Position Descriptions for 2023 student leadership.

The Student Board consists of 10 members:

- President.
- Vice president.
- Student chief delegate (one-year term).
- Student delegate (one-year term, then serve as chief delegate the following year for another one-year term, for a total of two years).
- Director of SPTA relations.
- Directors (five).

Qualifications

- Be an APTA member in good standing.
  - Student board members must maintain their membership through the entirety of their term, including after successfully transitioning from student to PT or PTA.
  - Student board members who will graduate during their term must serve at least three months as a student member prior to graduation.
- Have prior leadership or management experience, or an interest in developing these skills.
- Ability to communicate in an ethical, professional, purposeful, and respectful manner.
- A desire to increase your understanding of APTA, its student members, and the role of physical therapy in society.
- A desire to positively impact the physical therapy profession by fostering diversity, equity, and inclusion for students, clinicians, and patients.
- Have confidence with using social media platforms, including video applications.
- The president and vice president must be a student physical therapist.
- The SPT delegate position is a two-year position, serving the first year as student delegate and the next year as student chief delegate.

Shared Responsibilities

- Willingness to learn APTA policies and governance procedures.
- Foster growth, development, and inclusiveness of all physical therapist students and physical therapist assistant students.
- Align the work of the Student Engagement Group with APTA’s mission to be an anti-racist organization and to build a diverse and inclusive community that advances the profession of physical therapy to improve the health of society.
- Attend and actively participate in all student board meetings, including but not limited to, orientation, in-person council meetings, monthly conference calls, project committee calls, and task force meetings/calls, as applicable.
- Record meeting minutes.
• Work closely with APTA staff to develop the monthly APTA Student News by providing content ideas, contacting authors, and writing a brief monthly introduction.
• Assist APTA’s communications staff with developing the monthly communications to core ambassadors.
• Schedule and moderate virtual APTA Live and APTA Social events.
• Represent APTA student members appropriately as an unbiased, unified student board during all interactions at APTA national meetings.
• Participate in the development and scheduling of student events at conferences and attend events and programming at conferences to engage students about involvement and leadership.
• Actively communicate with APTA chapters and sections and appointed student project committees as needed.
• Appoint student members to project committees, as needed, with specific charges and term dates. The work of all project committees is directed and overseen by the student board.
• Respond promptly to all communications, e.g., emails, phone calls, texts.
• Mentor student board successors throughout their terms.
• Use personal social media accounts for sharing student board content.
• Innovate creative ways to effectively communicate with student members.
• Build a more inclusive, attainable process for students to feel encouraged and empowered to run for a position on this board.
• Champion the PT Moves Me initiative for recruiting diverse students into the profession.
• Use the Student Leaders Community on apta.org to disseminate information to student leaders across the country.

Position-Specific Responsibilities

President

• Represent APTA student members to the APTA Board of Directors and APTA staff.
• Prepare meeting agendas with the vice president and preside over all meetings of the student board.
• Delegate, coordinate, and oversee all actions of the student board.
• Be a futuristic thinker, strong communicator, confident leader, supportive coach, and an unbiased listener during group discussions.
• Maintain regular communication with APTA staff liaison.

Vice president

• Assume the responsibilities of the president at the request, absence, or incapacitation of the president.
• Prepare meeting agendas with the student board president.
• Oversee all activities and communications with core ambassadors.

Student chief delegate

• Represent student members at the annual APTA House of Delegates.
• Prepare for the House by:
  • Reading and interacting with motions discussions on the House of Delegates Community.
• Deliberating and learning from members and leaders of the association concerning the House.
• Exploring and developing motion concepts for the House of Delegates with the student board.
• Authoring correspondence from the student board on the House of Delegates Community.
• Informing students about House of Delegates motions, obtaining student feedback, and expanding the board’s reach on developed platforms.
• Be familiar with APTA bylaws, policies, and governing procedures, including Robert’s Rules of Order.
• Understand the distinction between legislative advocacy for the profession and organizational policy for the association.

Student delegate (two-year position)

• Represent student members at the annual APTA House of Delegates.
• Assist the chief delegate with House preparation.
• Attend PTA Caucus meetings and serve as a resource to the Caucus (this role may be shared with other students on the board).
• Be familiar with APTA bylaws, policies, and governing procedures, including Robert’s Rules of Order.
• Serve as a student delegate for one year, then assume the role of chief delegate the following year.

Director of SPTA relations

• Manage and create initiatives to improve student physical therapist assistant engagement, involvement, and retention, while representing the interests of the student physical therapist assistant.
• Maintain and direct efforts used to reach students regarding membership benefits and involvement and highlight PTAs and students who are making a difference across the country.
• Explore and implement opportunities to create value for SPTAs, and advocate for SPTA and PTA inclusiveness throughout the profession.

Directors

The student board works as a team. More specific tasks and responsibilities can be delegated throughout the year, depending on where your personal interests are. All board responsibilities may rotate throughout the year as decided by the student board.

• Educate prospective and current members on the value of membership.
• Work closely with APTA staff to develop smart, thoughtful, engaging, and relevant social media content.
• Facilitate collaboration between existing student special interest groups and provide direction for states or sections establishing SSIGs.
• Assists the vice president with managing the core ambassador network, to include:
  • Biannual application process.
  • Maintaining a current state contact list, including faculty.
  • Maintain regular contact with CAs in your specific region (Mid-Atlantic, North Central, Northeast, South Central, Southeast, Western).
  • Host webinars for CAs.
  • Collaborate on ways to best use the CA network for sharing information and engaging students locally.
• Be energetic, outgoing, and excited to engage interested students.
• Actively pursue candidates interested in serving on this board.