POLICY AND PROCEDURES FOR THE MARGARET L. MOORE AWARD FOR OUTSTANDING NEW ACADEMIC FACULTY

MEMBER BOD Y08-17-06-11 [Amended BOD Y08-14-04-05; BOD Y12-13-06-12; BOD Y06-08-02-02; BOD Y03-07-06-11; BOD Y03-07-05-10; BOD Y06-06-03-07; BOD Y03-05-03-04; BOD 05-02-02-04; BOD 11-98-29-102; BOD 03-97-06-14; BOD 06-96-13-35; BOD 03-95-07-15; BOD 03-93-07-13; BOD 11-92-11-46; Initial BOD 03-89-43-146] [Policy]

History

In 1989, the Margaret L. Moore Award for Outstanding New Academic Faculty Member was established to recognize excellence in research and teaching by a new faculty member.

The award is named in honor of Margaret L. Moore, who, during her many years as director of the Division of Physical Therapy at the University of North Carolina at Chapel Hill, fostered the development and potential of many faculty members. Dr Moore mentored young faculty and taught them the true meaning of becoming a "member of the academy" and a productive member of the physical therapy profession.

Dr Moore (deceased 2016) received her undergraduate education at James Madison University with a major in history, her physical therapy education at Walter Reed Hospital, a master's degree from the Medical College of Virginia, and a doctoral degree in education from Duke University. Dr Moore made sustained and exceptional contributions to APTA, serving early in her career as an Educational Consultant on APTA's staff. She was elected first vice president (speaker of the House) and secretary of APTA. Dr Moore was a driving force behind promoting and fostering legislative contacts and involvement for physical therapy, and her grant-supported study of clinical education improved the quality of education in physical therapy. Dr Moore was honored as a recipient of the Mary McMillan Lecture Award and the Lucy Blair Service Award.

Purpose

To acknowledge an outstanding new faculty member who is pursuing a career as an academician and has demonstrated excellence in research and teaching as exemplified by the professional career of Margaret L. Moore.

In addition to the information provided in the APTA Board of Directors' Policy and Procedures Regarding APTA Honors and Awards, the following criteria apply to this award:

Criteria for Eligibility

1. Nominees must be physical therapists or individuals not eligible for APTA membership who, from the starting date of their first academic appointment as core faculty until the time of nomination (December 1), have been actively engaged in teaching physical therapist (professional or postprofessional) or physical therapist assistant students for between 2 and 5 years.

2. Nominees must have a full-time academic faculty appointment of any rank.

3. Nominees must be employed in an academic setting within 1 or more accredited physical therapy education programs or an advanced level program for physical therapists from which students earn an academic degree.
4. Nominees must possess distinct expertise in at least 1 subject area to which research and teaching efforts have been directed.

5. Teaching solely as a component of continuing education does not constitute eligibility for this award.

6. Current members of the APTA Board of Directors and members of the Awards Committee’s Education Awards Subcommittee are not eligible to be nominated for this award and shall not nominate, write letters of support, or endorse an individual for this award.

Criteria for Selection

The nominee must show:

1. Distinct expertise in at least 1 subject area to which research and teaching efforts have been directed.

2. Past, current, and potential contributions to scholarly activities.

3. Teaching excellence in the academic setting.

4. Commitment to service to the institution and to the profession.

Procedure for Nomination

1. Nominations must be submitted electronically via APTA’s website (www.apta.org). All materials completed and submitted for each nomination must be received by the APTA Honors and Awards Program by 5:00 pm ET on December 1 for consideration for the award.

2. The nominator is responsible for reviewing and ensuring the completion of all steps and compliance with the eligibility criteria within the online nomination submission process before its final submission. During the online process, the following documents will be required for upload:
   
   A. Current curriculum vitae or resume of the nominee.

   B. A letter of nomination (from the nominator) that specifically focuses on the strengths of the nominee in relation to the award criteria and includes descriptions of any previous academic appointments held by the nominee, not to exceed 3 pages.

   C. Two letters of support, not to exceed 2 pages each, obtained from each of the following:
      
      • A physical therapist colleague from the nominee’s institution.

      • A current or former student who represents an academic level of teaching in which the nominee has been engaged.

   D. A self-narrative (not to exceed 2 pages) completed by the nominee highlighting specific accomplishments made as a faculty member. Alternatively, the nominator can use this form to provide a direct peer-review of the nominee’s teaching abilities.

Notification of Award

1. The award recipient and nominator will be notified promptly after selection by the APTA Board of Directors.
2. The nominators of individuals not selected will receive a letter thanking them for their participation.

**Nature of Award**

A crystal etch award and a monetary award of $1,500 will be presented to the awardee by the APTA Board of Directors at APTA’s annual conference, and an official announcement of the award will appear in an association publication.

**Explanation of Reference Numbers:**

BOD P00-00-00-00 stands for Board of Directors/month/year/page/vote in the Board of Directors Minutes; the "P" indicates that it is a position (see below). For example, BOD P11-97-06-18 means that this position can be found in the November 1997 Board of Directors minutes on Page 6 and that it was Vote 18.