

# APTA Credentialed Clinical Instructor Program Level 2



## Precourse Participant Assignments

### Complete:

APTA's online Professionalism Series, including

- Module 1: [Introduction](#)
- Module 2: [History of Professionalism in Physical Therapy](#)
- Module 3: [Ethical Compass](#)

This assignment will prepare participants for the discussion and cases addressed during the on-site program in Section III: Professionalism of the Credentialed Clinical Instructor Program Level II.

### Read:

The following journal articles from APTA's [Physical Therapy](#):

- [Using Clinical Outcomes to Explore the Theory of Expert Practice in Physical Therapy](#)  
Participants should focus on the concepts of clinical outcomes, as related to expert practice.
- [Expert Practice in Physical Therapy](#)  
Participants should obtain a broad understanding of the description and hallmarks of expert practice.
- [A Tool for Clinical Reasoning and Reflection Using the International Classification of Functioning, Disability and Health \(ICF\) Framework and Patient Management Model](#)  
Participants should focus on the use of reflection to promote clinical reasoning, and consider if portions of the tool would enhance clinical teaching.
- [Development of an Expert Clinical Instructor: A Theoretical Model for Clinical Teaching in Physical Therapy](#)  
Participants should focus on the use of reflection to move toward expert clinical instruction, and the CI Expertise in Action Model.

### Optional:

The following journal article from APTA's [Physical Therapy](#):

- [Examining Diagnostic Tests: An Evidence-Based Perspective](#)  
Participants should focus on the concepts of evidence-based practice related to specificity, sensitivity, likelihood ratios, and prediction rules.

The following article from [Pediatric Physical Therapy Journal](#):

- [Connecting Classroom, Clinic, and Context: Clinical Reasoning Strategies for Clinical Instructors and Academic Faculty](#)

If choosing to complete this reading, participants should focus on the development of reflection across the continuum, and the teaching and learning tools.