American Physical Therapy Association

HONORS & AWARDS CEREMONY

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FELLOWS
James Cole Galloway, PT, PhD, FAPTA, has made significant contributions in the area of mobility of infants and young children; as a result of his research and advocacy, the impact of movement on cognition and the other domains of development has become clearer.

Galloway is professor and associate chair in the Department of Physical Therapy, University of Delaware. Previously, he served the department as interim chair, associate professor, and assistant professor. He was a postdoctoral fellow at Indiana University; in addition, he holds a PhD in physiological sciences from the University of Arizona, BS in physical therapy from the Medical College of Virginia, and MS in biomedical sciences from the University of Southern Mississippi.

Advocacy for therapists and individuals with challenges is at the heart of what drives Galloway’s research and teaching. Through his innovative work, Galloway has helped change the way pediatric physical therapists approach the timing of intervention and the strategies used. His work includes the study of reaching in infants and, more recently, the use of modified toys to increase participation in children. His early work helped inform the profession on the development of reaching (including feet reaching, which is a precursor of hand reaching), the role of spontaneous movement in the development of skilled movement, early developmental differences in children with movement impairments, and interventions to advance these skills in young children at risk. Galloway increased the recognition of physical therapists as scientists, especially in pediatrics. He has enhanced the role physical therapists play on research teams, which impacts their ability to receive federal funding as principal investigators. He is passionate about the rights of every person to be given the opportunity to explore, create, and follow their passions. He repeatedly asks why young children shouldn’t have access to power mobility devices, and has demonstrated the benefits of these devices for children, their families, and other stakeholders through the Go Baby Go organization. Crossing professional boundaries, Galloway’s research uses the talents of engineers, designers, families, psychologists and others.

An APTA member since 1989, Galloway has been a member of APTA’s Section on Research and Academic of Pediatric Physical Therapy, having earned the latter’s Research Award. Galloway also has been honored with APTA’s Margaret L Moore Outstanding New Academic Faculty Member Award and the Academy of Neurologic Physical Therapy’s Patricia Leahy Doctoral Scholarship.

In recognition for his history of research and advocacy in the study of mobility issues in children, APTA is pleased to present James Cole Galloway with the Catherine Worthingham Fellowship.

Dr Galloway’s Acknowledgement:

I would like to recognize the importance of children in my professional and personal life: my own three sons (Nevan, Nathan and Nico) as well as the children and families that have participated in my work life — including the research families that became family friends.

I would like to thank all my various mentors, co-conspirators and confidants:

Let’s start with the graduate, undergraduate, high/middle/elementary students: I have worked and played alongside — I so appreciate your hard work, laughter, hugs, guidance, inspiration, crazy ideas/drawings and friendship. I am trying to follow your lead. Hopefully I have told you often how much you mean to me and my work.

Next, I recognize my teachers and research advisors: at Lumpkin County Elementary through the Medical College of Virginia (Jules, Dan, Bob, Ann, Roberta, Tom and Mac), my PhD advisor Gail Koshland and the motor control/neuroscience/physiological sciences faculty at the University of Arizona who launched me into the research world, to Doug Stuart, the leader of the UA Motor Control group, to my post doc advisor Esther Thelen for re-calibrating almost everything I thought I knew about thinking and studying behavior, to the outstanding faculty and staff at the University of Delaware especially Stuart Binder MacLeod, Paul Mettler and John Scholz.

Lastly, to those children and adults in pain, lonely and marginalized because of mobility impairments — you are not forgotten.
Carol A. Giuliani, PT, PhD, FAPTA, has dedicated her career to improving the lives of individuals with movement disorders, with significant advances via her work in advocacy, education, and research.

Giuliani is a professor in the Department of Allied Health, Division of Physical Therapy School of Medicine, University of North Carolina (UNC) at Chapel Hill. She is also a senior research scientist for the UNC Institute of Aging, and adjunct professor in exercise and sport science. Past positions include visiting professor roles at Winston-Salem State University, Duke University, and the University of Pittsburgh. Giuliani earned a PhD and MS in Kinesiology from the University of California, Los Angeles, and BS in physical therapy from California State University, Long Beach.

Giuliani's recent research efforts have involved improving the lives of individuals with movement disorders such as stroke, Parkinson disease, and multiple sclerosis. Among older adults she has sustained efforts for promoting independent function by partnering with community groups to reduce falls and has developed community-based programs to train health professionals to screen for falls risk and implement prevention programs. She has sustained and significant influence through her individual efforts of providing evidence-based clinical service, interprofessional education, didactic teaching and clinical mentoring of DPT students, her own research, plus her role as a research mentor for junior faculty. Giuliani pioneered the work of integrating physical therapy for falls prevention in retirement communities, community senior centers, and church groups. She recognized that, instead of physical therapists being the sole providers for balance and falls screens and interventions, physical therapists should be recognized as consultants, coaches, teachers, and expert resources for other types of staff members to enable them to deliver some of these services. Giuliani has conducted more than 4,680 senior fitness tests for older adults over the past 10 years and incorporates balance screening tools and consultation to increase exercise participation and adherence into these assessments. She consistently involves DPT students in balance screening and falls prevention programs as volunteers and research assistants; many of these students have gone on to establish Giuliani's programs via their own professional practice following graduation. In addition to her education and advocacy, Giuliani serves as a research mentor and has been recognized internationally for her work.

Within APTA, Giuliani has served 2 terms as president of the Academy for Neurologic Physical Therapy and chaired the Task Force on Doctoral Education. She has served as a task force committee member on 6 national committees and 8 state or regional committees. In addition, Giuliani has represented the physical therapy profession through her service as a reviewer on many journals, and as a grant reviewer on several NIH study sections as well as the NSF, NIDRR, the Veterans Association, and others.

In recognition of Carol A. Giuliani's sustained and significant contributions to the physical therapy profession, APTA is pleased to name her a Catherine Worthingham Fellow.

Dr Giuliani’s Acknowledgement:
I am honored to be selected as a Catherine Worthingham Fellow of the APTA. My academic career represents over 30 years collaborating with many wonderful colleagues who provided feedback, encouragement, and a shared commitment for applying research evidence to physical therapy practice. I must thank my PhD mentor at UCLA, Dr. Judith Smith-Foote for providing me with a sound research foundation, a passion for questioning the status quo, the need to maintain a sense of humor, and many opportunities for academic service and networking. I am also blessed to have landed at UNC Chapel Hill and over the years shared many projects and good times with a great group of forthright and supportive faculty. I would also like to thank Karen McCulloch and Michael Gross, who organized and crafted my Catherine Worthingham application, as well as all my professional and interdisciplinary colleagues for their wonderful letters of support.

Patricia A. Hageman, PT, PhD, FAPTA, is a longtime proponent of effective professional physical therapist education, incorporating active, experiential, and interprofessional instructional methods in her teaching, and working to advance education through her leadership in education-related positions.

Professor and Karen Linder Distinguished Professor in Women's Health at the University of Nebraska Medical Center (UNMC) Program in Physical Therapy, Hageman holds a PhD in medical sciences, MS in health, physical education, and recreation, and BS in physical therapy, all from the University of Nebraska.

Hageman has held leadership roles in PT education for over 31 years. As director of the UNMC Program in Physical Therapy (1989-2008), Hageman increased the degree program from bachelor's to a master's degree program, with the first MPT awarded in 1992. Hageman was a proactive leader to change the professional degree for physical therapists to the DPT, with UNMC being one of the first state university systems to offer a DPT program, in 2001.
Under Hageman's leadership as director, the DPT program received the university-wide Department Teaching Award, the university's highest competitive award for innovation in teaching. Hageman has served as a consultant for numerous physical therapist and physical therapist assistant programs. With 16 years of continuous NIH-funding as coinvestigator, her scholarly work uses innovative web-based methods to educate rural women about cardiovascular disease risk prevention.

Hageman has served APTA in many education-related roles. She was been a member, instructor, and chair of the Section on Education's task force to develop and implement an enrichment workshop for physical therapist and physical therapist assistant faculty (1996-1999) and was later appointed by the Board of Directors as a member, then chair, of the APTA Advisory Panel on Education. She was a member of the Executive Planning Committee for the Academy of Geriatric Physical Therapy's inaugural Exercise and Physical Activity in Aging Conference.

Nationally recognized for her impact in education, she was executive committee member of a federally funded interdisciplinary geriatric education center, and was coinvestigator on federal training grants to promote interdisciplinary education of practitioners, including physical therapists, to improve health care delivery to underserved populations in rural areas. Hageman was appointed by the US Secretary of Health and Human Services to serve on an external advisory committee, being the sole PT contributor on 4 committee reports to the Secretary and Congress on interprofessional health care workforce development.

APTA salutes Patricia A. Hageman's distinguished career and accomplishments, and is pleased to name her a Catherine Worthingham Fellow.

Dr Hageman's Acknowledgement:
I am honored and humbled to be named a Catherine Worthingham Fellow. I want to acknowledge a few of my educational and research colleagues (Beth Domholdt, Kyle Meyer, Joseph Norman, Karen Paschal, Carol Pullen, Wayne Stuberg) for their collaboration and counsel; my former deans, Reba Benschoter and Mary Haven for supporting my vision for physical therapy education; the members of the Nebraska Physical Therapy Association (including the late Jayne Snyder) for their advocacy; the physical therapists (Michael Rennick and so many) who cared for me after a life-altering motor vehicle accident; and my colleagues at the University of Nebraska Medical Center for shared learning and laughter. Most importantly, I thank my husband, Bruce, whose love and steadfast support allow me to follow my dreams and find joy in life.

Deborah S. Larsen, PT, PhD, FASAHP, FAPTA, demonstrates educational leadership that has translated to innovation in the education and practice domains in her field of neuroscience.

At The Ohio State University, Larsen holds the position of professor, School of Health and Rehabilitation Sciences. Previously, she was She also holds the positions of associate vice president for health sciences, associate dean of the College of Medicine, and director of the School of Health and Rehabilitation Services (formerly Allied Medical Professions). Larsen holds a PhD in psychobiology from The Ohio State University, MEd from the University of Toledo, and BS in physical therapy, also from Ohio State.

As a new faculty member at Ohio State in the early 1990s, Larsen developed a new course in neuroscience and motor learning and control. (Students had previously learned neuroanatomy, but not neuroscience.) In addition, she developed an elective in advanced neurologic physical therapist practice, initially for MS students and then for MPT and DPT students. While leading the university's program to the implementation of the MPT and then the DPT, Larsen developed a new pediatrics curriculum that involved case studies, extensive interaction with typically developing children and children with disabilities, and extensive interaction with practicing pediatrics in the community. This practical and innovative approach produced lasting learning and prepared every student in the program for entry-level competence in pediatric practice. Larsen, resisting the temptation to renumber courses in the BS program to qualify them for an MPT program, led the university to develop an innovative approach that remains the core of the program's curricular design today. Each term, the faculty interlaces foundational knowledge with clinical science, professional issues (insurance, health policy), and clinical practice. This design teaches the student to integrate all aspects of practice, and for faculty, the modular approach allows blocks of time in class and blocks of time out to facilitate research productivity. At the national level, Larsen has participated in a Physical Therapy Program Review for the Medical University of South Carolina, College of Health Professions. In 2015, she contributed to a review of the PhD programs in rehabilitation sciences for Loma Linda University and the University of Kentucky.

Larsen is chair of the Academy of Neurologic Physical Therapy. In this role she has a strong national influence on education programming related to neurologic practice. Also for the APTA section, she has served as president, president-elect, and on the research and awards committees.
Catherine Worthingham Fellows of the APTA

APTA salutes Deborah S. Larsen for her commitment to innovation in education and is proud to name her a Catherine Worthingham Fellow.

Dr Larsen's Acknowledgement:

I am honored and humbled to be named a Catherine Worthingham Fellow; this is the perfect opportunity to thank those that shared my journey. I want to thank my family: my exceptionally patient husband, Glenn; and my two sons John and Mark, who tolerated and later encouraged my work commitment (perhaps to host a party or two). I thank my second family – my wonderful students and friends in the Ohio State PT program; thanks for following when I led and leading when I faltered. There is also my APTA family, and more specifically, my AASIG and Neuro/Peds friends - too many for individual thanks. I want to single out two – Jim Gordon and Becky Craik, who took a novice program director under their wings and, over two decades, became wonderful confidants and friends. Finally, thank you to those that wrote heart-warming letters in support of this nomination; you are too kind.

Michelle M. Lusardi, PT, DPT, PhD, FAPTA, is viewed by former students and her colleagues as an educator with passion for developing physical therapist students into professionals who seek evidence in practice, promote lifelong learning, and ongoing desire to provide excellent care.

Lusardi is professor emerita of physical therapy at Sacred Heart University in Fairfield, Connecticut, where she held positions of professor and associate professor. Lusardi received her DPT from Massachusetts General Hospital Institute of Health Professions, PhD and MS from the University of Connecticut, and BS in physical therapy from SUNY Downstate Medical Center in Brooklyn.

For nearly 40 years, Lusardi has had a passion for patient care in neurology and geriatrics. In the clinic, she coordinated continuing education courses, mentored students as a clinical instructor, and collaborated with other physical while working to advance her own skills. She encouraged others to look for opportunity for learning and care even in the most difficult and complex patient. Lusardi’s passion for teaching was founded on her belief that all physical therapists are teachers for the patients and family members under their care. In the 1980s she had the opportunity to explore the academic role at the University of Connecticut, returned to graduate school, and honed her skills as an educator, developing expertise in neuroanatomy, neuropathology, prosthetics and orthotics, lifespan development, and geriatrics. Her research focused on functional assessment and the identification of older adults at risk of falling.

In 1997, Lusardi became a founding faculty member for Sacred Heart University’s innovative problem-based learning physical therapy program. She led the faculty team responsible for all things neurological within the curriculum, and advocated incorporation of issues related to aging in each of the program’s semesters. She quickly became a mentor for students and new faculty members alike. Because of her passion for older adults and educating those who work with them, she sought and received grants for development of an online interdisciplinary Master’s in Geriatric Rehabilitation and Wellness, which supported several Geriatric Clinical Residency programs. Lusardi is the primary author of Orthotics and Prosthetics in Rehabilitation, now used regularly in physical therapy programs across the United States.

Lusardi has been an active member of APTA since 1974. APTA has recognized Lusardi’s teaching career with the Lucy Blair Service Award and the Dorothy E. Baethke-Eleanor J. Carlin Award of Excellence in Academic Teaching. She served on the Board of the Academy of Geriatric Physical Therapy, as the Editor of the Journal of Geriatric Physical Therapy, and as chair of the “GeriEDGE” task force on fall risk assessment. The AGPT has recognized her contributions with the Joan M. Mills Award, Distinguished Educator Award, and President’s Award for Service. She served with on the Academy of Neurological Physical Therapy’s work group charged to develop policy and procedures for the academy’s clinical practice guidelines.

In recognition of Michelle M. Lusardi’s distinguished record of academic development and instructorship, APTA is pleased to name her a Catherine Worthingham Fellow.

Dr Lusardi’s Acknowledgement:

“Alone we do so little; together we can do so much” Helen Keller

Each of us depends on encouragement from others. My parents, Philip and Elizabeth Ouellette, instilled love of learning from my earliest days. Faculty and fellow students at Downstate Medical Center built early PT knowledge and skills. Colleagues and patients at Hartford Hospital inspired transition from technician to problem solving seeker of possibilities. University of Connecticut faculty and students facilitated transformation from clinician to academic. Pam Roberts, Rita Wong, Richard Bohannon, and Joe Smey encouraged a novice writer and researcher during graduate work. Academy of Geriatric Physical Therapy colleagues John Barr, Dale Avers, and Marybeth Brown fostered “thinking outside the box” for
challenges inherent in caring for older adults. Sacred Heart University colleagues Michael Emery, Pam Levangie, Donna Bowers and Kevin Chui, our tutors and students promoted evidence-based movement science. Journal of Geriatric Physical Therapy authors and reviewers sharpened evaluative and writing skills. The collaborative GeriEDGE team stretched all from research readers to knowledge translators. My husband Larry and son Tigre have been constants; my foundation and joy. This professional journey relied on many friends, family members, and colleagues; I am truly grateful to all.

Tara Jo Manal, PT, DPT, OCS, SCS, FAPTA, is considered a highly effective educator because of her connection to clinical practice.

Manal is director of clinical services and director of residency training for the University of Delaware Physical Therapy Department as well as an associate professor in the entry-level DPT program. Manal holds a DPT from Temple University in Philadelphia, and MPT in physical therapy and BA in psychology from the University of Delaware.

Manal’s colleagues view her as an expert clinician and clinic educator, having obtained international eminence in orthopedic and sports physical therapy practice. Having established collaborations within and outside of the academic community, Manal educates clinicians at the PT, MD, AT, and nursing levels, as well as post-professional residents and entry-level PT students in the best practices of the PT profession. She regularly presents her ideas at local, state, national, and international meetings, and she has been honored repeatedly by APTA and its components for education, leadership and service. In the early part of her career, Manal was a teaching assistant and progressed to primary instructor in spine management, emergency response, and psychosocial aspects of health care, and developed a spine thread through the curriculum for the DPT program. Her passion for training the next generation of physical therapy providers grew to include those practicing who did not have the time for literature synthesis, which helped to grow her dedication for translating evidence. Through the publication of 15 monographs and chapters, 22 articles, and more than 150 national and international invited and accepted presentations, Manal has focused on the translation of evidence in the care of orthopedic and sport physical therapy in a way clinicians can implement immediately. She has mentored the University of Delaware Clinic staff, residents and students in their clinical and scholarly growth and helped develop multiple physical therapy residency programs across the country. APTA called on Manal’s skills at knowledge translation in appointing her co-chair of the PTNow initiative, which was developed to improve evidence-based practice through the creation of a web-based portal that translated information in a clinically friendly and usable way at the point of care and again to help lead the physical therapy entry into the national Choosing Wisely initiative.

Manal was recognized with the APTA’s Lucy Blair Service award and Signe Brunnström Award for Excellence in Clinical Teaching, was honored by the Sports Physical Therapy Section with its Academic Education Award, earned the Orthopaedic Section’s James A. Gould Excellence in Teaching Orthopaedic Physical Therapy Award, was named the Arcadia University College of Health Sciences Department of Physical Therapy’s ninth annual Charles M. Magistro Lecturer and received the University of Delaware Physical Therapy Department alumni award and was most recently named a recipient of the University of Delaware Alumni Association’s Alumni Wall of Fame.

For her blend of passion for education and love for clinical practice, APTA is pleased to honor Tara Jo Manal as a Catherine Worthingham Fellow.

Dr Manal’s Acknowledgement:

Waiting for my acceptance to University of Delaware Physical Therapy I promised, if you just let me in I will work to be the best PT I can be. I learned quickly besides effort and knowledge, you need mentorship, guidance and opportunity throughout your career. So thank you to- all the UD faculty past and present who were invested in my career growth. All my colleagues who worked with me on section work, presentations and initiatives. To my UDPT Clinic staff, residents and entry level PT students who keep me grounded in clinical practice and always have a difficult case, presentation or publication to work through. To all the patients who trust us to care for them in our living laboratory at UD. Most importantly, to my husband Kurt who has always supported me and my career and Cameron and Sidney who think everyone has a work family and a mom with a dream job.

Carolynn Patten, PT, PhD, FAPTA, has had a longstanding impact in the areas of neural control of human movement, neuromechanics, and neurorehabilitation. She is a professor in the Department of Physical Therapy at the University of Florida in Gainesville, having previously held academic positions at Stanford University, the University of California San Francisco, and Boston University. After earning a BA in kinesiology from the University of Washington, an MS in physical therapy from Boston University, and a PhD in exercise neuroscience from the University of Massachusetts Amherst, she was a postdoctoral fellow at Stanford University.
Early in her career, Patten was awarded grants from the Foundation for Physical Therapy and was the first non-MD clinician to receive a Career Development Award from the Department of Veterans Affairs. These early achievements enabled her to establish an uninterrupted record of peer-reviewed grant funding and achieve Research Career Scientist status within the VA. Patten directs the Neural Control of Movement Lab and also leads the Upper Extremity Research Initiative at the Brain Rehabilitation Research Center in Gainesville.

Regarded among her colleagues as a leader—both for the positions she has held and the content of her science—Patten is known for asking and pursuing insightful and challenging questions in order to advance the profession of physical therapy. Her lab’s recent work debunks the common assumption that ankle dorsiflexor dysfunction impairs limb clearance during walking poststroke—revealing, instead, prominent dysfunction at proximal lower extremity joints. Such findings support changes in the profession’s approach to patient care and advance knowledge and practice across rehabilitation disciplines.

Patten has deepened education about movement control of individuals with neuropathologic conditions by employing innovative and well-grounded research methods. The hypotheses she has pursued throughout her research career are novel and constitute important contributions to the field of stroke rehabilitation. The sustained quality of Patten’s work has enabled her to secure federal, peer-reviewed grant funding from such diverse agencies as the National Institutes of Health, Department of Veterans Affairs, Foundation for Physical Therapy, National Science Foundation, American Heart Association, Department of Defense, and the Florida Department of Health. Given her prominence in the field, she has served as a panel reviewer for several funding agencies.

Because of her demonstrated commitment to the profession of physical therapy—as reflected in her education, research, and publishing legacy—APTA is pleased to recognize Carolynn Patten as a Catherine Worthingham Fellow.

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Dr. Patten’s Acknowledgement:
I am deeply honored, and humbled, to be named a Catherine Worthingham Fellow. To colleagues who organized and mentors who advanced my nomination I wish to express my heartfelt appreciation. You have been the leaders, mentors, and role models; your influence has contributed to a fulfilling career replete with opportunity to do work that exceeds my wildest dreams! To key people who took an interest and provided intangible support at an early critical period: Carol Giuliani, Becky Craik, Pam Levangie, Rich Shields, Bob Hutton, Al Hillel, Zev Rymer; pattenlab members, past and present; my partner and best collaborator Eric, for unwavering support, especially in the face of deadlines; Mom, who assured the opportunity for her daughters to be educated; and not least, my sister, Marilyn, who single-handedly changed the course of my life with, “you don’t want to go to PT school!”—thank you all for immeasurable support and kindness.

Robert M. “Barney” Poole, PT, DPT, FAPTA, has served the profession of physical therapy in his home state of Georgia and nationwide as an advocate and change agent for professional excellence, practice modernization, and other advancements beneficial to his peers and the patients and clients they serve.

Poole is COO of Performance Physical Therapy LLC and president of Performance Wellness Centers and Performance Home PT. He previously held clinical positions in the Atlanta division of Human Performance and Rehabilitation Centers. He earned a BS in physical therapy from Georgia State University, BS and MEd in biology from Columbus State University, and DPT from Alabama State University.

Poole has been active in the Georgia Chapter for many years, with leadership positions dating back to 1987 that include district chair, program chair, delegate, chief delegate, president-elect, and 3 terms as president. A member of the chapter’s Legislative Committee since 1987, he is a longtime leader in statewide advocacy efforts.

In 2013, he urged the chapter’s president-elect to pursue a complete review of the Georgia Physical Therapy Practice Act in order to modernize it. The document subsequently was updated to include a contemporary definition of physical therapy and its practice, new term and title protections, and new provisions related to patient self-referral, International Classification of Functioning, Disability, and Health (ICF) language, and standards of patient-client management. These revisions ensured that physical therapy in the state of Georgia reflects contemporary practice, that physical therapists and physical therapist assistants are promoted as integral members of collaborative health care teams, and that appropriate referral of patients and clients to physical therapy is encouraged at every turn.

His concern for the profession is such that Poole doggedly pursued these goals without consideration of how these
initiatives might affect his own private practice and his personal relationships with other medical constituencies, legislators, and members of other professional groups. He played an important role in passage of HB 505—a 21st-century practice act for licensed physical therapists in Georgia.

Poole received APTA's Lucy Blair Service Award in 2009. He has ably served the association as vice speaker of the House of Delegates as well as a member of the House reference and leadership development committees. He also chaired an APTA task force involving public awareness information on the APTA website.

In recognition of Robert M. “Barney” Poole’s significant positive influence on the profession and its standing in Georgia and nationwide, APTA is pleased to name him a Catherine Worthingham Fellow.

Dr Poole’s Acknowledgement:
I would like to thank my family for their love and support: Sandi, Zack, Jessie and my two talented and amazing grandchildren Zoey and Myles make a super support team.

Marylou Barnes, Carolyn Crutchfield, Gordon Cummingi, Scot Irwin, Ellen Hillegas, Lynda Woodruff, Randy Walker, Pearl Peterson and faculty of Georgia State University for providing foundations in physical therapy, life-long learning and advocacy for the profession that are my guiding light.

George McCluskey, Jr., Tab Blackburn and so many more for their mentoring and encouragement through the years.

Allen Pace, Leigh Palubinskas and amazing staff at Performance PT for their support and encouragement; Joe Donnelly, Anne Thompson, Pam Buttram, Charleen Portee, PJ Phelps and members of the Physical Therapy Association of Georgia; My rookie buddies Scott and Pauline, with Todd Schmidt, Steve Wolf, Janet Beznzer for their letters of support.

There are so many more-Thank you is just not enough so hugs are coming soon.

Dr Simoneau's Acknowledgement:

Guy Simoneau, PT, PhD, FAPTA, has demonstrated tireless effort and dedication toward enhancing the profession of physical therapy via his personal research and leadership in the field of biomechanics, and as editor-in-chief of the Journal of Orthopaedic & Sports Physical Therapy (JOSPT).

Simoneau serves as a full professor with tenure for the Department of Physical Therapy, Marquette University, Milwaukee, as well as a full professor with Marquette’s Orthopaedic and Rehabilitation Engineering Center. From 2001 to 2015, he served as editor-in-chief of JOSPT, and was a Fulbright US Senior Scholar at Kathmandu University School of Medical Sciences in Nepal in 2014. Simoneau holds a PhD in exercise and sport science from The Pennsylvania State University, Center for Locomotion Studies. He earned an MS in physical education from the University of Illinois at Champaign-Urbana and BS in physical therapy from the University of Montreal, Canada.

Simoneau has had a notable research career at Marquette, mainly in the area of biomechanics. His work has been funded by the National Arthritis Foundation, the National Institutes of Health (NIH), the National Institute of Occupational Safety and Health, and the Foundation for Physical Therapy. He has studied a range of topics, including ergonomics of computer keyboard design, demands placed on the body while using assistive devices for walking, and analysis of selected muscle activation during certain functional tasks. In addition, Simoneau has served on 21 MS or PhD thesis or dissertation committees at Marquette, covering such physical therapy-related topics as ergonomics and biomechanics. He has had multiple invitations to serve as a grant reviewer for NIH, the Fulbright Scholarship Program, the National Arthritis Foundation, and APTA. As editor in chief of JOSPT, Simoneau scaled back his personal research career to focus on the journal. He has operated under the premise that research published in the journal must be rigorous and clinically relevant, which in turn has attracted high-level studies, many involving randomized control trials using clinical populations as well as studies that evaluate the validity of various prognostic and diagnostic indicators. The rigor, scope, and number of papers published by JOSPT have increased significantly under Simoneau's editorship; the journal has contributed more than 1,000 peer-reviewed papers to the professional literature.

Simoneau has been active in APTA since 1989, including membership in the Orthopaedic Section and chair of the Nominating Committee of the Sports Physical Therapy Section. In 2004, Simoneau was honored with APTA's Chattanooga Research Award; in 2003 he received the Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic Teaching.

APTA is pleased to recognize Guy Simoneau's many academic and professional achievements by naming him a Catherine Worthingham Fellow.

Dr Simoneau’s Acknowledgement:

Being recognized as a Catherine Worthingham Fellow of the APTA is a great honor. I would like to extend my sincere
appreciation to everyone who contributed to my nomination and selection. Throughout my career, I have been fortunate to work with many people who greatly contributed to my professional development. Within this group, the faculty and students at Marquette University deserve special recognition for their enduring support and for keeping me motivated and focused. In addition, I am particularly grateful to my JOSPT colleagues of the past 14 years (authors, reviewers, editorial board members, staff, etc.); my professional journey was immeasurably enriched by our collaboration.

Carol Jo Tichenor, PT, MA, HonFAAOMPT, FAPTA, is nationally recognized as a leader of change which has shaped post graduate education and practice in physical therapy. Through sustained leadership, influence and achievements, she has facilitated the development of residency and fellowships across multiple specialty areas.

Over four decades ago, Tichenor began her education career as a lecturer and clinical instructor for the Division of Physical Therapy at the Stanford Medical Center. Her reputation as a clinician and educator led to her assuming the role of director (1989) of the Kaiser Permanente Orthopedic Manual Therapy Fellowship program in Hayward, California, which she held until 2015. When she assumed the directorship, residency and fellowship education were innovative and new to physical therapy. Tichenor played a pivotal role in the evolution of the Kaiser Orthopedic Manual Therapy fellowship, helping to elevate it to a respected nationally known program. Her expertise in designing residency and fellowship curricula focusing on the development of advanced clinical reasoning with patients and training faculty in effective mentoring strategies became a model which inspired the development of other residency and fellowships in the profession.

Tichenor is known for her skills in strategic planning and “getting things done,” as well as inspiring others to follow her leading edge pathway. This is exemplified by her extensive task force activities since the early 1990s whereby she fostered collaboration of multiple professional organizations for the greater good of our profession. She was involved in the development of the American Academy of Orthopaedic Manual Physical Therapists (AAOMPT), coordinating the organization’s efforts that resulted in the successful application for the United States to become a member of the International Federation of Orthopaedic Manual Physical Therapists.

Tichenor chaired the AAOMPT Standards Committee while serving as chair of the first APTA Task Force on Accreditation of Clinical Residencies. Her pioneering work in the mid-1990s on the aforementioned task forces was an instrumental force in making residency and fellowship program accreditation a reality. Additionally, she chaired task forces for the Orthopaedic Section and AAOMPT that created some of the first resource documents for developing programs across multiple specialty areas. Her leadership and innovative ideas on these national level task forces strongly impacted many of the initial competencies used in the early APTA accreditation of residencies and fellowships. She continues to passionately teach and develop online and in person resources to train mentors and serves as a site visitor for residency and fellowship programs for the American Board of Physical Therapy Residency and Fellowship Education Accreditation Services Council.

For her exceptional and sustained contributions to the profession on the state and national levels, she was honored with the California Chapter’s Royce P. Noland Award, the APTA John Maley Lectureship Award, the Orthopaedic Section Paris Distinguished Service Award, and the AAOMPT John McMennell Outstanding Service Award.

APTA is pleased to honor Carol Jo Tichenor’s leadership in education, clinical practice and advocacy over the course of her career by naming her a Catherine Worthingham Fellow.

Ms. Tichenor’s Acknowledgement:

I share this incredible honor with my family, friends, and colleagues who have supported my professional journey. My commitment to service began with my Chinese parents who encouraged me to excel in my career in order to rise above the prejudice they faced. I embraced the challenge of the Stanford Physical Therapy faculty, led by Helen Blood, to become a ‘change agent’ for the profession. My gratitude to Gail Jensen and Kornelia Kulig who have inspired and collaborated with me since I was an early educator. So, to Joe Farrell and colleagues of the AAOMPT, and the faculty and graduates of the Kaiser OMPT Fellowship whose passion for clinical excellence motivated me every day. Thank you to Rob Landel, Chris Powers, Nancy Byl, Steve McDavitt, Lisa Black, Karen Paschal and Kaiser leadership for their nomination letters and to my husband, Dan, and sons, Bill and Mark, for your enduring love.
Stephen C. F. McDavitt, PT, DPT, MS, FAPTA, FAAOMPT, has demonstrated exceptional passion and dedication to advocating for the physical therapy profession, particularly across practice access, standards, and promotion. McDavitt is a physical therapist and clinical outreach consultant for Saco Bay Orthopaedic and Sports Physical Therapy, in Scarborough, Maine. Previously he was president and clinic director for McDavitt Physical Therapy Group PA in Portland and Yarmouth, Maine. McDavitt holds a DPT from MGH Institute of Health Professions, MS and BS from Boston University’s Sargent College, and MTC from the Institute of Graduate Physical Therapy, St Augustine, Florida.

As chair of the Maine Direct Access Committee, McDavitt led the Maine Chapter in seeking direct access. He presented, defended, and promoted the necessity, value, and benefits of direct access by developing a statewide educational program highlighting the benefits of this important legislative issue for the grassroots clinician to rally behind. This massive effort resulted in Maine becoming the 25th state to allow direct access for physical therapist services. During the same time period, McDavitt personally promoted and defended the physical therapist practice of manipulation before the Maine State Chiropractic Association. In 1994, McDavitt continued to champion physical therapist issues when he was appointed AAOMPT practice affairs chair and advocated for the formation of the Practice Affairs Committee to support the defense of physical therapists’ ability to perform manual therapy procedures. During this time, McDavitt concurrently served as the Orthopaedic Section’s Practice Committee chair. At McDavitt’s urging, AAOMPT and the Orthopaedic Section organized the APTA National Manipulation Strategic Planning Meeting in 1999 in an effort to develop an evidence-based plan of action to deal with the chronic battles with chiropractors over the scope of physical therapist practice. McDavitt was a key contributor at this event, as well as facilitator and a presenter on numerous topics relating to the longstanding battle over the physical therapist’s right to use manipulation as a treatment intervention. From that meeting the APTA Manipulation Work Group was formed, which to this day continues to monitor practice issues and advocates for physical therapist practice nationally and internationally.

An APTA member since 1976, McDavitt has served the association in numerous capacities in addition to the activities described above, including 2 terms as director of the APTA Board of Directors, as a member of the Guide Oversight Work Group and via the sections on private practice, orthopedics, health policy and administration, cardiovascular and pulmonary, sports, and clinical electrophysiology. He is currently serving his second term as president of the Orthopaedic Section.

As tribute to Stephen C.F. McDavitt’s skill and dedication for 40 years in the physical therapy profession, APTA is pleased to name him a Catherine Worthingham Fellow.

Dr McDavitt’s Acknowledgement:

I’m profoundly honored to join the esteemed group of Catherine Worthington Fellows. My heartfelt gratitude goes to my wife Martha and our twin daughters Anna and Kathy for accepting my enduring passion for professional excellence and the many collaborative sacrifices we have shared. Their love and support give meaning to life. A very special thanks to Joe Farrell for shepherding my nomination and to his team including Joe Donnelly, Cyndi Zadai, Rob Landel, Jay Irrgang, Barney Poole, Brian Keroack M.D. and Nancy Ball MD. I could not be who I am without the support from so many friends and colleagues who inspired me and influenced the navigation of this journey. I am especially grateful for years of guidance received from Stanley Paris, Bob Rowe, Bill Boissonnaults, Ken Olson, Trish King, Joe Donnelly, Jay Irrgang, Bill O’Grady, my previous APTA and Orthopaedic Section Board colleagues and APTA and Orthopaedic Section staff.

Linda Joy Resnik, PT, MS, PhD, FAPTA, has contributed significant research in the areas of rehabilitation health services, design and evaluation of advanced upper limb prosthetic devices and controls; and development and evaluation of rehabilitation-relevant outcomes measures.

Resnik is a research career scientist at the Providence VA Medical Center and a professor (research) of Health Services, Policy, and Practice at Brown University. She completed a postdoctoral fellowship at Brown in epidemiology and health services research. She received a PhD in physical therapy from Nova Southeastern University, Fort Lauderdale; MS in physical therapy from Boston University; and from Hampshire College, Amherst, Massachusetts.

Resnik, the principal investigator of CoHSTAR, the Center of Excellence on Health Services Training and Research, funded by the Foundation for Physical Therapy, has conducted research to understand factors associated with effective rehabilitation care delivery. She was a pioneer in using clinical outcomes to benchmark rehabilitation providers and explored the relationship between clinician and clinic characteristics, patient outcomes and service utilization.

Currently the leader of the Assessment of Outcomes and Device Usability Focus Area at the Providence VA’s Center
for Neurorestoration and Neurotechnology (CfNN), she also serves as principal investigator of a VA RR&D funded multisite study on home use of the DEKA Arm. Data from this study will help inform development of clinical guidelines for prescription of this advanced upper limb prosthetic technology. Resnik's work in upper limb prosthetics began in 2008 when she was funded as principal investigator of the VA Study to Optimize the DEKA Arm. She also collaborates with several engineering teams across the country to design and conduct usability and patient-centered outcomes studies of innovations in prosthetic design and control.

Resnik has been investigating the unmet needs of injured combat veterans and postdeployment community integration of veterans since 2004. After being appointed to the VA as a research health scientist, Resnik began work on a new measure of community reintegration for veterans. Her fledgling idea was soon funded by a Rhode Island Foundation Award, VA HSR&D SDR award, and VA IISR&D Merit Award. Her project included formative research with veterans, caregivers, and health care providers to understand challenges in community reintegration and the needs of injured service members. Findings were used to develop the CRIS instrument, with the item pool generated to address each problem area identified in the formative research, drawing from and adapting questions from existing measures. Resnik subsequently developed a computerized adaptive test version of the instrument to enable accurate, precise, and reliable measurement of community reintegration with reduced respondent burden. National recognition of the importance of community integration has grown as a result of Resnik's efforts. In 2010, she was invited to serve as chair for the State of the Art Conference on Rehabilitation Outcomes Measurement, sponsored by the Community Reintegration Working Group at the VA. This conference brought together scientists from within and outside of the VA community to tackle issues in rehabilitation outcome measurement. Future implementation of standardized measures such as CRIS will provide the framework for quality assurance and quality improvement activities, and ultimately result in better rehabilitation services delivery for veterans who use rehabilitation services.

Active in APTA since 1982, Resnik has been involved with APTA’s Health Policy and Administration Section and Orthopaedic Section. She has held leadership roles with the Rhode Island Chapter, including serving as president 1985-1987.

APTA is pleased to recognize her achievements as a Catherine Worthingham Fellow.

Dr Resnik's Acknowledgement:

APTA involvement has been integral to my professional life. Participation in Association activities introduced me to wonderful colleagues, and provided invaluable local and national opportunities. I am deeply honored to be named a Catherine Worthingham fellow of the APTA. I was fortunate to have strong mentors and role models in Dennis Hart, Gail Jensen, and Alan Jette who influenced the direction of my early research career. I am indebted to Susan Allen and Vince Mor who provided critical postdoctoral mentorship. I continue to benefit from talented colleagues through collaboration on the Center on Health Services Training and Research (CoHSTAR), and activities within the Center for Gerontology and Health Care Research at Brown University and the Center for Neurorestoration and Neurotechnology at the Providence VA Medical Center. I am very grateful to Alan Jette for organizing my nomination and to those who supported me through this process.

Dr Anne Swisher, PT, PhD, CCS, FAPTA, has had a significant impact on the profession through her expertise in the area of physical therapy and exercise for cystic fibrosis.

Swisher is director of scholarship and professor for the Division of Physical Therapy at West Virginia University (WVU) in Morgantown. At WVU, she has also been an associate and assistant professor, as well as coordinator of graduate distance education. Clinical roles include positions with Kent General Hospital and WVU Hospitals. Swisher holds a PhD in applied exercise science from WVU, MS in exercise physiology from the University of North Carolina at Greensboro, and BS in physical therapy from WVU.

Swisher’s cystic fibrosis research and practice has led to major contributions to this area of the profession at both the national and international level. The Cystic Fibrosis Foundation invited Swisher to start a PT mentoring program, including spearheading writing the core document to guide the program, recruiting and training of mentors, matching and facilitating the mentor-apprentice pairs, and acting as the physical therapy representative to the foundation. At the international level, Swisher cofounded the Exercise Working Group for the European Cystic Fibrosis Society. She has been invited to present talks and workshops to physiotherapists and exercise specialists in Australia, New Zealand, Germany, Sweden, Canada, and Ireland. As an educator, she is 1 of the few US-based physical therapists to have been awarded a Fulbright Teaching Award to consult on development of physiotherapy courses in exercise for clinical populations, with a special emphasis on cancer rehabilitation. During her award
period, Swisher gave talks and workshops to groups and institutions throughout the Republic of Ireland and developed an online module for use among many disciplines at the Royal College of Surgeons in Ireland, along with collaborations between that institution and WVU.

Swisher has been active in APTA’s cardiovascular and pulmonary, acute care, and oncology sections, as well as the West Virginia Chapter. In addition, she served as editor of the Academy of Geriatric Physical Therapy’s home study course and as a manuscript reviewer for Physical Therapy. The Cardiovascular and Pulmonary Section has honored Swisher with its Outstanding Platform Presentation award and Merit Award.

For her impact on advancing the practice of physical therapy, particularly in the management of patients with cystic fibrosis, APTA is pleased to recognize Anne Swisher as a Catherine Worthingham Fellow.

Dr. Swisher’s Acknowledgement:

My professional journey has been one of being mentored and mentoring others. I thank Sandy Burkart for starting me on the journey as a PT, Anne Mejia Downs for introducing me to the world of cystic fibrosis, Jane Eason for allowing me to put my own perspective on the Cardiopulmonary Physical Therapy Journal, and MaryBeth Mandich for teaching me how to be successful in academic life and leadership. Support from my parents, my husband, my children, my coworkers and my students have allowed me to truly explore the ‘world’ of PT. I am grateful for the opportunity to learn from every patient, student and researcher I have encountered. I look forward to mentoring others into being clinician-scholars advancing the profession forward.

Stephen H. Tepper, PT, PhD, FAPTA, has made distinguished and sustained accomplishments over his 30-plus years as an educator, in practice, via his research in advancing cardiovascular and pulmonary physical therapy, and advancing the physical therapy profession as a whole.

Tepper is coordinator of distance education, tDPT Program, for the University of South Florida and the University of Montana, and held the same role at Marymount University from 2006 to 2009. He is also a freelance professor for more than a dozen universities, as well as president of Rehab Essentials Inc, an online education company. Tepper received a PhD in experimental pathology from School of Medicine, University of Maryland, and a BS in physical therapy, also from the University of Maryland.

Considered a passionate and dedicated educator, Tepper has had a significant influence on a generation of PTs and the way they practice cardiovascular and pulmonary physical therapy. He served many years as a full-time faculty member and received the outstanding faculty member award at the University of Maryland 3 times. At Shenandoah University, Tepper was honored with the Wilkins Award for outstanding service in his role of chair of the physical therapy program there. Tepper has been a driving force in the Cardiovascular and Pulmonary Section of APTA, with national leadership and service as far back as 1999 when he received the section’s Linda Crane Lecture Award. Tepper’s influence as an educator expands beyond any individual university, thanks to his commitment to best practices that led him to expand the reach of his teaching via guest lecturing and continuing education venues. Tepper recognized the need for a strong foundation in the principles of cardiovascular and pulmonary practice, and the reality that few programs had full-time faculty with dedicated expertise in these areas, so he gradually decreased his more traditional full-time faculty teaching in favor of more guest-lecturing and postprofessional teaching roles. Unlike some lecturers who arrive at a program to give a 1- to 2-hour guest lecture, Tepper typically stays for 1-5 full days, working closely with the faculty member with primary responsibility for the course to determine the key content the instructor desires and developing an individualized module.

Tepper served as research chair of the Cardiovascular and Pulmonary Section from 1990 to 1998, and as president from 1998 to 2000. As president, he was instrumental in changing the name of the section from “Cardiopulmonary” to more accurately reflect the area of practice, increasing membership, and created strong ties with other Sections. He served on the section journal’s editorial board and was considered to be a driving force in repositioning the journal for acceptance in indexing in Medline. He was an active contributor to APTA IMPACT conferences that elucidated the need for the change from the BS to Master’s entry-level degree, and contributed to the APTA consensus conferences that established common agreement among educators about the purpose, meaning, scope, and preferred outcomes of professional PT education.

While working on his PhD, the Foundation for Physical Therapy awarded him a Graduate Traineeship of $4,300. Tepper’s “pay it forward” philosophy has encouraged others by matching their contributions to the Foundation. He has won both the Robert C. Bartlett Innovation in Fundraising Award in 2005 and this year is being given the Charles M. Magistro Distinguished Service Award and is committed to supporting the Foundation to help make funding opportunities available to other researchers.

For his contributions to the profession from several vantage points as educator, advocate, and volunteer, APTA is pleased to name Steven Tepper a Catherine Worthingham Fellow.
In the words of John Lennon, IMAGINE. I have a lot of people to thank for helping me along the way. My parents who taught me the 50% rule, the importance of education and my mother who showed me the meaning and spirit of love. My brother, his family (Galapagos/Grand Canyon). My entry-level physical therapy faculty who taught me great foundational knowledge. Dr. Donald Hobart, who saw the teacher in me. Dr. Wolfgang Mergner and my PhD committee. My monkey siblings Julie, Jonathan, Helene, & Reed. The faculties I’ve worked for & students/therapists I’ve taught and learned from. The whole Rehab Essentials faculty/staff/board that I truly owe any/all of the accomplishments I’ve seen in my life especially Dr. Charles Ciccone. Carole, Andrews, Larry and my other delicious friends. And most importantly my wife Linda Paferi who has stuck with me through tough and many, many great times - I LOVE YOU!

Linda Van Dillen, PT, PhD, FAPTA, has undertaken significant research in understanding how the neural and musculoskeletal systems interact to contribute to the development and course of musculoskeletal pain, with a primary focus on this interaction in mechanical low back pain (LBP) conditions.

Van Dillen is professor of physical therapy and orthopaedic surgery, and associate director for musculoskeletal research in the Research Division, Program in Physical Therapy, Washington University School of Medicine, St Louis. She holds a PhD in experimental psychology and MHS in physical therapy from Washington University, and BS in physical therapy from the University of Missouri-Columbia.

Van Dillen was one of the first rehabilitation scientists to develop a standardized clinical examination and procedures for subgrouping people with LBP based on the Kinesiopathologic Model, a conceptual model that describes the mechanisms contributing to musculoskeletal pain. For more than 2 decades, Van Dillen has studied the interaction of the musculoskeletal and neural systems to LBP, and how this interaction is influenced by psychosocial, individual, and activity-related variables. She and her colleagues were at the forefront of shifting the profession’s thinking away from pathoanatomical categories and toward classification based on patterns of signs and symptoms in people with LBP. This fundamental paradigm shift has been essential in advancing clinical practice and research related to LBP. Van Dillen’s work has been recognized and used by multiple international and national groups to investigate mechanisms underlying LBP subgroups. Clinical trials funded by the National Institutes of Health as well as other funding agencies have been, or are currently, under way at several institutions to examine the effects of classification-directed treatment of LBP based on the system Van Dillen and her colleagues developed. She has been invited to serve on national and international advisory panels including the Program for the Advancement of Site Rehabilitation Centers (collaboration between Johns Hopkins University and UAW-Ford), the Expert Panel for a Modified Delphi Survey Study for the Definition of Recurrent Low Back Pain (University of Sydney), and the External Advisory Committee for Development of Clinical Practice Guidelines for Use of Pilates Exercise in Low Back Pain (University of Western Sydney).

Van Dillen has been active with the APTA at both the local and national level. At the local level she has served as co-chair of the Research Committee for the Missouri Chapter of APTA. At the national level, Van Dillen has served as a Research Committee member as well as a panel member for the development of the Clinical Practice Guidelines for Physical Therapy Treatment of Low Back Pain for the Orthopaedic Section. She has served as research chair for the Section on Research. She also is a manuscript reviewer for the journal Physical Therapy.

APTA is pleased to recognize Linda Van Dillen’s many accomplishments in musculoskeletal pain research by naming her a Catherine Worthingham Fellow.

Dr Van Dillen’s Acknowledgement:

I am extremely thankful to all of those who supported my nomination for this recognition. This award is the result of mentorship, guidance, support, and friendship from a multitude of people across my career. I am particularly grateful to all of my students, colleagues and friends at Washington University in St. Louis who continually challenge me to do my best every day. I also am grateful to all of my colleagues throughout the profession who have been role models for me and have taught me what it means to be a committed professional. Finally, I would like to my family for their enduring support and unconditional acceptance.
AWARDS
Linda E. Arslanian, PT, DPT, MS, has a history of serving the association on the state and national levels, helping to bring about change in the areas of ethics and professionalism.

As executive director of rehabilitation services at Brigham and Women's Hospital in Boston, Arslanian has led the department through several initiatives and achieved improvements in clinical practice. She has developed a team of leaders that manages patient care in at least 3 outpatient clinics as well as in acute care physical therapy. Previously, she was director of rehabilitation and ambulatory services at Newton-Wellesley Hospital in Newton, Massachusetts. Arslanian holds a certificate from the Executive Leadership Program at Harvard Business School, DPT from Massachusetts General Hospital/Institute of Health Professions, MS in physical therapy from Columbia University, a certificate in physical therapy from Columbia University College of Physicians and Surgeons, and BS in physical education from Springfield College in Springfield, Massachusetts.

As a member of the APTA House of Delegates, Arslanian works 1-on-1 with new and seasoned delegates to ensure they understand motions, and she provides leadership and collaboration to facilitate understanding and consensus regarding issues ranging from electronic health records to the movement system. She also serves the profession and the association as a national leader in ethics and professionalism. She served for 5 years as a member and chair of the APTA Ethics and Judicial Committee, during which period the committee revised the association's Code of Ethics, Guide to Professional Conduct, Standards of Ethical Conduct for the PTA, and Guide for Conduct of the PTA. She continues to be a leader in the area of ethics as a member of the Brigham and Women's Hospital Bioethics Committee. For the last 10 years, she has presented lectures on ethics and professionalism to students in management classes at both Boston University and Simmons College, challenging their thinking and decision making in ways that will serve them in their professional careers. She is a member of the Scientific Advisory Panel to the APTA Outcomes Registry for Physical Therapy.

A member of APTA since 1984, Arslanian has been active at the state and national levels. For the Massachusetts Chapter, she has served as vice president and speaker of the assembly, as well as Central District assembly representative. In addition to her work on the Ethics and Judicial Committee, she has served on the Task Force on Professionalism and as a member of the APTA sections for orthopedics, acute care, women's health, and health policy and administration.

For her representation of APTA values, her dedication to clinical research, and her efforts to foster education at all levels, APTA is pleased to present Linda E. Arslanian with the Lucy Blair Service Award.

Dr Arslanian's Acknowledgement:

Throughout my career I have been fortunate to have associated with colleagues who have been remarkable mentors and role models. Their encouragement and support have been the major impetus for my involvement in our Association and profession. There are more individuals who have been important to me throughout my career, almost too many to list, but in particular I’d like to acknowledge my colleagues from Massachusetts; George Coggeshall with whom I served on the Board of Directors and who was responsible for my nomination, along with Colleen, Leslie, Reg and Mary, to name just a few. Serving on the Ethics and Judicial Committee has well as the House of Delegates with Dolly, Deborah, Nancy, Babette and Tony has led to many opportunities for which I am very grateful. And finally, to my family who have always supported me in my career activities.
George Coggeshall, PT, DPT, CCS, assumed the presidency of the Massachusetts Chapter at a critical juncture for the group and helped it to accomplish significant gains during that period, notably via his promotion of inclusiveness.

Currently associate professor of practice at Simmons College in Boston, and a physical therapist for Brigham and Women’s Hospital, Boston, Coggeshall has held posts at Bay State College, Boston University, Northeast Physical Therapy, and Massachusetts Respiratory Hospital. He holds a DPT from Sacred Heart University, Fairfield, Connecticut; MS in physical therapy from Boston University; and BS in biology from the University of Rhode Island.

While Coggeshall has served the profession with distinction at the district, state, and national levels, his service to the Massachusetts Chapter stands out as a significant and enduring contribution to the profession and APTA. Coggeshall strove to include new members and students in the chapter, and encouraged their active involvement. The Chapter’s PT Day on the Hill during his presidency had over 300 members attending, including a large contingent of students. Membership grew steadily under his leadership due to his efforts to reach out and engage colleagues. New faces in the chapter, with new perspectives, remain an important part of Coggeshall’s legacy.

Under his leadership, the chapter submitted 23 amendments to the Massachusetts Payment Reform Bill. He presented written and oral testimony opposing 4 scope-of-practice bills, he presented testimony in support of 3 bills the chapter filed during the session, and he saw one successfully passed during its first session—an unusual feat with lasting effect on physical therapist practice in the state. He helped push through term protection that, if adopted, would have encroached on or threatened to impose inappropriate limits on physical therapists’ scope of practice. Massachusetts received APTA’s Outstanding Chapter award in 2013 as a direct result of Coggeshall’s passion, commitment, and enthusiasm.

Coggeshall has also been a distinguished student advocate as he frequently mentors students at CSM and NEXT conferences and has orchestrated students’ participation in Federal Advocacy Days on Capitol Hill.

On the national level, Coggeshall contributed to the successful creation and recognition of the American Council of Academic Physical Therapy by the House of Delegates. He has also served as a Steering Committee member for the regional APTA payment policy pilot June 2011–December 2013, as part of the association’s efforts toward achieving payment reform. He has also served as a national delegate for many years, presenting several motions, which have impacted on our profession.

For his ongoing service to the profession, the association, the Massachusetts Chapter, and in educating and mentoring students, APTA is delighted to recognize George Coggeshall with the Lucy Blair Service Award.

Dr Coggeshall’s Acknowledgement:
I am most grateful for this wonderful recognition from my APTA community. I have had a very fortunate professional life due to the guidance, inspiration and friendship of so many colleagues. My beginnings at Boston University provided me with so many opportunities and needed direction, especially from Cathy Perry who introduced me to the APTA. To Cathy, I am forever grateful! There are so many to be recognized, but I will limit my list to Eugene Lambert, Lesley Portney, Colleen Kigin, Kathy Shillue, Linda Arslanian, Andrew Guccione and Julie Starr. Simply thanks for all your kindness. I also want to thank the Massachusetts Chapter for all the opportunities and support that they have consistently given to me over the course of my professional career. Thanks also to my current colleagues at Simmons College, Boston University and the Brigham and Women’s Hospital for making everyday enjoyable. Lastly, I thank my children Jillian, Jana and Adam and my wife Julie for making my life a grand adventure. I am a lucky man!

Anthony DiFilippo, PT, DPT, MED, OCS, has exhibited dedication to the profession, effective leadership, and a history of service that has been the driving force for many advances in the practice of physical therapy.

DiFilippo is owner/director of Rehab Professionals of Cleveland Inc, and adjunct/graduate faculty at Cleveland State University. In addition, he serves as an expert witness for various firms and is owner at Tier One Education, a continuing education provider. DiFilippo received a DPT from Marymount University in Arlington, Virginia, MED in exercise science from Cleveland State University, and BS in physical therapy from Bowling Green State University in conjunction with the Medical College of Ohio.

DiFilippo played an integral role in giving Ohio consumers direct access to physical therapy, including 10 years of service as a district legislative coordinator, followed by 3 years as the state legislature chair. He organized and maintained phone chains and educated facilities regarding proposed legislation, gaining interest and broadening the efforts with a member-driven army ready to activate. He worked in legislators’ campaigns, inspiring and leading
Dr DiFilippo’s Acknowledgement:

Honored and humbled to receive the Lucy Blair Service Award, I am fortunate to have many mentors along my career instrument in my professional growth. I was once told, “you get out of the association more than you put into it.” I have benefited with personal and professional growth, as well as valuable networks and lifelong friendships due to my involvement with the association. It has been my privilege to serve alongside such passionate leaders and colleagues. I would like to give special thanks to my family and business partners who see the same value in the association and agree that my time away is well spent.

The OPTA leaders, especially Jonathan Cooperman and Jeanine Gunn as prior OPTA presidents, “set the table” for me to continue the high-leadership tradition. Also, Scott Euype, a prior Lucy Blair Award winner, who leads by example.

Nancy Fell, PT, PhD, NCS Emeritus, has served and elevated the physical therapy profession via consistent service to APTA at all levels and her commitment to evidence-based practice through high-quality continuing education delivery.

Since 1995, Dr. Fell has been a member of the physical therapy faculty at the University of Tennessee at Chattanooga and currently serves as a UC Foundation professor. A graduate of St. Louis University, she spent her early clinical career at Barnes Hospital and IWJ Rehabilitation Institute in St. Louis. She earned a MHS from Washington University, St. Louis, and became a Board Certified Clinical Specialist in Neurologic Physical Therapy in 1995. Fell holds a PhD with motor behavior concentration from the University of Tennessee, Knoxville. Fell has also practiced as a physical therapy manager at HealthSouth Chattanooga and a staff physical therapist for Siskin Hospital and Contin-U-Care Home Health in Chattanooga.

Fell has consistently accepted leadership roles in the profession’s drive toward evidence-based practice through the provision of high-quality continuing education. She was appointed to APTA’s Annual Conference Program Committee and served as chair in 2002–2003. Through this role, she was largely responsible for the Concentrated Education Series (CES) education format at Annual/NEXT conferences. After leaving the committee, she was invited to return and coordinate the Advances in Stroke Rehabilitation program in 2004, one of the first CES offerings. Fell’s creativity, ability to think outside the box, and her willingness to take significant time to improve education in the profession, helped move these programs and classes forward. In addition, Fell has served APTA via elected offices in the Academy of Neurologic Physical Therapy, currently as secretary and member of the board of directors and executive committee. She had a significant leadership role in the Brain Injury Special Interest Group, serving as founding editor of the newsletter and organizing education programs serving this population. On the Academy’s program committee, Dr. Fell has been an effective developer and facilitator of Combined Sections Meeting educational sessions and preconference programming. She also served on the leadership team responsible for early development of the Academy’s regional programming. At the state level, Fell has been involved with the Tennessee Chapter for 25 years, including serving as secretary in 2001–2004 and as a chapter-trained and -endorsed speaker, providing license-renewal required ethics and jurisprudence continuing education courses. Locally, she served as the East District chair and a representative member on the Chapter’s board of directors.

Dr. Fell currently co-chairs the 2016 IV STEP meeting. Considered a hallmark meeting for those in neurologic physical therapist practice across the lifespan, STEP meetings have benefitted from Fell’s skill in planning, awareness of current practice issues, and knowledge of emerging themes in neurologic research.
Lucy Blair Service Award

For demonstrating sustained service and leadership to the profession at multiple levels, as well as taking on challenging roles and responsibilities in addition to her professional work, APTA is pleased to present Nancy Fell with the Lucy Blair Service Award.

Dr Fell’s Acknowledgement:

I am honored to receive the Lucy Blair Service Award. It is a privilege to serve the physical therapy profession. I extend my appreciation to the clinical and faculty teams at St. Louis University and Washington University in St. Louis, as they planted the seeds for service early in my career. My service would not have been possible without support from University of Tennessee at Chattanooga coworkers. Dr. Debbie Ingram is my steadfast mentor and friend. The Academy of Neurologic Physical Therapy has had a profound impact on my career, with many colleagues providing support and encouragement. I also thank those individuals who made this nomination: Drs. David Levine, Ann VanSant, Carole Tucker, Karen McCulloch, and Cathy Hinton; your support letters brought tears to my eyes. And last, but certainly not least, I thank my wonderful family, who have willingly shared our time because they know how important physical therapy is to me.

Karen L. McCulloch, PT, PhD, MS, NCS, has worked to advance neurologic physical therapy and the Academy of Neurologic Physical Therapy representing the physical therapist profession with important stakeholders in the greater health professions community.

At the University of North Carolina-Chapel Hill (UNC) Division of Physical Therapy, McCullough serves as professor as well as assistant director for distance and continuing education. She held an ORISE Fellowship focused on military TBI-related education, consultation, and research for the Army Office of the Surgeon General from 2011 to 2013. McCulloch holds a PhD in human movement science from UNC, MS in physical therapy from the University of Alabama at Birmingham, and BS in physical therapy from the University of Florida.

McCulloch’s efforts have helped the Academy of Neurologic Physical Therapy further its mission in strategic ways that have supported the scholar, teacher, and clinician. For the APTA Academy, McCulloch cofounded the Brain Injury Special Interest Group, served as secretary three times, and was the inaugural director of education, leading multiple education initiatives, including planning for multiple practice changing conferences. She has also co-led TBI EDGE Task Force, the Concussion Course Development group, served as guest editor for Journal of Neurologic Physical Therapy, and helped to establish neurologic content on PTNow. While director of education, McCulloch championed the growth of educational offerings both at Combined Sections Meeting and in regional course development, with the end goal of improving the care of patients with neurologic disorders through educating therapists in best practice methods. McCulloch extended her service to multiple journals as reviewer and/or editor, once again with an emphasis on providing evidence for best practice to clinicians. Over her years as clinical education coordinator, hundreds of students have been touched by McCulloch’s mentoring, and she has applied her talents as an instructor and mentor in shepherding students through the post-professional program at UNC, advancing the science of practice. Most recently, McCulloch has served as PTNow clinical summary editor for Oncology, Neurology, and Woman’s Health.

In addition to McCulloch’s service to the neurology section, she is a member of the Section on Research and served on its Scientific Meeting and Exposition Review Committee. She was honored with the Academy of Neurologic Physical Therapy’s Service to the Section Award in 2013.

For her instrumental work in advising and assisting APTA at the local and national levels, as well as her dedication to patients and the profession, APTA is honored to present Karen L. McCulloch with the Lucy Blair Service Award.

Dr McCulloch’s Acknowledgement:

During my PT life, I’ve had a few guiding principles: 1 – value and support affordable public education, 2- spend my clinical and research energies where need is greatest (mostly TBI), and 3- work with people I enjoy. Serendipitously, those ideals led me to know many talented and strong-willed women who have inspired me in work and in life. From Marty, Claudette and Jane at UF; to mentors and co-workers at Spain Rehabilitation, Learning Services, and UNC-CH, I’ve been privileged to always have something new and interesting to look forward to. The Neurology Section is “home” with many big-hearted colleagues who make service worthwhile, challenging, but mainly fun. Special thanks to: UNC buddies Darlene, Judy, Angela, Cherie, Carol, Vicki, MBAO, and Rick; Section buddies, Kathyn, Sue, Patty, Carolyn, Nancy, and Edie; Letter writers Debby, Deb, Ben, Judy and Dave; and last but not least, my NCS partners in crime, Leslie, Kathy, and Kendra. My decision to become a PT as a 9th grade “candystriper” couldn’t have been a better choice!!

And finally for my kids, Bryce and Kirsten, I wish you such contentment in your life’s work – your support for me has been invaluable.
William F. McGehee, PT, PhD, has made distinguished and meaningful contributions at the component level to the Illinois and Florida chapters, and to the APTA Board of Directors.

He is a clinical assistant professor and director of clinical education in the Department of Physical Therapy at the University of Florida in Gainesville. Previously, he was an assistant professor of physical therapy at Bradley University in Peoria, Illinois. McGehee holds a PhD in public policy analysis from St Louis University, MHS in physical therapy from the University of Indianapolis, BS in physical therapy from Bradley University, and BS in zoology from Eastern Illinois University.

He began his career and record of service in the Illinois Chapter, serving on the Finance Committee as a member and then chair. He was elected treasurer in 2002 and served as chair of the Illinois Physical Therapy Political Action Committee (IPT-PAC) from 2003 to 2006. During that time, the PAC raised its highest monetary amount in a single year. While chairing IPT-PAC, McGehee, recognizing the importance of developing meaningful and lasting relationships with legislators, served as APTA Key Contact to local legislators.

He has participated in the APTA Credentialed Clinical Instructor Program since 2001 and has credentialed more than 100 clinical instructors.

Upon moving to Florida in 2013, McGehee assumed new roles at the University of Florida and immediately sought opportunities to participate in the Florida Chapter. He petitioned to have his name added to the chapter's 2013 election ballot as a candidate for delegate. He was not elected but received enough votes to serve as second alternate. At his own expense, he traveled to all pre-House Florida delegation meetings, and to Charlotte, North Carolina, for the 2014 House of Delegates. In 2015, he was elected a Florida delegate to the 2016 House.

McGehee has served in mentoring and education leadership roles in Florida, and became the first PT mentor for students in the chapter’s Assembly of Representatives. He helped them develop an amendment charging the board with exploring opportunities for students to attend national physical therapy conferences and advocacy workshops.

He is active in the Florida Consortium of Clinical Educators and leads the process for naming the state's Clinical Instructor of the Year.

At the national level, McGehee served on the APTA Board of Directors as vice speaker of the House of Delegates. During that time he also was a liaison to the American Board of Physical Therapy Residency and Fellowship Education, the Acute Care Section and Sports Physical Therapy Section; and to the Indiana, Massachusetts, Missouri, New Jersey, and Oregon chapters. He chaired the Beyond Vision 2020 Task Force and served on the Board of Directors' Sub-Group on Governance Review and the Appointments Board Work Group.

For his positive impact on APTA nationally and on the Illinois and Florida chapters, the association is pleased to honor William F. McGehee with the Lucy Blair Service Award.

Dr McGehee’s Acknowledgement:

I am very honored and humbled to be a recipient of the Lucy Blair Award. I am grateful for all the opportunities I’ve had to serve our Association. I would like to thank all of those who wrote letters in support of my nomination. You are wonderful, treasured friends. I appreciate the efforts of the Florida chapter and for welcoming me so warmly since my arrival three years ago. Thanks to my colleagues at the University of Florida for coordinating the nomination and supporting my service. Many thanks to my great friends and colleagues in the Illinois Chapter for providing me with great role models as a new professional, encouraging my service, and being such great friends. Finally, a very big thank you to my wife Lisa and our children, Erika, Patrick, Derek, and Tony. I could not have been so involved in this work I love without your support and understanding.

Cindy Miles, PT, PhD, PCS, C/NDT, is the visionary behind the Academy of Pediatric Physical Therapy's Annual Conference (SoPAC), having developed and carried to fruition her concept of an event focused on meeting section members’ needs while embodying the core values of APTA.

Miles is the owner of Cindy Miles and Associates in Whitehall, Pennsylvania, where she is an active clinician. Previously, she held clinical positions at Valley Sports Medicine in Allentown and United Cerebral Palsy of Lehigh Valley in Bethlehem. She holds a PhD in pediatric science from Rocky Mountain University of Health Professions in Provo, Utah, MEd in exercise physiology from East Stroudsburg University in Pennsylvania, and BS in physical therapy from the University of Pittsburgh's School of Health Related Professions.

SoPAC, now in its sixth year, has benefited more than 3,000 pediatric PTs nationwide. Miles’ vision was to offer networking for practicing PTs and students—with a particular emphasis on new professionals. SoPAC offers early-career PTs opportunities to connect with mentors and discuss professional development options that are specific to each pediatric practice setting.

Dr Miles’s Acknowledgement:

I am very honored and humbled to be selected as the recipient of the Lucy Blair Service Award. I am grateful for all the opportunities I’ve had to serve our Association. I would like to thank all of those who wrote letters in support of my nomination. You are wonderful, treasured friends. I appreciate the efforts of the Florida chapter and for welcoming me so warmly since my arrival three years ago. Thanks to my colleagues at the University of Florida for coordinating the nomination and supporting my service. Many thanks to my great friends and colleagues in the Illinois Chapter for providing me with great role models as a new professional, encouraging my service, and being such great friends. Finally, a very big thank you to my wife Lisa and our children, Erika, Patrick, Derek, and Tony. I could not have been so involved in this work I love without your support and understanding.
Another hallmark of SoPAC is “Goofy for Exercise,” a product of Miles’ passion for promoting fitness and healthy lifestyles in children and their family members. For 10 years her practice sponsored a yearly community Fun and Fitness Day, during which children of all abilities participated in recreational fitness activities. The past 7 years the practice has organized and hosted Trot for Trykes, an annual 10k, 5k, and fun run fundraiser to provide adaptive bicycles for individuals with disabilities, while promoting mobility and fitness for all abilities.

In addition to her work with SoPAC, Miles has significantly contributed to the profession in the area of reimbursement awareness—particularly as regards diminishing reimbursement from Medicaid. She spearheaded a work group of the APTA State Government Affairs Department and key APTA members that developed and disseminated a survey to inform an advocacy agenda that is now being disseminated across all areas of PT practice. The document advocates for improved transparency and consistency in reimbursement decisions for rehabilitation services and durable medical equipment.

Miles has volunteered for Wheelchair Mobility Access missions to remote and rural areas of Tibet and Western China through the Kham Aid and Rainwater foundations, helping to raise funds to purchase wheelchairs and providing services to underserved children.

She is active in APTA, particularly within the pediatrics section, where she was treasurer for 2 terms, 2006-2012 and helped to pioneer the section’s first special interest group, the Pediatric Sports Fitness SIG. Miles’ positions in other sections include the Sports Physical Therapy Section and the Private Practice Section (PPS), where she has chaired the sports section fitness SIG and served on the PPS nominating, awards, and program committees.

For her dedication to APTA, the Academy of Pediatric Physical Therapy, and her local community, and for her international involvement, APTA is pleased to present Cindy Miles with the Lucy Blair Service Award.

**Dr Miles’ Acknowledgement:**

_I am humbled amongst the incredible individuals I have been in awe of throughout my career. I cherish the privilege to serve with them as they pave avenues within our profession and APTA. Words are not available for the sincere appreciation of the invaluable SoPAC team and all colleagues involved with SoPAC. Their unrelenting support, patience, trust and confidence in our endeavor allows us to continue to pave uncharted territories. A special acknowledgement to my many mentors; their guidance and inspiration have driven me to inconceivable heights. It has all been wonderful. I will forever treasure the friendships and experiences I have gained. A big hug and acknowledgement to my family, friends, and colleagues for their unwavering devotion, encouragement, tolerance and trust. I would never be able to serve at this level without them. Their faith and love have progressed me through incredible professional and personal journeys and novel pathways._

**Margot Miller, PT,** who died in September 2015, was a tireless advocate for physical therapist payment, scope of practice recognition, and health policy in the field of occupational health during a lifetime of dedicated service to the profession.

She spent the final years of her distinguished career as vice president of provider solutions at WorkWell Systems Inc in Duluth, Minnesota. Previously she held posts at Isernhagen Work Systems and at Polinsky Medical Rehabilitation Center, both also in Duluth. She earned a BS in physical therapy from the University of Minnesota.

Miller was an APTA member for more than 30 years and made a lasting impact on physical therapist practice during that time. Her expertise and experience in the treatment of occupational health injuries was highly valued by APTA overall and by the Orthopaedic Section in particular.

She served first as treasurer, then membership chair of section’s Occupational Health Special Interest Group before serving as its president from 2006 to 2013. Miller provided critical leadership during a time of increasing recognition of the significant and societally important role PTs play in preventing work injuries and rehabilitating individuals who have sustained them. In the 1990s, Miller spearheaded APTA’s development of guidelines for PTs practicing in occupational health, and chaired the Task Force for Revision of Functional Capacity Evaluation (FCE) Guidelines.

Miller led efforts to recognize occupational health as a specialized area of physical therapist practice and was instrumental in establishing an alliance between APTA and Region V of the US Department of Labor’s Occupational Safety and Health Administration. She also participated in the work rehab clinical practice guideline development group. Miller was active in the Minnesota Chapter and served on the editorial board of the Private Practice Section’s publication _Impact_ for more than 14 years.

As a member of the APTA Media Corps, she put her strong communication and presentation skills to use as an association spokesperson in the areas of repetitive strain prevention, overuse injuries, functional testing, the
Americans with Disabilities Act, and pre-employment testing. Colleagues from around the country and across the globe sought out her expertise and advocacy skills, as well. She generously shared with others her wealth of knowledge in evidence-based prevention and rehabilitation of work injuries, workplace accommodations for individuals with disabilities, and the key roles of PTs in occupational health and safety. For all of these reasons, APTA honors Margot Miller with the Lucy Blair Service Award.

Miller Family Acknowledgement:

On behalf of my beloved mother, Margot Miller, I know that if she were with us today, she would be touched to be recognized among the ranks of such profound individuals. My mother loved her work as a physical therapist professional. She considered it an honor to witness first-hand how far physical therapy has progressed over the years. I'm sure my mother would want special acknowledgements to go to her beloved husband, and my father, Rick Miller. They spent 46 wonderful years together as husband and wife. My mother would also want to acknowledge her children, my sister Lori, my brother Paul, and myself. For we know her whole happiness was wrapped up in each one of us. My mother’s deepest gratitude goes to all who acknowledge and promote physical therapy for all the good it offers; especially those she had the pleasure of working and collaborating with throughout her fulfilling career.

James R. Roush, PT, PhD, ATC, has had continual influence and involvement in multiple areas of the profession, including state government affairs, the House of Delegates, legislative activities, and committee work. Since 1996, Roush has been a professor at A.T. Still University’s Arizona School of Health Sciences in Mesa. Past posts include owner of Roush Physical Therapy and clinical roles at Mesa Lutheran Hospital and Affiliated Physical Therapists Ltd. Roush holds a PhD in physical education with a specialization in kinesiology/biomechanics from the University of Southern California-Los Angeles, MS and BS in physical education from the University of Arizona, and BS in physical therapy from Northwestern University Medical School, Chicago.

Roush’s involvement in physical therapy work and advocacy has spanned many areas of practice, concentration, and geography. His committee involvement has included state and federal government affairs, lobbying on behalf of initiatives at the state legislature, as a delegate to APTA’s House of Delegates, and as a voice with ideas for others not yet ready to take the lead themselves. He stimulated debate and challenged assumptions by those with a “physical therapy-only” perspective to see the role of PTs and policies as part of a greater whole in health care and education. Not apprehensive about challenging the status quo or going against a majority opinion to stimulate honest discussion for an informed outcome, Roush has developed strong personal relationships and built a broad network of colleagues, respecting their experience and opinion in examining the issues at hand. As a member of the Arizona Chapter’s board of directors for 5 years, plus 3 years as president, Roush has provided energetic service in different capacities. Roush also shows commitment to research and scholarship, spanning from his pre-PT years as a student in athletic training and kinesiology, to his application of that knowledge to evidence-based practice as a PT, to his now nearly 20 years as a faculty instructor and researcher. His commitment to the profession has allowed him to contribute to the professional growth of others, and he always takes time for calls from students about projects and research.

Roush was honored in 2007 with the Arizona Chapter’s Presidential Citation for Distinguished Service. On the national level, Roush has been a member of APTA’s sections for education, sports physical therapy, research, and geriatrics; and he is a member of the House of Delegates.

In recognition of his demonstrated concern for the profession, enthusiasm, and openness in his approach to issues and interaction with individuals, APTA is pleased to present James R. Roush with the Lucy Blair Service Award.

Dr Roush’s Acknowledgement:

I am deeply honored and humbled to receive this prestigious award. Upon hearing the announcement, I first thought of my mother and how proud she would have been. I thought of two mentors: Boyd Baker and Roger Burke, who early on taught me that I must be actively involved in my profession and not just sit on my hands. I thought of the physical therapy professionals with whom I have had the honor of working, and all the great leaders in the Arizona Physical Therapy community: Blair Packard, Cynthia Driskell, Helen Fearon, and Phil Tygiewicz to name a few. I thank Denise Just, who have always been at my side. Finally, I thought of my grandfather, severely wounded in World War I, treated by those women in blue and white who worked tirelessly to restore function in our veterans. While I am deeply honored, I continually thank the physical therapy profession.
Mary C. Sinnott, PT, DPT, MEd. has shown dedication and service to the profession through her activities in association service, teaching, practice, and acting as a role model for integrity and leadership.

Sinnott is director of the Doctor of Physical Therapy Program and associate professor in the Department of Physical Therapy, College of Public Health, at Temple University in Philadelphia. Past posts include academic roles at Hahnemann University in Philadelphia, and consultant for provider credentialing for Keystone Mercy Health Plan. She holds a DPT from Massachusetts General Hospital Institute of Health Professions in Boston, MEd in exercise physiology from Temple University, and BS in physical therapy, also from Temple.

From Sinnott’s early years in the Pennsylvania Chapter’s Southeast District, then in the Pennsylvania Chapter and onto section and national association service, her contributions have been longstanding and far-reaching. She became the first president of the newly formed Section on Health Policy and Administration, a merger of the former sections on administration and on health policy, legislation, and regulation. In her 2 terms as president, Sinnott was able to bring these interest groups together as a cohesive unit, helping the newly formed section to find its message, grow, and offer a home to members sharing these common interests while leading a section now more financially and member stable. Nationally, Sinnott served 2 terms on the APTA Board of Directors, using her experience in acute care and management as a program director to further the initiatives of the board. She worked on the Governance Review Task Force, questioning, engaging, and offering solutions of governance and other challenges. Sinnott continues to balance national and local leadership opportunities with her responsibilities to her students and her academic institution, while serving as a role model for future members and leaders of the profession and the association.

In addition to the leadership described above, Sinnott has been honored with a named lectureship award for clinical excellence from the Acute Care Section. She received the Outstanding Service Award from the Section on Health Policy and Administration in 2007 and the Pennsylvania Chapter Service Award in 1997. In 1991, she was a recipient of the Signe Brunnström Award for Excellence in Clinical Teaching.

In recognition of Mary C. Sinnott’s passion for the profession and her enduring contributions to physical therapy and the association, APTA is pleased to honor her with the Lucy Blair Service Award.

Dr Sinnott’s Acknowledgement:
I am thankful and humbled by this award. I had the privilege of serving with many great leaders - all of whom taught me something about service and leadership.

Shawne E. Soper, PT, DPT, MBA. has served the profession through her dedication to patient care and education, with significant contributions of her time and expertise to Sheltering Arms Hospital, Virginia Commonwealth University (VCU), the Virginia Chapter, and APTA.

Soper’s professional life spans the educational and clinical arenas. She is assistant professor and assistant director of clinical education, and residency program coordinator, for VCU. In the past, she held several positions at Sheltering Arms Rehabilitation Hospital and was owner/partner of Adaptable Home Designs in Richmond. Soper holds a DPT from Simmons College in Boston, MBA from Averett University, and BS in physical therapy from East Carolina University.

Soper became an APTA member while still a student at East Carolina University, recognizing the importance of professional service from an early age. She has held either an appointed or elected position at the district, state, or national level continuously since graduation in 1984. She participated in the organizational structure of the Virginia Chapter on committees and by leading the district and chapter in various capacities, including chairing the Legislative Committee and the Central Virginia District. She was voted in as a delegate in 1992 and chapter president in 1993, while continuing to serve on several chapter committees as she gained national recognition through the Council of Chapter Presidents. Considered a respectful and focused listener who brings the voice of reason to debates, Soper, as a member and chair of the APTA Reference Committee, helped many delegates form effective proposals via her facilitative style. Serving as speaker of the House of Delegates 2008-2014, Soper was instrumental in and recognized for organizing the House and promoting inclusiveness for all members. At VCU, Soper brings both a wealth of professional information and knowledge of critical issues to her position. Soper helps guide students effectively by communicating tips for professional development throughout the 3-year curriculum, including educating students about the value of APTA and encouraging their involvement. Students view Soper as the “go to” person with questions regarding career guidance, fundraising, and for listening to their needs.
Soper has also served APTA at the state level as Virginia Chapter historian, Ethics Committee chair, and on the Lobbyist Selection Committee. For the Health Policy and Administration Section, she is a past member of the Finance Committee. She also is a member of the Acute Care Section, the Education Section, and the Academy of Geriatric Physical Therapy.

In recognition of her dedication to the profession, her strong personal and professional values, and her genuine interest and appreciation of colleagues, patients, and students, APTA is pleased to honor Shawne E. Soper with the Lucy Blair Service Award.

**Dr Soper’s Acknowledgement:**

* I am honored to receive the Lucy Blair Service award. Serving the Virginia Physical Therapy Association and American Physical Therapy Association have been integral parts of my career. I have always found that what I receive from service far outweighs what I give.

* None of us serve without the support of our family, friends, and employer. I would like to offer a special thank you to my spouse, Shirley Douglas who has supported me in all of my professional endeavors for well over 25 years and my friend and colleague Katherine Baucom, PT, DPT who has nudged me along since PT school. I would like to recognize and thank my colleagues at both Virginia Commonwealth University and Sheltering Arms Rehab Hospital for their support and encouragement. Finally, thank you to Mary Shall PT, PhD for spearheading my nomination and to all of my colleagues who contributed with letters of recommendation.*
Ann Van F. Sant, PT, PhD, FAPTA, has throughout her 40-year career demonstrated leadership that spans the range from professionalism to practice, via research evidence, writing, and speaking contributions both nationally and internationally.

Since 1995, Van Sant has served as editor-in-chief of Pediatric Physical Therapy. From 2007 to 2011, she was director of the PhD program in physical therapy for the College of Health Professions at Temple University; previously she was presidential faculty fellow, Office of the President, also at Temple. Van Sant received a PhD in education-motor development from the University of Wisconsin-Madison, MS in physical therapy from Virginia Commonwealth University, and BS in physical therapy from Russell Sage College.

Van Sant began her career in 1967 as a clinician who quickly rose to leadership positions in what was to become a distinguished academic career. Several of her early projects focused on the development of instructional materials, a portent of contributions she would continue to make in the area of physical therapist education. Van Sant has served the profession internationally as a member of the World Confederation of Physical Therapy and the International Organization of Physical Therapists in Pediatrics, where she contributes to their scholarly achievements. Van Sant has brought attention and acclaim to physical therapists and the profession through her research, lectures, and university service. As editor of Pediatric Physical Therapy, she has moved the journal from a physical therapy publication to one with a significant impact in the broader field of pediatric rehabilitation. Thanks to Van Sant’s tenacity, the journal is now indexed on PubMed with an impact factor of 1.2+. She has received important honors from bodies outside of the profession, including a Commendation for Service to the Board of Trustees of Temple University in 2000 and the Woman of Influence Award from Russell Sage College in 2008.

Van Sant has made vital, sustained, and copious contributions to APTA and specifically to the APTA sections for neurology, pediatrics, and research. She is regarded as a critical team member in the creation and successful completion of the STEP conferences. Van Sant has served as president of the Academy of Neurologic Physical Therapy, vice president of the Section on Research, and continues as a member of the board of directors of the Section on Pediatrics. She was named a Catherine Worthingham Fellow in 2006 and received the Lucy Blair Service Award in 1992.

For serving as an example of leadership that can have a meaningful impact on the lives of physical therapists spanning the range from professionalism to practice, APTA is pleased to present Ann Van Sant with the Marilyn Moffat Leadership Award.

Dr Van Sant’s Acknowledgement:

The Marilyn Moffat Award is an honor beyond far my expectations and a very humbling experience. I am grateful for amazing physical therapists who were role models throughout my career, including Marilyn Moffat, who was a powerful influence on me as a new graduate attending my first APTA meetings in New York. Mentoring from Suzanne Hirt and the faculty at Medical College of Virginia, opportunities to work with leaders of the Virginia Chapter, and the Neurology, Research and Pediatric Sections are cherished gifts. My deepest gratitude goes to the leaders in those components who taught me joy in leadership. I am most grateful for the opportunity to serve as Editor of Pediatric Physical Therapy and thank Ellen Spake and Toby Long, who put their faith and trust in me. Above all, I thank the Editorial Board of Pediatric Physical Therapy for their exceptional service during my time as Editor.

In 2003, the Marilyn Moffat Leadership Award was established to recognize and honor Dr Marilyn Moffat, who has made outstanding leadership contributions to both the association and to the physical therapy profession as a leader, educator, practitioner, and administrator.

Dr Moffat demonstrated exemplary leadership throughout her career. It was only 5 years after she received her certificate of physical therapy that she assumed the position of editor of Physical Therapy and later as editor of various newsletters and journals. She served on boards of directors at the district, section, chapter, and national levels, including 2 terms as APTA president (1991–1997), the Board of Trustees of the Foundation for Physical Therapy, and numerous boards outside of the physical therapy community. Her talent for raising monies for various causes in the profession, including state and national political action committees, the Foundation, and minority scholarships, earned her the reputation as an outstanding fundraiser.

During Dr Moffat’s tenure as APTA president, she spearheaded the development of the association’s Guide to Physical Therapist Practice, both in its first and subsequent editions.

Dr Moffat has served as president of the World Confederation for Physical Therapy (WCPT). She also has served as APTA delegate to the WCPT General Meeting, on the Executive Committee of WCPT as the NACR regional representative, and as a member of the Task Force on the International Definition of Physical Therapy.

This award acknowledges Dr Moffat’s leadership contributions to the association and to the physical therapy profession.
In her work as a clinician scientist and practitioner of both physical therapy and occupational therapy, Nancy J. Bloom, PT, DPT, MSOT, demonstrates a commitment to rigorous patient care, and to clarity and precision in thought and writing—traits Bloom shares with the inspiration for this award, Florence P. Kendall.

Bloom is a member of the faculty of the Program in Physical Therapy at Washington University School of Medicine in St Louis. In addition, she is associate professor of physical therapy and orthopedic surgery at the institution and serves a number of other leadership roles in the program. She holds a DPT and BS in physical therapy, and MS and BS in occupational therapy, all from Washington University. In addition, Bloom earned a BA in psychology from the University of Virginia.

In addition to being productive in contributing research, literature, and professional presentations pertaining to hip-related problems and PT practice.

A member of APTA since 1983, Bloom now serves on the Orthopaedic Section’s Education Committee, is a member of the Sports Physical Therapy Section and Education Section, and serves on the Planning Committee for the Annual Orthopaedic Meeting.

For her embodiment of the best attributes of a clinician scientist, including remaining firmly grounded in clinical practice, APTA is pleased to present Nancy J. Bloom with the Henry O. and Florence P. Kendall Practice Award.

Dr Bloom's Acknowledgement:

Support and encouragement for my career began with my parents, Marcella and Joseph Bloom. Their strength of character along with their constant love and incredible generosity have allowed me to pursue my dreams. The place I’ve pursued those dreams for the past 40 years is Washington University and I would not be here today without valued and talented colleagues who continue to inspire me. A special person in my life and career is Dr. Shirley Sahrmann. Shirley has been the complete mentor, teaching me skills of observation, critical thinking, and problem solving all while maintaining a sense of humor. She paved the way for me to enjoy so many professional opportunities including meeting Florence Kendall. Henry and Florence Kendall’s work, their dedication to the precise assessment of alignment, strength, and muscle function helped form for my understanding of movement. I am honored to receive this award in their name.
Jane Jackson, PTA, MS, has positively influenced many patients about what a physical therapist assistant (PTA) can contribute to transforming society; her professional demeanor and positivity have impacted patients, student PTs, and student PTAs, and she has continuously advocated for the recognition inclusion of PTAs.

Jackson is adjunct instructor at Carrington College in Mesa, Arizona, focusing on management of neurological disorders and clinical applications across the lifespan. She also provides outpatient physical therapy and is a clinical instructor at Spooner and Shaft Physical Therapy in Fountain Hills, Arizona. Past positions include clinical roles with VibrantCare Rehabilitation (formerly NovaCare) in Tempe, and Capital Region Medical Center in Jefferson City, Missouri. Jackson received an AA from the Linn State Technical College Physical Therapist Assistant Program, MS in exercise and sport sciences-exercise physiology from the University of Arizona, and BA in applied biology in physical education from Westminster College.

Within Arizona, Jackson is a highly recognizable PTA, as this is her second career. Having received her master's degree prior to choosing to study physical therapy, Jackson is set apart as a role model and rises to the challenge of changing fixed minds regarding what a PTA is and what a PTA is able to achieve. Jackson's proficiency in musculoskeletal physical therapy came via her dedication to increase her knowledge and her enthusiasm for the profession. Considered a mentor to new graduate PTs and PTAs alike, Jackson provides useful advice to become actively engaged in the profession and continue professional development.

For the Arizona Chapter, Jackson has served as a board member during tumultuous times, including rapid turnover of executive directors, always staying positive with multiple suggestions of how to move the chapter forward. She has been a leader in elevating the PTA role within the state in terms of regulatory oversight, social acceptance, and educational and job opportunities, speaking at state regulatory board meetings and participating in committees and task forces. On the national level, Jackson attended Capitol Hill Day in Washington, DC, in 2011 and served as an alternate delegate for the PTA Caucus. In 2011, she was named PTA of the Year by the Arizona Chapter.

For her contributions to her workplaces, the Arizona Chapter, and the profession, APTA is pleased to recognize Jane Jackson with the Outstanding Physical Therapist Award.

Jane Jackson’s Acknowledgement:

Thank you to the APTA Board of Directors for this award, I am truly honored and humbled. To the Arizona Chapter, especially Linda Duke and John Heick, thank you for providing me with continuous support and encouragement to grow. Your nomination of me for this award is undoubtedly the greatest honor I could have imagined—thank you. I would also like to thank the outstanding Physical Therapist and Physical Therapist Assistants that I have had the pleasure of working alongside throughout my career. You have mentored me and inspired me to become a better clinician and person. Thank you to Spooner Physical Therapy for providing me leadership and growth opportunities, as well as constantly challenging me to further my skills. And most importantly, I want to thank my family for the unending love and support that you have provided, without which none of this would be possible.
Outstanding Physical Therapist/Physical Therapist Assistant Team Award

This team is a composition of 1 or more physical therapists and 1 or more physical therapist assistants who have worked together (existed) in a clinical practice of any setting for at least 3 years; positively affected the quality of physical therapy care provided to patients/clients in their practice setting as a result of their ability to work as a team; contributed to the enhancement of the overall delivery of physical therapy services in their practice setting as a result of their teamwork; and provide a formal (written) or informal (communicated) team protocol that includes team structure, method of communication, determination of assignments to patients/clients, and method of supervision related to patient/client needs.

The relationships are characterized by trust, mutual respect, adaptability, cooperation, and an appreciation of individual and cultural differences; has been enhanced through mentoring, continuing education, and professional development; and has had an effect on the delivery of high quality physical therapy services to patients/clients within their practice setting.

Mariel Repetto, PT, and Brenda Dorman, PTA, share a commitment to teamwork, communication, patience, friendship and proactive treatment—making them a standout PT-PTA team.

Repetto, an outpatient physical therapist (PT) at Orlando Health, holds an MS in physical therapy and BS in health sciences, both from the University of Central Florida in Orlando. Dorman graduated from the physical therapist assistant (PTA) program at Seminole State College in Sanford and is working toward a BS in health services administration there.

Repetto and Dorman work collaboratively at Orlando Heath not only to serve patients and clients, but also to mentor students. Dorman is a clinical instructor in Seminole State’s PTA program, and Repetto helps foster the education of the PTA students in the program. The duo demonstrate to students on a daily basis the collegial nature of their relationship. Patient care is discussed and modified through respectful dialogue. Their complementary cultures and personalities fit together to bring out each other’s strengths for the benefit of patients and clients.

A patient who is a PT was impressed by Dorman’s astute recognition of the need for an aggressive approach and by the depth of her knowledge. In this case, Repetto adeptly altered the plan of care, taking into account Dorman’s observations, and skillfully balanced treatment and education elements. As a team, Repetto and Dorman advocated for the patient to continue receiving therapy despite obstacles related to workers’ compensation, and identified the tools and training to allow him to resume driving.

The stroke team of which Repetto and Dorman are a part achieved effectiveness outcomes in the top 90th percentile nationally in 2015.

Repetto, who has worked primarily in the areas of neurology and brain injury, is an APTA credentialed clinical instructor and is active in the association at both the state and national levels. Dorman has employed the collaborative 2:1 model of clinical education to allow more students to experience her unique area of work.

In recognition of their provision of excellent patient care, mentorship of students, and demonstration of professionalism in their collaborations, APTA is pleased to present Mariel Repetto and Brenda Dorman with the Outstanding Physical Therapist-Physical Therapist Assistant Team Award.

Team Acknowledgement:

We are very humbled to have received this award and would like to thank our patient and peer, Jamie Dyson, for nominating us. Being on both ends of patient care, he was able to see what incredible work we do as a team providing a seamless transition through our communication. We would also like to thank all of our patients that make us strive to be the best therapists we can be and provide the best quality care for them. We couldn’t do this without the support we receive from our manager, Stephanie Engelberg, and our colleagues for being our work family and the best rehab team ever! Finally, to our families, thank you for loving us and pushing us to be our best!
RESEARCH AWARDS
Cara L. Lewis, PT, PhD, has established an impressive research agenda with clear application to clinical practice in physical therapy, focused on management of hip pain.

Lewis is assistant professor in the Department of Physical Therapy and Athletic Training within Boston University College of Health and Rehabilitation Sciences: Sargent College. She also has appointments in Sargent College’s Department of Health Sciences and in the Clinical Epidemiology Research and Training Unit of the Boston University School of Medicine. Previously, she was a clinician with TheraPlus in Richmond Heights, Missouri, and at Barnes-Jewish Hospital in St Louis. Lewis had a postdoctoral fellowship in kinesiology at the University of Michigan, Ann Arbor, received a PhD in movement science and MS in physical therapy from Washington University in St Louis, and earned a BS in preprofessional studies from the University of Notre Dame.

Lewis’ current work specifically focuses on the interaction between movement, muscle activation patterns, and structure in patients with hip pain. This research covers structural abnormalities such as femoroacetabular impingement (FAI), developmental hip dysplasia, and acetabular labral tears, each of which have been shown to lead to articular cartilage degeneration and eventually the need for total hip replacement. Her goal with this line of research is to determine the movement and muscle activation patterns that contribute to high hip forces and pain, and to design novel physical therapy interventions to reduce joint forces and pain. As hip abduction strength is thought to be a contributing factor in hip pain, Lewis recently completed a study analyzing muscle activation during resisted sidestepping and published the findings in the Journal of Orthopaedic and Sports Physical Therapy. Additionally, she is collaborating with Sandra Shefelbine, PhD, a leader in modeling how forces affect bone growth and adaptation, to understand how structural abnormalities, especially cam FAI, occur in active adolescents. With this knowledge, they will develop specific, evidence-based activity recommendations to reduce the risk of developing cam FAI. Lewis’ work spans the realm of physical therapy, from prevention to intervention, and from bench to bedside, a unique contribution even among her peers of top junior researchers in the physical therapy field. Lewis’ work has and continues to influence clinical care; her article in Physical Therapy, “Acetabular Labral Tears,” has regularly been on the list of most-read articles each month.

She is an active member of APTA’s Orthopaedic Section, Sports Physical Therapy Section, and Section on Research. She recently served as chair of the Eugene Michels Forum Committee for the Section on Research, and is a regular contributor to the online Journal Club for the Hip Special Interest Group of the Sports Physical Therapy Section.

For her accomplishments since completing postdoctoral training and for her continued impact on the care of patients with hip pain, APTA is pleased to present Cara L. Lewis with the Eugene Michels New Investigator Award.

Dr Lewis’ Acknowledgement:

It is a great honor to receive the Eugene Michels New Investigator Award. The list of past recipients outlines impressive stories of success – success in science, in leadership, and in mentorship. Many on the list have mentored me both formally and informally. Their support and guidance have helped me overcome challenges and continue to persevere both professionally and personally. I would like to thank first and foremost, Shirley Sahrmann who always asked me the right questions to guide me along the path. Her keen clinical eye and constant desire to expand her knowledge and understanding of complex issues continue to motivate my scientific inquiry. I would like to thank my post-doctoral mentor, Dan Ferris, who knew how to challenge me to be the best researcher, mentor, and person I could be. To my current colleagues at Boston University’s College of Health and Rehabilitation Sciences: Sargent College and in the surrounding areas, thank you for your support and commitment to this journey. I would also like to thank my family for the many discussions about computer programming, teaching...
Laura C. Schmitt, PT, MPT, PhD, has dedicated her career toward developing new knowledge regarding the neuromuscular and biomechanical aspects of lower extremity injury, rehabilitation, and performance.

For The Ohio State University, Schmitt is an assistant professor for the Division of Physical Therapy, School of Health and Rehabilitation Sciences, as well as codirector of the Movement Analysis & Performance Research Program. Schmitt holds a postdoctoral degree in sports medicine from the University of Cincinnati and Cincinnati Children's Hospital Medical Center, PhD in biomechanics and movement science from the University of Delaware, MPT in physical therapy from the University of Delaware, and BA in psychology and biology from the University of Delaware.

The majority of Schmitt's professional efforts have been focused on knee joint injury as it relates to the development and progression of osteoarthritis. In particular, she focuses on people who have had anterior cruciate ligament reconstruction. Her work is driving the development of new knowledge that is helping to redefine the profession's collective thinking regarding best clinical practices to encourage safe and successful return to sport after injury. Schmitt has established herself as an independent investigator in this field through her work as principal investigator on a string of extramural grants from entities such as the Foundation for Physical Therapy, National Football League Charities Medical Research Program, and the National Institutes of Health with her NRSA F32 postdoctoral award and R21 research award. Schmitt has expanded her research methodology with the use of magnetic resonance imaging to quantify the structural and compositional characteristics of knee articular cartilage. These developing methodologies will supplement her growing database of biomechanical data, in addition to her blended approach using clinical measures, neuromuscular and biomechanical data and imaging to precisely track structural changes.

Schmitt is chair of the Biomechanics Special Interest Group of the Section on Research after serving as vice chair and a member of the section's Educational Strategic Planning Task Force. In addition, she is a member of the Research Committee of the Sports Physical Therapy Section.

In recognition of her broad range of investigative tools and efforts to advance to fundamental understanding of the pathogenesis of post-traumatic knee osteoarthritis, APTA is pleased to present Laura C. Schmitt with the Eugene Michels New Investigator Award.

Dr Schmitt’s Acknowledgement:

I am honored to be recognized by the APTA with the Eugene Michels New Investigator Award. I am humbled and inspired by the previous recipients, a distinguished group of clinician-scientists whose work continues to advance best physical therapy practice. This Award reflects the mentorship and continuous support of many. A special thank you to Lynn Snyder-Mackler and Katherine Rudolph, whose support and confidence in me have been there since the beginning. Thank you to Mark Paterno, Timothy Hewett, John Buford, Deborah Givens, Thomas Best—all of whom have supported my development as a clinician-scientist. I am grateful for the shared camaraderie of many friends and colleagues and the opportunity to work with motivating collaborators, amazing students, and enthusiastic research participants. I thank my parents for their unwavering support. I am beyond blessed to have such a supportive and encouraging partner in life, my husband, Robert Magnussen.
John D. Childs, PT, PhD, MBA, FAPTA, has been one of the most productive clinical scientists in physical therapy over the last decade, broadly disseminating his scientific findings with publications and hundreds of invited and professional presentations.

Childs is founder and CEO of Evidence in Motion (EIM) and partner in Confluent Health, which includes EIM, a network of 75+ physical therapy clinics, and Fit for Work, which helps employers decrease injuries and workers’ compensation costs. He also is associate professor at the School of Physical Therapy for South College in Knoxville, Tennessee, and voluntary appointed faculty at the School of Physical Therapy & Rehabilitation Services for the University of South Florida in Tampa. Childs received a PhD in rehabilitation science from the University of Pittsburgh, MS in musculoskeletal physical therapy, MBA from the University of Arizona, MPT in physical therapy from US Army-Baylor University, and BS in biology from the US Air Force Academy.

Childs has maintained a strong focus in his scientific career on clinical science and the management of patients with low back pain. He has published more than 150 scientific papers, routinely garnering awards from the Orthopaedic Section and the Academy of Geriatric Physical Therapy. He and his research collaborators have received more than $10 million in grant funding to explore meaningful clinical questions and develop novel technologies that can impact the field of rehabilitative medicine. Funding has come from a variety of sources, including industry, foundations, the Department of Defense, and the National Institutes of Health. Childs has considerable experience as a scientific abstract, manuscript, and grant reviewer, and he has been honored as Reviewer of the Year for APTA’s journal, *Physical Therapy*.

An APTA member since 1996 and the youngest-ever Catherine Worthingham Fellow, Childs is active in the Orthopaedic Section and has received the section’s Rose Excellence in Research Award. He is a past winner of APTA’s Eugene Michels, Jack Walker, and Chattanooga research awards. He also is an Ernst & Young Entrepreneur of the Year Finalist and a San Antonio Health Care Hero.

For his sustained record of noteworthy contributions that have significantly influenced research within the physical therapy profession as well as the perception of PT research by those outside the profession, APTA is pleased to present John D. Childs with the Marian Williams Award for Research in Physical Therapy.

**Dr Child’s Acknowledgement:**

*I am deeply grateful to have received this distinguished award. We stand only as tall as the shoulders of those who have gone before us. I am privileged to count among my closest friends and mentors individuals like Tony Delitto, Julie Fritz, and other high impact leaders committed to leaving the profession in a better place than they found it. I am often asked what is the “secret sauce” necessary for a high impact career. For me, it’s simple. Associate yourself with the best in the business and come together as a team without concern for individual accolades. You will accomplish things far greater than you could ever do on your own. Finally, no lasting success happens without a few secret weapons. For me, that’s my wife Amy (going on 21 years!) and 5 children. I can’t thank them enough for their unwavering support and being my biggest cheerleader and fan.*

In 1963, the Marian Williams Award for Research in Physical Therapy was established to recognize individuals who have performed sustained and outstanding basic, clinical, and/or educational research pertaining to physical therapy. The award is named in honor of Marian Williams (deceased 1964), whose life was dedicated to promoting the profession of physical therapy through teaching, writing, and research. Dr Williams received her doctorate from Stanford University and was an associate professor of physical therapy and anatomy at Stanford for many years. Dr Williams’ research interests and scholarly publications covered the areas of kinesiology and electromyography, and she coauthored books on biomechanics, muscle testing, and therapeutic exercises. Dr Williams also initiated one of the first postbaccalaureate master’s degree programs in physical therapy. Dr Williams’ superb teaching skills enabled students to understand very complex concepts, and her skills as a mentor fostered analytical thinking in her students.
PUBLICATIONS

AWARDS
Steven Z. George, PT, PhD, has made distinguished and meaningful contributions to the national and international rehabilitative literature, with a special focus on musculoskeletal rehabilitation and pain science.

George holds a number of leadership positions with the University of Florida’s Department of Physical Therapy and College of Public Health and Health Professions and Brooks Rehabilitation. He holds a PhD in rehabilitation science and MS in orthopedic physical therapy from the University of Pittsburgh, and BS in physical therapy from West Virginia University.

George is highly regarded as a national and international expert in pain-related psychosocial factors and their influence on rehabilitative outcomes in musculoskeletal pain conditions, particularly low back pain. His career as a clinical researcher is highlighted by many accolades, including substantial grant funding, invited presentations and high-impact publications. Furthermore George and his coauthors have been recognized with research and publication awards from the APTA, the American Pain Society, and the International Association for the Study of Pain.


As an editorial member, he continually collaborates with and encourages others to improve PTJ. He frequently serves as a moderator on the international PTJ podcasts and has participated in several PTJ sessions at the Combined Sections Meeting and Annual Conference. In these roles, he works to disseminate the content of PTJ in a different format, and encourages discussion of research findings by authors and outside experts, allowing for further impact and reach of journal content. He is an advocate for meaningful research and mentors multiple PhD students on PTJ articles.

In recognition of the consistency, scope, and impact of his publications, APTA is pleased to present Steven Z. George with the Jules M. Rothstein Golden Pen Award for Scientific Writing.

Dr George’s Acknowledgement:

It is an honor to receive the Golden Pen Award as I am someone who found (and still finds) great enjoyment in reading Dr. Rothstein’s editorials in PTJ.

I acknowledge Meryl Alappattu and the Florida Physical Therapy Association for nominating me. Thank you for the unerring support.

I thank all those who mentored me in scientific writing. It was not something that came easy for me so I appreciate the patience you showed me. I have tried to pay that forward when working with other junior writers.

I thank all the people I have collaborated with while writing and reviewing for PTJ. This list is extensive and I know how lucky I am to have access to such a wonderful and talented network.

Finally, thanks to the encouragement to excel that is provided by my incredible family - Rebecca, Ethan, Samantha, and Evelyn.
In 1991, the Helen J. Hislop Award for Outstanding Contributions to Professional Literature was established to recognize a lifelong commitment to writing and publishing professional literature. The award was named to honor Helen J. Hislop, PT, PhD, FAPTA, (deceased 2013), who retired in 1998 after serving 30 years as professor and chair in the Department of Biokinesiology and Physical Therapy at the University of Southern California. Dr Hislop received her undergraduate education at Central College and a certificate in physical therapy, and master’s and doctoral degrees in physiology, from the University of Iowa. Dr Hislop is widely recognized for her superb thinking and writing skills. Her Mary McMillan Lecture may be one of the most quoted articles ever published in Physical Therapy. Dr Hislop’s sustained contributions to APTA include editor of Physical Therapy from 1961 to 1968, service on the Board of Directors for 6 years, and playing a leading role in developing the postprofessional education program. She has consistently worked to uphold the standards and quality of education and is well known as a mentor of both faculty and students.

Julie Fritz, PT, PhD, FAPTA, has performed and published findings of her extensive research on spinal dysfunction, making a significant contribution to the practice of physical therapy. Fritz is associate dean for research in the College of Health at the University of Utah, as well as professor for the School of Health’s Department of Physical Therapy at the university. She holds a PhD from the University of Pittsburgh School of Health and Rehabilitation Services, MS in physical therapy from the University of Indianapolis, and BS from Hope College, Holland, Michigan.

Fritz has been studying rehabilitation issues related to spinal dysfunction for 20 years; many of her publications have generated new ideas and include relevant content in the theory, practice, research, education, and administration of physical therapy. Fritz has a remarkable publication record—130-plus articles—in top-tier physical therapy and rehabilitation journals, including Physical Therapy, The Journal of Orthopaedic and Sports Physical Therapy, Spine, JAMA, the Annals of Internal Medicine, and in other leading medical journals. Her work in high-impact journals has helped advance the profession’s knowledge, as well as health care disciplines outside the profession, in understanding the merits and economic implications of physical therapy. Fritz was 1 of just 2 physical therapists to successfully seek funding at the principal investigator level in the Agency for Health Care Research and Quality’s comparative effectiveness research efforts. In addition to her clinical research, Fritz more recently has taken on health services research in the areas of health economics and comparative effectiveness research, and has made a case for early physical therapy, with significant cost implications. Fritz’s impact on professional literature is also evidenced in her training record; she serves as a model-mentor for those interested in publishing research, with a knack for getting students involved with projects that answer important research questions. Her trainees regularly publish in leading journals; Fritz’s trainees have been awarded 3 Eugene Michels New Investigator awards in recent years.

An APTA member since 1990, Fritz has been active in APTA’s Orthopaedic Section, Section on Research, and Sports Physical Therapy Section. She is a 5-time winner of APTA’s Rose Excellence in Research Award, winner of the Jack Walker Award for outstanding publication in Physical Therapy, and has been awarded the Marian Williams Award for Research in Physical Therapy.

In tribute to her contributions to professional literature for the profession, APTA is pleased to present Julie Fritz with the Helen J. Hislop Award for Outstanding Professional Literature.

Dr Julie Fritz’s Acknowledgement:

It is a special honor to receive an award named for a luminary of our profession whose contributions to the literature continue to inspire. I want to thank Tony Delitto for encouraging me to ask big questions, have confidence in my perspective and challenge conventional paradigms; my fellow University of Pittsburgh trainees who honed my clinical inquiry skills, John Childs, Steve George, Sara Piva and many others; and my Salt Lake City colleagues, particularly Gerard Brennan and Robin Marcus, for their commitment to innovation. Finally, I could not accept an award for contributions to the literature without thanking Jules Rothstein for teaching me and so many others to think and write with precision.
Axillary web syndrome (AWS) may develop following breast cancer surgery and presents as a palpable axillary cord of tissue. The purposes of this study were to determine the clinical characteristics of AWS related to movement, function, pain, and postoperative edema; and to define the incidence of and risk factors for AWS within the first 3 months following breast cancer surgery. The study found that 17 women (47.2%) developed AWS, and AWS persisted in 10 participants (27.8% at 12 weeks). Abduction range of motion was significantly lower in the AWS group compared with the non-AWS group at 2 and 4 weeks. There were no differences between groups in measurements of function, pain or edema at any time point. The article concluded that AWS is prevalent following breast/axilla surgery for early-stage breast cancer and may persist beyond 12 weeks. The early consequences include movement restriction, but the long-term effects of persistent AWS cords are yet unknown. Low body mass index is considered a risk factor for AWS.

APTA is pleased to recognize Koehler's study, article, and findings with the Dorothy Briggs Memorial Scientific Inquiry Award.

Dr. Koehler's Acknowledgement:
I will forever be grateful for the outstanding mentorship and support that Dr. Paula Ludewig has provided me, of which led up to this publication and award. Her guidance has enhanced my writing and research skills preparing me for a scientific future. I would also like to thank Dr. David Hunter for his mentorship, commentary, and encouragement. I extend my appreciation to Dr. Anne Blaes, Dr. Tufia Haddad, and Dr. Alan Hirsch for their support and feedback especially during my writing process. I would like to give a very special thanks to all the generous patients who participated in the study because without them this manuscript would not have been possible. I dedicate this award to my family for their unconditional love and support.

James T. Cavanaugh, PT, PhD
I am very fortunate to be part of a highly productive and supportive team of collaborators, all of whom are co-recipients of this award. I am also fortunate to be a part of a vibrant scholarly community at the University of New England, where faculty are routinely encouraged and supported in their scholarly endeavors. As for my scholarly development, my success has in large part been due to my many mentors along the way, including Miriam Morey and Carl Pieper at Duke University Medical Center, Kevin Guskiewicz, Carol Giuliani and Vicky Mercer at UNC Chapel Hill, Nicholas Stergiou at the University of Nebraska – Omaha, and Kim Coleman, formerly of Orthocare Innovations. Last but most certainly not least, I owe a great deal to my loving wife, Deb, my children, Ben and Katie, and my parents, for whom education was always among the highest of priorities.

Terry D. Ellis, PT, PhD, NCS
I would like to thank Jim, Gammon, Matt, Bo and Lee for a very productive, exciting and enjoyable collaboration!

Gammon M. Earhart, PT, PhD
I am grateful to many people who supported me, guided me to research and helped me thrive as a scientist. Special thanks to my parents, Chett and Ruth Earhart, my husband, Paul Markowitz, and our son Maelon. Thanks to my many mentors including Archie Vomachka, Becky Craik, Shirley Sahrmann, Paul Stein, Amy Bastian, Fay Horak, Geoffrey Melvill Jones, Susie Deusinger, and Joel Perlmutter. And, most certainly, thanks to my co-authors on this paper for their collaboration and friendship.

Matthew P. Ford, PT, PhD

K. Bo Foreman, PT, PhD
I would like to acknowledge my colleagues for their continued support and collaboration. It has been an incredible opportunity to work alongside such wonderful individuals from both inside and outside my University. In addition, I would like to thank my mentor, Dr. Kurt Albertine for teaching me the importance of quality research and scientific writing. Lastly, I would like to thank all the research participants because without their support this research would not be possible.
Leland E. Dibble, PT, PhD

I am honored to receive the Chattanooga Research Award and would like to thank the APTA for selecting our manuscript. First and foremost, I need to thank the participants with Parkinson disease that generously volunteered their time over the course of 2 years to allow this project to succeed. Thanks are due to the University of Utah Department of Physical Therapy, the Davis Phinney Foundation, the Parkinson Disease Foundation, and the Utah Chapter of the American Parkinson Disease Association for their confidence and support of our vision. Personally and professionally, I am grateful to Pam Duncan, Carolee Moncur, Dick Burgess, Scott Ward, Robin Marcus, and Paul LaStayo, who have nurtured my development as a physical therapist and a researcher. Most importantly, none of my work would be possible without the love and support of my wife, Anna, and our children, Alicia, Shelby, and Gavin.

Keith G. Avin, PT, PhD

Timothy A. Hanke, PT, PhD

Timothy Hanke thanks the Department of Practice at the APTA for its generous support of this work through its Evidence-based Documents Initiative.

Neva Kirk-Sanchez, PT, PhD

I would like to thank the AGPT and the APTA for funding this work, and thank the writing team members, Tim, Keith, Christine, Tiffany, Jason, and Greg for their collaboration on this project.

Christine M. McDonough, PT, PhD

I would like to thank the entire team at BU’s Health & Disability Research Institute for their support and encouragement. I would especially like to thank Alan Jette for his generous support and mentorship.

Thanks to Joe Godges, Jay Irgang, and Greg Hartley, Sandra Kaplan, and Matt Elrod for providing opportunities to learn and to engage in rewarding work in the physical therapy community. I would like to thank the Heel Pain Clinical Practice Guideline revision team for helping me to learn about CPG development: Robroy Martin, JW Matheson, Tom McPoil, Steve Reischl, and Todd Davenport. It is a pleasure to work with you all.

To my co-authors on this paper and the Dartmouth research librarians, thank you for your encouragement and conscientiousness.

Thanks to my Dartmouth mentors including Anna Tosteson, Jon Lurie, Julie Bynum, Rick Greenwald and Jeremiah Brown.

Love and gratitude to my family for their constant support.

Tiffany E. Shubert, PT

I would like to acknowledge Carol Giuliani, PT, PhD who was my advisor for my doctorate work. I am forever indebted to Kathy Shipp, PT, PhD who was the first to recognize the value of community-clinical connections, and has been an incredible supporter of my work. Dr. Pamela W. Duncan, PT, PhD has been a constant mentor and sounding board for me through the years. Her passion for changing practice has been a huge inspiration to me. My CGS team made this a fantastic experience. Each team member provided the opportunity to build personal friendships as well as professional relationships. I am so proud of the final product that we hope will help to recognize physical therapists and physical therapy assistants as the “go to” profession for fall risk management.

In 1978, the Chattanooga Group Inc of Chattanooga, Tennessee, established the Jack Walker Award to honor Jack Walker (deceased 1987), the corporation’s former president, for his many outstanding contributions to physical therapy. The award recognizes the best article on clinical practice published in Physical Therapy that makes a significant contribution to patient care. Jack Walker graduated from the University of Michigan with a degree in business administration and went on to serve in the US Navy from 1940 to 1945, attaining the rank of lieutenant commander. When World War II ended, Mr Walker and his family moved to Chattanooga, where shortly thereafter he acquired the Chattanooga Pharmaceutical Company (now known as the Chattanooga Group Inc) and became its president. Now known as the Chattanooga Group Inc, the company is an international entity. With Chattanooga Group, Mr Walker was responsible for establishing the Hydrocollator Steam Pack, one of the most common forms of treatment used in physical therapy. Although Mr Walker retired from the Chattanooga Group in 1976, he remained director emeritus for the corporation until his death.
Jack Walker Award

Jason Hardage, PT, DPT, DScPT, GCS, NCS

Greg Hartley, PT, DPT, GCS

I would like to thank the APTA and the Academy of Geriatric Physical Therapy who both funded this project, and in particular, Matt Elrod and the staff at the APTA Practice Department whose assistance was both extremely useful and constant. I would also like to acknowledge the hardworking team of authors who worked seamlessly together in what is one of the best functioning teams I have ever been involved with. I am grateful to have worked with each of them.
EDUCATION AWARDS
In 1981, the Dorothy E. Baethke–Eleanor J. Carlin Award was established to recognize dedication and excellence in academic teaching in physical therapy. Dorothy E. Baethke (deceased 1984) was a pioneer in physical therapy. Ms Baethke received her physical therapy education at Northwestern University in 1946. In 1972, after 25 years of exceptional service, she retired as chair of the Department of Physical Therapy at the University of Pennsylvania School of Allied Medical Professions. Through the creation of the Baethke–Carlin Award, Ms Baethke is recognized by the profession for her leadership role in the growth of APTA and for her service on various national committees. Eleanor J. Carlin (deceased 1997) was known as a leader in high-quality physical therapy education. Dr Carlin received her physical therapy education at Beaver College (now Arcadia University) and Walter Reed Hospital. She joined the faculty of the University of Pennsylvania in 1947 and is fondly remembered by the students she taught and mentored as an outstanding “one-of-a-kind” teacher. Dr Carlin’s professional accomplishments and exceptional contributions to APTA include serving as president of APTA from 1956 to 1958, as an unforgettable speaker of the House of Delegates from 1952 to 1956, as a writer of considerable ability, and as editor of Physical Therapy for 6 years. Dr Carlin was named a Catherine Worthingham Fellow of the APTA in 1994.

Rob Landel, PT, DPT, OCS, CSCS, MTC, FAPTA, has throughout his more than 27 years at the University of Southern California (USC) proven to be an innovator, leader, and inspiration in and out of the classroom as a proponent of learner-centered instruction. Landel was hired as core faculty in 1989, promoted to associate professor in 1996 and full professor in 2011, and is now professor of clinical physical therapy within the Division of Biokinesiology and Physical Therapy. In addition to his academic role, Landel serves as the division’s Director of the DPT Program, and the Director of Residency Programs (orthopedics, neurology, sports, and pediatrics). Throughout his career, Landel has continued in clinical practice at USC’s faculty practice, USC Physical Therapy Associates. Landel holds both a DPT and MS in physical therapy from the University of Southern California, BS in health science/community health education from California State University-Long Beach, and AA from Pasadena City College.

According to colleagues, Landel promotes active learning, strives to understand and adapt to the students’ learning needs, and facilitates discussion rather than merely lecturing to students. As early as 1989, long before computers could play video, he developed an illustrated, animated, self-paced computer program to help students learn how to analyze human gait using user interfaces uncommon then but familiar now. Landel began making his own instructional videos in the mid-1990s, allowing students to learn, practice, and refine their psychomotor skills independently of the instructor. His courses have a reputation for being rigorous, academically challenging learning experiences, to which he consistently brings recent research findings and integrates them into students’ clinical experiences. Despite their reputation for difficulty, student evaluations of Landel’s courses are at the top of the division; one semester Landel garnered perfect scores from all 46 students. He has tailored his student assessment formats to match the varied learning domains required of a practicing clinician, including multiple-choice answer, oral discussion, and patient presentations. His teaching expertise has been recognized with the division’s Outstanding Teacher Award (twice), USC’s Associates Award for Teaching (the university’s highest faculty teaching honor), and the 2009 James Gould Excellence in Teaching Orthopaedic Physical Therapy Award from the Orthopaedic Section.

A longtime member of APTA and active in the orthopedic, neurologic, and education sections, Landel has also been involved in special interest groups, including private practice, vestibular, foot/ankle, and performing arts. He has chaired the APTA Residency and Fellowship Credentialing Committee and the ABPTS’ Orthopedic Specialty Council. He serves on the Vestibular Specialty Practice Development Task Force of the Neurology Section, is contributing to the development of clinical practice guidelines for managing persistent symptoms after concussion, and was a founding member and former chair of the California Orthopedic Manual Physical Therapy Special Interest Group. APTA has recognized his contributions as a Catherine Worthingham Fellow and with the Steven Rose Excellence in Research Award.

APTA commends Rob Landel on his distinguished academic career and is pleased to present him with the Dorothy E. Baethke–Eleanor J. Carlin Award for Excellence in Academic Teaching.

Dr Landel’s Acknowledgement:

It is an incredible honor and a privilege to be named a recipient of this award. It is a lifetime thrill to join the list of distinguished honorees, many of whom I look up to for inspiration. Moreover, I recognize that there are countless outstanding teachers in our profession who are deserving of this honor but whose work goes unsung except to the fortunate recipients of their work. This is for you. So many people to thank but I must start with my parents, Bob and Aurora (the original Drs. Landel), who taught me the value of an education and the power that knowledge can provide, and my siblings Carlisle, Grace, Hans, Kevin and Matt—the older three dragged me forward and the younger two pushed me on. My wife Jana gives
me love, advice and support, and organizes my life so I can get things done—no small task! My children Casey, Jacob and Kallyn have enriched my life immeasurably and taught (and keep teaching!) me how the young mind thinks. And what can I say about USC and my debt to the institution and people there? I'm immersed in a culture where meritorious is the average and excellence is the expectation, really just trying to hang on and enjoy the ride. I can imagine what a lesser knight of Camelot felt as he looked around the Table and wondered, “How did someone like me end up with knights like them?!” And finally, I owe a huge debt to the incredibly smart, inquisitive, driven and gifted students and alumni of USC, who push and question and challenge and laugh and learn, keeping me energized and my clinical practice fresh. I take great comfort knowing the future is in their hands.
In 1986, the Signe Brunnström Award for Excellence in Clinical Teaching was established to recognize excellence in teaching effectiveness in the physical therapy clinical setting. Signe Brunnström (deceased 1988) was a pioneer researcher, author, and clinician in physical therapy. Ms Brunnström received her physical therapy education at the Royal Gymnastics Central Institute in Stockholm, Sweden, and received a master's degree in special education from New York University. Ms Brunnström held teaching appointments at Columbia University and Stanford University, and was a Fulbright lecturer in Athens, Greece. While in Athens, she also reestablished a physical therapy school and started an amputee instructor program. Signe Brunnström dedicated her life to clinical excellence. Her careful observations of motor behavior of patients recovering from stroke have continued to serve as a model for evaluation and treatment. Her observations of motor behavior resulted in the text Movement Therapy in Hemiplegia. Ms Brunnström was also the author of kinesiology text and numerous scholarly writings, and presented many outstanding seminars on the evaluation and treatment of patients needing physical therapy.

John H. Seiverd, PT, DPT, has fostered excellence in personal development and continuous learning for student trainees, residents, and physical therapists while making a positive and sustained impact on the veteran and active-duty patients he serves. Seiverd has served as the center coordinator of clinical education (CCCE), director of physical therapy residency programs, and the supervisor of physical therapy at the James A. Haley Veterans’ Hospital in Tampa, Florida. Past posts include staff physical therapist and student intern at the James A. Haley Veterans’ Hospital as well as practice with the Henry M. Jackson Foundation and Physiotherapy Associates, both in Tampa. Seiverd holds a DPT from Temple University, MS in physical therapy from the University of South Florida, and BS in wellness leadership, also from the University of South Florida.

While serving as the CCCE for the expansive rehabilitation services at Haley, Seiverd saw an opportunity to expand the clinical teaching opportunities at his facility. He initiated, developed and led simultaneously 2 ABPTRFE-accredited residency programs in Orthopedics and Neurologic Physical Therapy. While serving as the director of physical therapy training programs, he ensured a quality educational experience and provided excellence in evidence-based practice for patient care. He assists residents and entry-level DPT interns in acclimating to the unique multicultural and complex hospital setting, and helping them learn to provide the full continuum of care involved in meeting the needs of an aging society, while promoting and exhibiting high standards of professionalism.

As an example, while working with one particular intern requiring consistent and planned direction to build upon his areas of strength, Seiverd guided this student with ease and expertise, and promoted the student’s critical thinking. Seiverd clearly and patiently articulates the conceptual framework from which he works, and takes the time to provide all interns the opportunity for reflection, self-assessment, and exploration of their individual learning goals. In addition to his teaching roles, Seiverd serves as chair of the Haley Hospital Affiliations Committee and is a member of the University of South Florida’s School of Physical Therapy and Rehabilitation Sciences Curriculum Committee, where he assists in building the bridge from classroom to clinic.

An APTA member since 2002, Seiverd has held memberships in the Federal Physical Therapy Section, Education Section, Academy of Neurologic Physical Therapy, and Orthopaedic Section. He is an APTA Basic Credentialed Clinical Instructor and supports his staff in seeking their own credentialing in the Credentialed Clinical Instructor Program. APTA is pleased to recognize John H. Seiverd’s contributions to clinical instructorship excellence with the Signe Brunnström Award for Excellence in Clinical Teaching.

Dr Seiverd's Acknowledgement:

It is an incredible honor to receive this award. I would like to thank all of my mentors and the faculty at the University of South Florida for providing my solid educational foundation. I am grateful to the James A. Haley Veterans’ Hospital for investing in me and providing endless opportunities for professional development, leadership training, and advancement. This award is merely a reflection of the amazing colleagues, mentors, and preceptors that I have been privileged to work with at Haley VA.

Lastly, but most importantly, I want to thank my family; my amazing wife and best friend, Laura, whose undying love, selflessness, and support keeps me going every day. And, to my kids, Caleb and Katie, whose playful spirits remind me not to take life so seriously. May this serve as a reminder that true happiness and joy can come from a life of service to others. Col. 3:23-24
Barbara Kellerman Smith, PT, PhD, has demonstrated expertise in research and in her accomplishments in teaching and in service.

Smith is research assistant professor for the Department of Physical Therapy at the University of Florida in Gainesville. Previously she was a postdoctoral associate for the university’s Department of Physiological Science and a graduate research assistant for the physical therapy program. Smith holds a PhD in rehabilitation science from the University of Florida, MSH in physical therapy, also from the University of Florida, MPT from the University of Pittsburgh, and BS in molecular biology from Grove City College, Pennsylvania.

Smith’s research focuses on areas directly related to her clinical experience in neuromuscular disease, including mechanisms of inspiratory load compensation; use of imaging and other nonvolitional evaluations of cardiopulmonary function; and the effect of regenerative technologies on quality of life and ventilation recovery. Since joining the University of Florida faculty, Smith has made considerable strides and demonstrated strong productivity, with 25 publications in a wide range of journals. In addition to her publications, Smith has presented at multiple international and national scientific conferences. Another testament to the quality of Smith’s research is her ability to compete for extramural funding; in this area she has successfully secured 5 grants funded as principal investigator. Beyond productivity metrics, Smith’s scholarship provides a display of translational approaches. She was the New Investigator of the Month for the American Society of Gene & Cell Therapy in 2013, the first PT recognized by this group. She completed a postdoctoral fellowship in the university’s College of Veterinary Medicine that involved investigation of respiratory muscle biology in a rodent model and was awarded a K12 rehabilitation research faculty training grant. She continues this line of research with a publication record that includes mechanistic work involving animals, and clinically related work involving patient populations. Since transitioning to academia, Smith maintains her clinical expertise by consulting on cases of difficult weaning from mechanical ventilation, both in the ICU and in the University of Florida’s outpatient interdisciplinary neuromuscular clinic.

For APTA, Smith has served as a reviewer for Hooked on Evidence and PT Now, and is a member of the Regenerative Rehabilitation Work Group, one of APTA’s Frontiers in Rehabilitation Science and Technology Initiatives. She has been an active member of the Acute Care Section, including serving on and chairing the research and nominating committees, as chair of the Florida Chapter, and as research chair. In 2015 she was invited to serve on the Editorial Board of Physical Therapy, a particular honor for a junior faculty member and a nod to her research strengths.

In recognition of her high-level independent research and other accomplishments as a newer faculty member, APTA is pleased to honor Barbara Kellerman Smith with the Margaret L. Moore Award for Outstanding New Academic Faculty.

Dr Smith’s Acknowledgement:

It is a special honor to receive the Margaret L. Moore Award for Outstanding New Academic Faculty Member. I am grateful for the support of faculty and administrative colleagues at The University of Florida. Krista Vandenbome and Steven George believed in me and provided exceptional opportunities to grow as an educator and rehabilitation scientist, in the company of an outstanding team. Danny Martin has modeled extraordinary mentorship in physiotherapy while pursuing a clinically-relevant research agenda. Barry Byrne and the Rare Disease Research Team have inspired me to be nimble, keep writing, and believe that anything is possible, while our patients continually demonstrate that their character, not their disease, is the rarity. I am grateful for the support of the Academy of Acute Care Physical Therapy and to the Cardiovascular and Pulmonary Section. I thank my past, current, and future students for their curiosity and compassion, and for carrying the torch.

In 1989, the Margaret L. Moore Award for Outstanding New Academic Faculty Member was established to recognize excellence in research and teaching by a new faculty member. The award is named in honor of Margaret L. Moore, PT, EdD, FAPTA, who, during her many years as director of the Division of Physical Therapy at the University of North Carolina at Chapel Hill, fostered the development and potential of many faculty members. Dr. Moore mentored young faculty and taught them the true meaning of becoming a “member of the academy” and a productive member of the physical therapy profession. She received her education at James Madison University, Walter Reed Army Hospital, Virginia Commonwealth University, Medical College of Virginia, and Duke University. She made sustained and exceptional contributions to APTA, serving early in her career as an educational consultant on the APTA staff. She was elected secretary and first vice president (speaker of the House of Delegates) of APTA. She was a driving force behind promoting and fostering legislative contacts and involvement for physical therapy, and her grant-supported study of clinical education improved the quality of education in physical therapy. Margaret Moore has been honored as a recipient of the Mary McMillan Lecture Award and the Lucy Blair Service Award, and was named a Catherine Worthingham Fellow of the APTA in 1999.
Minority Initiatives Award

The Minority Initiatives Award recognizes the plans, initiatives and services developed by accredited physical therapist professional education programs or physical therapist assistant education programs in the areas of recruitment, admission, retention, and graduation of minority students, the recruitment and retention of minority faculty, and the provision of services that can assist students of racial and ethnic minority groups.

Virginia Commonwealth University

Acknowledgement:

Dr. Cheryl Ford-Smith, an associate professor in the Virginia Commonwealth University DPT program, helped to develop a pipeline program designed to strengthen the applicant profiles and readiness of underrepresented students pursuing health careers. This program has become a university model to help increase diversity in the health care workforce. Dr. Ford-Smith leads the Summer Achievement Enrichment Program for college students and is the director of the Physical Therapy Career Exploration Program for high school students. As a result of these programs, the number of underrepresented students who apply to the DPT program has increased at rates higher than the overall applicant rate and these students are being accepted and succeeding in their DPT program studies.
Tiffany Bohm, PT, MPT, DPT, is the program coordinator and an associate professor in the Physical therapist assistant (PTA) program at Kansas City Kansas Community College (KCKCC), where she has been on the faculty since 2006.

Bohm completed her transitional DPT through Simmons College in Boston. She received her MS in physical therapy and BS in mathematics from Rockhurst University in Kansas City, Missouri.

She has also received certification as an assistive technology specialist through Oklahoma State University. Upon her arrival on campus, the PTA program had a national examination pass rate of less than 70%. Under her leadership, the dedicated faculty have transformed the program, which now boasts a 100% first-time pass rate for the past 9 graduating classes. When the PTA program sought reaffirmation of accreditation in 2013, Bohm successfully led her team through the self-study and onsite review process, resulting in a “clean” report with a rare commendation for their thorough and professional completion of the process. As an associate professor, Bohm teaches neuromuscular rehabilitation, pathophysiology for rehabilitation, and NPTE review and preparation.

Bohm is on the Board of Directors of the Kansas Physical Therapy Association (KPTA) as the Nominating Committee chair. Over the past 6 years, she has been a frequent presenter at KPTA conferences and the APTA Combined Sections Meeting on various topics pertinent to PTAs and their education. She authored 2 chapters for TherapyEd’s National Review and Study Guide for the Physical Therapist Assistant in the areas of neuromuscular rehabilitation and pediatrics, and she now is an instructor teaching TherapyEd’s review courses. In 2010, she joined the CAPTE’s onsite reviewers, serving as a team leader for onsite visits and as a candidacy reviewer.

At KCKCC, Bohm has served on a variety of committees, from Faculty Senate to the Academic Policies Committee. She is leading her PTA team in a pilot program for the college’s new assessment efforts. She is frequently called on to review self-study reports for other programs in the Nursing and Allied Health Division during their accreditation processes.

Prior to joining KCKCC, Bohm worked as a pediatric therapist in the public school setting and provided outpatient pediatric therapy through her own company. Since beginning her teaching career, she has continued to practice in settings that include long-term acute care, skilled nursing, outpatient, and psychiatrics.

In recognition of her commitment to PTA education and the furthering of the reputation of her institution through quality leadership, APTA is pleased to present Bohm with the F. A. Davis Award for Outstanding Physical Therapist Assistant Educator.

Dr Bohm’s Acknowledgement:

To my team (Lori, Michele, Deanne and Ashley): thank you for encouraging, pushing, and humoring me and my crazy ideas.

To my students, past and present: thank you for trusting me to educate you. You challenge me to be a better teacher every day.

To my KCKCC colleagues and administration: thank you for supporting the PTA program.

To my parents: thank you for inspiring me to teach, mentor and care about each student.

To my husband, Matt, and my son, Jackson: thank you for being on this wild ride with me. None of this would be possible without your love and support!
SCHOLARSHIP AWARDS
Mary McMillian (deceased 1959) was a dedicated pioneer of physical therapy in the United States and abroad, the founding president of what now is the American Physical Therapy Association, and an esteemed teacher. Ms McMillan was born in Hyde Park, Massachusetts, but grew up in England, where she received her education from the College of Physical Culture in Liverpool and worked with children under the tutelage of Sir Robert Jones. In 1918, Ms McMillan was assigned to Walter Reed General Hospital as the head reconstruction aide, where she helped to found the first organized physical therapy department in the US Army. Ms McMillan also taught at Reed College in Oregon, where the graduates of this and other emergency programs helped handle the peak load of patients in 1919, during World War I. In 1921, Ms McMillan established and became the founding president (serving 2 terms) of the American Physiotherapy Association. It was at this time that Ms McMillan wrote the first American textbook on physical therapy, titled *Massage and Therapeutic Exercise*. As the guiding spirit of the profession, Mary McMillan led the way toward higher standards in treatment and started physical therapists on the road to greater professional service to their patients. As a testament to her devotion to the profession and belief in its future development, Mary McMillan made provision in her will for a trust fund “to provide scholarships for worthy students in the field of physical therapy.” The award recognizes outstanding physical therapy students who are nearing completion of their program of study and who exhibit superior scholastic ability and potential for future professional contribution.

Mary McMillian Scholarship Awards

**Physical Therapist Students**

**Fred Gilbert, SPT**  
University of Alabama at Birmingham

**Karen Lovely, SPT**  
University of Wisconsin-Madison

**Rachel Mary Sand, SPT**  
Marquette University

**Physical Therapist Assistant Students**

**Travis Nelson Dills, SPTA**  
Somerset Community College

**Matthew Gratton, SPTA**  
University of Saint Francis
Minority Scholarship Awards

Physical Therapist Students

Kimmi Edwards, PT, DPT
Alabama State University

Samantha Van Gorder, SPT
Duke University

Marisol Madrigal Kiesz, SPT
University of Southern California

Crystal J. Lamb, SPT
Grand Valley State University

Cathy Jia-Yih Lee, SPT
Thomas Jefferson University

Kimberly Varnado, PT, DPT, OCS, FAAOMPT
A.T. Still University

Camille Richards, SPT
Springfield College

Sheela Shah, SPT
Georgia State University

Alyssa Schock, SPT
University of Montana

The Minority Scholarship Award, created in 1988, is awarded by the Physical Therapy Fund and the American Physical Therapy Association. The award acknowledges academic excellence, demonstrated concerns for minority issues, and the potential for superior professional achievements. The recipients are selected by the Board of Directors of the Physical Therapy Fund upon the recommendation of the Scholarship Awards Subcommittee.
Scholarship Awards

Physical Therapist Assistant Students

Nicole Brooks, SPTA
Riverside College of Health Careers

Chanelle Hall, SPTA
Missouri Western State University

Yutaka Iwamoto, SPTA, MS, ATC
Whatcom Community College

Cynthia Perez, SPTA, BS
Kilgore College
Carole B. Lewis, PT, DPT, GCS, GTC, PhD, FAPTA, is a visionary whose focus throughout her career has been the continuous improvement of clinical care provided to older adults. She is a clinician, motivator, researcher, writer, and an educator bent on making evidence-based innovations accessible to practitioners to foster change in the way they treat their patients.

Lewis is an adjunct professor at the George Washington University Medical Center Department of Health Care Services, and a consulting clinical specialist for Pivot Physical Therapy. She serves as president of Great Seminars and Books and Great Seminars Online and for 33 years she has been the editor-in-chief of the journal *Topics in Geriatric Rehabilitation*. Lewis earned a DPT from MGH Institute of Health Professions, PhD in health education from the University of Maryland, MS in gerontology from the University of Southern California Leonard Davis School, MPA in health care management from the University of Southern California, and BS in physical therapy from The Ohio State University.

Even as a new professional in 1976, Lewis was passionate about her geriatric patients, and she continually sought to improve the interventions and outcomes of those she served. At that time, many health care providers were not aware of the potential for optimal aging. Thus Lewis worked to change that perception.

A leader from the start of her professional life, Lewis advanced quickly into managerial positions, developing expertise and eventually establishing her own clinics. In addition, she has had 24 consultation positions in clinics, workplaces, and with third-party payers. She has impacted not only the quality of patient care, but also health care policy and reimbursement, an area in which physical therapists are infrequently represented. In the area of research, Lewis was one of the first researchers to determine that older adults are able to exercise safely and can realize great improvements in outcomes when prescribed appropriate exercise. Since initiating this line of research in 1989, Lewis has published refereed articles, the first textbook in aging and rehabilitation, and the first text on functional assessment. Her research has been published in such journals as *Archives of Physical Medicine and Rehabilitation* and the *New England Journal of Medicine*, and she is the author of over 20 texts on aging and rehabilitation. To further advance the care of older adults, in 1984 she started and is the sole editor of the journal *Topics in Geriatric Rehabilitation*, which is internationally recognized for excellence and has won awards for quality. Additionally, since its inception in 1985, she has written a monthly column for physical therapists, which brings evidence-based information to clinicians. Though first and foremost a clinician, Lewis has held numerous teaching positions working with traditional physical therapy students and medical fellows in geriatrics as well as providing continuing education for physical therapists wanting to upgrade their clinical skills.

Lewis is also a leader in both the District of Columbia Chapter and as a founding member of the Academy of Geriatric Physical Therapy (then known as the Geriatrics Section). She has held numerous section leadership positions, from president to committee chair. She is a past recipient of the Clinical Excellence Award and the Joan Mills Award for Outstanding Service. She has also represented APTA at the White House Conference on Aging and Mental Health.

**Note: Announcement of the 2016 Lecture Award recipients who will present the following lectures in 2017 will occur near the conclusion of the 2016 Honors and Awards Ceremony:**

22nd John H.P. Maley Lecture Award
48th Mary McMillan Lecture Award
Lewis received the American Medical Association’s National Women in Medicine Award in 1994, and in 2014 was honored with the Gerontological Society of America Excellence in Rehabilitation of Aging Persons Award.

For her numerous ongoing contributions that have significantly impacted the profession and beyond, and her ability to inspire her fellow physical therapists, APTA is pleased to honor Carole B. Lewis as the 2016 Mary McMillan Lecturer.

Dr Lewis’ Acknowledgement:

It is with humility and gratitude that I accept this award. I believe that although the McMillan recognizes a single individual, such an achievement would not be possible without the mentors and peers who have been integral to the journey. From my foundational development at The Ohio State University, to my “Eureka” moment about the importance of care for older persons while working at LAC-USC Medical Center, to Washington DC where I made my dreams a reality, I have been blessed to work with generous and talented people. I thank you all for being so supportive, brilliant, dedicated and inspirational. I will forever be grateful to this profession for the friendships, challenges and opportunities it has afforded me.
Steven Z. George, PT, PhD is a profound scholar whose contributions to the science of musculoskeletal and pain rehabilitation have been both impactful and innovative to the area of clinical practice as well as the profession at large. Highly regarded as an expert in pain-related psychosocial factors and their impact on rehabilitative outcomes, George is a clinical researcher decorated with accolades, ranging from substantial grant funding to high-impact publications.

George is an associate professor of physical therapy and director of the Doctor of Physical Therapy Program and Brooks Rehabilitation research collaboration at the University of Florida’s College of Public Health and Health Professions. He holds a PhD in rehabilitation science and MS in orthopedic physical therapy from the University of Pittsburgh, and BS in physical therapy from the West Virginia University School of Medicine.

In his research, George has primarily focused on the use of biopsychosocial models to prevent and treat chronic musculoskeletal pain in addition to the effects of manual therapy on pain sensitivity, genetic and psychological risk factors associated with persistent pain and disability, and behavioral interventions for low back pain. Having authored over 120 peer-reviewed publications in physical therapy, orthopedic, rehabilitation and pain research journals, George exemplifies a noteworthy level of compassion to improving the profession’s, as well as society’s, understanding of how to effectively provide pain relief. He is an Editorial Board member for Physical Therapy and an International Editorial Review Board member for the Journal of Orthopaedic & Sports Physical Therapy. His dedication has been highlighted through various awards, including the John C. Liebeskind Early Career Scholar Award from the American Pain Society, the Ulf Lindblom Young Investigator Award for Clinical Sciences from the International Association for the Study of Pain, and APTA’s Eugene Michels New Investigator Award.

In 2014, Dr. George’s innovative knowledge contributed to being identified by Expertscape as the 10th-ranked world expert for scholarly contributions to the understanding and treatment of back pain. Expertscape’s ranking, based on the quantity and quality of peer-reviewed clinical research publications in the National Library of Medicine’s MEDLINE database, highlights George’s status as a visionary in the profession.

For his advocacy toward conducting meaningful research, expertise on pain management, and profound impact beyond published works, APTA is pleased to honor Steven Z. George as the 2016 John H. P. Maley Lecturer.

George’s Acknowledgement:

Many thanks to the American Physical Therapy Association and its Board of Directors for selecting me as this year’s John H.P. Maley Lecturer. I look forward to the challenge of providing an educational and enlightening talk that spurs physical therapy professionals to think differently about pain and its management. I would also like to thank my UF Pain Squad colleagues and all the others outside UF – your thoughts, suggestions, and advice along the way have been greatly appreciated. One does not get to take advantage of as many amazing opportunities I have had without a strong family, so I thank Rebecca, Ethan, Samantha, and Evelyn for their support. And finally I would like to thank the Maley family for their generous support of this Lecture as a way to honor Mr. Maley by providing a platform to talk about innovation in physical therapy.
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Musculoskeletal
Education
Musculoskeletal
Musculoskeletal
Musculoskeletal
Musculoskeletal
Musculoskeletal
Musculoskeletal
Pediatric
Acute Care
Neuromuscular
Musculoskeletal
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Oncology
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Pediatric
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Education
Geriatrics
Acute Care
Musculoskeletal
Pediatric
Aquatics
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The American Physical Therapy Association expresses its sincere gratitude to the following committee members for their diligence, hard work, and essential contributions to the association's Honors and Awards Program.

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