



Candidate Statements for 2022-2023 Student Board of Directors Elections

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Position Descriptions

The 2022 election will occur Nov. 1-30 via online voting. All student members of APTA will receive an email inviting them to vote. The positions for election are:

President

The president coordinates and oversees all actions of the Student Board of Directors and represents the Student Assembly to the APTA Board of Directors, CEO, and staff.

Vice President

The vice president oversees all activities and communications with core ambassadors and assumes the responsibilities of the president if needed.

Director

The student board works as a team and board responsibilities may rotate throughout the year. Specific tasks and responsibilities will be delegated to the directors.

Director of SPTA Relations

The director of SPTA relations manages initiatives to improve SPTA engagement, involvement, and retention, while representing the interests of SPTAs.

Student Chief Delegate

The student chief delegate represents all student members at the House of Delegates and sometimes develops policies or position statements to present before the House.

Student Delegate

The student delegate represents all student members at the House of Delegates and supports the student chief delegate in their role and responsibilities.

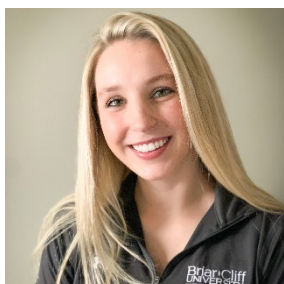
Candidates for President

Kayleigh Bates



I am running for the president on the APTA student board of directors because I want to utilize my experience of multiple leadership opportunities to connect students to the organization and the organization to students. I have a multifaceted approach bringing forward goals that address internal student board updates and creating more touchpoints for students in general. I bring my experience of serving on two other boards of directors during my undergrad, in different capacities including one year being the chair of the board, holding a professional job at a nonprofit where I focused on updating organization policy, and currently serve as the student delegate on the APTA student board. Please reach out to me if you have any questions!

Julia Black



My name is Julia Black, and I am a third-year DPT student at Briar Cliff University. I am extremely thrilled to have the opportunity to serve as president of the student board of directors. I am fortunate to be the founder of the North Central Region Consortium for pro bono physical therapy clinics which has prepared me to successfully fulfill this role. My unique experiences with foreign language while living in Costa Rica, Chile, and España have helped me grow in my understanding of how vital effective communication is — making sure each and every voice is heard and understood.

The genuine connections I have made while attending APTA conferences, serving as an APTA PT Moves Me Ambassador, and speaking at the Pro Bono National Conference have allowed me to truly see the value of student engagement and leadership in our profession. This inspired me to build a strong committee that strives to unite as a team while empowering our student community, giving each and every student a voice to be heard.

As your president, I pledge to listen with a compassionate heart and lead a dedicated team so your voices as future DPT's are heard. It's time for us as students to empower each other and foster engagement in our professional development while bettering the lives of millions of people in the process!

Ricky Locci



My name is Ricky Andres Locci, and I am absolutely thrilled to be considered for president of APTA student board of directors. I am currently a second-year student pursuing a dual degree of DPT and MPH at Northwestern University. As a student of public health, I have the unique opportunity to truly explore and understand topics of bias, stigma, and health not only as it applies to the patients we serve, but how it can be found within our own profession. I have a strong passion for advocating for student mental and physical wellness and would love to spend time on the committee exploring opportunities and developing protocols that protect student through the rigor that is graduate school especially when managing sensitive issues around mental health, race, ethnicity, gender identity, and sexuality.

I also want to expand student access to finding mentors, professional development, and networking through APTA resources. I think by protecting the students and helping them engage early on in APTA we can see more push for advocacy when it comes to legislative issues about the access and role of physical therapy in the medical community.

I also have a strong passion for helping underserved communities in terms of their physical and mental health through exercise and lifestyle change as forms of preventative medicine. I believe that the upcoming community of students are not only thinking about fixing problems but preventing them before they occur, and I want to keep them engaged. As president I plan to foster an environment built around student wellness, development of professional opportunities, and advocacy for our future patients. I would be honored to represent you.

Shane Matthew



My name is Shane Mathew, and I am running for the office of President of the APTA Student Board. As President, my highest goal will be to help my peers in PT and PTA programs across the country feel seen, heard, and respected. I hope to use my strengths in restoration, strategy, individualization, development, and connectedness to foster an environment of collaboration and progress for students across our professions. Our community is responsible for improving the human experience, but like any other, it comes with setbacks of its own. I have experienced firsthand how deep prejudice and stereotypes run in our personal, professional, and academic worlds. I have also experienced and bore witness to the frustration of student

burnout, and the stress of wondering how I will be able to succeed after graduation with overwhelming student debt. I would like to work with my peers and colleagues across our professions to develop a progress-based agenda rooted in advancing diversity and inclusion initiatives, combating student burnout, and ensuring that students have access to prosperous opportunities in their professional lives. I will hold myself to my personal motto of “responsibility through accountability” and I promise to hear and address the needs of my peers and be a voice for the growing community of our nation’s future rehabilitation professionals – ultimately pushing our profession forward. With the insight provided by students themselves and the Student Board of Directors, I aim to create new opportunities that pave the way forward for the future PTs and PTAs of our country. Thank you for your vote.

Candidates for Vice President

Frankee Cooper



My name is Frankee Cooper and I’m a first year SPT at Tufts University in Boston, MA. I received a B.S. in Sports Medicine and B.S. in Biology from Howard University and a master’s degree in Public Health from the University of North Carolina at Chapel Hill.

As your vice president of the student board of directors, I hope to create an inclusive environment for students emphasizing access to equitable mentorship programs. I am running for office to be a representative for those who feel unseen and to amplify the voices of those who feel unheard. I believe I am qualified to serve on the APTA student board because I am passionate, I offer a unique perspective and my educational background and professional experience will be an asset to the organization. I am tenacious and unyielding when advocating for the rights of students and for diversity, equity and inclusivity in the physical therapy profession.

APTA is a resource and I want to help more students understand all of the benefits APTA has to offer, and to feel supported by the physical therapy profession.

If elected, I am committed to give the best of me every day to ensure a better and brighter future as upcoming physical therapists and physical therapy assistants.

Miranda Duffany



For students, school can be both rewarding and challenging. Regardless, life continues outside of school – personal conflicts, finances, health and global issues demand our attention. My goal as vice president is to foster a diverse student network that promotes community, empowerment, and inclusion to assist you while navigating situations and provide opportunities preparing us for our future careers.

With a focus on various aspects of social development, I will provide opportunities for fellow students to seek the connection they desire both professional and personal. I acknowledge the importance of providing resources and opportunities to develop professional skills, knowledge, and inspiration to students to find their voice. As a collective, we can create positive change to our profession and society. My goal is to increase students' access to knowledge and resources that empower them to achieve their goals and make changes that they desire. Additionally, my goal is to build communities that we can lean on and seek guidance and support from, as we share our experiences while navigating school and early professional years.

As Core Ambassador of MA, president of Northeastern University's AAOMPT chapter, student coordinator for the New England Student Conclave, host of national advocacy dinners, attendee of the 2022 Leadership Congress, and much more, I am privileged to have connected with students, understand their needs and passions as well as develop the skills require of the vice president of the APTA student board. With your support I hope to have the honor of advocating, programming, educating, and creating opportunities for students across APTA.

Rylee Wilson



From the moment I was accepted into physical therapy school, I knew I wanted to be highly engaged in the profession. From serving as class president my first year to serving as an APTA core ambassador my third year, I consistently seek leadership roles to learn and help this great profession in any way I can. To those who know me, it will be no surprise that I am running for APTA Student Board member. If elected to this position, I will be an active participant full of vigor and spirit and I pride myself on being an advocate for change and a voice for the underserved. One of my main goals as an APTA student board member will be to promote the inclusion of students in rural and urban areas and increase the number of student members in

the APTA. I will not be able to accomplish this alone, but together we can make meaningful changes. I have ideas about achieving this goal, but I would welcome others' views, thoughts, and opinions to get a broader perspective. I will also be open and actively listen to our members to see what is important to them and I know I won't always have the answers, but I will always do my best to find the answers. I would appreciate your vote for Rylee Wilson.

Director

Danielle Audain



Enhancing the student physical therapist experience is something that I am deeply passionate about. I love our profession but believe there is always room for improvement. As someone who constantly seeks opportunities to promote positive change and growth within organizations and individuals, I am running for the APTA Student Board Director position to implement new ideas and bring new perspectives to the profession and our governing body.

The roles and responsibilities expected of an APTA student board director are natural to me. I enjoy educating others on the value of APTA membership, developing meaningful social media content, and collaborating and engaging with other students.

I believe that it is critical that those we elect to serve and lead, embody the core values of our profession. Throughout my past leadership experiences, I have been able to diligently work to develop these very values and reflect them in the efforts I have chosen to pursue. My experiences have ranged from working with APTA GA, APTA NC, National Association of Black Physical Therapists, and Emory School of Medicine. In addition to this, my strengths in communication, organization, and innovation make me an asset to the student board.

My focus would be geared towards leveraging the use of contemporary technology efforts. I believe it is imperative to increase student connection across physical therapy programs. To do so I would like to improve APTA news content delivery, host a virtual student conclave, and create a webspace within the APTA site that is exclusive to students.

Corry Brinken

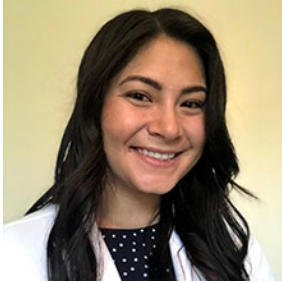


My name is Corry Brinken, and I am a second-year DPT student at Sacred Heart University. Connecting with students of all different cultures and backgrounds and making sure that the people are always heard has been a passion of mine for many years. It would be an honor to serve on the Board of Directors and help create a flourishing environment in a time of uncertainty throughout the world.

Running for the SHU Men's Track and Field Team has allowed me to find the true definition of teamwork while engaging with teammates and competitors from all walks of life. Representing the student body throughout my undergraduate education, as one of four Senators, inspired me to get out of my comfort zone. It required me to professionally communicate with the higher administration of the university on issues and concerns the student body felt needed to be addressed. Being involved in a multitude of different organizations challenged me as an individual but has since developed my time management and professional communication skills. Wanting more I was elected as a Curriculum Representative for my PT class serving as the direct representative and advocate to relay comments and concerns between the students and the faculty. Hoping to represent my fellow peers on a state level, I was selected to represent the state of Connecticut as a part of the APTA CT Student Special Interest Group. My fellow representatives and I work as a team to increase student awareness regarding various aspects of advocacy for the profession and patients. Connecting with students state-wide has allowed us to bridge gaps between networking and communication amongst the schools.

Currently, my board members and I have co-founded and co-created a podcast for the PT student, by the student where we discuss everything involved with PT school along with advocacy, current literature, and professional development. This platform allows us to expose students to the PT world and be their voice when conversing with clinicians from all different areas in the profession. If elected to the APTA student board, I will continue to pay these opportunities forward and represent student members and APTA with passion and professionalism. Thank you so much for your consideration.

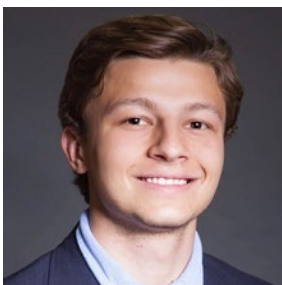
Hannah Lockcuff



My Hello, my name is Hannah Lockcuff and I am running for the director position on the APTA student board of directors. The reason why I am running is because I would like to volunteer my time to serve my PT community and future profession. I have previous leadership experience serving on Virginia's APTA Chapter as the Student SIG Director and I attended the VA board's 2022 Strategic Planning Leadership Conference. I am also involved on a local level as I have attended several of my district's board meetings. One goal I envision, if I am able to serve on the board, is to promote and facilitate greater communication between the Board and DPT/PTA programs. My mission on how to achieve this goal is to try and implement

APTA student liaison roles in every PT school, which I know is a lofty goal. The liaisons will serve as intermediaries between the board and their school's program to have an open and direct established line of communication. This way information can be spread about what current events, issues, legislation is taking place! My plan of action includes setting up bi-annual zoom meetings with liaisons and core ambassadors to hear from them about what topics they find important and what their program's interests and concerns are. I have a lot of passion and desire to serve our profession and with membership declining this past year, I want to do my part to create more student engagement opportunities!

Ethan Mitchell



Hello everyone! My name is Ethan Mitchell, and I am extremely passionate about elevating the field of physical therapy. I served as APTA's Texas Core Ambassador and am running for the Student Board because I enjoy being a resource for others and connecting with people in our field. I am a strong candidate for the Student Board because I have developed strengths in applying marketing principles, fostering engagement through teaching & telling stories on social media, and in being a reliable teammate. My primary goal if elected to the APTA student board would be to inspire my fellow students around the nation to take action fueled by their passion to

advance physical therapy. It is crucial that we students prioritize our physical, and mental health so we can consistently and effectively serve those around us. In addition to integrating the importance of our health within our student culture, I will challenge PT and PTA students to fortify their financial literacy to find confidence in securing a financial future. I'm dedicated to helping carryout APTA's strategic plan of increasing member engagement, advocacy for diversity, equity, inclusion, and elevating the quality of PT and PTA care. The more diverse our profession, the more powerful we are served to work with the diverse population we treat. Lastly, I will dare us students to level up how we communicate with our patients to build a strong therapeutic alliance so we can best promote lasting change through self-efficacy and health literacy.

Jacqueline Noffle



My intent for running for the Student Board of Directors is because I am dedicated to strengthening our profession at the student level. I believe my strengths include my passion for the profession, my knowledge on current events in our field, and my motivation and efforts to include all students and get them the resources they need. My vision and goals when running for the Director position on the Student Board of Directors is to increase students awareness of why their membership matters, how their voice can be heard, and the multiple avenues of involvement at different levels within the APTA. I believe that students need to be aware of what is occurring within our profession and how they can make a difference, even if they are not in a

leadership position, therefore my hope is to increase that understanding and enhance student involvement overall.

Brooke Pantano



My name is Brooke Pantano and I am a third year DPT student at the University of Pittsburgh. I am honored to be slated for a director position and believe that possess the work ethic and enthusiasm to serve as a leader and a voice for the 30k+ student members of the APTA.

My passion for the profession and eagerness to become involved in our organization led me towards becoming the APTA PA Representative for my class cohort and a member of the APTA Advocacy Project Committee. In these roles, I have promoted the association's advocacy efforts through APTA National Advocacy Dinners, educated my classmates on the value of APTA membership and advocacy in our profession, and led fundraising efforts to help my class attend APTA CSM. While professional involvement is important, I believe that community outreach is the heart of our work. Throughout school, I've provided pro bono PT services to uninsured individuals in the Pittsburgh region and had the opportunity to present at the 2022 Pro Bono Network Conference about the interdisciplinary model of our clinic. My involvement at the community, state, and national level has equipped me with the tools to grow in each of these pillars and the passion to drive the change I wish to see.

The mission statement of the APTA is to "build a community that advances the profession of physical therapy to improve the health of society." As a member of the Student Board of Directors, my goal is to further foster community and engagement within our student members by making involvement more accessible, increasing awareness of advocacy efforts, and continuing to strive towards diversity, equity, and inclusion.

Carolina Marrero Rodriguez



One of my goals going into PT school was to get involved in our professional organization, the APTA. As APTA PA representative for my DPT class, president of our student-led DEI group, and a Student Delegate Board Observer for the APTA PA HOD, I have accomplished my goal and acquired the skills needed to represent students in the APTA as director. I have been fortunate to involve myself and start to find my place within the profession. I want to help other students do the same.

If elected, I will be dedicated to helping other students learn what their passions are within physical therapy and how they can use their interests to get involved as students in the APTA and beyond. I want to pay forward the opportunities I have been given by expanding student engagement and voice in the APTA. With programs shortening and student exposure to APTA opportunities occurring later rather than sooner, I want to give future students a better understanding of the APTA and related opportunities to enhance development earlier in our careers. By engaging more students nationally and promoting the various avenues for involvement that are offered, I hope to increase our voice

within our profession while increasing student access to resources offered by the APTA. My diverse experiences and roles have prepared me to achieve these goals. I have balanced the responsibilities of various extracurriculars with my academics, while learning about the moving parts that our profession is composed of. I am eager to continue learning and even more eager to represent the students in our profession if you will give me that privilege. Thank you!

Cianna Weary



After attending APTA CSM in San Antonio, I was inspired by the work of the APTA student board and connecting with DPT students and clinicians across the country. From that experience and my journey as a leader, I decided to run for office. Over the past two years, I pursued various roles within and outside my physical therapy program to facilitate my growth as a leader, such as class representative, secretary of a student organization, and co-leading programs for individuals with special needs and underrepresented youth. My passion for creating inclusive environments that foster personal growth was cultivated through these diverse opportunities. As a director, I would continue to embody the same drive, transparency, compassion, and consistency while working to fulfill the goals of the Student Board. I also hope to

expand the APTA's DEI initiatives, increase student engagement within the APTA, develop opportunities that promote our growth as future clinicians, and advocate for legislation such as loan forgiveness. Collaborating with state SSIG organizations and ambassadors, growing our social media presence, and lobbying at the House of Delegates would be catalysts to accomplish these goals. I believe with my passion and continued growth that I can inspire future leaders and work to dismantle financial barriers that deter individuals from pursuing a career in physical therapy. By doing so, this would create a lasting legacy in the APTA as previous student boards have done.

Dilina Weerapperuma



Hello, my name is Dilina Weerapperuma! I am a third year DPT student at Mayo Clinic, where I serve as president of the class of 2023. I am honored to be running for a director position.

Serving as the APTA Minnesota Student Special Interest Group (SSIG) Chair has shown me the positive impact students can have on our profession. I have had the opportunity to empower other students to get involved with their own chapters to make change. Collaborating with other motivated students enhanced my own connectivity with, understanding of, and pursuit for our profession's development. I

want to share this passion and opportunities for professional service that gave me so much with students across the nation.

Serving as the APTA Minnesota SSIG Diversity, Equity, Inclusion, and Action Chair increased my awareness of a lack of diversity within our profession. Diversity within the profession will enhance the care we provide to a diverse society. My aim is to involve all students with a special emphasis on connecting with underrepresented students and create a sense of belonging in the APTA.

I will strive to facilitate students to engage with their state chapters and the APTA overall in pursuit of advancing our profession; I will strive to foster a relationship between the APTA and underrepresented individuals ardent about becoming PTs and PTAs. As a director, I pledge to develop leaders and support diversity in our promising student body, and I would be honored to receive your vote.

Candidates for SPTA Relations

McKenna Sprinkle



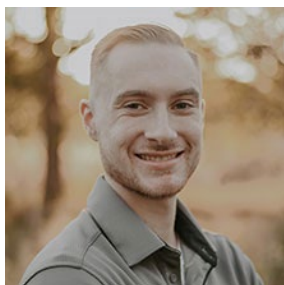
I am a second year physical therapist assistant student at San Jacinto College in Houston, Texas. I am excited about the possibility of serving on the APTA Student Board as I believe supporting this organization is my professional responsibility and a vital part of learning how to further advance the profession.

I, as a student clinician, deeply care about the well-being of my patients and want them to have access to best practice and the care they deserve. I have had the opportunity to advocate on Capitol Hill for the betterment of the profession and witness first-hand APTA members pushing back against legislation that attempts to undercut our ability to provide necessary patient care. We, as clinicians, and the patients we serve, need this organization to protect the future of our practice. I have found the networking opportunities in the APTA extremely valuable and would like to see more SPTAs involved in this organization. It has been incredibly encouraging to speak with other members about the value of being an informed, involved PTA. We are vital to the future of the APTA and hold the responsibility to ensure all clinicians understand this collaborative role.

I currently serve as the president of the SPTA club at San Jacinto College. I am a dedicated leader and always seek to encourage the people around me. As a military wife, I have had the unique privilege of working as a PT technician at various clinics throughout the country. Earlier this year, I was able to speak with Texas Members of Congress about the value of Physical Therapy and encourage them to vote for legislation that makes patient care more accessible. As director of SPTA relations, I will strive to increase SPTA involvement in the APTA. I will educate SPTAs on legislation that specifically affects PTAs and the profession as a whole, such as the Medicare PTA payment differential. I will empower and encourage students to advocate for our profession by connecting them to the resources provided by the APTA.

I am grateful for the opportunity to submit my candidacy for Director of SPTA Relations and want to be a part of transforming the future of the APTA for PTAs. I humbly ask for your vote.

Brennen Smith



The day I was discharged from physical therapy for a severe concussion, I knew that's what I wanted to do with my life. The problem solving, relationship, and personal growth that I saw throughout the experience allowed me to fully see why the profession matters in our communities. Without physical therapy, my athleticism and concentration would still be suffering to this day. I am grateful for what the field has given me and that is why I am in this position: to give back to the profession and ultimately advocate for students like you and I. As students, it is important to come together and advise on our behalf of the occupation as we are the backbone and future of physical therapy.

Candidates for Student Chief Delegate

Noah DeHart



Hello everyone, my name is Noah DeHart! I am running for student chief delegate in this year's election. I am running for this position because I am passionate about advocating for my profession at all levels – locally, nationally, and beyond. This passion has been materialized by my recent experiences in grassroots advocacy, as well as founding a student led committee for advocacy of physical therapy in my home state, Alabama. Presently, there is an existing gap between students and the APTA House of Delegates. To foster a more connected student body, these three areas will need to be addressed: leadership, communication, and marketing. Steps I will take to address these areas are centered around two common denominators -

engagement and expansion. Ultimately, it is my aim to provide individuals with the tools, opportunities, and exposure to interact with our organization's policymaking body. Bridging this gap between students and the APTA House of Delegates will allow for a long-term investment in today's students for tomorrow's leaders of physical therapy and beyond. Finally, I am humbled by the experience of running for this position and am excited to take on all challenges it comes with. Thank you for your vote.

Matthew Glassoff



I know that you, the average physical therapy student, are busy. Attending class, studying, and finding ways to make ends meet financially are likely three of your highest priorities at this time. I know you because I am you—the person described above is me, and many of us studying physical therapy can relate to the above statements and descriptions. With all that we have going on, who has time to sit down and determine how the APTA impacts them, or what hot button topics are being debated within the APTA? Please know that you're going to be ok. My name is Matthew Glassoff, and I am running for student chief delegate in order to serve you, fellow Physical Therapy students. For the next year, allow me to do the dirty work

and be your voice within our profession. I plan to keep you updated with all relevant APTA information in a manner that is easily accessible and widely understandable. I have spent many years improving my networking, communication, and leadership skills in an array of positions, both within my community and the APTA. While serving as student chief delegate, I intend to ensure that student PTs' and PTAs' voices are heard loud and clear. I will not only advocate, but personally introduce professional legislation to the APTA House of Delegates to improve student loan reimbursement options and ensure that all of us—regardless of ethnicity, sexual orientation, and socioeconomic status—are welcomed into an inclusive, valuable, and supportive profession upon graduating. If you would like to get to know me and hear more about my initiatives, please do not hesitate to follow me on Twitter @Glassoff299, listen to my podcast on Spotify (The Official Student Physical Therapy Podcast), connect with me on LinkedIn, and follow my campaign @Glassoff4Chief on Instagram. I look forward to getting to know you and advocating for us all.

Shannon Marsh



My name is Shannon Marsh, and I am currently a third year DPT student at Emory University in Atlanta, GA. During my time in PT school, I have discovered my passion for professional advocacy through my various roles at the school, state, and national levels of the APTA, and would love to continue to contribute by becoming the chief student delegate.

At Emory, I am the co-chair for our APTA committee where I have focused on increasing student engagement both locally and nationally. Additionally, I serve as an APTA Moves Me Chapter Ambassador, working to increase the diversity of the PT field and was an APTA Advocacy Project Committee member organizing national advocacy dinners. My interest in becoming a student delegate was sparked during my experience as an usher in the APTA House of Delegates where I was able to see how policymaking forms the foundation for advocacy. From witnessing the APTA making their anti-racist policy, to talking with the Chief Delegate, Chase,

as he argued for a student vote within the House of Delegates, I could feel palpable changes happening in the association through the words and actions of delegates. As a APTA student chief delegate, I would be honored to represent our student views at the national level to assist in developing the policies that will become our foundations as young/new clinicians, and I would be honored to have the opportunity to continue to build connections with all of you to better represent our diverse national student body.

Candidates for Student Delegate

Megan Hare



“Passion is energy. Feel the power that comes from focusing on what excites you.” (Philanthropist, Oprah Winfrey). My name is Megan and I am from Oakland University following my passion for improving the physical therapy profession and healthcare equity. I am excited for the opportunity to serve you as your Delegate to the APTA House of Delegates.

My vision as student delegate is to leave behind a legacy with greater opportunities to help create a widespread system that optimizes movement and function for all. I strive to improve our profession by improving opportunity, inclusion, and justice. A major issue I plan to focus on is student debt and its effect on our profession. With my experiences, I'm empowered to promote community, to support APTA members, as well as advocate for the never-ending fight for education and health parity. As a Student Delegate, I am well positioned and eager to work with other APTA components to craft national policy and motions to advance the profession of physical therapy.

As current coordinator of social media for both Oakland University's DPT program and HOP-UP-PT, Graduate Assistant, active APTA member, and former President of the Exercise Science Organization at Eastern Michigan University, I have a unique perspective, skillset, and resources to amplify the voice of our student members. I am compassionate and organized when it comes to the task of achieving a goal and value the strength in teamwork. It excites me to represent APTA student members and lead the future of our profession.

Patrick Luo



My name is Patrick Luo, I'm a second year DPT student at the University of Maryland Eastern Shore and the current student delegate of APTA Maryland and Maryland Core Ambassador. My campaign agenda involves promoting autonomy for you and fellow students and following my core values of integrity, empathy, and kindness. One of my strengths is listening and I honed this skill by learning how others would like to be treated instead of treating them how I would like to be treated. By gaining your perspective on how the APTA can support you, the Student Assembly Board of Directors and I aim to create opportunities or share current initiatives to help you pursue your passion for the field. Examples include sharing opportunities to volunteer for pediatrics or other specialties of the APTA and support

planning an APTA National Advocacy Dinner to learn how your voice and vote matter to advocate for your future patients!

I grew up in a low-income and underrepresented situation where I felt my voice didn't matter and that getting access to healthcare was viewed as too expensive and should only be used when medical emergencies occur. By working with you and your peers, we can help people who come from similar marginalized backgrounds as me, get the care they need and understand how they can improve their health through patient education. I hope to work with you so we feel informed and empowered to pursue our interests in the field or discover our niche in the profession!

Megan Moore



Before being accepted into Brenau's Physical Therapy program, I had not heard of APTA. However, when our program introduced APTA, I realized the number of advocacy opportunities, I knew this association is one that I wanted to be a member of even after I graduate.

One of my missions while working with APTA is to not only actively participate in bills that would assist students in becoming excelling professionals once in the workplace, but also advocate for physical therapy services be available for all individuals, regardless of occupation or physical limitations. My long-term goal with APTA is to begin working with colleagues and insurance representatives to come to an agreement of allowing physical therapists to have additional input in the amount of clinic visits that are not completely limited by insurance companies.

One of my strengths that I can bring to this position is strong organization and communication skills and being passionate about the physical therapy field and collaborating with others. I enjoy working with others to promote a larger purpose within a community and hope to continue this while working with APTA students and professionals.

If given the opportunity to serve on the APTA student board, I will strive to represent our association to the best of my ability while also ensuring that students are able to become more aware of APTA and its mission.

Last Updated: 10/21/2022

Contact: student-assembly@apta.org