ECONOMIC MODELS AND CLINICAL EDUCATION STANDARDS

Arcadia University

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Arcadia University

- Small liberal arts
- Beaver College 1853
- Glenside, PA: suburb of Philadelphia
- Arcadia University 2001
- Master’s Colleges and Universities Large
- Full-time enrollment 3000
- DPT class size 55
Curriculum

Didactic (Classroom)

Clinical (Traditional)

Experiential
- Pro Bono Outpt
- Neuro Fitness
- Sr. Centers
- Assisted Living
Clinical Education Development

Traditional Clinical Education
- 2001
  - 8, 12, 11 weeks

Pre/Post-Graduation Elective Internship
- 2006
  - 8, 12, 24 weeks

2011
6-Month Pre-Graduation Internship
- 8 wks, 27 weeks
## Arcadia DPT Curriculum Timeline

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep- May</td>
<td>June- May</td>
<td>June-Feb</td>
</tr>
<tr>
<td>Class (Didactic)</td>
<td>8 wk</td>
<td>Internship</td>
</tr>
<tr>
<td>Experiential Learning</td>
<td>Clinic</td>
<td>6 month</td>
</tr>
<tr>
<td>Part-time Clinic</td>
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Internship Principles

- Curriculum without walls
- Excellence vs. Variety
  - Generalizeable
- Collaborative
  - 3 students: 1 clinical instructor
- Hybrid between residency model and traditional CE
  - Mentoring throughout vs. CI involvement
- Consistent experiences
- 6-month pre-graduation
Internship Strategies

- Strong collaborations Clinic ↔ Academia
  - Fewer clinical sites (excellence vs. variety)
    - 170 to 25
  - Associated faculty appointments
- Enhanced quality of CIs
  - DPT
  - Basic and Advanced Credentialed CI
  - Advanced clinical competence
  - Committed to ongoing education and scholarly activity
  - Professional development
  - Skills/Passion for teaching
Clinical/Academic Partnership

- Associated faculty positions
- Opportunity for input/feedback from CCCEs/CIs
- Academic Portal (Blackboard)
- Education for CCCEs/CIs:
  - APTA CI Credentialing
  - APTA Advanced CI Credentialing
  - Collaborative Model (3:1)
  - Mentorship
  - Key Content Gaps (modules and courses)
    - LBP update
    - E-stim
  - Post Professional DPT
Arcadia Clinical Education (ACE) Network

- Previous strong partnerships
- “Best practice” sites
- Corporate/owner commitment
- “Teaching institution”

- 25 systems/practices in a variety of settings
<table>
<thead>
<tr>
<th>Cost</th>
<th>Benefit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student</strong></td>
<td>Consistent experiences</td>
</tr>
<tr>
<td>No additional</td>
<td></td>
</tr>
<tr>
<td><strong>Academic Program</strong></td>
<td>Associated Faculty</td>
</tr>
<tr>
<td>Faculty time for development</td>
<td>Clinical excellence</td>
</tr>
<tr>
<td>Continuing education courses</td>
<td>Staff recruitment</td>
</tr>
<tr>
<td><strong>Clinical Site</strong></td>
<td>Staff development</td>
</tr>
<tr>
<td>Curriculum planning</td>
<td>Potential for revenue</td>
</tr>
<tr>
<td><strong>Associated Faculty</strong></td>
<td>Stronger link to clinic</td>
</tr>
<tr>
<td>Improved quality</td>
<td></td>
</tr>
<tr>
<td><strong>Potential for revenue</strong></td>
<td></td>
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</table>
Perceptions

Threats

- Fear and Anxiety
  - Length
  - 3:1
  - Excellence vs. Variety

Opportunities

- Excitement
- Enhanced teaching & learning
- Specialty Tracts
- Internship $\leftrightarrow$ Residency
Outcomes

• Current
  • PT CPI Web
  • Post-graduation self-assessment

• Future
  • Patient outcomes
  • ACE Network feedback
  • Others?