Complete:

APTA's online Professionalism Series, including

- Module 1: Introduction
- Module 2: History of Professionalism in Physical Therapy
- Module 3: Ethical Compass

This assignment will prepare participants for the discussion and cases addressed during the on-site program in Section III: Professionalism of the Credentialed Clinical Instructor Program Level II.

Read:

The following journal articles from APTA's Physical Therapy:

- Using Clinical Outcomes to Explore the Theory of Expert Practice in Physical Therapy
  Participants should focus on the concepts of clinical outcomes, as related to expert practice.

- Expert Practice in Physical Therapy
  Participants should obtain a broad understanding of the description and hallmarks of expert practice.

- A Tool for Clinical Reasoning and Reflection Using the International Classification of Functioning, Disability and Health (ICF) Framework and Patient Management Model
  Participants should focus on the use of reflection to promote clinical reasoning, and consider if portions of the tool would enhance clinical teaching.

- Development of an Expert Clinical Instructor: A Theoretical Model for Clinical Teaching in Physical Therapy
  Participants should focus on the use of reflection to move toward expert clinical instruction, and the CI Expertise in Action Model.

Optional:

The following journal article from APTA's Physical Therapy:

- Examining Diagnostic Tests: An Evidence-Based Perspective
  Participants should focus on the concepts of evidence-based practice related to specificity, sensitivity, likelihood ratios, and prediction rules.

The following article from Pediatric Physical Therapy Journal:
- Connecting Classroom, Clinic, and Context: Clinical Reasoning Strategies for Clinical Instructors and Academic Faculty
  If choosing to complete this reading, participants should focus on the development of reflection across the continuum, and the teaching and learning tools.

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