academy of Content Experts, and the Neurology Specialty Council.

APTA is pleased to recognize Kathleen Gill-Body’s many contributions to the physical therapy profession by naming her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am honored, and humbled, to be named a Catherine Worthingham Fellow of the APTA. My heartfelt thanks to those colleagues who organized and supported my nomination — your reflections shared during the process are an invaluable and lasting gift. My journey as a physical therapist has consisted of a series of challenging, fun and wonderful opportunities to work with a variety of people who have each influenced me, contributed to my development, and urged me to do more. So, to Marjorie Ionta and Nancy Watts who started me off on the right path; colleagues and friends at Massachusetts General Hospital and the MGH Institute of Health Professions; fellow editorial board members at JNPT and PTJ; Neurology Section friends and colleagues; and my current co-workers at Newton-Wellesley Hospital — thank you! Finally, to my best friend, Simon, and our amazing daughters Meaghan and Caroline — your support and love go beyond words.
NANCY R. KIRSCH, PT, DPT, PhD, FAPTA

Nancy R. Kirsch, PT, DPT, PhD, FAPTA, has advocated for the ethics, practice, and regulation of the physical therapy profession as a leader of regulatory boards and committees tasked with moving physical therapy forward.

Currently program director of the Doctoral Program in Physical Therapy-North at Rutgers, The State University of New Jersey, School of Health Related Professions, Kirsch also serves as professor of physical therapy at Rutgers University (formerly the University of Medicine and Dentistry of New Jersey), and is in private practice with Nancy R. Kirsch Physical Therapy Services in Rockaway, New Jersey. Previous posts include various clinical positions in New Jersey and owner of Northern Hills Physical Therapy, Flanders, New Jersey. She earned a DPT from Massachusetts General Institute of Health Professions, PhD in health sciences from University of Medicine and Dentistry of New Jersey, MA from Montclair State College, and BS in physical therapy from Temple University.

Kirsch has demonstrated sustained participation, commitment, and leadership to the profession’s licensure, professional board/practice issues, regulation, and ethics. As an advocate of physical therapy, she has developed a national reputation in the discipline of ethics and professional education, focusing on ethical decision-making. A leader in the effort of connecting ethics to practice, Kirsch has built on the foundation set by Ruth Purtillo, bringing on-the-ground experience from her years as a private practice owner and rehabilitation department manager, as a licensure board member, and as an academic. As the writer of a standing ethics column in PT in Motion magazine, Kirsch makes the critical translation between the theories and principles of ethics and the daily decision-making of clinical practice. Kirsch is frequently invited to speak on ethical decision-making, presenting at various conferences worldwide; in addition, she has developed ethics modules for the Province of Ontario’s licensing authority to be used as tutorials for physiotherapists licensed in Ontario, and collaborates with the New Jersey Medical School in teaching ethics to Rutgers University medical students. At the state level, Kirsch was chapter president and active in several revisions of the New Jersey practice act including the last one that provided direct access for therapists in the state. She helped to broaden the scope of physical therapy practice through her work with the New Jersey Board of Physical Therapy Examiners.

A member of APTA since 1971, Kirsch has been a member of the sections on private practice, administration and health care policy, education, geriatrics, and orthopaedics, and chaired the Ethics and Judicial Committee, and the Reference Committee. She was part of the task force to revise the association’s core ethics documents and presently serves as a member of the Scope of Practice Task Force. She received recognition from the Ethics and Judicial Committee in 2011 and 2012, received the Lucy Blair Service Award in 2006, and was given the Clinicians Choice Award as Best Research Poster from the New Jersey Chapter.

APTA is pleased to recognize Nancy Kirsch’s many contributions to the physical therapy profession and advocacy achievements as a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am fortunate to have so many incredible mentors and I am deeply grateful for what they have given and continue to give to me and to our profession. There are too many to mention individually, every one has been an integral part of my professional development and I cannot thank them enough. I have to acknowledge my first “boss” Jim Tucker, who challenged PT’s to find “the evidence” way before there really was any! And my current “boss” Alma Merians, who made the path I am traveling possible and well worth the journey. For over 40 years my patients have been both mentors and supporters, reminding me daily how fortunate I am to have chosen physical therapy!
STEPHEN M. LEVINE, PT, DPT, MSHA, FAPTA

Stephen M. Levine, PT, DPT, MSHA, FAPTA, has led the physical therapy profession as an advocate through internal and external, national, and state service, sharing his expertise via scholarly contributions, national education in multiple platforms, and as adjunct faculty.

Currently, Levine is a partner with Fearon & Levine, a national consulting firm focusing on practice management and payment policy in the outpatient rehabilitation setting. Levine also is a development partner with OptimisPT, an electronic health record platform designed for the outpatient physical therapy industry. Previously, he was owner/administrator of Spine and Sports Rehabilitation Center, Timonium, Maryland. Levine received a DPT from Arizona School for Health Sciences in Mesa, Arizona; MS in health administration from Virginia Commonwealth University in Richmond; and BS in physical therapy from the University of Maryland-Baltimore.

Recognizing that change doesn’t happen overnight, Levine helps to facilitate change through patient persistence. He assists others to change by guiding them to see the importance or the need for change, so they are ready to embrace it. He represents the “voice of the profession” on the national, regional, and local levels, advocating from boardroom to classroom to clinic to courtroom, bringing his expertise to the table and leading through example. Even in the course of the need for conversation, Levine remains approachable and goes out of his way to assure that dialogue occurs. He has been repeatedly recognized for his talents through continued and return service in elected positions and selection for national, component, and state-appointed groups, setting the standard for advocacy through his work. As the national APTA appointee to the American Medical Association’s Relative Value Update (RUC) Health Care Professionals’ Advisory Committee (HCPAC), Levine helps advise the AMA and CMS on appropriate relative values of medical services provided by a broad range of licensed providers.

For APTA, Levine has served on the Board of Directors, as chair of the Alternative Payment Task force, member of the Governance Review and Alternative Payment task forces, Vice Speaker of the House of Delegates, and Speaker of the House of Delegates. For the Maryland Chapter, he served as Chief Delegate, on the National Peer Review Workgroup, and on the National Worker’s Compensation Focus Group. For the Private Practice Section, he has served as co-chair of the Payor Relations Committee, a member of the Nominating Committee, and has received the section’s Outstanding Service Award.

APTA congratulates Steve Levine on his many professional achievements and contributions to the profession and is pleased to name him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

It is indeed an honor to have been elected as a Catherine Worthingham Fellow, and to be included among such a distinguished group. While professional and personal accomplishment are often driven by a passion for excellence, it is not without the sacrifice and support of an incredible collection of colleagues, who I have come to call my friends, that I have been able to achieve this distinction. From my first introduction to our professional organization, I recognized the opportunity each of us has to make a difference in our profession and the patients we serve, and I hope that in some small way I have encouraged and mentored others as I have been encouraged and mentored throughout my career. I could not be who I am today without the support and friendship of so many of you who have been part of this incredible journey, and who have been shining stars along my professional path. And without a doubt, the wind beneath my wings has been the love and unending support of my husband, Bruce Anderson, PT, for which I am eternally grateful.
KATHLEEN KLINE MANGIONE, PT, PhD, FAPTA

Kathleen Kline Mangione, PT, PhD, FAPTA, has earned recognition for her physical therapy research, which has become the basis of an NIH-funded, multi-center treatment study for men and women who have sustained hip fracture.

Currently a faculty member at Arcadia University’s Department of Physical Therapy in Glenside, Pennsylvania, Mangione has also served as a geriatric consultant for the University of Pennsylvania Health Care Systems; per-diem inpatient staff therapist at Grandview Hospital in Sellerville, Pennsylvania; and as an independent practitioner in home health care. She holds a PhD in pathokinesiology and MA in gerontology, both from New York University, and a BS in physical therapy from the University of Delaware.

Mangione was certified as a geriatric clinical specialist in 1992, a member of one of the first groups of specialists to sit for the exam. Her success led her to being asked to contribute to the exam process; she also became immersed in the specialty process and was elected to the Geriatric Council of the American Board of Physical Therapy Specialties, where she served 5 years on the board and 3 as chair. As a researcher, Mangione was responsible for an entire multi-center grant based on her treatment paradigm. Her studies are now published in high-impact journals, such as the Journal of Gerontology and Journal of the American Geriatric Society; in addition, she has published continuously, with more than 30 refereed publications to her credit. Beyond the academic and research realm, Mangione has served as a physical therapy profession advocate and educator. She helps her physical therapist colleagues not only within her own program, but across the nation. She performs a great deal of troubleshooting and lends insights on industry issues to fellow physical therapists as well as to the entire medical community.

For APTA, Mangione has been involved with the Geriatric Council, Hooked on Evidence Knee Clinical Scenario Development, Centers for Medicare and Medicaid Outpatient Therapy Project, Advisory Panel on Research, Guide to Physical Therapist Practice, EDGE Task Force, and the Orthopaedic Section and Academy of Geriatric Physical Therapy, among others. On the local level, Mangione has lent her expertise as a grant reviewer for the Albert Einstein Society and a Dissertation Committee member for Temple University.

APTA is pleased to recognize Kathleen Kline Mangione’s outstanding research and many other contributions to the physical therapy profession by naming her a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

I am so fortunate to have both a clinical passion--rehab with older adults--and the PT “gene.” My mother, a retired PT from the polio epidemic, passed her love and enthusiasm of physical therapy to me. I thank my parents Betty and George Kline for encouraging me to do my best. My husband Carl, also a PT, inspires me with his genuine desire to continuously help others--thank you Carl for supporting me and our children, Katherine and Carlo. To the best mentor one can have, my friend Becky Craik--thank you for guiding my academic career. Thanks to my colleagues at Arcadia, in the Academy of Geriatric Physical Therapy, and to the many PTs with whom I have worked--you have all provided me with insights that will hopefully lead to improved care for older adults.
WILLIAM H. O'GRADY, PT, DPT, OCS, FAAOMPT, DAAPM, FAPTA

William H. O'Grady, PT, DPT, OCS, FAAOMPT, DAAPM, FAPTA, has a longstanding record of service in practice and translational contributions in the domains of education and advocacy.

O'Grady has had a long history with the military having served with distinction since 1964. After returning to school and practicing as a civilian PT, he served as a US Army physical therapist from 1979 until 2002, retiring as a full colonel. During his service in the military, he served as assistant chief of the Army Medical Specialist Corps as an advisor to the Army Surgeon General for the US Army Reserve. He also served as president and CEO of Olympic Sports and Spine Rehabilitation an outpatient orthopedic PT practice with seven locations in the South Puget Sound from 1984 until his retirement in 2008.

O'Grady has had an important and lasting impact on orthopedic physical therapy practice through his efforts with the development and promotion of clinical specialization. His contributions to specialty practice and the specialization process includes assisting with the development of the initial Description of Specialty Practice for Orthopaedic Physical Therapy having served as an item writer and subject matter expert for the first orthopedic specialty examination. In addition, O'Grady also helped to develop the initial template for orthopedic specialist recertification. While serving as chair of the Orthopaedic Specialty Council and a member of the Subject Area Content Experts he conducted item-writing seminars at CSM. He assisted the American Academy of Orthopaedic Manual Physical Therapists (AAOMPT) both with the development of Orthopedic Manual Physical Therapy Description of Advanced Practice and with strategic planning. While serving as its chief of the Board of the Examiners, O'Grady conducted the first large-scale oral practical examination in orthopedic manual therapy and independent portfolio reviews. Academically, O'Grady has taught and continues to teach post-graduate courses in orthopedics and manual therapy. He has been a clinical faculty instructor for multiple entry-level physical therapy programs for over 40 years. In addition, he continues to teach residency and fellowship programs and is both a lead examiner and advisory faculty for the North American Institute of Orthopedic Manual Therapy. He also serves as adjunct professor for the University of Nevada Las Vegas Physical Therapy program and as an instructor for the University of Southern California Spine Fellowship Program.

A longtime member of APTA, O'Grady helped to develop guidelines for the Mentorship Program for the Orthopaedic Section. In addition, he has served as director and on the Nomination Committee of the Orthopaedic Section. He was also invited to participate in the Graham Sessions discussions on the future of physical therapy and 2020 Vision in conjunction with the APTA Board of Directors and the Private Practice Section. He been previously honored with the Military Order of Merit from the US Army for contributions to Army physical therapy, presented with the John McMennell Service Award from AAOMPT, Lucy Blair Service Award, and this year with the Paris Distinguished Service Award from the Orthopedic Section.

APTA is pleased to recognize William O'Grady’s many contributions to the physical therapy profession by naming him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

An honor such as this would never be possible without God’s good grace, great mentoring and a superb support system. The honor of being a Catherine Worthingham Fellow would not be possible without the support of my family, in particular, my wife Patty and my children B.J., Allie, and Cindy. They selflessly endured my long work hours and extended absences. Their sustained support and encouragement allowed me to pursue my career. Thanks to Jay Irrgang, for spearheading this nomination and my friends Bob Rowe, Bill Boissonnault, Steve McDavitt, Louie Puentedura and Andy Cole for adding their support to this nomination. Finally, I would like to thank Joe Farrell, Mike Rodgers, Ann Porter Hoke, Mike Puniello, Conrad Penner, Michael Tollan, Vern Essenberg, Chris Showalter and my Army and NAIOMT families whose steadfast friendships and loyalty have helped me to flourish all of these years.
Catherine Worthingham Fellows 2014

R. SCOTT WARD, PT, PhD, FAPTA

R. Scott Ward, PT, PhD, FAPTA, has demonstrated sustained commitment to the physical therapy profession via advocacy and education, and has significantly contributed to and influenced practice and research.

Currently chair and professor for the Department of Physical Therapy in the College of Health at the University of Utah, Ward previously held the positions of adjunct associate professor, co-chair, and associate professor. He was a physical therapist for the Burn Therapy Department of Intermountain Burn Center at the University of Utah Medical Center; and a clinical instructor for the University of Utah and Weber State College. He holds a PhD in physiology and baccalaureate in physical therapy, both from the University of Utah.

Considered a change agent within advocacy and education directly impacting the forward movement of the physical therapy profession, Ward has cultivated and motivated similar leadership skills from his peers. He increased the academic standards at the University of Utah by hiring and retaining a faculty that has national and international standing, with published research providing the university with cutting-edge researchers and teachers for future clinicians. He was instrumental in the University of Utah’s transition from the terminal degree of MPT to DPT, and helped advance the faculty practice program to a state-of-the-art facility that now has faculty practice as part of the department. As APTA president, Ward successfully framed the Board of Directors’ meeting structure to an engagement in a priority-based agenda between the Board and staff, promoting opportunities for deliberative and collaborative input into issues, thus using and integrating the knowledge and expertise of the full board and APTA staff for prioritization, budgeting, and implementation.

For APTA, he served as president from 2006 to 2012. Previously he was a member of the Board of Directors and served as liaison to the American Burn Association and a member of the Legislative Committee. For the Utah Chapter, he has served as president, chief delegate, and on the Task Force on Americans with Disabilities Act. He was a recipient of the Lucy Blair Service Award in 1999; in 2009, the Utah Chapter awarded him the Lifetime Achievement Award.

APTA congratulates Scott Ward on his history of service, advocacy, and education, and is pleased to name him a Catherine Worthingham Fellow.

ACKNOWLEDGEMENT

This award represents the efforts and support of many individuals who have provided mentorship, guidance and friendship. Specifically, I’d like to thank my research mentors, Randy Nudo, Paul Fadel, John Wood, Don Dengel and Marilyn Rymer for the tremendous guidance, advice and insight. Your efforts have allowed me establish a unique path in stroke research. I am grateful to my Department Chair Lisa Stehno-Bittel for her years of dedication, support and allowing me to execute a project that turned out to be the adventure of a lifetime. The Walk Across Kansas was something that will not be forgotten. A special thank you to Katie Siengsukon for the good conversation and to Ross Arena for your academic insights and understanding. Most important, I am thankful for my extremely supportive family. I would not have achieved my goals without your love and support. For that, I will be forever grateful.
James R. Carey, PT, PhD, FAPTA, is considered a change agent who has played a direct role in bringing academic physical therapy "to the next level" via leadership, research, and mentorship within and on behalf of the profession.

Presently Professor at the University of Minnesota Program in Physical Therapy, Dr Carey has also held the posts of Interim Associate Dean, Professor and Director, and Instructor. In addition, he has held academic posts at the Mayo School of Health-Related Sciences, the College of St Scholastica and University of Puget Sound. He holds a PhD in Physical Education/Kinesiology, MS in Physical Therapy, and BS in Physical Therapy, all from the University of Minnesota. He also spent a sabbatical year in 2005 at Harvard University and Beth Israel Hospital in Boston studying transcranial magnetic stimulation under Alvaro Pascual-Leone, MD, PhD.

Dr Carey has held leadership roles in PT education for more than 25 years. As Director of the University of Minnesota’s Program in Physical Therapy, Dr Carey increased the degree program from a bachelor’s to master’s degree, then to DPT, within a medical-school environment that often challenged the role of physical therapy. In addition, he successfully increased the program core faculty, entry-level enrollment and oversaw the progressive development of federally funded research support. These contributions led to the development of a “vibrant” educational environment, including a Geriatric Clinical Residency Program, education and mentorship of the next generation of physical therapist scientists through the PhD program, and numerous opportunities for student involvement in community service and international affiliations. Dr Carey has been recognized by his colleagues as a committed mentor with remarkable knowledge of research design and methods, and breadth of content experience.

An APTA member since 1978, Dr Carey has been a member of the board of directors of the Academic Council. In addition, he has been a member of the Society for Neuroscience and the Arthritis Foundation, Minnesota Chapter. Honors and awards include the Faculty Service Award, Mayo School of Health-Related Sciences, and induction in the Academy of Distinguished Teachers and Academy of Medical Educators at the University of Minnesota.

APTA is pleased to recognize Dr Carey’s contributions to academic excellence in the field of physical therapy with the honor of Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT

I am very honored to receive the Catherine Worthingham Fellow award. Although there are many people whom I would like to acknowledge in helping me to develop as a professional, I will highlight the following: Jack Allison for his memory; Jim Youdas and Pete Polga for their friendship; University of Minnesota faculty for their support; countless students for their contagious energy, my parents, sisters, children, and grandkids for their caring, my adorable wife Jan for 42 years of selfless love, and God for creating this beautiful world.
Mark W. Cornwall, PT, PhD, CPed, FAPTA, is an authority on foot and ankle musculoskeletal disorders, and a researcher committed to advancing the profession of physical therapy.

Dr Cornwall serves as Chair of Northern Arizona University’s Department of Physical Therapy and Athletic Training, College of Health and Human Services, and is a tenured professor. He is also the Director of the Laboratory for Foot and Ankle Research. He holds a PhD in Human Performance (Biomechanics) from Indiana University, Bloomington, IN.; MS in Medical Allied Health Professions from the University of North Carolina at Chapel Hill; and BS in Physical Therapy from the University of Maryland at Baltimore.

Over the past two decades, Dr Cornwall has focused his research agenda to systematically examine foot and ankle function from both a scientific and clinical perspective. As a direct result of his research, he has challenged numerous long-held clinical beliefs regarding foot function during activities such as walking that were established without scientific evidence. These findings have not only affected how PTs examine and treat the foot and ankle, but have also impacted other health-care providers, particularly podiatrists and pedorthists. Since 1992, Dr Cornwall has demonstrated a continuous pattern of peer-reviewed publication in 18 different national and international journals. Of his 91 peer-reviewed publications, 72 are focused on foot and ankle biomechanics, examination, plantar pressure, and various interventions used to manage foot and ankle conditions.

An APTA member since 1976, Dr Cornwall has served on the Orthopaedic Section’s, Foot and Ankle Special Interest group. In 1985, Dr Cornwall received the Dorothy Briggs Memorial Scientific Inquiry Award from APTA; in addition, he has been named Teacher of the Year for the Department of Physical Therapy at Northern Arizona University and won the Third Place Award in the First Annual Novel Award competition for the best medical/biomechanical research paper in the area of foot and ankle.

APTA is pleased to present Dr Cornwall with the honor of Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT

Like everyone that is recognized for their contributions to a particular organization, I feel that such contributions, as they were, came as a result of a very large number of individuals. I have been greatly blessed in my career with many such individuals; each of who enabled, supported and encouraged me to be professionally involved and to contribute whenever possible. First and foremost in this long list has been my wife, Linda, who always encouraged me to be involved in the American Physical Therapy Association and always supported me in my efforts, including when it included travel and having to be away. Without her, this recognition would not have been possible. Beyond my wonderful wife and family, I have also been extremely fortunate to have fantastic colleagues who demonstrated the importance of professional involvement and encouraged and inspired me to do the same.
Edelle Carmen Field-Fote, PT, PhD, FAPTA, has been recognized for distinguished service as a researcher, educator, and advocate for both the physical therapy profession and individuals with spinal cord injuries.

At present, Dr Field-Fote holds the positions of Professor and Vice Chair for PhD Studies at the University of Miami, Miller School of Medicine, Department of Physical Therapy. In addition, she is Principal Investigator and Director of the Neuromotor Rehabilitation Research Laboratory at the university’s Miami Project to Cure Paralysis. Past posts have included International Spinal Cord Exchange Fellow, New South Wales Ministry for Science & Medical Research, Sydney, Australia; visiting scientist, Instituto Guttmann de Neurorehabilitacio, Barcelona, Spain; and Chair Musculoskeletal and Rehabilitation Sciences Study Section, National Institutes of Health. She obtained her post-doctoral training at the University of Miami, PhD in Movement Science from Washington University, and both MS and BS from the University of Miami.

Considered a preeminent physical therapist clinical researcher in the area of spinal cord injury, Dr Field-Fote is noted for enthusiasm, energy, and sustained commitment to research. She published her first peer-reviewed journal article in 1991 and received her first NIH grant award in 1998, the same year she received her first invitation to be a reviewer on a NIH panel. A member of the Board of Trustees of the Foundation for Physical Therapy, Editor-in-Chief of the Journal of Neurological Physical Therapy, and the recipient of numerous honors, Dr Field-Fote’s impact on the profession can be seen across disciplines and organizations. She was instrumental in attaining national recognition for the contributions to research made by two of her non-therapist mentors, Dr Ralph Nitkin and Dr Zev Rymer.

An APTA member since 1982, Dr Field-Fote has served the Association on the Vision Task Force, APTA Guide Revision Focus Group, Advisory Panel on Research, and the House of Delegates, to name just a few. She has served as Treasurer of both the Neurology Section and the Section on Research, and she currently chairs the Section on Research Task Force on Evaluation Database to Guide Effectiveness more widely known as EDGE – an effort that she began in 2006 to urge the use of standardized outcome measures in an effort to prepare the profession in advance for future changes in reimbursement requirements, such as we now see with G-codes.

For demonstrated excellence in research, education, and translation of research into practice, APTA is pleased to present Dr Field-Fote with the honor of Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT

My heartfelt thanks to those who supported my nomination. Rick Segal, Steve Wolf, Barbara Norton, Pam Levangie, Sam Ward, Steven George, and Zev Rymer. I have been so fortunate to have you as mentors and peers. My love and gratitude to my husband Alek who has always been so supportive, and to my beautiful and amazing son Tray thank you for putting up with all the times I have been away – and for giving me so much to look forward to when I come home.
Deborah Ingram, PT, EdD, FAPTA, is recognized for her work to further the physical therapy profession, notably for her service as the Federal Affairs Liaison for the Section on Education and her work with federal and state officials. Nationally recognized as a clinical educator, Dr Ingram has had a distinguished career including leadership roles and scholarly work.

Presently Director of Clinical Education for the University of Tennessee at Chattanooga (UTC), Dr Ingram holds the additional title of UC Foundation Professor. Past posts include Physical Therapist, Director of Physical Therapy, and Director of Rehabilitation Services for Erlanger Medical Center, Chattanooga. She holds a Doctor of Education degree from the University of Tennessee-Knoxville, MEd from the University of Tennessee at Chattanooga, and BS in Physical Therapy from Georgia State University, Atlanta.

During Dr Ingram’s 22-year career as the director of clinical education and as a faculty member in the Department of Physical Therapy, UTC, she has proven to be an advocate for the profession and supporter of clinical practice. Highly respected by her students, Dr Ingram works closely with emerging professionals and the clinical faculty to resolve clinical education issues. She has authored 14 peer-reviewed publications, 31 presentations and 29 posters/platform presentations, and has received funding for more than 15 intra-university grants. Additionally, Dr Ingram collaborated on writing and managing a 3-year, $823,000 HCOP grant from HRSA to educate middle-school students about health careers.

A member of APTA since 1977, Dr Ingram has been active on numerous sections, committees and special interest groups, including the Public Policy & Advocacy Committee, the Education Section, and the Clinical Education Special Interest Group. Dr Ingram has been honored with the Stanford Award from the Journal of Physical Therapy Education for most influential manuscript published in 2011 and the Carol Likens Award for Outstanding Service to the Profession from the Tennessee Chapter. UTC has recognized Dr Ingram by selecting her as a commencement speaker in 2009 and nine Exceptional Merit awards. She also served the profession as the Vice President of the Federation of State Boards of Physical Therapy and Chairman of the Tennessee Board of Occupational and Physical Therapy Examiners. The consummate volunteer, Dr Ingram was elected as the University of Tennessee National Alumni Association President in 2007-08 representing the University's 325,000 alumni.

In recognition of Dr Ingram’s numerous activities and accomplishments in teaching, service and advocacy, APTA is pleased to present her with the honor of Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT
I was only 13 years old when my grandmother recommended I become a physical therapist. I have never regretted the decision. I truly love being a PT. Now, as I enter my 34th year of practice, I am blessed to have the opportunity to prepare the next generation of physical therapists. My family has always supported me during this journey. My husband David encouraged me to follow my dreams. I want to thank our program director Dr Randy Walker for his guidance and mentorship. Our faculty at the University of Tennessee at Chattanooga make going to work fun. The Tennessee PT Association, Education Section and particularly the Clinical Education SIG membership have provided me with wonderful leadership opportunities and lasting friendships. I am also especially grateful to have had the privilege of working with a great research team led by Dr Tom Mohr of the University of North Dakota. I am humbled by this honor.
Mary Jane Rapport, PT, DPT, PhD, FAPTA, has enhanced the knowledge and skills of pediatric physical therapists throughout the world, specifically in early intervention and school-based practice.

Presently a member of the faculty of the School of Medicine, Department of Physical Medicine & Rehabilitation and Department of Pediatrics, University of Colorado, Anschutz Medical Campus, Aurora, CO, Dr Rapport serves as Assistant Director of the Physical Therapy Program and Director of the Pediatric Residency Program. In addition, she is Physical Therapy Discipline Director, JFK Partners, affiliated faculty in the Center for Global Health, plus a part-time faculty member of Rocky Mountain University of Health Professions, Provo, UT. Dr Rapport holds a DPT from the University of Colorado, PhD in Special Education and Education Administration from Kent State University, MA in Early Childhood/Special Education from Kent State, and BS in Physical Therapy from The Ohio State University. In addition, she was a post-doctoral fellow at the John F. Kennedy Center, Denver, in the field of Integrated Related Services.

Over the course of her career, Dr Rapport has promoted evidence-based contemporary practice in early intervention and school-based physical therapy services through professional education of therapists and advocacy for the delivery of legally-mandated physical therapy services for children with developmental disabilities and special health care needs. Educationally, she has influenced students through ongoing post-professional education programs, providing education not only to student PTs but also student special educators, physicians, and other interdisciplinary team members through classroom instruction, post-professional workshops, specialized leadership programs, and currently as co-director of the Teaching Scholars Program in the School of Medicine at the University of Colorado Anschutz Medical Campus. Her educational leadership centers on curriculum development for both entry-level and post-professional facets of the DPT program. As Director of Interdisciplinary Training for JFK Partners, Dr Rapport developed and strengthened the Leadership and Education in Neurodevelopmental Disabilities (LEND) program in the University Center for Excellence in Developmental Disabilities. She has educated many physical therapists and healthcare providers to provide the highest level of care to children and their families in homes, schools and community settings.

A member of APTA since 1979, Dr Rapport is active in the Section on Pediatrics and is a member of the Section on Education and Section on Health Policy & Administration. In addition, she participated on several national committees, including the Task Force on Continuum Care and Advisory Panel on Practice, and she served as Delegate-at-Large for the Colorado Chapter for three years. Dr Rapport has an extensive record of publications and is a frequent national presenter. In 2008, she received the Lucy Blair Service Award from APTA, and in 2013 she was recognized by the Section on Pediatrics with the Susan Effgen Advocacy Award.

In recognition of her promotion of evidence-based physical therapy through education of therapists and advocacy for children with disabilities, APTA is pleased to present Dr Rapport with the honor of Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT

I am humbled to be recognized by my peers as worthy of this distinguished award in APTA. I would like to thank my husband, David, and my children, Rebecca and Brian, for their love, understanding and generosity as I selfishly pursued many professional goals and aspirations at their expense. I am grateful for my parents who created the drive within me, and family and friends who have supported me along the path of life. To the Section on Pediatrics, and those special colleagues who have inspired me to think, act, and achieve, I am indebted to you for promoting the best in me and enabling me to reach this milestone. Thank you.

I will never feel that our work is done. So while we take a moment to be satisfied with our accomplishments, we must look forward and dream of what is yet to come.
Babette Sanders, PT, DPT, MS, FAPTA

Babette Sanders, PT, DPT, MS, FAPTA, for the past 42 years has made broad-reaching contributions to physical therapy through being a change agent for advancing physical therapist education.

Presently Associate Professor and Assistant Chair, Department of Physical Therapy and Human Movement Sciences, Feinberg School of Medicine, Northwestern University, Dr. Sanders also served as Visiting Assistant Professor for the Program in Physical Therapy at the University of Illinois in Chicago. Hospital staff appointments dating back to 1972 include clinical and managerial roles at Evanston Hospital, Evanston, IL; Physical Therapy, Ltd., Chicago; Rehabilitation Systems of Illinois, Ltd.; and Cook County Hospital, Chicago. Dr. Sanders holds a DPT in Physical Therapy from Simmons College, Boston; MS in Physical Therapy from Long Island University, Brooklyn, NY; and BS in Physical Therapy from the State University of New York-Downstate Medical Center, Brooklyn, NY.

Throughout her career, Dr. Sanders has demonstrated a consistent commitment to the PT profession via being a positive change agent for advancing PT education. A Northwestern University faculty member for 23 years, she has served in educational leadership roles and facilitated curricular changes that resulted in a terminal Doctor of Physical Therapy degree in 2003 and refinement of the DPT program in 2009. In addition to holding visionary and leadership roles in the entry-level professional doctorate program, Dr. Sanders has served as past chair of the Feinberg School of Medicine Faculty Council and presently as chair of the university-wide Faculty Senate. She was the first physical therapist appointed to the Illinois State Board of Health. Dr. Sanders has also played an instrumental role in developing the Normative Model and the Clinical Performance Instrument, and she has served as a CAPTE On-Site evaluator, as a commissioner, and as chair of the commission. Her commitment to research has entailed exploring the development of professionalism, investigating issues affecting the education of PT students, and health-policy issues.

Widely known for her 12 years of APTA service on the Board of Directors, including seven years on the Executive Committee, as well as currently serving on the APTA Nominating Committee, Dr. Sanders has been awarded the Lucy Blair Service Award, Marilyn Moffat Leadership Award, and the Outstanding Physical Therapist Award from the Illinois Chapter. As a symbol of her legacy in the state of Illinois, the Babette Sanders Leadership and Service Award was established in 2010.

In recognition of Dr. Sanders' efforts in advocacy of the PT profession and quality care for patients and communities, APTA is pleased to present her with the honor of Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT

Honors and awards are achieved because someone has a strong network to help encourage and guide them to take on new challenges, explore new opportunities and be available to help along the way. I am grateful that I have had so many people in my career who have done that for me. My PT school faculty at SUNY-Downstate laid the groundwork that excellence and engagement was the expectation, not an option. I’ve worked with an amazing group of professionals throughout my career that helped me see my potential and gave me the space to use it. My colleagues at Northwestern for 23 years have helped more than you can imagine. My friends and extended family are always there from me. Finally, Jeff, Randall and Toby, you are the best. More than a wife and mom could ever hope for. Thanks to all. I couldn’t have done it without you!
KATHLEEN A. SLUKA, PT, PHD, FAPTA

Kathleen A. Sluka, PT, PhD, FAPTA, is recognized for numerous achievements in research, clinical practice, education, and advocacy for the profession of physical therapy and pain management.

Presently, Dr Sluka is professor, Physical Therapy Graduate Program, at the University of Iowa, Iowa City, as well as participating faculty in the university’s Interdisciplinary Graduate Degree Program in Neuroscience. In addition, Dr Sluka is a member of the MSTP Training Faculty for the College of Medicine and participating faculty with the Pain Research Program, also at the University of Iowa. She holds a PhD in Anatomy from the University of Texas Medical Branch, Galveston, Texas; and BS in Physical Therapy from Georgia State University, Atlanta.

Actively involved in the profession in the fields of research, teaching and service, Dr Sluka is considered a leader within the pain communities, both nationally and internationally, representing the PT profession to a diverse group of clinicians and scientists. Her work has focused on the neurobiology of musculoskeletal pain and the mechanisms of action to physical therapy treatments for pain. This work, primarily with animals, has been translated to studies in patient populations to confirm mechanisms and evaluate efficacy of physical therapy treatments for pain. Her research has made a strong impact on treatment strategies for patients with chronic pain, and has garnered her awards including APTA’s Mariam Williams Award and the F.W.L. Kerr Basic Science Research Award from the American Pain Society. Her current funding from the National Institutes of Health enables the study of interactions between fatigue, exercise, and pain, and she is examining the underlying mechanisms of exercise-induced pain in comparison to how regular physical activity prevents pain. She is also the project director on a multi-site clinical trial funded by the National Institutes of Health (NIAMS) to examine the efficacy of transcutaneous electrical stimulation (TENS) on pain, function and quality of life in individuals with fibromyalgia.

Dr. Sluka has been a member of APTA since 1987 and also is actively involved in the Society for Neuroscience, American Pain Society (currently serving as secretary) and International Association for the Study of Pain. She has been honored with the Section on Clinical Electrophysiology Award for Excellence and the Marian Williams Award for Research in Physical Therapy, and currently serves on the editorial board of Physical Therapy Journal and Journal of Pain.

APTA congratulates Dr Sluka for her many achievements and is pleased to recognize her years of service with the honor of Catherine Worthingham Fellow of APTA.
Sarah (Sally) Westcott McCoy, PT, PhD, FAPTA, has made significant strides in the profession via her work in the areas of motor control, posture, balance, measurement, and pediatric intervention, and is recognized nationally and internationally for her professional impact on children with movement disorders.

Presently professor and member of the PhD in Rehabilitation Sciences Advisory Board at the University of Washington, Seattle, Dr McCoy is also a member of the Graduate Faculty. In addition, she serves as a consultant for the Experimental Education Unit of the Norris & Dorothy Haring Center for Applied Research and Training in Education. She holds a PhD in Behavioral Neuroscience from the Department of Physiology & Biophysics and Department of Psychology, University of Washington, Seattle; MPT from the University of Washington, and BS from the University of Montana, Missoula.

Dr McCoy has made frequent research contributions, received national recognition for her research efforts, advanced the physical therapy profession, and been a strong influence in other domains, including PT education and clinical practice. Primarily focused on pediatric physical therapy, she has made important contributions to clinical practice, with foundations of her work in both the community and laboratory. Her research related to development and refining the clinical measurement of children with respect to balance using the Pediatric Clinical Test of Sensory Integration led to improved understanding of the various sensory contributions to balance. Her investigation of the Dynamic Gait Index in children with and without postural control dysfunction further demonstrates the important link she developed between advancing the measurement of balance, posture and function in children, and both enhances the profession’s understanding of balance and posture in children and demonstrates her commitment to developing psychometrically sound pediatric outcome measurements. She is currently researching interventions to improve balance in children with neuromotor deficits.

An APTA member since 1979, Dr McCoy is presently on the editorial board of the Physical Therapy Journal and PTNow and has served on the Section on Pediatrics as secretary, as chair of the Research Committee and co-chair of the Pediatrics Special Interest Group of the Washington Chapter. In addition, she has contributed to the Society for Neuroscience and the American Academy of Developmental Medicine and Child Neurology.

For having served as a role model for many in her professional career and continued work in the areas of motor control, APTA is pleased to recognize Dr McCoy as a Catherine Worthingham Fellow of APTA.

ACKNOWLEDGEMENT

I first thank my father and mother, S. Wickes and Gertrude D. Westcott, for always encouraging me, my children Sarah Abbott and Nathaniel Atwater who make my life fulfilling, and my husband, Bruce McCoy, whose love has made me whole. Next I thank my professional mentors for their excellent examples on how to behave, the opportunities they gave me, and their unending support. They are: JoAnn McMillian, PT, MEd, Justus F. Lehmann, MD, Susan Harris, PT, PhD, FAPTA, Terry Crowe, OTR/L, PhD, FAOTA, Jean Deitz, OTR/L, PhD, FAOTA, Robert Hutton, PhD, Marc Binder, PhD, Robert Palisano, PT, PhD, FAPTA, Susan Effgen, PT, PhD, FAPTA, and Doreen Bartlett, PT, PhD. Finally, thanks to my co-conspirators, Andrea Sawczuk, PhD, Kristin von Nieda, PT, DPT, MEd, Marco Orin, PT, PhD, Ann Wilson, PT, MEd, GCS, Lisa Chiarello, PT, PhD, PCS, Lynn Jeffries, PT, PhD, PCS, Deborah Kartin, PT, PhD and my graduate students.
JOHN O. BARR, PT, PhD, FAPTA

John O. Barr, PT, PhD, FAPTA, has demonstrated an enduring commitment to advocacy at the highest levels, reaching out to the areas of practice, research, and education.

Currently professor at the Physical Therapy Department of St Ambrose University in Davenport, IA, Barr was the founding program director, and advocated for and established a PT faculty recruitment and development plan providing release time and financial support for faculty professional development. Barr has also held the role of research health science specialist and geriatric evaluation unit physical therapist at Veterans Administration Medical Center in Iowa City; and lecturer and part-time staff physical therapist at the University of Iowa. He holds a fellowship from the University of Iowa’s Iowa Geriatric Education Center, PhD in exercise science and MA in physical therapy from the University of Iowa and BS in physical therapy from SUNY Upstate Medical Center.

From the earliest days of his career, Barr has advocated for physical therapists to be fully participating members of an interdisciplinary health-care team, recognized by other professionals, legislators, payers and the public for their contributions to individuals’ overall health. His practice within a burn care unit as a new professional spurred him to assess methods of pain management, including the function of transcutaneous electrical nerve stimulation units and the optimization of their stimulation parameters for controlling pain, and led to research published in Physical Therapy that earned him the Dorothy Briggs Memorial Scientific Inquiry Award. He continues his advocacy efforts, most recently as an invited speaker at the 2009 APTA Annual Conference.

Through the Iowa Chapter, Barr was a prominent advocate for direct access to PT services. He served as coordinator and moderator for “Implementing Direct Access,” and as manuscript reviewer for APTA’s “Direct Access to Physical Therapy Services: An Educational Module” (1990). His service to the Section on Geriatrics has led to his election to various roles over the last 15 years, during which he promoted and oversaw the development of a range of alternative continuing education products, including a home study course series, webcasts, and CD-format courses. Barr’s commitment to sharing his advocacy efforts with the membership of the Section on Geriatrics has resulted in 40 published “President’s Perspective” features in the Section’s bimonthly magazine, GeriNotes. In addition, Barr founded the Iowa Physical Therapy Foundation and served as its president from 1986 to 1993, and established the Iowa Physical Therapy Student Scholarship Program. As chairman of the Student Conclave Committee, he worked with a small committee to conduct in-state gatherings of students from Iowa’s PT and PTA programs.

APTA is proud to honor John Barr with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

I would like to formally acknowledge the encouragement, support and mentoring provided to me by innumerable colleagues at St. Ambrose University, The University of Iowa, the American Physical Therapy Association, the Iowa Physical Therapy Association, and the Section on Geriatrics of the APTA. Most importantly, I’d like to thank my closest colleague Rhonda N. Barr, PT, MA, CCS, for her constant faith, abiding love, and sense of humor.
Judith E. Deutsch, PT, PhD, has a distinguished record of innovative scholarship on the implementation of technology into clinical practice. A gifted educator and tireless advocate for physical therapy, Deutsch has shared her research findings around the world and has elevated the Journal of Neurological Physical Therapy’s quality and research as editor-in-chief.

Deutsch serves as director of the Research in Virtual Environments and Rehabilitation (RIVERS) Lab; coordinator of the PhD in Health Sciences Rehabilitation and Movement Sciences Track; and professor at the University of Medicine and Dentistry of New Jersey School of Health Related Professions, Newark, NJ. Deutsch has also held posts at Kessler Institute for Rehabilitation New York University Medical Center and Hospital for Joint Diseases.

Deutsch is committed to expanding the science of the profession through her service activities, and to the development of future scholars and evidence-based clinicians through her teaching. An internationally recognized expert in the field of neurorehabilitation using virtual reality and gaming, her work has been funded by NSF and NIH. In addition to 32 peer-reviewed manuscripts and 50 abstracts, Deutsch has presented her work at numerous meetings worldwide. Deutsch has collaborated with other professions, including engineers and computer scientists, which has broadened the audience for her insights and contributed to the worldwide recognition of her efforts. For the Neurology Section of APTA, Deutsch helped to transform the former Neurology Report newsletter into a quality peer-reviewed and indexed journal, Journal of Neurologic Physical Therapy. More recently, Deutsch has transitioned her efforts in evidence-based practice into her role as co-chair of PT Now, a web-based clinical resource.

A longstanding member of APTA and active in the Neurology and Research Sections, Deutsch was presented with the Neurology Section Service Award in 2005 and 2009 and the Lucy Blair Service Award in 2008. The book she co-authored, Complementary Therapies for Physical Therapy: A Clinical Decision-Making Approach was recognized by the American Publishers Nursing and Allied Health Award from the Professional and Scholarly Division of Association of American Publishers; the Distinguished Alumni of the Year by the University of Southern California Department of Biokinesiology; the Jack Walker Award for Best Clinical Paper and the Master Educator, Teaching and Research Awards from the University of Medicine and Dentistry.

APTA is pleased to present Judith Deutsch with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

Achieving the highest pinnacle in our profession for me is the result of a sound foundation from my parents, professional development and mentorship from colleagues, inspiration from patients and students, and love and support from my family. My parents, Lore and Hans Deutsch, instilled in me the values of hard work, social responsibility and excellence. My colleagues at Kessler, UMDNJ, the Neurology Section, JNPT, NJ APTA and the APTA more broadly have served as friends, role models and facilitators of my contributions to the profession. Patients and students have inspired me to learn and grow and taught me about courage and perseverance. My husband Joel and our children Sarah and Daniel have patiently and generously allowed me to devote so much time to our profession, which was at the expense of time spent with them. While I cannot name you individually, please accept my deepest heartfelt thanks. Muchisimas gracias!
HELENE FEARON, PT

Helene Fearon, PT, has distinguished herself in the domain of advocacy as the physical therapy profession’s preeminent expert in Documentation, coding, billing and payment related policy issues. In sharing her expertise, she has significantly influenced physical therapy practice, education and research.

Fearon and her husband, Tim, have owned their private practice, Fearon Physical Therapy, for over 25 years. In addition, Helene is a partner with Fearon & Levine, a national consulting firm focusing on practice management and payment policy in the outpatient rehabilitation setting, and is co-founder, shareholder and President of the Physical Therapy Provider Network (PTPN) of Arizona and development partner for OptimisPT, an end-to-end electronic health record platform for the outpatient PT industry. She has held a number of academic roles and is presently adjunct faculty for several T-DPT and DPT programs. Fearon earned a BS in physical therapy from Marquette University, School of Physical Therapy.

Fearon’s 34-year career and work in the domain of advocacy, particularly in the area of payment policy, has had a significant impact on the PT profession. In 1993, Fearon was selected to serve on the American Medical Association’s CPT Health Care professionals Advisory Panel. This began a significant interdisciplinary collaborative effort regarding policy relevant to PT practice and the process of developing, and revising CPT code nomenclature primarily used in the description of services provided by physical therapists. In 1999 she was appointed to serve on the AMA’s CPT Editorial Panel, and subsequently the Executive Committee, positions never before held by a physical therapist. Ms. Fearon is currently APTA’s CPT representative to the American Medical Association’s CPT HealthCare Professionals Advisory Committee (HCPAC). Her knowledge of the AMA CPT process and participation on the panel highlighted the continued needs for improvement in this reporting system for PTs and has served well to inform her continued efforts to reform this reporting mechanism for physical therapy services. She continues to serve as APTA’s representative to the CPT process.

Fearon has had many roles as an active member of APTA at the chapter, section and national levels. Her focus on advocacy in the realm of payment policy as it impacts services provide to individuals by physical therapists has been demonstrated through her participation as a member of several APTA Advisory Panels, committees on payment policy and task forces related to payment and peer review. She has served as co-chair for the Orthopaedic Section’s Practice Committee, and has chaired the Private Practice Sections program and nominating committees. Fearon is currently the PPS Government Affairs Committee Chair, Her advocacy extends to her home state of Arizona where she has served as Chief Delegate as well as involvement in both the payment policy and legislative committees. In addition the Governor appointed Ms. Fearon to the Arizona Board of Physical Therapy 1999-2007.

APTA is pleased to recognize Helene Fearon’s many achievements related to advocacy efforts with the Catherine Worthingham Fellowship.
JANET L. GWYER, PT, PHD

Janet L. Gwyer, PT, PhD, has made significant contributions and advancement in the areas of education, research, clinical practice, advocacy and professional service to the Association.

Dr. Gwyer is currently professor and vice-chief – curriculum, in the Doctor of Physical Therapy Division, Department of Community and Family Medicine, at Duke University, in Durham NC. Prior to this Dr. Gwyer held positions as a clinical practitioner, a research assistant at the University of North Carolina at Chapel Hill, and for five years as a staff member of the APTA. For APTA, she held the positions of associate director for the Department of Practice and Department of Education. Gwyer holds a PhD in higher education and MACT in education from the University of North Carolina-Chapel Hill; and a BS in physical therapy from the Medical College of Virginia in Richmond.

With almost 41 years in the profession, Gwyer continues to build upon an already distinguished career in physical therapy. With a history of innovation in education and research, Gwyer’s expertise is highly valued in the area of educational program development. Her research in the areas of career patterns for physical therapists and the development of expertise have often been cited as important contributions to policies on both workforce and professional development in the profession. Her commitment to improving clinical education spans almost four decades of research and consultative work. In Gwyer’s many Association leadership roles she has mentored hundreds of students and colleagues to pursue active service in the APTA.

For APTA, Gwyer has advocated for physical therapy on the state and national levels, serving on the APTA Board of Directors and as chief delegate for the North Carolina chapter. Additionally, she has held a host of other national and state chapter offices and positions, including appointments to the APTA Committee on Physical Therapy Education and several Task Forces on Clinical Education; the American Board of Physical Therapy Specialties, as well as leadership positions in the sections on Education, Research, and Health Policy. Dr. Gwyer has served for 5 years as an editorial board member for the Journal of Physical Therapy Education, and is now co-editor of that journal. Her leadership and professional contributions have led to many awards, including the Lucy Blair Service Award for Outstanding Service and Contributions to the physical therapy profession.

APTA is pleased to present Janet Gwyer with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

I am very honored to have been selected as a Catherine Worthingham Fellow of the APTA. I would like to express my sincere appreciation to Dan Erb and Dean McCall of the North Carolina Chapter for nominating me for this recognition. The NCPTA has been a nurturing environment for my entire professional career, and I have benefited personally and professionally from all my colleagues in the Chapter, and from every opportunity I had to serve. Many current Fellows have mentored my career, including Laurie Hack, Gail Jensen, Kay Shepard, Robert Bartlett and Susie Deusinger and I am very thankful for their sage advice throughout my career. My colleagues, students, and patients for the past 25 years at Duke University have made my practice as a physical therapist a joy and blessing every day, and I am so grateful to them. With deep appreciation for the profession and professional organization that makes meaningful and positive change in the world, I thank you.
Ellen Hillegass, PT, EdD, CCS, FAACVPR, has shown outstanding passion for and dedication to the physical therapy profession for more than 25 years. Her advocacy has excelled through years of leadership roles with the Cardiovascular and Pulmonary section, and in her collaboration with medical professional organizations, teaching, publishing and working to improve reimbursement for physical therapy. Presently associate professor for North Georgia College and State University, Dahlonega, GA, and president of consulting for Cardiopulmonary Specialists Inc, Atlanta, Hillegass has also served as director of cardiopulmonary rehabilitation for Northside/Forsyth Hospital, Cumming, GA; research director for APS Company, Atlanta; adjunct faculty for Emory University Department of Physical Therapy; and assistant professor for Georgia State University Department of Physical Therapy. She holds an EdD in exercise physiology from the University of Georgia; MMSc from Emory University, and AB from Miami University of Ohio.

In her home state of Georgia, Hillegass has been instrumental in mentoring students to become advocates for the physical therapy profession. She led her students to the state capitol and taught them how to engage legislators in discussing issues relevant to physical therapy. She organized the first meeting between workers’ compensation case managers and nurses with physical therapists to discuss physical therapy documentation and reimbursement. This meeting laid the groundwork for improved communication between these stakeholders. She has been involved in supporting the cardiopulmonary legislation through her work with both the Georgia Chapter and the Georgia Physical Therapy Licensing Board. Hillegass’s advocacy has advanced the practice of cardiopulmonary care from a physical therapy perspective at the national, international, and local levels for more than three decades. Nationally, she has assumed leadership and consulting roles to APTA, the American Association of Cardiovascular and Pulmonary Rehabilitation, the American Thoracic Society, the American College of Chest Physicians and the Social Security Administration Panel on Cardiovascular Disability Criteria.

Hillegass has served as the legislative chair for the Cardiovascular and Pulmonary Section of APTA since 2003, chaired the initial task force for cardiopulmonary practice patterns, served on the US COPD coalition advisory panel, and is currently chairing the Oxygen Guidelines Committee. She received the Linda Crane Lecture Award in 2007, the Outstanding Service Award from the Cardiovascular and Pulmonary Section in 1996 and the Cardiovascular and Pulmonary Section Merit Award.

APTA is pleased to present Ellen Hillegass with the Catherine Worthingham Fellowship.
Robert Landel, PT, DPT, OCS, CSCS, is a pioneer of clinical specialization and residency education. His advocacy for connecting these two aspects of post professional education has advanced the profession of physical therapy.

At the University of Southern California (USC), Landel is professor of clinical physical therapy for the Division of Biokinesiology and Physical Therapy at the Herman Ostrow School of Dentistry; director of the Doctor of Physical Therapy Program; and director of Physical Therapy Residency Programs. He is also adjunct assistant professor at Loma Linda University Department of Physical Therapy. Landel holds DPT and MS degrees in physical therapy from USC; and a BS in health science and community health education from California State University, Long Beach.

Landel has been a physical therapist educator for more than 20 years and co-founded the USC Residency in Orthopaedic Physical Therapy. As an educator, he integrates basic science with the art of physical therapy, blurs the distinction between the orthopedic and neurologic physical therapist, and influences his students beyond the classroom with practical applications relevant to multiple clinical settings. In the area of residency training, his model at USC has been imitated and is becoming a preferred model for residency education. He is a sought-after speaker, having presented lectures nationally and internationally and given more than 130 continuing education courses. In addition to teaching and research, Landel maintains an active patient load at USC’s faculty practice, which he founded in 1989.

Active in APTA at the state and national levels, Landel is founding member and chair of the California Orthopedic Manual Physical Therapy SIG for the California Chapter, and previously served as chair of the Orthopaedic Specialty Council and APTA Committee on Post Professional Clinical Residency and Fellowship Program Credentialing.

He has been honored with the James A. Gould Excellence in Teaching Orthopaedic Physical Therapy Award from the Orthopaedic Section; Teacher of the Year by the Division of Biokinesiology and Physical Therapy at USC (twice); the Excellence in Research-Faculty from the California Chapter; and Steven Rose Excellence in Research Award from the Orthopaedic Section.

APTA congratulates Rob Landel on his many achievements and is pleased to honor him with the Catherine Worthingham Fellowship.
Charlene M. Nelson, PT, MA, has made significant contributions to physical therapist education, practice and advocacy in her 50 years in the profession.

Presently associate professor emerita, Department of Allied Health Services, Division of Physical Therapy, University of North Carolina-Chapel Hill, Ms Nelson has also served as adjunct research fellow for the Rocky Mountain University of Health Professions; associate professor of physical therapy at Chapel Hill; adjunct associate at Duke University Medical Center; chief physical therapist for St Joseph's Hospital in Lewiston, ID; and instructor at Baylor University Hospital. She holds an MA in anatomy from Duke University; BS in applied science from the College of William and Mary’s Richmond Professional Institute; and CPT from the Medical College of Virginia in Richmond.

As an educator, Ms Nelson has influenced both PTs and non-PTs alike. An early proponent of evidence-based practice, she has shared her knowledge of electrotherapeutics and electrodiagnosis and helped develop the electrotherapeutic curriculum at the University of North Carolina. Her work in establishing the specialization examination, including the question item bank, for clinical electrophysiology and wound healing has been revolutionary in the profession. Ms Nelson played a significant role in development basic treatments, and developing testing and evaluative tools for the field, understanding the need not only to advocate for the PT practice but for the obligation to develop competency in individuals through education and experience. She is a charter member of the American Congress of Electroneuromyography, and continues to be a leader and pioneer in the area of electrophysiologic modalities and testing in the profession.

An APTA member since 1951, Ms Nelson has been active at the local and national levels, including service to the Section on Clinical Electrophysiology, Section on Orthopaedics, and Section on Geriatrics. She has held numerous leadership positions, including president of the North Carolina Chapter from 1977 to 1979, and has been a member of the Idaho Chapter and Texas Chapter. Ms Nelson has been honored numerous times by APTA, including the Lucy Blair Service Award, and in her selection by the North Carolina Chapter to deliver the Founder’s Lecture, typically given by an individual who have influence within the state and outside its borders.

APTA is pleased to recognize Ms Nelson's many achievements with the Catherine Worthingham Fellowship.
Karen A. Paschal, PT, DPT, MS, has made sustained contributions to the Nebraska Chapter, Creighton University, academia and the PT profession.

Currently associate professor for Creighton University, School of Pharmacy and Health Professions, Department of Physical Therapy, Omaha, NE, Paschal has also served the university as interim chair of the department, vice chair, and director of clinical education. Previously she served on the faculty at the University of Pittsburgh and practiced at the University of Pittsburgh Medical Center and the Veterans Affairs Medical Center in Pittsburgh. She holds a DPT from Creighton University, MS in physical therapy from Duke University and BA in biology from the University of South Dakota, Vermillion, SD.

In addition to being an effective and impressive teacher, Paschal has forged a national reputation in clinical education, providing consistent leadership in the association and in the development of clinical education standards and tools. Her scholarship focuses on clinical teaching and clinical learning outcomes. Since 1998, she has provided educational instruction for more than 25 national courses. She serves as an on-site reviewer for the Commission on Accreditation in Physical Therapy Education. She has been appointed to terms on the Commission’s Physical Therapist Panel and Central Panel and served as chair of the Commission for two years. In her capacity as a core member of Creighton’s Center for Health Services Research and Patient Safety, Paschal has broadened her research contributions to include a focus on patient safety and health information technology—a concept studied extensively in medicine, nursing, and pharmacy but relatively new in rehabilitation.

Within APTA, Paschal has been certified as a Credentialed Advanced Clinical Trainer and Educator, and was awarded the Lucy Blair Service Award in 2004. She was the recipient of the Nebraska Chapter’s Achievement in Education Award. Paschal has also been honored with the Creighton University St. Ignatius Award.

APTA congratulates Karen Paschal on her many achievements and is pleased to present her with the Catherine Worthingham Fellowship.
Wayne A. Stuberg, PT, PhD, PCS, has advocated for the highest quality of life for all children with disabilities, supporting physical therapists as practitioners for children with or at risk for movement disorders, and as an advocate for the profession as a whole.

Stuberg currently holds a number of academic positions, including associate director of education, MMI, University of NE Medical Center (UNMC), Omaha; professor of physical therapy education for UNMC; adjunct research fellow at Rocky Mountain University of Health Professions, Provo, UT; and adjunct professor-special appointment, OT education, College of Saint Mary, Omaha. He has also held academic roles at Creighton University School of Pharmacy and Allied Health, and at the University of Washington in Seattle. Stuberg received his PhD and MS in anatomy from UNMC, and BS in physical therapy, also from UNMC.

Consistently engaged in the development and implementation of pediatric physical therapy-related research since 1989, Stuberg has obtained funding as the PI or co-PI at the local, regional and national levels for more than 25 grants and has authored 29 peer-reviewed published articles. He serves as a reviewer for Developmental Medicine and Child Neurology, Gait & Posture, Archives of Physical Medicine and Rehabilitation, and Pediatric Physical Therapy, and participated on the editorial board for Pediatric Physical Therapy and Physical Therapy Case Reports. He is recognized as a leader in interprofessional practice and education, serving as the coordinator of Interdisciplinary Education at Monroe Meyer Institute and UNMC.

Stuberg has been an active member of the Section on Pediatrics, serving in multiple capacities, including a Board of Director liaison appointment to the Gait and Clinical Motion Analysis Society. On the state level, he served on the Nebraska Department of Education Special Education Advisory Council to develop guidelines for physical and occupational therapy service in the educational setting and for adapted physical education. For the Nebraska Chapter, he has served twice as president and represented the chapter in the House of Delegates for five terms. Due to his expertise in educationally based pediatric therapy services, he chaired a state task force to recommend revisions for the Nebraska Physical Therapy Practice Act and provided guidance for Medicaid reimbursement for physical therapy service in public school systems.

In recognition of Wayne Stuberg’s many achievements in the area of pediatric physical therapy, APTA is pleased to present him with the Catherine Worthingham Fellowship.
KEVIN E. WILK, PT, DPT

Kevin E. Wilk, PT, DPT, has made numerous professional contributions in the areas of sports physical therapy clinical practice, education, research and advocacy.

At present vice president of education and associate clinical director for Physiotherapy Associates and Champion Sports Medical/Physiotherapy Clinic in Birmingham, AL, Wilk is also a rehabilitation consultant for the Tampa Bay Devil Rays baseball team and director of rehabilitation research for American Sports Institute, also in Birmingham. Past posts have included vice president of education for Champion Sports Medicine/Benchmark Medical, and co-owner/co-director of Champion Sports Medicine, both in Birmingham. Wilk earned his DPT from Massachusetts General Health Institute; and BS in physical therapy from Northwestern University Medical School Programs in Physical Therapy.

In his role as full-time clinician, known nationally and internationally for his expertise and skill in treating patients, Wilk has worked with many of the most famous professional and collegiate athletes in the United States. Widely recognized as an expert in rehabilitation after injury to the knee or shoulder, Wilk integrates the best available evidence with his clinical experience and expertise to provide the best care for individual patients. The guidelines and standards he has developed, including the “Throwers 10” exercise program and “Short Toss – Long Toss” program for return to throwing for patients with shoulder and elbow complaints, have been adopted by other PTs and have influenced the care of sports patients worldwide. Wilk’s research includes reports of clinical outcome after thermal capsulorrhaphy, published in the Journal of Orthopaedic & Sports Physical Therapy, for which he received the 2002 Breg Award for Excellence in Sports Physical Therapy Research.

Wilk has contributed to education through his service in the Sports Physical Therapy Section as vice president, and program chair and coordinator of the section’s home study courses. For more than 20 years, Wilk has held responsibility for planning and organizing the educational content for the Sports Physical Therapy Section at the Combined Sections Meeting, the Physical Therapy Section, and the American Orthopaedic Society for Sports Medicine. He has presented at professional society and continuing education meetings, and is a regular presenter at APTA’s Combined Sections Meeting and Annual Conference. As coordinator of the Sports Physical Therapy Section’s Home Study Course, Wilk served as the guest editor for the Journal of Orthopaedic & Sports Physical Therapy 5 times. Wilk has published over 100 articles in peer reviewed journals and has edited or written 5 textbooks.

APTA is pleased to present Kevin Wilk with the Catherine Worthingham Fellowship.
RITA WONG, PT, EdD

Rita Wong, PT, EdD, demonstrates excellence in the domain of education, which carries over to the realms of advocacy, practice and research.

Wong currently serves as professor of physical therapy and department chair for Marymount University’s Department of Physical Therapy in Arlington, VA. Previously, she held a number of academic posts at the University of Connecticut, School of Allied Health Professions Program in Physical Therapy in Storrs, CT. Wong earned her EdD from Clark University, Worcester, MA; MS in physical therapy from Boston University, Sargent College of Allied Health Professions, Boston; and BS in physical therapy from Northeastern University, Boston.

Wong began her academic career as a clinical instructor. During that time, she was a founding member of the Boston-area clinical education consortium, an early precursor to the New England Clinical Education Consortium. From these early experiences with education to her current role as chair of the physical therapy program at Marymount University, Wong has stood for innovation, excellence and evidence in her educational opportunities. As founding chair of Marymount’s PT program, Wong developed a new curriculum and implemented an innovative instructional method: a hybrid model that provided both traditional classroom teaching and PBL tutorials, as well as exposure to frequent “real life” clinical experiences. Wong was one of three ‘founding members’ of the first Geriatric Specialty Council of the APTA, bringing to reality the concept of board certified specialty practice in geriatrics. She also served on several residency taskforces and committees that brought the process of post-professional residency training in physical therapy into reality. Most recently, Wong serves as one of nine mentors for the APTA’s inaugural Educational Leadership Institute (ELI). In addition, Wong was an early adopter of the concepts of evidence-based practice, and has spent much of the last dozen years developing the evidence-based practice component at Marymount. She also teaches “Critical Assessment and Application of Best Evidence” to physical therapists transitioning to the DPT.

Wong has served APTA in leadership positions at the local, section, component, and national levels. An APTA member since 1971, she has been a member of the Research, Education, Geriatrics, Orthopaedic and Clinical Electrophysiology sections. In addition, she has been active in the Virginia, Massachusetts, and New York chapters, as well as the Gerontological Society of America.

APTA is pleased to recognize Rita Wong’s many achievements with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

Most of my adult life has been a blending of family, profession, and teaching. I would like to acknowledge and thank my family for their ongoing support: my husband, Al, our children Michelle, Steven, and David, and their spouses; our grandchildren who give us a whole new perspective on life; my parents who taught me the importance of family; and my grandfather who, unable to access higher education himself, supported and encouraged his grandchildren in that quest.

Many thanks to the Section on Geriatrics for supporting me, and for its unfailing advocacy as a voice for geriatric physical therapy. Thank you to my adopted state of Virginia. Special thanks to Andrew Guccione, Marybeth Brown, Dale Avers, and Michelle Lusardi who have been friends, colleagues, and mentors across many years. Thank you to my PT faculty colleagues at Marymount University who have provided an unwavering support system for many years.
Michael T. Cibulka, PT, DPT, MHS, OCS, has made valuable contributions to professional literature, significantly impacting the scope and practice of physical therapy. Colleagues have described Cibulka as a “gifted researcher,” “passionately inquisitive scholar,” and an ambassador for the profession.

Presently associate professor at Maryville University and president/owner of Jefferson County Rehabilitation & Sports Clinic in Festus, MO, Cibulka previously held positions at St Louis Sports Medicine Clinic, Washington University, the Visiting Nurse Association, and St Joseph’s Hospital.

As a leader in the areas of hip and sacroiliac joint, Cibulka has published extensively in a variety of publications, including the *Journal of Orthopedics and Sports Physical Therapy, Manual Therapy,* and *Physical Therapy.* His research has spanned the gamut from shoulder rehabilitation to hip dysfunction and its relationship to low-back pain, sacroiliac joint dysfunction, and patellofemoral dysfunction. During his years in practice, Cibulka has been committed to delivering care consistent with best evidence and using diagnostic value in his everyday practice as a clinical research opportunity. He is a fierce proponent and advocate of physical therapists as the practitioner of choice for neuromusculoskeletal disorders and conditions.

An APTA member since 1978, Cibulka has served the Association in a multitude of roles, including president of the Orthopaedic Section and president of the Journal of Orthopaedic Sports Physical Therapy. He was a member of the first Committee on Clinical Residency Credentialing and the APTA Awards Committee, and served on the Committee on Licensure Examinations, as well as chair of the Orthopaedic Specialty Council. On the local level, Cibulka has served as president and delegate, chaired the Missouri Chapter’s Political Action Committee, and in several roles within the Eastern (St Louis) District. In 2008, Cibulka was awarded the Richard W. Bowling-Richard E. Erhard Award for Outstanding Clinical Practice from APTA’s Orthopaedic Section, is a two-time recipient of the Jack Walker Award given by APTA for the best published clinical article in 1990 and 2004, and was honored with the Missouri Outstanding Service Award for Service to the Profession by the Missouri Chapter in 2002. Cibulka earned a DPT from Massachusetts General Hospital Institute of Health Professions, MHS from Washington University in St. Louis, and BS in physical therapy from the University of Missouri.

APTA is proud to honor Michael T. Cibulka with the Catherine Worthingham Fellow award.

**ACKNOWLEDGEMENT**

The movie “The Emperors Club” provides some remarkable aphorisms. The first, “The End Depends Upon the Beginning,” reminds me to thank my mother and father, who taught me right from wrong and what really is important in life. To my teachers at Mizzou, Gerry Browning, Marilyn Sanford, Jim Martin, and Carmen Abbott, and those at Washington University for teaching me how to become a caregiver. Steve Rose, who taught me the meaning of another aphorism, “that great ambition without contribution is without significance.” Dick Erhard, my clinical mentor, who challenged me to be forever inquisitive. Tony Delitto and David Sinacore, lifelong friends who have always kept me grounded. Chuck Gulas, who took a gamble hiring me. Michelle Unterberg and the Maryville faculty, and to loyal friends Pam Duffy, Annette Iglarsh, and Jim Dunleavy. Finally, my wife Amy, and sons Jeff and Matt, thank you for letting me do what I love to do!
DIANE JETTE, PT, DSC

Diane Jette, PT, DSc, has made consistent and significant contributions in the academic and research arenas for the past 30 years.

Jette received a Doctor of Science Degree in epidemiology and biostatistics from Boston University School of Public Health, a master’s degree in physical therapy from Boston University Sargent College, and a baccalaureate degree in physical therapy from Simmons College. Presently professor and chair of the Department of Rehabilitation and Movement Science, College of Nursing and Health Sciences at the University of Vermont, Jette was previously chair of the Physical Therapy Department at Simmons College in Boston.

A leader among PT educators, Jette has strongly influenced the direction of both entry-level and post-professional education. Her many invitations to serve on professional committees are testament to the respect she enjoys among PT educators, and the degree to which her input is sought on all aspects of professional education. She has served as Chair of the Academic Administrators special interest group of the Education Section and as Education Section president and delegate. She has contributed by being a member consultant for several APTA initiatives, including APTA’s “A Shared Vision for Professionalism in a Doctoring Profession” and “A Plan in Support of the Transitional Clinical Doctorate.” As a member of the Organizing Committee for the Academic Council and a director on its inaugural board of directors, Jette has maintained a strong, respectful, visionary, and influential voice.

Jette’s numerous contributions to the professional literature have included studies related to professional values, evidence-based practice, functional outcomes, and clinical decision-making. Her studies have involved collaborations with a wide and varied group of colleagues and students. Among her students she is known as an effective research mentor, exacting in her demands while nurturing in the process. She contributes extensively to Physical Therapy as an author, commentator, manuscript reviewer, editorial board member, and senior editor.

An APTA member since 1972, Jette has served the Association in numerous roles at both the national and local levels. Honors and awards include APTA’s Cardiopulmonary Section Annual Research Award for Platform Presentation, the Massachusetts Chapter Research Award, the Dorothy Briggs Memorial Scientific Inquiry Award, and the Rose Excellence in Research Award.

APTA salutes Diane Jette’s many accomplishments and contributions to the profession and is pleased to present the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

I would like to acknowledge and thank my family and colleagues for all of their support over the past 35 years:

My mom and dad, who valued education and provided encouragement.

My husband, Al (the other Al Jette), who never questioned and always believed I could do anything.

My three now-grown, successful children, who put up with Mom’s crazy schedules. (There is a sliver of truth when they remind me, “We were always in day care.”)

My work colleagues, starting at the University of Illinois Hospital – the best first job ever – to Simmons College, to UVM.

And my other professional colleagues: I am lucky to call so many of you my friends.

You each in your own way helped me to become a better educator, researcher, and leader, and I have tried to leave a small piece of the best part of myself with each of you.

I could not have chosen a better profession. I have loved every day of it, and it is part of who I am.
Robert Ann Newton, PT, PhD, FGSA, an internationally recognized expert in fall-prevent programming for older adults, has distinguished herself within the profession as an educator and researcher.

Presently professor of physical therapy, Newton also serves as clinical professor of medicine with the School of Medicine, Temple University. Past posts at Temple have included director for the Institute on Aging, regional coordinator and director of education of the Gerontology Education Center. Newton was also a tenured associate professor at the Department of Physical Therapy, School of Allied Health Professions, Medical College of Virginia of Virginia Commonwealth University. Newton earned a PhD in neurophysiology and BS in physical therapy from the Medical College of Virginia, Virginia Commonwealth University, and BS in biology from Mary Washington College.

With 53 Medline publications, 5 books, and 16 book chapters under her belt, as well as involvement in more than two dozen funded grants as either PI or co-PI, Newton’s work has changed neurologic physical therapy practice related to balance and falls in older persons, including developing the Multi-Directional Reach Test. Many of her recent papers are interventional trials aimed at decreasing fall risk; her research expertise has been validated via her service on a multitude of external review panels. She has served on five editorial boards and reviews 17 journals, all of which relate to the profession, and she has served as a poster and abstract reviewer for five different organizations outside of the PT community. The Neurology Section has recognized her great respect for the clinician and ability to translate the meaning and significant of falls to the health and wellness of the elderly.

With APTA, Newton has been involved with the sections on Neurology (as a charter member), Education, Research, Gerontology, Clinical Electrophysiology, the Vestibular Interest Group, and the Falls and Balance Interest Group. In addition, she has held leadership positions with the Arthritis Foundation, American Society on Aging, Delaware Valley Geriatric Education Center, and the Association for Gerontology in Higher Education.

Within her community, Newton developed and distributed more than 50,000 brochures for fall prevention and safety and created a fall prevention website. In addition, she produced and distributed more than 3,500 videotapes and CD-ROMS of Balance Testing in Older Adults. In addition to winning dozens of grants for her research, Newton has been honored with the Pennsylvania Chapter’s Research Award, fellowships with the Gerontology Society of America and College of Physicians of Philadelphia, and the Canadian Physiotherapy Association Silver Quill Award.

APTA is pleased to recognize Newton’s many achievements with the Catherine Worthingham Fellow award.

ACKNOWLEDGEMENT
I am honored to become a Catherine Worthingham Fellow. Foremost, I owe deepest gratitude to Sue Hirt, chair of the PT Department at the Medical College of Virginia, who hired me, and provided strong mentorship and the opportunity to grow as academic, researcher, and physical therapist. Many colleagues, friends, and students have contributed to my professional growth. I specifically acknowledge the Neurology Section, Dr Susan Herdman, and Dr Ann VanSant. These individuals have fostered my love of learning, discovering, and applying new knowledge to the field of physical therapy. I shall cherish this honor. Thank you.
Robert J. Palisano, PT, ScD, is recognized for his ongoing, sustained contributions in research, education, and practice. His landmark classification system for children with cerebral palsy has fundamentally changed the way pediatric physical therapy is delivered worldwide. His evidence-based service delivery models are now part of best-practice standards in pediatrics.

Palisano is professor, Department of Physical Therapy and Rehabilitation Sciences at Drexel University, Philadelphia, PA. He is associate professor, McMaster University, Ontario, Canada, and an investigator for the university’s CanChild Centre for Childhood Disability Research. Palisano has been on the scientific staff at Shriners Hospital for Children in Philadelphia and a research consultant for Kennedy Krieger Institute, Baltimore, MD. Palisano received a BS in physical therapy from the State University of New York at Buffalo, a MS in physical therapy from the University of North Carolina at Chapel Hill, and a ScD in therapeutic studies from Boston University. He received a post-doctoral Career Scientist Award from the Ontario Ministry of Health.

Over a distinguished career of 35 years, Palisano has become world-renowned as a leader in pediatric physical therapy clinical research and education. He has been an investigator on research grants funded by the National Institutes of Health, National Institute on Disability and Rehabilitation Research, Canadian Institutes of Health Research, Shriners Hospitals for Children, the Foundation for Physical Therapy, and the Section on Pediatrics, APTA. His research on development of the Gross Motor Function Classification System, motor development curves for children and youth with cerebral palsy, determinants of participation of children and youth with cerebral palsy, and the influence of environmental factors on methods of mobility of children and youth with cerebral palsy have made a major interdisciplinary impact on clinical practice and research involving children with cerebral palsy and other developmental disabilities worldwide. Palisano has advised or served on the advisory committee for thesis and dissertation research of more than 50 physical therapists. He is associate editor for Physical Therapy for Children, now in its 4th edition. His position as co-editor of Physical and Occupational Therapy in Pediatrics and service as manuscript reviewer for several journals and grants allows him to elevate, focus, and shape interdisciplinary pediatric literature.

With a professional reputation built on his excellence in research and subsequent translation into practice, Palisano has never lost the insight of being a practitioner or what families and children need. He includes families and therapists in the development of his research projects and works as a consultant to a number of programs in helping with development and research to support program needs.

With APTA, Palisano has been involved with the sections on Pediatrics, Neurology, and Research, and the Foundation for Physical Therapy. He is a member of the American Academy of Cerebral Palsy and Development Medicine, and the Drexel University Chapter of Alpha Eta Society.

Congratulations to Robert J. Palisano for his great impact to the profession. We are pleased to recognize his achievements with the Catherine Worthingham Fellow award.

ACKNOWLEDGEMENT

I am fortunate to have a career in physical therapy where daily interactions with children, families, and colleagues enrich my life. I would like to thank my wife Linda and my children, Christina, Joe, and Michael, for their love, support and patience. Over the years, I have received mentoring and developed professional and personal friendships with many members of the Section on Pediatrics and APTA. I would like to thank the Section for my nomination. The ability to collaborate with faculty colleagues Susan Effgen, Margo Orlin and Lisa Chiarello has contributed to my long-tenure at Hahnemann and Drexel Universities. Being an investigator with the CanChild Centre for Childhood Disability research and working with Peter Rosenbaum have enabled me to be part of research whose impact far exceeds what I could accomplish as an individual. I am honored to be selected as a Catherine Worthingham Fellow of APTA.
Christopher M. Powers, PT, PhD, is a prolific scientist who utilizes research as the basis for his arguments of persuasion and change, and a committed educator, researcher, and advocate for the advancement of physical therapy and the patients the profession serves.

Powers holds a number of appointments and positions, including associate professor, director of the Program in Biokinesiology, and co-director of the Musculoskeletal Biomechanics Research Laboratory, all at the University of Southern California. Past posts at the university have included director of the Doctor of Physical Therapy Program and assistant professor, and he held clinical positions with Pathokinesiology Laboratory, Rancho Los Amigos Medical Center in Downey, California, and Dallmeyer Physical Therapy Center, Santa Barbara. Powers earned a PhD in biokinesiology from the University of Southern California, MS in physical therapy from Columbia University, and BA in physical education from the University of California-Santa Barbara.

Having garnered close to $2 million of research grant funding in support of clinical research in musculoskeletal biomechanics, Powers is one of the profession’s most prolific writers and is known for clinically motivated, well-executed, and artfully disseminated scholarly work. Over the past 18 years, he has conducted a systematic approach to understanding the pathomechanics of patellofemoral pain syndrome, which has culminated in an approach to managing the disorder that is fast becoming the standard of care in clinics throughout the world. As a member of APTA's Advisory Panel on Research, Powers gravitated toward the development of plans for Hooked on Evidence and steered the California Chapter’s Research Special Interest Group toward an unusual and effective attendee list for a research meeting that set the overall direction for the project.

Powers is active in APTA, currently president of the Section on Research, a member of the Orthopaedic Section’s Research Agenda Task Force, media spokesperson, and California Chapter delegate. In addition, he has participated on the Advisory Panel on Research, the Task Group for Basic Science Research, and the Annual Conference Programming: Orthopaedic Subcommittee. At the local level, he is on the Reference Committee, is Legislative Key Contact, and delegate to the House of Delegates. He serves on a number of journal editorial boards, including the Journal of Orthopaedic and Sports Physical Therapy and the Journal of Athletic Training, and has served on the Evidence in Practice Editorial Board and as associate editor of Physical Therapy.

APTA is proud to honor Christopher M. Powers with the Catherine Worthingham Fellow award.
Jan K. Richardson, PT, PhD, OCS, has pioneered work in establishing valid, reliable scales for pain and disability. As primary author of a well-recognized orthopedic text and having established both the third and fifth DPT Program, she has advanced practice, education, and research in the field.

Presently chief clinical officer for Universal SmartComp of Washington, PA, and professor emeritus with Duke University Medical Center School of Medicine, Richardson has also been professor of community and family medicine, founding chief of DPT, and executive director of the Department of Physical Therapy and Occupational Therapy at Duke University Medical Center. She holds consultative and advisory positions with Thersys, TRS, Physical Medicine Research Institute, and the American College of Rheumatology. She served as founding chair/professor, executive director, chief executive officer for the Institute for Health Care and Research, Graduate School of Physical Therapy, Slippery Rock University. Richardson earned a PhD and MS from the University of Pittsburgh, Certificate in Physical Therapy from the University of Pennsylvania, and BS from Pennsylvania State University.

Richardson and her co-investigator, Chad Cook, pioneered early work in the establishment of valid and reliable scales for pain and disability. They investigated the dimensionality, internal consistency, and internal analysis of the NHAMES ADL instrument for patients with low-back pain and validated the NHAMES ADL scale for patients with cervical pain. In addition, they looked at the cross-cultural adaptation and validation of the Brazilian Portuguese version of the neck visibility index and neck pain and disability scale. Further areas of research included validation of an item bank in community-dwelling survivors of stroke, looking into the meta-analyses of HIV treatments supported by biomedical ontology, and investigation into the use of physical therapy in patients hospitalized with a diagnosis of generalized weakness.

Active in APTA at both the national and local levels, Richardson was President from 1997 to 2000, and has also served as delegate to the World Confederation of Physical Therapy, on the Executive Committee of the Board of Directors, the ABPTS Task Force, and numerous committees. She has held leadership positions with both the North Carolina Chapter and the Pennsylvania Chapter, and for the Foundation for Physical Therapy served as president of the Physical Therapy Fund and as a participant in the Consensus Conference on Research Priorities. She has volunteered her time with the Global Health Outreach Initiative, Northwest Health Systems Corporation, and Western Pennsylvania Hospital Council.

APTA is pleased to honor Jan K. Richardson’s accomplishments with the Catherine Worthingham Fellow award.

ACKNOWLEDGEMENT

First, I want to thank Dr Marilyn Moffitt, PT, FAPTA, for successfully orchestrating the submission of my nomination packet as a Catherine Worthingham Fellow. Her support was instrumental to my receiving this prestigious recognition. Additionally, I am grateful to my family and friends who contributed nomination letters on my behalf, including Robert Richardson, PT, FAPTA; Dr Pamela Duffy, PT, OCS, RP; Dr Anthony Delitto, PT, FAPTA; Dr Andrew Guccione, PT, FAPTA; Charles Magistro, PT, FAPTA; and Linda Ehrich-Jones, RN. Their continued commitment and unwavering support during my professional career has been a source of inspiration and humble pride. Lastly, I wish to thank my family for their love, devotion, and encouragement. My beloved husband, Bob, who has been my mentor and source of wisdom; my son Ryan, who is the heart and soul of our family; and our precious daughter Kara, who is our beautiful, intellectual star. My family is always there to catapult me forward, cheer me on and maintain stability within our home. Their love, combined with the support of my father, Stephen Pelynio; the humor of my brother, Bruce, and his wife Laurie; and the loyalty of my sister and my best friends, Nancy and David, has always shone brightly to light the pathway for me to achieve unseen visions for the future.
JOHN P. SCHOLZ, PT, PHD

John P. Scholz, PT, PhD, is a highly regarded movement scientist renowned for his ability to take complex theoretical concepts of motor control and apply them to the understanding and treatment of neurologic problems.

Presently professor in the Department of Physical Therapy and the Biomechanics and Movement Science Program, University of Delaware, Scholz has also served the university as associate professor and assistant professor. Previous posts have included assistant professor at Georgia State University’s Department of Physical Therapy and Laboratory of Behavior of Neurobiology, and teaching positions with the University of Texas at San Antonio. Scholz received a PhD from the University of Connecticut, MACT from the University of North Carolina at Chapel Hill, and BS from West Chester State College in Pennsylvania.

Early in his career, Scholz applied the concepts of Dynamical Systems Theory to interventions for physical therapy. The resulting 1990 paper has become a classic, cited more than 100 times. Scholz’s research in the control of human movement has, according to a colleague, led to viewing the problem of motor redundancy not as the one of finding a unique solution, but as one of facilitating families of solutions that afford both stability and flexibility. Along with Dr Gregor Schoner, Scholz developed a mathematical toolbox that allowed others to apply concepts to a variety of populations with atypical movement patterns. As an instructor, he applies Dynamical Systems Theory and the Uncontrolled Manifold concept to movement disorders in neurologic populations, and challenges his students to use these concepts with patients he brings into the classroom. In addition, he is an advocate for individuals who have sustained a stroke, and developed a Stroke Clinic at the University of Delaware to offer free evaluation to the population he is passionate about serving, as well as providing a rich learning opportunity for DPT students.

Scholz has served APTA as a member of the Research Committee of the Neurology Section. He co-organized a research retreat titled “Multisegmental Motor Control: Interface of Biomechanical, Neural, and Behavioral Approaches,” sponsored by the Section on Research in 1995. He has lent his experience and expertise to opportunities with the National Science Foundation, National Institutes of Health, Delaware Stroke Task Force, the Journal of Neurophysiology, Motor Control, and a host of other professional groups and publications.

APTA is proud to honor John P. Scholz’s contributions to the profession with the Catherine Worthingham Fellow award.

ACKNOWLEDGEMENT

I am honored and blessed to receive this award from my peers. My sincere gratitude goes to Irene Davis for her nomination and friendship, and to Linda Fettes, Suzann Campbell, Mark Latash, Susan Harris, and Stuart Binder-Macleod for their strong support of my nomination. This honor would not be possible without the mentorship of people like Eugene Michels, whose passion for research in PT was an inspiration; to Suzann Campbell, Scott Kelso, and Michael Turvey, who taught me to think broadly and critically; to my closest collaborators and friends, Gregor Schöner and Mark Latash, two outstanding scientists who have profoundly influenced my thinking; to my other collaborators, John Jeka, Sunil Agrawal, Richard Nichols, and Linda Fettes; and to my many outstanding students. Thanks to Paul Mettler, my first chair at Delaware, for providing the resources and support necessary to succeed. Finally, thanks to Elaine and Heather for their unwavering support.
Peter A. Towne, PT, is known worldwide for his expertise in developing models for clinic success in the practice arena.

Presently, Towne is a home health care/PT consultant with his own practice, Peter & Linda Towne, PT. From 1978 to 2008, Towne was co-owner of Peter A. Towne Physical Therapy Inc, which had offices in Hamilton, Fairfield, West Chester, and Monroe, OH. Past posts include director of physical therapy and director of rehabilitation services for Fort Hamilton-Hughes Memorial Hospital Center, and chief consultant for the Public Health League of Nursing Association of Hamilton, OH. Towne holds a BA in physical education from Northern Iowa University and a certificate in physical therapy from the University of Iowa.

Towne established his private practice in 1978 and co-founded the Ohio Physical Therapy Network in 1992, an organization that assisted in the growth and development of private practices across the state, with a focus on improvement in quality patient care. Because of his willingness to share his practice expertise, Towne has presented internationally at conferences and, as an early advocate for patient direct access to physical therapy, presented testimony before the US Congress on behalf of APTA. His impact on education for practicing therapists includes numerous continuing education programs on the topics of TENS, auto-traction, laser, and work hardening, and he has presented on areas critical to the profession to entry-level students.

A member of APTA since 1958, Towne has served the Association in a multitude of ways. Currently a member of the Private Practice Section, he served on the National Board of Directors, Chair of the Nominating Committee, and he has been involved with the Physical Therapy Fund, Chair of the Task Force on Public Relations, the Industrial Rehabilitation Advisory Committee, and as Trustee for the Foundation of Physical Therapy, to name just a few. Within the Ohio Chapter, Towne has held numerous roles, including two terms as president, tenure on the board of directors, chief delegate, and active service in many committees. Towne served as chair and vice chair of the International Private Practitioners Association, World Confederation for Physical Therapy, for eight years.

Towne has been honored with the Lucy Blair Service Award, the Henry O. Kendall & Florence P. Kendall Award, the Robert C. Bartlett Trustee Award, the Robert G. Dicus Outstanding Service Award, and the Charles M. Magistro Distinguished Service Award. He was named Business Person of the Year by the National Republican Congressional Committee in 2000, and the Small Business Person of the Year, Greater Hamilton Chamber of Commerce in 1999.

APTA is pleased to recognize Peter A. Towne’s contribution to the profession with the Catherine Worthingham Fellow Award.

ACKNOWLEDGEMENT

It is with great respect and appreciation that I thank Dr Barbara Melzer, Charles Magistro, Jack Close, Judy T. Jennings, Tom Diangelis, Rick Reuss, Speaker John Boehner, and Dr Carmine Valente for their respective letters supporting me for this great honor. I was able to achieve many of my accomplishments because of the loving support of my wife and business partner, Linda L. Towne, who I will love forever. I am indebted to the many colleagues I was privileged to serve with on many boards and committees in the Ohio Chapter, APTA, Private Practice Section, International Private Practitioners Association, WCPT, and the Ohio Physical Therapy Network for their advice, counsel, trust, and support. My love and admiration to my family for their sacrifice of my time, and to my everlasting friends everywhere. Lastly, thanks to my staff for encouraging and supporting me to be a physical therapist serving others.
MICHAEL L. VOIGHT, PT, DHSc, SCS, OCS, ATC

Michael L. Voight, PT, DHSc, SCS, OCS, ATC, has worked tirelessly to advance the knowledge of others as a clinician and educator.

Presently, Voight is a tenured professor with Belmont University’s Department of Physical Therapy. Voight earned a DHSc from the University of St Augustine, certificate of proficiency in physical therapy from Hahnemann University, MEd from the University of Virginia, and BS from Portland State University. In 1992 Voight became one of the nation’s first board-certified clinical specialists in sports physical therapy, and in 1994 he received his board certification of advanced clinical competence in orthopedic physical therapy.

Voight is recognized as a clinician of the highest caliber, and has worked with a number of high-profile athletic organizations. Upon graduation from physical therapy school, Voight worked with the Philadelphia Eagles’ Football Club, eventually moving to South Florida and becoming team physical therapist for both the Miami Dolphin football and the Miami Heat basketball teams. In addition, Voight became very active within the United States Olympic Committee’s Sportsmedicine Division. He has worked at the Olympic Training Center, Olympic Festivals, Pan Am Games, and Olympic Games, and has had the opportunity to travel to almost all of the different continents with various Olympic and national teams. Most recently, Voight has worked with the Medical Commission for FIFA (the international governing body for soccer) and the Professional Football Association. His role with the advisory board of the Tidelast Performance Institute allows him to consult on the prevention, evaluation, and treatment of golf injuries with many notable golf professionals.

In addition to academic and clinical practice, Voight has also held a number of leadership positions with APTA at the national and local levels. Throughout his career, Voight has been appointed to a variety of committees and has served four elected terms on the executive board of the Sports Physical Therapy Section of APTA. In his last elected position, he served as president of the SPTS. Within his community, Voight founded and has run the SPTS Gala and Sporting Science to raise funds to support the Fellowship for Physical Therapy. In 1997, he was presented the SPTS Distinguished Service Award. In 2008, he was presented the President’s Award for his career of service to SPTS and was also presented the prestigious Ron Peyton Award. In 2010, Voight was elected into the SPTS Hall of Fame for a lifetime of excellence in sports physical therapy. Internationally, Voight was elected to the executive board of the International Federation of Sports Physiotherapy-WCPT in 2000, and in 2004 was re-elected to the IFP Executive Board for a second term. He is also member of the National Athletic Training Association; the American College of Sportsmedicine; the National Strength Coaches Association; the United States Olympic Sportsmedicine Society; the International Federation of Sportsmedicine; the International Society for Arthroscopy, Knee Surgery, and Orthopedic Sportsmedicine; the European Society of Sports Traumatology, Knee Surgery, and Arthroscopy; and the prestigious American Orthopedic Society for Sports Medicine.

Voight has lectured extensively at various conferences, symposiums, and congresses both nationally and internationally, having given more than 500 presentations on a variety of orthopedic and sports medicine topics. Dr. Voight actively serves on the editorial boards of several different journals and is the editor-in-chief of the International Journal of Sports Physical Therapy. He has authored more than 60 papers and textbook chapters on various topics, and has written three textbooks on functional exercise. In 1996, 2000, and 2009, he received the Distinguished Educator Award from the Sports Physical Therapy Section, making him the only person to have received this award multiple times. Voight was honored again in 2010, when he was presented the inaugural SPTS “Lifetime Excellence in Education” award.

We congratulate Michael L. Voight on his many contributions to the profession and are pleased to recognize his achievements with the Catherine Worthingham Fellow award.

ACKNOWLEDGEMENT

I am truly honored to be acknowledged as a Catherine Worthingham Fellow of APTA. While it is special to be recognized by APTA in such a way, it could not have happened without the help of many people along the way. First and foremost, I would like to thank my parents, Robin and Susan Voight, who started me down the right path and instilled in me a strong work ethic and quest for knowledge, as well as teaching me the importance of having passion for my work. Thank you for always being there for me! Also, I would like to thank my wife, Cissy, who has always encouraged my passion for excellence while at the same time giving me wisdom and endless support to sustain my desire for being an educator.

I also feel fortunate to have had many mentors in my life, two of whom stand out: Tab Blackburn, the brother I never had, who continually gives me professional direction; and my nominator, close friend and colleague, John Hale, as chair of the Belmont University School of Physical Therapy, he has provided me with academic freedom and challenged me every day to seek excellence in all that I do. Other notable mentors that should also be thanked include Bibi Mangine, Terry Maione, Glenn Vickers, Rick DeCarlo, Beth Hoogenboom, and multiple peers too numerous to mention for the guidance and support that they have given me.

And lastly, I would like to thank the Belmont University Physical Therapy students, both past and present, for challenging me to be my best. I am constantly learning from you.
Paul F. Beattie, PT, PhD, OCS, FAPTA, throughout his career has distinguished himself in research, clinical practice, and physical therapist education.

Dr Beattie began his professional life in the US Army and was deployed to the Republic of Vietnam in 1970, serving with distinction and honor in the 101st Airborne Division. His experience in combat and his desire to help soldiers and civilians alike rehabilitate from physical trauma led him to study physical therapy; he graduated with a BS from the Quinnipiac College Physical Therapy Program and later earned a Masters Degree from the Medical College of Virginia and a PhD at the University of New Mexico.

Dr Beattie has held clinical positions at the Veterans Administration hospital in New York, NY; the Shands teaching hospital of the University of Florida; Upjohn Home Health Agency; the Physical Therapy and Rehabilitation Center of Gainesville, FL; University Hospital in Albuquerque, New Mexico, and University Sports Medicine at the University of Rochester in New York. Academic posts have included instructor at the University of New Mexico, assistant professor in the Department of Physical Therapy at Ithaca College, visiting scholar in the School of Physiotherapy at Australia’s University of Sydney; and he currently holds two academic faculty positions at the University of South Carolina. Since 1986, Dr Beattie has made 62 presentations as a visiting professor/guest lecturer at the university and non-university level, particularly in the area of anatomy and kinesiology as applied to musculoskeletal conditions.

Since 1986, Dr Beattie has contributed 30 published articles, and was lead author on 26 of those articles, in peer-reviewed publications, plus another 13 articles in non-peer-reviewed publications. In addition, Dr Beattie was lead author of seven home-study courses in the areas of orthopedic management of musculoskeletal dysfunction and anatomy, and has contributed numerous book chapters.

Dr Beattie has held 20 positions with APTA, including member and chair of the Research Advisory Board and as a 14-year member of the research committee of the APTA Orthopaedic Section. In addition, he serves as a member of the National Research Evaluation Section of the Veterans Administration in Washington, DC and is an Advisory Board member for the Journal of Orthopedics and Sports Physical Therapy.

APTA salutes Dr Beattie’s outstanding record of service to the profession and is pleased to present him with the Catherine Worthington Fellowship.

ACKNOWLEDGEMENT

Harold Potts was the founding director of the physical therapy program at Quinnipiac College and gave me the opportunity to become a PT so many years ago. Mr Pott’s college classmate, and fellow World War II veteran, Fred Rutan provided mentorship to me as I began on the long process of learning to teach, while Jules Rothstein guided me on the road toward becoming a researcher. These three wonderful people, who gave some much of their lives in service to APTA, were taken from us much too soon. It remains my enormous privilege to have known them.

I am grateful to my longtime friend and colleague Roger M. Nelson for acting as my nominator for the Catherine Worthingham Fellowship. Dr Nelson put enormous energy into this process and was assisted by Daniel Riddle, Carl DeRosa, Bruce McGlenaghan, and James Wells. I would not be in a position to accept this award without the help of these outstanding professionals.
William G. Boissonnault, PT, DPT, DHSc, FAPTA, FAAOMPT, has made a lasting impact on the physical therapy profession by championing medical screening as part of differential diagnosis by physical therapists.

Dr. Boissonnault began his career in 1977 after graduating from the University of Wisconsin-Madison with a BS in physical therapy. Subsequently, he earned a MS in orthopaedic physical therapy and DHSc in primary care from the University of St Augustine for Health Sciences, and in 2007 completed the t-DPT program at the Institute of Health Professions-Massachusetts General Hospital. He began his clinical career as a staff physical therapist in New Orleans, and subsequently has held numerous clinical positions including senior physical therapist at the University of Wisconsin Hospital/Clinics (UWHC) for the past 18 years. Early in his career Dr. Boissonnault developed a strong interest in orthopaedic manual therapy and medical screening.

As an educator, Dr. Boissonnault has held full-time positions at Northwestern University-Program in Physical Therapy and the University of Wisconsin-Madison Department of Orthopaedics and Rehabilitation where he currently serves as associate professor. In addition he has held numerous adjunct teaching positions developing and presenting courses on medical screening and diagnostic imaging. Dr Boissonnault has edited or co-edited 3 textbooks-contributing a total of 27 book chapters, authored numerous peer-reviewed published reports, in addition to presenting nationally and internationally on topics including differential diagnosis, diagnostic imaging, joint manipulation and health outcomes. He helped spearhead the development of the UWHC/Meiter Hospital Orthopedic Physical Therapy Clinical Residency Program, and has served as its curriculum director the past 12 years.

Since 1989 Dr Boissonnault has been a strong advocate and promoter of physical therapist practice of joint manipulation and consumer direct access to physical therapy services. His service to APTA began as a member of the Minnesota Chapter’s Governmental Affairs Subcommittee, and evolved to serving the Orthopaedic Section as President from 1995-2001. In 1999, he was appointed to the APTA Manipulation Legislative Task Force serving as chair from 2004-2009. In addition, Dr. Boissonnault chaired the APTA Task Force on the Implementation of Clinical Residency Programs/ Faculty/Credentialing in 1997, and chaired the American Academy of Orthopaedic Manual Physical Therapists Practice Affairs committee from 2004-2008. Currently he is president of the Foundation for Physical Therapy, a member of the Orthopaedic Section’s Awards Committee, and of the Wisconsin Chapter’s Workforce and Autonomous Practice committees.

APTA is pleased to recognize Dr Boissonnault’s advances to the profession by awarding him the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

Joining this group of distinguished colleagues is a tremendous honor. So many of the current FAPTAs have influenced my career; providing inspiration and guidance. Special thanks go to individuals who made huge impacts at critical junctures during my early professional years: Dr. Darcy Umphred, Dr. Stanley Paris, and Mrs. Sally Edelsberg helped awaken in me the sense of pride having joined a special group—the physical therapy profession, as well as understanding the importance of participating in and contributing to the profession. They also helped facilitate my transformation from technician to clinician and instructor to educator. I would also like to acknowledge my colleagues at University of Wisconsin-Madison with whom I have had the pleasure of evolving and growing in the past 10 years, and finally to all the students and patients who have taught me many valuable lessons—thank you! This honor is proudly shared with my family: Jill, Josh, Jacob, and Eliya, and my parents Gregory and Geneva Boissonnault—the journey continues.
IRENE S. DAVIS, PT, PHD, FAPTA

Irene S. Davis, PT, PhD, FAPTA, an internationally recognized expert on lower extremity biomechanics and injury, has been a pioneer in developing conservative treatments for runners’ injuries as an instructor, clinician, and researcher.

Currently a professor at the University of Delaware’s Department of Physical Therapy, Dr Davis also serves as the director of research for Drayer Physical Therapy Institute and is the director of the UD Running Research Lab. From 1979 to 1982, she served as physical therapist at the Woodrow Wilson Rehabilitation Center in Fisherville, VA. She earned her PhD in biomechanics from Penn State as an early doctoral student of renowned locomotion biomechanist Dr Peter Cavanagh, and she was only the third physical therapist to complete that PhD program. She earned a MEd in biomechanics from the University of Virginia and holds BS degrees in physical therapy and exercise science from the University of Florida and University of Massachusetts, respectively.

Throughout Dr Davis’s career, she has made frequent and sustained research contributions to the profession’s understanding the relationship between lower extremity mechanics and injury, acquiring nearly $3.5 million in self-generated grants to support and sustain these studies. A prolific writer, Dr Davis has disseminated her research work through 84 peer-reviewed publications in 20 journals, including Nature. These publications have subsequently been cited more than 1,000 times in peer-reviewed journals. She has given nearly 300 national and international scientific presentations. She has served as a journal referee for major professional journals and on the editorial boards of Clinical Biomechanics, British Journal of Sports Medicine, Journal of Orthopaedic and Sports Physical Therapy, and the Journal of Applied Biomechanics. Her research work has been featured on ABC World News Tonight, and in The New York Times, the Wall Street Journal, The Washington Post, Parade magazine, and Time magazine.

Dr Davis has been active in the Orthopaedics and Research sections since 1990, serving as the research chair for the Foot and Ankle Special Interest Group. She has organized six research retreats on topics including the foot and ankle, ACL injuries and patellofemoral pain syndrome. In addition, she has organized and participated in many symposia and instructional courses for APTA’s national meetings. Other professional associations include the American Society of Biomechanics, where she has served as president and in a number of other roles, as well as the International Society of Biomechanics. She also served as the chair of the Biomechanics Interest Group of the American College of Sports Medicine.

APTA is pleased to recognize Dr Davis’s many contributions to the profession by awarding her a Catherine Worthington Fellowship.

ACKNOWLEDGEMENT

I am grateful to those who supported me in this nomination and provided mentorship, inspiration, and friendship along my journey. This includes my professors Martha Wroe and Claudette Finley, and the UF faculty, Don Neuman, Darrell Bennett, and Meg Boger strongly influenced my early days as a young PT at WWRC. I thank Peter Cavanagh for his continued mentorship, and fellow PSU biomechanics students Mary Rodgers, Jill McNitt-Gray, and Frank Buczek, whose longtime friendship I treasure. I have grown professionally among an outstanding faculty at UD, including John Scholz, whose support has been unwavering. To my students, it has been a privilege to mentor you, and to my patients, it has been a privilege to serve you.

I am forever thankful for the love of my parents, the shared laughter and true north of my husband Darrell, and the joy our girls, Courtney, Caitlyn, and Sophie provide in my life.
DOROTHY R. HEWITT, PT, FAPTA

Dorothy R. Hewitt, PT, FAPTA, a life member of APTA, has served the association and the physical therapy profession with distinction for more than 60 years. A pioneer in the field, Miss Hewitt was responsible for the American Medical Association’s (AMA) withdrawal from control of curricula in PT education, wherein the AMA conceded that APTA was the appropriate agency to govern curricula. This major event opened opportunities to raise the quality of PT education. Miss Hewitt planned and wrote grant proposals that were funded for multiple years to lift school administrators and faculty to levels where they were able to transfer into universities from the then prevalent hospital schools and qualify for academic appointments. This was achieved through a series of workshops and seminars with expert leadership in all relevant clinical and basic science subjects. Funding was provided for PT faculty to attend these workshops and to enable them to study for graduate degrees (masters’ and doctorates) in their area of major responsibility. This was the breakthrough that enabled physical therapy to become a true profession, and it proved the major stimulus for growth and academic excellence that continues today.

Miss Hewitt earned an MA in physical therapy from Stanford University and completed the academic requirements for a PhD in physiology as well. She began her career as a US Army physical therapist at Moore General Hospital Swannanoa in North Carolina after earning a BS from the State University of New York-Cortland, and a certificate in physical therapy from the US Army Walter Reed Medical Center in Washington, DC.

Until her retirement in 1983, Miss Hewitt served as director of the Program in Physical Therapy at the State University of New York-Upstate Medical Center in Syracuse, NY. Prior to that post, Miss Hewitt was in private practice in Northern California. Miss Hewitt also was director of physical therapy at the Orthopedic Hospital of Los Angeles and on the physical therapy faculty at Stanford University as chair of the Department of Physical Therapy at Upstate.

From 1952 to 1956, Miss Hewitt was director of the Division of Education and Recruitment for APTA when it was based in New York City. She spent 6 years on the Board of Directors and served on numerous national committees, including the Editorial Board, the Committee on Examination for State Licensure and Foreign-trained Physical Therapists, and the Committee to Restructure the Board of Directors. On the local level, Miss Hewitt was active in the New York and Southern California chapters.

Described as “a consummate clinician and a proponent and defender for impeccable standards of accreditation for fledgling educational institutions,” Miss Hewitt exemplifies the criteria set forth by APTA for the Catherine Worthingham Fellowship. APTA salutes Miss Hewitt and is pleased to present her with this honor.

ACKNOWLEDGEMENT

In my nearly 70 years as a physical therapist I have experienced satisfaction, success, failure, fun and hard work. Like you, I was surrounded and stimulated by family, friends, and colleagues each of whom contributed to my adventures in the classrooms, clinics, boardrooms, and less dignified places where physical therapy grew up.

The pioneers who came before me and the contemporaries of my age have my deepest gratitude, but it would still be impossible to create a litany of names. We all have chased a dream to improve the care we provide for patients, to bring professional education to greater heights; and to create a defensible science ethic.

We can look back and congratulate each other for reaching today, but it is the days and years ahead that will endorse our quest to be a leading health science. So I thank the generation that sits in this room today for what you will contribute that is new to our ventures over the next 70 years.

To those who learn from our past but live for our future, accept my sincere appreciation and thanks.
THUBI H.A. KOLOBE, PT, PHD, FAPTA

Thubi H.A. Kolobe, PT, PhD, FAPTA, over a distinguished 34-year career and longtime commitment to APTA and the Section on Pediatrics, has effected positive change in the physical therapy profession, and the lives of children and their families in particular, through her advocacy efforts, promotion of research with translation to practice, and mentorship of students and colleagues.

As a researcher, Dr Kolobe’s lines of research focus on early mobility, outcome measures, early intervention, child-rearing practices, and parent-child interactions. Her work on early mobility for infants is groundbreaking and uses a prototype robotic system to enhance infant-machine learning. Outcomes of her research on the Test of Infant Motor Performance have greatly influenced the identification of infants most at-risk for the development of movement dysfunction and motor delay.

Currently, Dr Kolobe is professor at the Department of Rehabilitation Science at the University of Oklahoma Health Sciences Center, adjunct professor at the university’s Department of Allied Health, Center for Neuroscience, and Rocky Mountain University in Provo, UT. She has held teaching positions at, the University of Illinois at Chicago and the Medical University of Southern Africa in South Africa. In these positions she has mentored students in research at all levels of the education ladder, ranging from high school to PhD students. Clinical posts have included program consultant and physical therapist positions throughout the country and abroad. Dr Kolobe received her PhD in pediatric physical therapy from Hahnemann University in Pennsylvania and MS in physical therapy from the University of North Carolina at Chapel Hill.

Within APTA, Dr Kolobe has a history of effective leadership, particularly in the Section on Pediatrics. As chair of the Section’s Research Committee, she led the effort to launch an innovative research agenda. Under her leadership and vision, the section established a new research capacity building model that brought together physical therapy and non-physical therapy researchers in interdisciplinary research summits. Dr Kolobe has also served as a member of the research panel that developed research priorities for the Foundation of Physical Therapy and was recently appointed to the APTA Research Agenda Task Force. She served as a member of the APTA Awards Committee for 4 years.

In 2009, Dr Kolobe was invited to serve on a National Institutes of Health, National Institute of Child Health and Human Development Study Section for 3 years and also was appointed to a committee of the National Academy of Science’s National Research Council charged with evaluating the National Institute of Disability and Rehabilitation Research and Grantees.

APTA is pleased to recognize Dr Kolobe’s distinguished career with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

I am deeply honored to have been elected a Catherine Worthingham Fellow and quite humbled when I look at the distinguished list of all the Fellows. Accomplishments in life are rarely the work of one person, and mine is not an exception. This honor is as much for those who touched my life as it is for me: my parents who planted the seeds of strong work ethics; my 8 brothers and sisters who rallied to support my education; my 69 nieces, nephews, grand nieces, and grand nephews—the wind beneath my wings; South African friends who “grounded” and balanced me; American friends who nourished me; colleagues who challenged me; and my mentors, protégés, and students who believed that I have something to offer. My special gratitude to the Section of Pediatrics for nominating me, Jane Sweeney for thinking that I am “worthy,” those who wrote letters to support this nomination, and Fullbright and UNEPTSA for funding my postgraduate education. The journey continues … Ke a leboga!
Kornelia Kulig, PT, PhD, FAPTA, FAAOMPT (Hon), is a physical therapist, educator and a scholar whose work focuses on exploring the mechanisms behind the causes, presentations and interventions for recurrent pain of seemingly musculoskeletal origin such as low back pain and tendinopathies.

Currently a Professor in the Division of Biokinesiology and Physical Therapy, University of Southern California, Dr Kulig also serves as Co-Director of the Division’s Musculoskeletal Biomechanics Research Laboratory. Previous posts include Associate Professor at Oakland University and Director of the Orthopedic Physical Therapy Residency Program. Dr Kulig earned a PhD in Biomechanics and MS in Physical Therapy and Physical Education from the Academy of Physical Education, Wroclaw, Poland; BS in Physical Therapy from Oakland University, Rochester, Michigan; and was a postdoctoral fellow in Biomechanics at the Biomechanics Laboratory, University of Iowa, Iowa City.

Dr Kulig’s research explores tissue morphology, biomechanics, physiology, and pathology in relation to degenerative processes in connective tissues and accompanying muscle activation and movement strategies, signs, symptoms, and loss of function. A sought-after lecturer, she has presented at the Annual International Conference on Foot Biomechanics and Orthotic Therapy, The Hong Kong Polytechnic University, Annual Conference of PTAROC (Taiwan), Nordic OMT Conference, University of Potsdam and APTA among many others.

Dr Kulig is an active and contributing member of the American Physical Therapy Association, where she has served on the Board of Directors of the Orthopedic Section. In addition, she is a member of the American and International Societies of Biomechanics and the American College of Sports Medicine, as well as a Founding Member of the American Academy of Orthopedic Manual Physical Therapists.

ACKNOWLEDGEMENT

Thank you to those whose lives have been touched by the struggles and joy of learning—the faculty and students from the University of Southern California, Oakland University, and other institutions of learning around the world. To many who inspired, guided, and supported me throughout my academic and professional journey—among them Tadeusz Bober, Faye Cobb, Olaf Evjenth, Bob Jarski, Helen Hislop, and Jane Walter. And to those who anchored my commitment to my professional life—the Founding Fellows of AAOMPT for having the vision to create a society that exchanges ideas and promotes specialized learning and specialized clinical practice.
Mr. McKillip played a primary role in the development of physical therapy fee schedules based on sound cost accounting principles. This methodology resulted in the first Relative Value Basis for the formulation of physical therapy fees, first published in 1962 and subsequently adopted for use by the California Medical Association. He was responsible for developing one of the first and foremost physical therapy provider networks, Therapeutic Associates Inc, which provided physical therapy services in the Western states in both clinic and hospital settings. In addition, he was one of the first physical therapists to negotiate contracts for the provision of physical therapy services in hospital settings, which profoundly influenced the status of physical therapy within hospitals where privileges are routinely offered only to other medical providers.

As a clinician, Mr. McKillip was president of Concept Care Inc, a professional and patient educational corporation, from 1978 to 1984. He also performed physical therapy services for St. Joseph Hospital and Medical Center in Burbank, CA; Valley Presbyterian Hospital of Van Nuys, CA; and the Motion Picture and Television Hospital in Woodland Hills, CA. He earned a BA in physical therapy from Stanford University in 1960.

A lifetime of member of APTA, Mr. McKillip has served the association since 1949 on the local and national levels. He was a founder and the first vice chairman of the Self-Employed Section, and held leadership positions in the California Chapter and on many national committees including Finance and the House of Delegates. As treasurer of the Board of Directors, Mr. McKillip was an advocate of developing an adequate reserve fund to enable the association to continue programs and services through lean economic times for both APTA and the nation. Mr. McKillip was a member of the PT Fund and was the third chair of the Foundation of Physical Therapy, from 1989 to 1993.

APTA is pleased to recognize and celebrate Mr. McKillip’s longstanding dedication to the profession and the association by awarding him the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

Little did I suspect when I joined APTA as a student member that I would have an enlightening and rewarding experience and meet so many interesting, devoted people. My experiences and acquaintances have been so profound and numerous that I will be unable to list them all. I matriculated through a terrific PT school at Stanford University and was taught by great teachers, particularly Lucille Daniels and Marian Williams. I started my clinical experiences with many fine PTs, such as Dave Nemeth, Bob Dicus, Warner Owens, Pat Snyder, Bert McCurdy, Dan Jones, and Don Wick. I participated in APTA’s local, state, and national activities with outstanding PTs and APTA staff members. Among the staff were Mary Haskil, Lucy Blair, Royce Noland, Don Magee, and Rita Ruskin. Among my many colleagues were Pattie Evans, Eugene Michels, Charles Magistro, Clancy Hultgren, Sue Collopy, Sally Edelsberg, Bob Bartlett, Bob Teckemeyer, Nancy Keating, Mary Bennett, and Franke Patton. I was also blessed by an association with close and personal friends Charles Magistro, Bob Dicus, Royce Noland, Bob Teckemeyer, and Tom Welch.

Finally I declare my love, praise, and thanks to my best friend and wife, Ardis, and our four daughters for all their devotion, which has made my life so full and rewarding.
Lawrence G. Pan, PT, PhD, has demonstrated leadership in advocating the improvement of ethnic and racial diversity within the physical therapy profession and addressing disparities in health care delivery. In addition, he is credited with creating a culture of professional responsibility among PT students to raise funds that support physical therapy research.

Dr Pan's goal to increase the proportion of minority or disadvantaged students enrolled in Marquette University's Physical Therapy Department began in 1989, when as a new faculty member he convinced the student council to host a mentorship program for minority high school students from inner-city Milwaukee. Under his leadership, PT students were paired with high school students, creating an on-campus mentorship program that endures today. In 1992, Dr Pan expanded his PT student recruitment and pre-college awareness program but submitting and receiving his first federal Health Careers Opportunity Program grant, which addressed disparities in health care delivery by recruiting and training PTs from financially or educationally disadvantaged backgrounds, who would in turn serve disadvantaged segments of the population upon graduation.

Under Dr Pan's mentorship Marquette physical therapy students instituted the Marquette Challenge which has long supported the Foundation for Physical Therapy. This unique story is a strong lesson about the power of mentorship and its impact on student activism. Physical therapy students all across the country for more than two decades have raised in excess of 1.5 million dollars to support research in our profession through the Challenge.

At present, Dr Pan is a full professor and chairman of the Physical Therapy Department at Marquette. In addition, he serves director of the Marquette Youth Empowered to Succeed Program, a federally funded program to promote healthy lifestyles, fitness, and wellness in Hispanic youth. Dr Pan earned a PhD in physiology from the Medical College of Wisconsin, a BS in physical therapy from St Louis University, and a BA in mathematics from Macalester College in St Paul, MN.

Dr Pan's success in promoting cultural diversity in PT is evidenced by his having been awarded virtually every APTA award for diversity, including the Minority Initiatives and Minority Achievement Awards. An APTA member since 1976, he has been active in the Wisconsin Chapter as well as the Task Force to Develop Cultural Competence in Physical Therapy Curriculum, the Education Section, and Neurology Section.

APTA salutes Dr Pan's dedication to attracting and educating a diverse physical therapy population and is pleased to present him with the Catherine Worthingham Fellowship.
BARBARA SANDERS, PHD, PT, SCS, FAPTA

Barbara Sanders, PhD, PT, SCS, FAPTA, has worked throughout her career as an advocate for physical therapist (PT) education, in particular the improvement of the delivery of entry-level physical therapist education.

Dr. Sanders developed a mock clinic at the University of Wisconsin-Lacrosse and was one of the first PT professionals to present and publish about this unique approach to clinical education. Later, Dr. Sanders transitioned the PT program in the Department of Physical Therapy at Texas State University, San Marcos, TX, from a small baccalaureate program to a master’s and, ultimately, a doctorate of physical therapy program. During these transitions, Dr. Sanders developed a faculty dedicated not only to the didactic education of students, but also to instilling the professional responsibilities of being part of the PT profession.

An expert in sports physical therapy, Dr. Sanders presently serves as chair of the Physical Therapy Department at Texas State University, as well as associate dean of the College of Health Professions. Past posts include adjunct professor at Chatham College in Pittsburgh, PA and Rocky Mountain University of Health Services in Provo, UT. She is as a consultant for Sanders & Associates and has held a variety of clinical positions, including at Fort Sanders Regional Medical Center in Knoxville, TN, and St. Cloud Hospital, MN.

Dr. Sanders has represented the Sports Section and Texas Chapter of APTA as delegate to the House of Delegates since 1988. An active member of the Education Section since 1977, Dr. Sanders is a leader in the Academic Administrators Special Interest Group (AASIG) and has been instrumental in developing a proposal for the transition of the AASIG to the American Council of Academic Physical Therapy to further enhance the recognition, promotion, and innovation of physical therapy education. In 1990, she received the Mary McMillan Scholarship, and in 1994 the Excellence in Education Award-Sports Physical Therapy Section. She was recognized by the Sports Section in 1997 with the Ron Peyton Award and in 2007 was inducted into the Sports Section Hall of Fame with the Turner A Blackburn Lifetime Achievement Award.

APTA congratulates Dr. Sanders for her contributions and achievements advancing the profession and education of physical therapy with the Catherine Worthingham Fellowship.

ACKNOWLEDGEMENT

“No matter what accomplishments you make, somebody helped you.” —attributed to both Althea Gibson and Wilma Rudolph

The help I have received throughout my career has come from many sources: from my parents who modeled their expectations and work ethic and who constantly affirmed my worth and potential; my husband, Mike, and daughter, Whitney, who have tolerated my time away from home and supported my many professional opportunities; my mentors, Richard McDougall and Ray Patterson, for their inspiration and support from the beginning of my career; my professional friends and colleagues—Barbara Melzer, Tim Lyons, Susie Deusinger, Nancy Reese, Bill Bandy, George Davies, Pat Wilder, Jim Gould (deceased), and many others for their continued support and inspiration; my students and faculty over the years from whom I have learned so much; and my non-PT colleagues at Texas State. They have all inspired me, motivated me, shared and learned with me, and helped me enjoy my profession more than I ever dreamed I would. Thank you for your support, encouragement, friendship, and love.
Jayne L. Snyder, PT, DPT, MA, FAPTA, as a tireless advocate for APTA, has had her efforts result in enduring outcomes influencing the profession in education, research, and practice.

Dr Snyder’s advocacy efforts have included the development of the Clinical Research Network and support for the APTA Hooked on Evidence campaign. In addition, Dr Snyder has served as president of the Foundation for Physical Therapy and collaborated with Dr Christopher Powers at the University of Southern California to translate and disseminate rehabilitation research to clinical practice. She has worked for health policy reform at multiple levels, including significant contributions to the Guide for Physical Therapist Practice. A private practice owner since 1986, Dr Snyder is a strong advocate for autonomous practice and has lobbied for issues related to reimbursement and direct access.

Currently owner of Snyder Physical Therapy, Lincoln, NE, Dr Snyder began her career in the Lincoln, NE, public school system as a physical education and health teacher. Past posts include co-owner of Total Fitness Consultants and director of rehabilitation for Tabitha Inc, both in Lincoln, as well as physical therapist at the University of Nebraska Athletic Department and assistant professor for the university’s Division of Physical Therapy Education. Dr Snyder holds a DPT from AT Still University of Health Sciences, MA in physical therapy from Stanford University, and BS in physical education from the University of Nebraska-Lincoln.

Over the last 3 decades, Dr Snyder has served the association at both the local and national levels, including the presidency of the Nebraska Chapter, 6 terms as Nebraska Chapter delegate to the APTA House of Delegates, and as chair of the APTA Federal Government Affairs Committee. Dr Snyder served 3 terms on the APTA Board of Directors, 2 terms as vice president. As a member of the Health Care Task Force, Dr Snyder served in a consulting role for President Clinton’s Economic Package and the Democratic National Committee’s Retreat on Health Care Reform. She has served as a key contact to 2 US senators from Nebraska and was recently elected to the Lincoln City Council.

APTA recognizes Dr Snyder’s many contributions to the profession and is pleased to present her with the Catherine Worthingham Fellowship.
Andrea Behrman, PhD, PT, is known within the PT community as an influential and persuasive leader, clinician, teacher, and researcher in the science of walking recovery after neurologic injury.

With a BS in biology from Furman University, MS from Duke University, and PhD from the University of Florida, Dr. Behrman's career has spanned almost 30 years. Currently associate professor in the University of Florida's Department of Physical Therapy and graduate faculty member in the Rehabilitation Science PhD program, Dr. Behrman is also assistant director of the Christopher and Dana Reeve Foundation NeuroRecovery Network (NRN), and serves as research health scientist leading the Locomotor Research Initiative for the Brain Rehabilitation Research Center (BRRC) of Malcolm Randall VA in Gainesville, FL.

The Christopher and Dana Reeve Foundation has recognized Dr. Behrman's visionary leadership for the NeuroRecovery Network and its subsequent rapid expansion. She has presented internationally on locomotor training and spinal cord injury, as well as at national conferences and meetings. Most recently she presented for an APTA sponsored session on the topic of new frontiers in research, as well as a session with co-NRN therapists on outcome measures for spinal cord injury. In addition, Dr. Behrman has lectured for PT and DPT programs at universities around the country.

An APTA member since 1979, Dr. Behrman has served the Neurology Section in positions ranging from secretary to speaker for CSM programming to assisting in formation of the first special interest group in SCI. Her leadership has been instrumental in developing strategic plans and programs that have contributed to the section's programs and sustained growth. She was guest editor for Neurology Report and continues to serve on the Editorial Board of Physical Therapy, as well as a manuscript reviewer and expert reviewer for a host of industry publications and grant submissions. Outside of the office and the Association, Dr. Behrman mentors undergraduate student volunteers in her locomotor recovery lab and honors students as they aim towards a career in physical therapy.

Over the course of her distinguished career, Dr. Behrman has been honored for her contributions to the PT field with a number of awards, including the first Duke University Physical Therapy Program Alumni Award for Clinical Practice in 2008; the Neurology Section's Research Award for contributions to recovery of function after spinal cord injury and the University of Florida's Superior Achievement Award.

APTA is pleased to recognize Dr. Behrman's many achievements with the Catherine Worthingham Fellows award.
Susan K Effgen, PT, PhD, has dedicated her career to the advancement of the evidence base of physical therapy practice. Recognized as an expert in the area of pediatrics as well as inclusion of individuals with special needs in the education setting, she has committed herself to answering questions that confront physical therapists in clinical practice and in early childhood and school-based settings.

Currently professor of rehabilitation sciences at the University of Kentucky, Dr Effgen has made contributions to the profession via research, education, and practice. She received over $4 million in funding from the US Department of Education with a focus of training pediatric physical therapists and PhD-trained researchers. She developed one of the first PhD programs in pediatrics at Hahnemann University and has published consistently since 1981 in 13 different journals. A staunch supporter of individuals with special needs, Dr Effgen has testified to Congress regarding IDEA. Dr Effgen’s many publications and far-reaching research reveal her direct work with and dedication to children having developmental disabilities.

An Editorial Board member for Physical Therapy, Selected Topics in Early Childhood Special Education, and Journal of the Association for Persons with Severe Handicaps, Dr Effgen has also served as a manuscript reviewer for five other journals and as a grant reviewer for the US Department of Education and Canadian Institutes of Health Research. She has served continuously the APTA Section on Pediatrics for 30 years in positions including treasurer, chair of the Research Committee, chair of the Government Affairs Committee, and chair of GE Bud Committee. The section recently established an Advocacy Award in her name. Other APTA work includes membership in the Doctoral Research Advisory Awards Committee for the Foundation for Physical Therapy, the Clinical Research Center Task Force, and the Physical Therapy Conference Scientific Program Review Committee for APTA and WCPT. Dr Effgen has been a liaison to the Association for Persons with Severe Handicaps and represented APTA at the White House federal hearings and signing of the IDEA Amendments in 1997.

In recognition of her exceptional dedication to the PT profession, APTA is pleased to present Dr Effgen with the Catherine Worthingham Fellow award.
G KELLEY FITZGERALD, PT, PHD, OCS

G Kelley Fitzgerald, PT, PhD, OCS, associate professor at the University of Pittsburgh’s Department of Physical Therapy, School of Health and Rehabilitation Sciences, is considered one of the country’s foremost researchers in knee osteoarthritis. He is recognized for excelling in the tripartite mission of academia, research, and clinical/professional experience.

Dr Fitzgerald’s focus has been on management of arthritis and its relevance to physical therapy practice, which was derived from his doctoral work at the University of Delaware, where he developed interventions designed to decrease instability in patients with anterior cruciate ligament deficiency. He recognized that the principles of motor control and rehabilitation in athletes—which comprised the majority of his doctoral training—had potential in knee osteoarthritis, a population with arguably far greater social need. Subsequently, he sought to apply these techniques to a broader and needier audience, receiving six separate grants totaling more than $1.5 million dollars. He has presented his work to international audiences, including as the keynote addresses.

Educated as an undergraduate at the University of Illinois, Champaign and the University of Health Sciences/Chicago Medical School, Dr Fitzgerald earned an MS in biomechanics from Virginia Commonwealth University, then a PhD at the Medical College of Pennsylvania/Hahnemann University in orthopedic physical therapy. His career has included both clinical and academic posts in Virginia, Wisconsin, Pennsylvania, and Delaware.

An APTA member since 1980, Dr Fitzgerald has served on the Orthopaedic Section in a variety of roles, including Research Committee chair and recently as chair of the Research Agenda Task Force. He is a decision editor for Physical Therapy and has served on numerous scientific review boards such as the Foundation for Physical Therapy Research, National Institutes of Health, American College of Rheumatology, and the Dutch Arthritis Association. He was also instrumental in developing the Research and Exchange Center for the Section on Orthopaedics, which allows junior investigators access to some of the top physical therapy researchers in a roundtable format. The exchange now includes the sections on Research, Neurology, and Health Policy. Dr Fitzgerald was named Physical Therapy Manuscript Reviewer of the Year in 2002, and was presented with APTA’s Dorothy Briggs Memorial Scientific Inquiry Award in 2001.

APTA is pleased to commemorate Dr Fitzgerald’s many achievements with the Catherine Worthingham Fellows award.
Stephan M Haley, PT, PhD, is an international expert in the area of patient-reported outcomes measures. An innovator and prolific scholar, he has enhanced the profession’s understanding of contemporary assessment approaches for the assessment of self-care, motor, communication, and social cognitive functional skills in complex pediatric and adult rehabilitation populations. His seminal research and scholarly contributions to the area of outcomes assessment has been at the forefront of applying novel methodological approaches to assessing clinical outcomes.

Dr Haley is associate director of the Health and Disability Research Institute and professor of the Department of Health Policy and Management, both part of Boston University’s School of Public Health. In addition, he serves as director of research for the Franciscan Children’s Hospital and Rehabilitation Center’s Research Center for Children with Special Health Care Needs, also in Boston. Currently, his work focuses on the application of Computer Adaptive Test (CAT) methodology to build a new generation of outcome instruments that are theoretically grounded, comprehensive, and sensitive to clinically meaningful change without sacrificing the feasibility of using them in busy clinical environments. In a current project funded by the Shriners Hospital for Children system, Dr Haley and his colleagues are developing CAT instruments for children with cerebral palsy, spinal cord injuries, which in the future could be applied throughout the hospital system and beyond. Additionally, Dr Haley recently won a R42 Phase II STTR grant from the National Institutes of Health to develop and evaluate a CAT version of the Pediatric Evaluation of Disability Inventory (PEDI) instrument, which may transform the ways in which outcomes are assessed throughout the pediatric rehabilitation field.

Internationally recognized for his research in measuring functional activities in children in order to critically evaluate the impact of medical interventions and rehabilitation supports of daily life, Dr. Haley’s work has been widely published and extensively cited in professional literature. Between his writing and speaking at events around the world, his efforts have informed the larger medical community about the complex trajectories of motor change and the functional consequences of neuromotor disorders on Disability.

Past APTA awards and commendations have included the Dorothy Briggs Memorial Scientific Inquiry Award, the Research Award from the Section on Pediatrics, and the Golden Pen Award for contributions to Physical Therapy. In 2006, he received the Helen J Hislop Award for Outstanding Contributions to the Professional Literature.

APTA is proud to honor Dr Haley for his many contributions to the field of outcomes measures with the Catherine Worthingham Fellows award.
James J Irrgang, PT, PhD, ATC, is nationally and internally recognized for his work in the area of orthopedic clinical outcomes research. In his current role of director of clinical research in the Department of Orthopaedic Surgery at the University of Pittsburgh, Dr Irrgang has played a key role in developing and validating patient-oriented clinical outcome tools used to assess the effectiveness of physical therapy and orthopedic surgery following shoulder and knee injury.

Over the past 16 years, Dr Irrgang has published more than 90 refereed manuscripts and more than 45 abstracts in 25 national and international journals. In addition, he has presented more than 100 peer-reviewed platform/poster presentations at meetings around the world. Dr Irrgang has been a manuscript reviewer for 8 different rehabilitation and sports-medicine journals, and principal or coinvestigator on numerous externally funded research grants, totaling more than $2 million.

A University of Pittsburgh graduate for his BS, MS, and PhD degrees, Dr Irrgang has shared his skills and knowledge at a number of Pittsburgh-area hospitals in addition to teaching at Pitt’s departments of Physical Therapy and Orthopaedic Surgery. He has served as director of outpatient physical therapy and sports medicine at the University of Pittsburgh Medical Center, and as vice president of quality improvement and outcomes at the University of Pittsburgh Medical Center’s Centers for Rehabilitation Services.

Dr Irrgang has been active in APTA, including serving in board and committee roles for the Sports Physical Therapy and Orthopaedic sections, and as chair of the Committee on Clinical Residency Credentialing. Currently president of the Orthopaedic Section, he also has served as president of the American Society of Shoulder and Elbow Therapists and chair of the Pennsylvania State Board of Physical Therapy. Dr Irrgang is certified as an athletic trainer in addition to his PT work, and is a member of the National Athletic Trainers Association and the Pennsylvania Athletic Trainers Association. Dr Irrgang has been recognized for his work with the 2004 Rose Excellence in Research Award presented by the Orthopaedic Section, APTA’s Sports Physical Therapy Section’s Clinical Educator Award, and the Distinguished Teaching Award presented by the University of Pittsburgh School of Health and Rehabilitation Sciences.

APTA congratulates Dr Irrgang on a distinguished career in orthopaedic clinical outcomes research and is pleased to present the Catherine Worthingham Fellows Award.
PAMELA K LEVANGIE, PT, DSC

Pamela K Levangie, PT, DSc, a physical therapy educator since 1973, has consistently contributed to and expanded the educational resources of the physical therapy profession, serving as both a mentor and example to many aspiring educators in the field.

At present, Dr Levangie shares her knowledge and teaching skills as professor and associate chairperson of Sacred Heart University’s Physical Therapy Program, as well as lecturer at Boston University’s Department of Physical Therapy. As a veteran teacher, she provides frequent mentoring to faculty members, designing learning experiences and assisting with preparation and assessments of student learning. She has worked as a consultant on curriculum content and design at Sage College, Boston University, New York University, University of Medicine & Dentistry of New Jersey, and Long Island University. Student evaluations have shown Dr Levangie to be a highly accessible, stimulating, and challenging course instructor, and past students continue to seek her advice and encouragement, particularly as they pursue careers in academic physical therapy.

For 35 years, Dr Levangie’s publications and contributions to the study of functional anatomy, biomechanics, and professional education in physical therapy crossed over to other fields of study in exercise science, athletic training, and occupational therapy. The lasting impact of these contributions is evident by the continued popularity of her book Joint Structure and Function—scheduled for a fifth edition in 2010—as a major instructional resource in education programs around the world. Dr Levangie has also made major contributions to the profession via research, including many years of editorial work with authors, editorial boards of peer-reviewed journals, and publishing companies, in addition to her own writing.

Dr Levangie has served APTA in a number of roles, including editorial review contributions, educational program consulting, and service to sections and taskforces. In recent years, her leadership and contributions as committee chair and president of the Section on Research have identified significant advances in the section’s organization and effectiveness. She has been sought out as a contributor to national taskforces and committees for both content expertise and enhancing the quality of education and research. Over the years, Dr Levangie has been honored with the APTA Baethke-Carlin Award for Outstanding Academic Teaching, the Sacred Heart University Faculty Scholarship Award, and the University’s Dean’s Leadership Award.

APTA salutes Dr Levangie’s longtime commitment to the education of physical therapists and to the ideals of the Association with the Catherine Worthingham Fellows Award.
2009
HONORS & AWARDS
BIOGRAPHY

CATHERINE WORTHINGHAM FELLOWS

TOBY M LONG, PT, PHD

Toby M Long, PT, PhD, has influenced students over the past two decades in professional preparation programs and thousands of clinicians through ongoing post-professional education programs in pediatric physical therapy.

Dr Long earned a BS in physical therapy from Boston University, MA in special education from George Washington University, and PhD in human development from the University of Maryland. Throughout her 30-year career, Dr Long has remained a practitioner in addition to her work as an educator, most recently promoting evidence-based practice through her role as director of physical therapy at Georgetown University Center for Child and Human Development and coordinator of the DC Early Intervention Comprehensive System of Personnel Development. A longtime advocate of early intervention, she has been awarded numerous grants for her efforts in this area.

Currently an associate professor at Georgetown University’s Department of Pediatrics, University of Indianapolis Krannert School of Physical Therapy, and Rocky Mountain University of the Health Sciences, Dr Long is considered a gifted teacher and valuable mentor. Dr Long has always made herself available via advisory and consultative positions to the physical therapy community, the broader pediatric rehabilitation community, and consumer organizations. A frequent presenter both nationally and internationally, Dr Long also shares her knowledge in clinically relevant manuals and pamphlets on the provision of physical therapy, and has been on the editorial boards of several rehabilitation-services publications, including *Interdisciplinary Journal of Development* and *Learning Disorders* and *PT Magazine*.

A member of APTA since 1975, Dr Long has served as a Physical Therapy book reviewer; as a member of the Environmental Statement Review Panel and Coalition for Consensus on Professional Education, and as chair of the Advisory Panel on Women. She has been active in the Section on Pediatrics, including as president and regional director, and member of the Nominating Committee.

Among Dr Long’s many honors and awards are APTA’s Lucy Blair Service Award, G.E. “Bud” DeHaven Award, and Jeanne Fisher Distinguished Mentorship Award. In addition, she has been honored with the Fulbright Senior Specialist Award, Georgetown University’s Vicennal Award, and the District of Columbia Physical Therapy Association’s President’s Award.

APTA salutes Dr Long’s distinguished career and commitment to both the educational and clinical aspects of the PT profession, and is pleased to honor her with the Catherine Worthingham Fellows Award.
Philip McClure, PT, PhD, is recognized as an authority in shoulder biomechanics and function, contributing to the knowledge of this area by describing the glenohumeral and scapulothoracic kinematics during normal motion and in the presence of subacromial impingement syndrome.

Dr McClure is a professor at Arcadia University’s Department of Physical Therapy and director of the Transitional DPT Program. Past academic posts have included a faculty position at Hahnemann University, and instructorships at the University of Pennsylvania, the Medical College of Virginia, and Thomas Jefferson University.

Dr McClure has examined factors such as muscle fatigue, muscle weakness, and muscle length in his quest to understand the development of shoulder impingement syndromes; patient samples included older adults and athletes whose sports involve overhead researching skills, such as water polo, baseball pitching and swimming. His clinical trials have supported specific exercises to increase tissue length and muscle strength to effectively decrease pain and increase function. Most recently, he and his colleagues have worked to identify factors that predict shoulder dysfunction as well as success with rehabilitation. In all his research, Dr McClure seeks to enhance interdisciplinary collaborations. His work has been funded by the Foundation for Physical Therapy, the Arthritis Foundation, the National Athletic Trainers Association, and the National Institutes of Health.

Even as a full-time academician and researcher, Dr McClure has consistently worked with patients as well, both in private practice and hospital outpatient settings—most recently as a physical therapist at The Clinic in Phoenixville, PA, Penn Therapy and Fitness, and Phoenixville Hospital. Dissatisfied with the disparity between knowledge and skills taught in the classroom and the knowledge and skills displayed in the clinical setting, Dr McClure is leading a task force to bridge that gap through establishing new partnerships with hospital administrators and clinical leaders.

Dr McClure is currently chair of the Shoulder Guideline Panel for APTA’s Orthopaedic Section and has served the section as chair of the Research Committee. He is also active in the Section on Research. Other professional affiliations include the Pennsylvania Physical Therapy Association, the American Society of Biomechanics, and the Human Factors & Ergonomics Society. Past honors for his work include the Pennsylvania Physical Therapy Association’s Research Award in 2008, 2003, and 2002; APTA’s Baethke-Carlin National Award for Excellence in Academic Teaching; and Arcadia University’s Lindback Award for Distinguished Teaching.

APTA proudly presents Dr McClure with the Catherine Worthingham Fellows award in recognition for his accomplishments in the classroom, as a researcher, and in clinical practice.
Mary M. Rodgers, PT, PhD, is recognized as an expert on the biomechanics of wheelchair propulsion in a variety of patient populations. With $1.6 million in self-generated research grants and contributions to other grants totaling $20 million, Dr Rodgers has been at the forefront of rehabilitation biomechanics research.

Currently George R Hepburn Dynasplint professor and chair of the University of Maryland’s Department of Physical Therapy and Rehabilitation Science, Dr Rodgers has spent her career focusing on the application of biomechanics to understanding movement and rehabilitation interventions for people with spinal cord injury, stroke, and multiple sclerosis. Supported by the Claude D Pepper Older Americans Independence Center, Dr Rodgers mentors others in exploring mechanisms underlying disability in older persons and the functional and clinical responses to exercise. Her efforts have been funded by highly competitive sources, including the National Institutes on Aging, National Center for Medical Rehabilitation Research, and the Veterans’ Administration.

In addition, Dr Rodgers co-directs the Pilot Exploratory Studies Core and the Research Career Development Core for the University of Maryland Claude D Pepper Older Americans Independence Center funded by the National Institutes on Aging. She is also a faculty researcher and mentor on a T32 training grant from the National Institutes on Aging titled “Research Training in the Epidemiology of Aging.” A graduate of the University of North Carolina, Chapel Hill (BS, physical therapy and MS, medical allied health) and the Pennsylvania State University (PhD, biomechanics), Dr Rodgers has been associated with universities nationwide as a professor, administrator, and research health scientist. She is past president of the International Society of Biomechanics and past Board member of the American Society of Biomechanics.

Dr Rodgers’ work has been disseminated widely through more than 40 peer-reviewed journal articles, numerous presentations and invited talks at national and international meetings, four book chapters, and one co-authored book. She has served on grant-review committees and study sections for granting agencies, including the Foundation for Physical Therapy, helping to advance physical therapy research and the most relevant and important work of physical therapist researchers.

An APTA member since 1976, Dr Rodgers has served in the Orthopaedic, Research, and Education sections, and has chaired the Academic Administrators Special Interest Group and the Advisory Panel on Research to the Board of Directors. Recently she participated in the Steering Committee of the Physical Therapy and Society Summit for 2009. Over the course of her career, Dr Rodgers has been recognized repeatedly for her contributions to the profession, including the VA Medical Center of Dayton, OH Outstanding Performance Award 5 years running, and having the Mary M Rodgers Student Research Award created in her honor.

APTA is pleased to present Dr Rodgers with the Catherine Worthingham Fellows award.
CATHHERINE WORTHINGHAM FELLOWS

RICHARD L. SEGAL, PT, PHD

Richard L. Segal, PT, PhD, has initiated and successfully carried out research programs in the areas of recovery of function following spinal cord injury, spinal cord adaptability, and anatomical and functional partitioning of muscles. His contributions to these fields have been described as “innovative” and “groundbreaking,” cutting across many disciplines involved in basic and applied neuroscience, making him a forerunner in exploring the interface between imaging and evaluation of the musculoskeletal system following exercise.

Dr Segal earned a BS in allied health from Ohio State University and a PhD in anatomy and neuroscience from the University of Virginia. He began his PT career in Washington, DC, in 1976, and has since held the posts of instructor, assistant professor, associate professor, associate director, tenured professor, and in addition to teaching currently serves as director of the Division of Physical Therapy, Department of Allied Health Sciences, School of Medicine, University of North Carolina at Chapel Hill. Both an innovative instructor and effective research mentor, Dr Segal has demonstrated effective leadership skills as an educator. His extensive influence at Emory University was evident when he was invited to serve as commencement speaker even after moving to the University of North Carolina. As division director, he has mobilized a diverse faculty and shepherded his staff through major curricular changes, advances in development fundraising, research program growth, and advancement of clinical practice. Dr Segal has also advanced the profession of physical therapy via his contributions in the areas of research and education.

Outside of the classroom, Dr Segal has authored 34 refereed journal publications, serving as first author for 17, as well as two book chapters related to neuroscience. He frequently does presentations at national and international scientific meetings. In his community, Dr Segal is regarded as a humanitarian in his work of providing shelter for the homeless, designing youth educational programming, being involved in Habitat for Humanity, and fundraising for various service programs.

For APTA, Dr Segal has contributed at multiple levels, both regional and state. He has lent an active voice to APTA Program Directors meetings and served as a member of an ad hoc committee with the Education Section to review US News and World Report rankings for physical therapist programs. In addition, he served as an advisor to the Federation of State Boards of Physical Therapy and as Scientific Advisory Committee member for the World Confederation of Physical Therapy.

In recognition of his longtime and continued efforts of furthering the advancement of physical therapist education, APTA is pleased to present Dr Segal with the Catherine Worthingham Fellows award.