## **APTA Honors and Awards**



BOD Y02-24-04-06 [Amended Y04-21-03-01; Y12-20-03-21; Y04-20-06-07; BOD Y07-17-04-04; BOD Y04-13-03-09; BOD Y06-08-01-01; BOD Y03-07-02-02; BOD Y03-07-02-01; BOD 11-06-05-05; BOD Y03-05-04-06; BOD 05-02-02-02; BOD 04-98-01-01; BOD 08-95-01-01; BOD 11-92-09-40; BOD 03-85-24-87; Initial BOD 11-84-11-51 (consolidated BOD 03-84-19-70 and BOD 04-79-03-05); BOD 11-78-02-03] [Policy]

The American Physical Therapy Association, through its Honors and Awards Program, formally recognizes individuals and institutions whose contributions to and impact on the profession or the association are outstanding, substantial and satisfy the approved criteria for the honor or award.

The association's honors and awards provide national attention and recognition for these contributions, and they serve to enhance the reputation and public awareness of the entire profession. For individual members so recognized, association honors and awards represent the highest level of peer recognition.

# I. Purposes of Honors and Awards Each association honor or award shall be approved by the Board of Directors.

The purpose of each association honor or award, including the specified nature of the contribution to be recognized, shall be stated clearly, and shall not duplicate the purpose of any other association honor or award. The purposes of association honors and awards shall be to:

- a. Recognize only the most outstanding contributions and impact within categories representing the profession or the association as a whole, or representing specific areas in or related to practice, education, research, or to the literature in physical therapy.
- b. Serve as an incentive for the association's members and member groups (chapters, sections/academies, institutional groups, and member engagement groups) in their achievement of outstanding and substantial contributions to the profession or to the association.
- c. Formally recognize outstanding and substantial contributions to the profession of institutions that are independent of the association.

## II. Eligibility Requirements, Criteria, and Procedures for Honors and Awards

The criteria for each association honor or award shall be clear, measurable, related to the purpose of the honor or award, and effective in identifying the highest level of attainment of the contribution to be recognized.

The procedures for each association honor and award shall be appropriate for the purpose, eligibility requirements, and criteria of the honor and award, except that the following procedures shall apply to all honors and awards:

- a. All association honors and awards requiring the submission and receipt of nominations or applications shall have a single, common due date for receipt, as well as a single, common, and identified program, unit, or role within the association's headquarters to which or to whom to direct the nominations and applications.
- b. Nominations for an honor or award may be submitted by individuals or groups.



- c. Nominations for each award and for the membership class Catherine Worthingham Fellow will be considered by the Awards Committee and subcommittees appointed by the Board of Directors.
- d. The members of the Awards Committee or subcommittees will review its assigned award nominations and recommend potential recipient(s) to the Board of Directors for final approval. For all awards, the names of all individuals and institutions nominated for the honors and awards including those recommended by the Awards Committee subcommittees, will be presented to the Board of Directors for consideration and final approval.
- e. Determination of award recipients by the Board may be accomplished by voting in person, via electronic means, or by a hybrid of both.
- f. Those who are closely associated with a nominee in either a personal or professional manner where a conflict of interest may exist are required to recuse themselves during discussion and voting concerning that nominee. In addition, the following groups shall not nominate, write letters of support, or endorse members or nominees for awards or for the membership categories Catherine Worthingham Fellow and Honorary Member:
  - i. Current members of the Awards Committee or subcommittees with respect to the honor or award(s) under their respective purview.
  - ii. Current APTA staff members.
  - iii. Current members of the Board of Directors.
- g. The final election or selection of recipients for all association honors and awards shall be as set forth in V. APTA Honors and VI. APTA Awards.
- h. Due to the sensitive nature of the review and election or selection process for national honors and awards, members who serve on the Awards Committee or subcommittees shall keep all deliberations confidential. The recommendations presented by the Awards Committee or subcommittees to the APTA Board of Directors and the decisions of the Board pertaining to the election or selection of honorees or awardees will be final, and the reasons for those recommendations and decisions shall not be disclosed.
- i. The confidentiality of association honors and awards recipients, except for the Mary McMillan Visionary Leader Lecture Award, shall be maintained until the recipients have received official notification from the APTA Board of Directors. The confidentiality of the Mary McMillan Visionary Leader Lecture Award shall be maintained until the announcement is made at an official APTA national event.
- j. An association honor or award need not be given annually. The eligibility requirements for each association honor and award:
  - Shall require membership in good standing of the association if the honor or award is made to individuals who should be expected to satisfy the membership qualifications for any membership category other than Honorary; and
  - Shall exclude from eligibility, during their respective terms or periods of service as outlined below:
    - 1. APTA employees (exception: an association employee shall not be excluded if the services that constitute the basis for the award nomination were performed at a time when the individual was not an APTA employee);



- 2. Members of the Awards Committee or subcommittees having review or recommendation functions with respect to the awards under their purview;
- 3. Members of the Catherine Worthingham Fellows Subcommittee with respect to nominations for the Catherine Worthingham Fellow membership category;
- 4. Members of the Board of Directors; and
- 5. Former APTA Board members who served on the APTA Board within the past 12 months.
- iii. Shall allow for a posthumous award to be awarded at any time to a deceased member as long as they were a current member at the time of death. The Board of Directors may make an exception to this criterion if there are extenuating circumstances pertaining to current membership at the time of death.
- k. The purposes and criteria of association honors and awards shall be reviewed and evaluated periodically to determine if the criteria are accomplishing the stated purposes and if they conform to this policy on Honors and Awards.
- I. All recommendations including discontinuation of an honor or award will be presented by the Awards Committee and association staff to the APTA Board of Directors, or the Physical Therapy Fund Board of Trustees as appropriate, for final approval.

## III. Guiding Principles for Honors and Awards

Association honors and awards given to individuals shall be subject to the following guiding principles:

- a. The granting of an association honor or award to an individual shall not preclude that individual from being considered for, or being given, any other association honor or award at the same time or at another time. An award recipient may receive no more than two awards under the Honors and Awards Program in the same program cycle.
- b. Recipients will be recognized at an official APTA national event. An event may be in person or virtual.
- c. Recipients of the Mary McMillan Visionary Leader Lecture Award and John H.P. Maley Clinical Impact Lectureship Award must present these lectures at an official APTA national event.
- d. Nominations for awards considered by the Awards Committee or subcommittees and not selected for an award during the first year of submission are eligible to be resubmitted for a future year's Honors and Awards Program providing they still meet the qualifications for the award under consideration (Exceptions are the Mary McMillan Scholarship Award and Minority Scholarship Award).
- e. Honors and awards presented at the annual Honors and Awards Ceremony shall be the newly selected Catherine Worthingham Fellows, recipients of the Mary McMillan Scholarship Award and Minority Scholarship Award, and recipients of the association's Honors and Awards Program. Whenever possible, individuals for whom APTA awards are named shall be invited to present the award at the Honors and Awards Ceremony. Reimbursement requests for travel costs incurred by presenters will be reviewed per compliance with APTA's established protocols.

## IV. Funding



- a. For each honor and award, funding shall be through Association general funds or the funds of its related organizations.
- b. For a corporate-sponsored award originating from an organization external to the association, funding shall be borne fully by that organization.

## V. APTA Honors

The following honors have been established by the Bylaws of the American Physical Therapy Association.

## a. Catherine Worthingham Fellows of the American Physical Therapy Association

The purpose of this honor and the provision that members are elected as a Catherine Worthingham Fellow by a ballot vote of at least two-thirds of the entire membership of the Board of Directors, are stipulated in the Bylaws of the American Physical Therapy Association. Catherine Worthingham Fellows must maintain their membership after election.

- i. Current members of the APTA Board of Directors and current members of the APTA Awards Committees' Catherine Worthingham Fellows Subcommittee shall not nominate, write letters of support, or endorse an individual for this award.
- ii. Bylaws of the American Physical Therapy Association, define the membership category and qualifications of a Catherine Worthingham Fellow as:
  - 1. A physical therapist member whose contributions to the profession through leadership, influence, and achievement for a period of not less than 15 years preceding nomination demonstrate frequent and sustained efforts to advance the profession.
  - 2. Have been nominated by a member or a component and elected by a twothirds ballot of the membership of the Board of Directors.

#### iii. Criteria for Eligibility

1. Physical Therapists who are current members in good standing of the association.

## iv. Procedure for Selection

1. The election of each Fellow shall be by a confidential two-thirds ballot of the membership of the Board.

#### 2. Effective Date and Notification

- a. Election as a Catherine Worthingham Fellow of the APTA shall be effective immediately.
- b. Each newly elected Catherine Worthingham Fellow of the APTA shall be notified promptly of their election by the President of APTA or their designee.

## v. Recognition



1. Each Catherine Worthingham Fellow of the APTA shall be presented with a certificate and lapel pin commemorating election to this membership category, by APTA's Board of Directors.

## vi. Rights

Catherine Worthingham Fellows of the APTA shall have the right to use the initials FAPTA after their names in accordance with APTA bylaws and shall have such other rights as provided in the association's bylaws for any other membership category of the association in which they continue in membership after election as Fellows.

## b. Honorary Membership

The purpose of this honor is stipulated in the Bylaws of the American Physical Therapy Association.

#### c. Criteria for Selection

i. Per the bylaws, an honorary member shall be an individual, other than a member in any other membership category, who has rendered outstanding service to the Association or made notable contributions to the health of humanity.

#### d. Criteria for Eligibility

i. An individual other than a member in any other membership category.

#### e. Procedure for Selection

- i. Components shall submit proposal to the Board of Directors.
- ii. Proposals shall be presented to the Board for consideration.
- iii. The nomination of each honorary member shall be by a confidential two-thirds ballot of the membership of the Board.
- iv. Each honorary member shall be elected by a two-thirds vote of the House of Delegates.

## Recognition

i. A framed certificate will be given to the recipient commemorating their election to Honorary Membership in the association.

## VI. APTA Awards

The following awards have been established by APTA's Board of Directors.

#### a. Education Awards

## i. Dorothy E. Baethke-Eleanor J. Carlin Award for Excellence in Academic **Teaching**

This award acknowledges an individual who has made significant contributions to physical therapy education through excellence in academic teaching.



#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Exceptional teaching effectiveness in the academic setting;
- Distinct expertise in at least one subject area to which the academic teaching has been directed; and
- c. Excellence as a role model for academic teaching for students, faculty, and clinicians.

## 2. Criteria for Eligibility

a. Physical therapists who are current members in good standing of the association.

## ii. Signe Brunnström Award for Excellence in Clinical Teaching

This award acknowledges an individual who has made significant contributions to physical therapy clinical education through excellence in clinical teaching, has served as a role model in clinical teaching, and has demonstrated expertise in at least one area of practice to which the clinical teaching has been directed.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Exceptional teaching effectiveness in the clinical setting
- b. Excellence as a role model in clinical teaching; and
- c. Distinct expertise in at least one area of practice to which the clinical teaching has been directed.

## 2. Criteria for Eligibility

a. Physical therapists or physical therapist assistants who are current members in good standing of the association.

## iii. APTA Outstanding Physical Therapist Assistant Educator

This award recognizes the importance of the role of physical therapist assistant educators in ensuring the continued provision of graduates who participate in the provision of high-quality physical therapist services. The award is intended to encourage physical therapist assistant educators to provide their students with the best foundation possible to serve as productive members of the health care team.

## 1. Criteria for Selection

Nominees for this award must demonstrate:

a. Commitment to physical therapist assistant education and to their students;



- b. Commitment to the advancement of physical therapist assistant education through participation in activities occurring at the state and national level:
- Current or past participation in activities that serve to advance, promote, and define physical therapist assistant education; and
- d. Commitment to service and to the profession.

a. Physical therapists or physical therapist assistants who are current members in good standing of the association.

## iv. Margaret L. Moore Award for Outstanding New Academic Faculty Member

To acknowledge an outstanding new faculty member who is pursuing a career as an academician and has demonstrated excellence as exemplified by the professional career of Margaret L. Moore.

#### Criteria for Selection

Nominees for this award must demonstrate:

- a. Past, current, and potential contributions to scholarly activities;
- b. Teaching excellence in the academic setting; and
- c. Commitment to service to the institution and to the profession.

## 2. Criteria for Eligibility

a. Physical therapists who are currently members in good standing of the association.

## v. APTA Minority Initiatives Award

This award recognizes the plans, initiatives, and services developed by accredited physical therapist professional education programs or physical therapist assistant education programs in the areas of recruitment, admission, retention, and graduation of minority students; the recruitment and retention of minority faculty; and the provision of services that can assist students of racial and ethnic minority groups.

- 1. Criteria for Selection Applicant programs for this award must demonstrate that:
  - a. The program has developed planned, comprehensive initiatives that assist in the recruitment, admission, retention, and graduation of minority students, and that demonstrate effectiveness, achievement, and a sustained level or increase in the number of minority students over a period of at least three years; and/or that the program has developed planned, comprehensive initiatives that can sustain or increase the number of minority faculty recruited, employed, and retained over a period of at least three years;



- b. The program has developed initiatives that provide services that assist students and/or faculty from racial and ethnic minority groups; and
- The physical therapist professional education program or the physical therapist assistant education program provides institutional support for the initiatives and efforts put forth by the program being nominated.

a. A program accredited by the American Physical Therapy Association — Commission on Accreditation in Physical Therapy Education.

## b. Lecture Awards

## i. John H.P. Maley Clinical Impact Lectureship Award

This award acknowledges and honors a physical therapist who has made a significant contribution to the profession in clinical practice.

- 1. Criteria for Selection Nominees for this award must demonstrate:
  - a. A recognized and significant contribution to physical therapy in clinical practice; and
  - b. Acknowledged skills in the organization and presentation of written or oral communications and the ability to present a worthy lecture.

## 2. Criteria for Eligibility

a. Physical Therapists who are current members in good standing of the association.

## ii. Mary McMillan Visionary Leader Lecture Award

This award acknowledges and honors one physical therapist who has made inspirational, significant, and impactful contributions to the profession. This is APTA's most distinguished award.

- 1. Criteria for selection: Nominees for this award must demonstrate distinguished contributions to the profession of physical therapy in one of the following areas:
  - a. Leadership: the skilled process of planning, directing, organizing, and managing human, technical, environmental, and financial resources effectively and efficiently.
  - b. Education: the process of imparting information or skills and instructing by precept, example, and experience so that individuals acquire knowledge, master skills, or develop competence.
  - c. Patient Care (Patient and Client Management): providing services to patients and clients who are at risk for, or who have, impairments,



functional limitations, disabilities, or changes in physical function and health status relating to injury, disease, or other causes.

- d. Research (Critical Inquiry): the process of applying the principles of scientific methods to read and interpret professional literature; participate in, plan, and conduct research; evaluate outcomes data; and assess new concepts and technologies.
- e. Advocacy: the process by which an individual encourages support of APTA's positions and public policy priorities to advance the profession.

## 2. Criteria for Eligibility

a. Physical Therapists who are current members in good standing of the association.

#### 3. Procedure for Selection

a. The Mary McMillan Visionary Leader Lecture Award recipient shall be elected by a confidential two-thirds ballot of the membership of the Board.

#### c. Practice/Service Awards

#### i. APTA Humanitarian Award

This award recognizes an association member whose demonstrated leadership and outstanding humanitarian volunteerism have improved the quality of life of individuals throughout the world. This award specifically rewards individuals who embody and apply the compassionate nature of the physical therapy profession by actively expressing a commitment to humanity and exhibiting admirable degrees of selflessness in their efforts to address key health concerns.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Extraordinary humanitarian services and volunteerism;
- b. Activities that exemplify the advancement of physical therapy; and
- c. Sustainable activities that benefit humanity and demonstrate advocacy for promoting greater quality of life and expansive reach.

#### 2. Criteria for Eligibility

a. Physical therapists or physical therapist assistants who are current members in good standing of the association.

#### ii. APTA Societal Impact Award

This award recognizes and rewards an association member who demonstrates leadership, commitment and dedication to addressing issues related to societal welfare. This award specifically recognizes individuals who exemplify the



compassionate nature of the physical therapy profession by exhibiting a distinguished commitment toward philanthropic initiatives, raising public awareness on key societal issues, and demonstrating how physical therapy can be applied to address these issues.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Activities to address and positively impact societal welfare;
- b. Contributions through leadership, influence, service, or achievements and sustained efforts to improve the societal welfare.

## 2. Criteria for Eligibility

a. Physical therapists or physical therapist assistants who are current members in good standing of the association.

## iii. Lucy Blair Service Award

This award acknowledges and honors physical therapists and physical therapist assistants whose contributions to the association at both the national and component levels, like those of Lucy Blair, have been of exceptional value and impact.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Impact and service to the association as a whole or to the association's components, or elements relative to the national association; and
- b. Impact made through service in one or more volunteer roles in the association.

#### 2. Criteria for Eligibility

a. Physical therapists or physical therapist assistants who are current members in good standing of the association.

#### 3. Procedure for Selection

The Lucy Blair Service Award recipient shall be elected by a confidential majority vote of the membership of the Board.

## iv. Henry O. and Florence P. Kendall Practice Award

This award acknowledges an individual who has made outstanding and enduring contributions to the practice of physical therapy.

## 1. Criteria for Selection



- a. Effect on shape, scope, and quality of physical therapist practice;
- b. Effect on other physical therapists' ability to practice;
- c. Effect on the development of physical therapy as a caring profession;
- d. Quality and quantity of contributions to the association.

a. Physical therapists who are current members in good standing of the association.

#### v. Marilyn Moffat Leadership Award

This award acknowledges and honors a physical therapist who has made sustained and outstanding leadership contributions at the component, national, international, or community levels that have had an impact upon the advancement of the physical therapy profession.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Significant leadership that has had a lasting impact on the development and progression of the physical therapy profession.
- b. Leadership contributions that were sustained and continuous over a 15-year period or more;
- c. Contributions leading to a measurable change, revitalization of an idea resulting in change, or creation of an opportunity for change within the physical therapy profession;
- d. Exceptional leadership ability within the physical therapy profession through service to their local community, to APTA and its components, or to international physical therapy associations, through elected or appointed groups, elected or appointed positions, or other volunteer capacities; and
- e. Recognition by peers for their service and contributions to the physical therapy profession and association.

#### 2. Criteria for Eligibility

a. Physical therapists who are current members in good standing of the association.

## vi. APTA Outstanding Physical Therapist-Physical Therapist Assistant Team Award

This award recognizes outstanding clinical practice interaction between physical therapists and physical therapist assistants who are a part of a highly functional PT-PTA Team.



#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. A PT-PTA team relationship characterized by trust, mutual respect, adaptability, cooperation, and an appreciation of individual and cultural differences;
- b. A relationship that involves direction, supervision, and effective communication;
- c. A relationship that has been enhanced through mentoring, continuing education, and professional development; and,
- d. A positive effect on the quality of physical therapy care provided to patients/clients in their practice setting as a result of their ability to work as a team; and,
- e. Contributions to the enhancement of the overall delivery of physical therapy services in their practice setting as a result of their teamwork.

## 2. Criteria for Eligibility

Nominees for this award:

- a. Must have been engaged in providing clinical services for at least one year;
- b. Must be licensed or regulated; and
- c. May include one or more physical therapists and one or more physical therapist assistants who are members of the association.

#### vii. APTA Outstanding Physical Therapist Fellow Award

This award honors recent fellowship graduates in order to recognize the intrinsic value of postprofessional training, and thereby promote and provide for the development and accreditation of fellowship education programs in physical therapy.

#### 1. Criteria for Selection

- a. Evidence of current and potential contributions to the physical therapy profession;
- b. Promotion of ethical standards of professional conduct and the core values that distinguish physical therapy as a caring profession;
- c. Promotion of best practice patterns within clinical practice through teaching, mentoring, and scholarly work;
- d. Contributions to the American Physical Therapy Association at the national, component, and/or district levels; and



e. Dedicated service to the community through activities that enhance quality of life, function, and societal well-being.

#### 2. Criteria for Eligibility

- a. Physical therapists who are current members in good standing of the association.
- b. Nominations must be by a representative of an ABPTRFE-accredited physical therapist residency and/or fellowship education program. Self-nominations are not permitted for this award.

## viii. APTA Outstanding Physical Therapist Resident Award

This award honors recent residency graduates in order to recognize the intrinsic value of post-professional training and thereby promote and provide for the development and accreditation of residency education programs in physical therapy.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Evidence of current and potential contributions to the physical therapy profession;
- b. Promotion of ethical standards and professional conduct;
- c. Promotion of best practice patterns within clinical practice through teaching, mentoring, and scholarly work;
- d. Contributions to the American Physical Therapy Association at the national, component, and/or district levels; and
- e. Dedicated service to the community through activities that enhance quality of life, function, and societal well-being.

#### 2. Criteria for Eligibility

- a. Physical therapists who are current members in good standing of the association.
- b. Nominations must be by a representative of an ABPTRFE-accredited physical therapist residency education program. Self-nominations are not permitted for this award; and

#### d. Publications Awards

## i. APTA Student Publication Award

This award recognizes a physical therapist for an outstanding article in PTJ: Physical Therapy & Rehabilitation Journal prepared while they were a student.

#### 1. Criteria for Selection

The following criteria will be used to evaluate all nominated articles:



- a. The article is written clearly and concisely;
- b. There is a clear theoretical basis for the paper;
- c. The review of literature and other introductory statements provide evidence for the importance of the paper to physical therapy;
- d. Elements in the paper are described with sufficient clarity to permit replication by others; and
- e. The paper represents a useful contribution to the knowledge base of physical therapy.

- a. Physical therapists who are current members in good standing of the association and were students at the time of publication.
- b. All articles authored and published in PTJ: Physical Therapy & Rehabilitation Journal during the current year are eligible, except Literature Reviews, Professional Perspectives, and Clinical Perspectives, provided that the studies were undertaken when the principal author was a student in an educational institution. If the paper has more than one student author, each will be considered a co-winner of the award, if otherwise eligible. If more than one article has been written for a study and these articles were published in the same year, then the primary author can designate that the articles be judged as one article for the purpose of this award. If the additional articles have different principal authors then these articles may be considered as separate candidates for the award; and
- c. Any manuscript meeting the criteria will be considered if the primary author is eligible for the award, even when co-authors are not members of the association.

## ii. APTA Outstanding Research Award

This award encourages the publication of outstanding physical therapy research articles, including both foundational and clinical research impacting practice and patient care

#### 1. Criteria for Selection

Nominated authors of the articles must:

- a. Demonstrate that their paper makes a significant contribution to physical therapy;
- b. Present a novel and innovative research study or theoretical model that addresses an important area of physical therapy;
- c. Have a clearly stated purpose with supportive rationale and appropriate methodology;



- d. Clearly present the results and/or theoretical framework with appropriate discussion of application and impact on clinical practice or future physical therapy research; and
- e. Be well organized, and clearly and concisely written.
- Case studies and case reports do not meet the purpose and intent of the award. All reports of scientific studies authored and published in PTJ: Physical Therapy & Rehabilitation Journal during the current year are eligible.

- a. The first author of eligible papers must have been an APTA member in good standing at the time of the manuscript's publication and at the time of nomination. The first author need not have been an APTA member at the time of data collection and manuscript preparation;
- b. For papers with multiple authors, each author who is eligible for the award will be considered a co-winner of the award:

## iii. Jules M. Rothstein Golden Pen Award for Scientific Writing

This award recognizes a member who has demonstrated superior writing skills in one or more articles published in Physical Therapy, and who has collaborated with or encouraged others to make similar contributions to PTJ: Physical Therapy & Rehabilitation Journal.

#### 1. Criteria of Selection

Nominees for this award must demonstrate:

- a. A significant contribution to health care by writing in the areas of theory, practice, basic or clinical research, education or administration;
- b. Publication in at least two different health care professional journals or contribution to at least two books, monographs, or proceedings from scientific meetings;
- c. Expertise of subject matter, innovation of ideas, and clarity of expression in their scientific writing;
- d. Superior writing skill in one or more articles published in PTJ: Physical Therapy & Rehabilitation Journal. The writing excellence may be reflected in one particularly unique, classical contribution or in a series of articles designed to develop further knowledge within a content area or conceptualization.
- e. Collaboration with or encouragement of others to make similar contributions or contributions of outstanding leadership and efforts in initiating activities to improve Physical Therapy.

## 2. Criteria for Eligibility



a. Physical therapists who are current members in good standing of the association.

## iv. Helen J. Hislop Award for Outstanding Contributions to Professional Literature

This award acknowledges an individual physical therapist who has made significant contributions to the literature in physical therapy or in other health care disciplines in the areas of theory, practice, foundational or clinical research, education, and administration.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. A significant contribution to health care by writing in the areas of theory, practice, foundational or clinical research, education, or administration:
- b. Publication in at least two different health care professional journals or contribution to at least two books, monographs, or proceedings from scientific meetings; and
- c. Expertise of subject matter, innovation of ideas, and clarity of expression in their scientific writing.

## 2. Criteria for Eligibility

- a. Physical therapists who are current members in good standing of the association.
- b. Actively engaged in writing and publishing professional literature for a sustained period of not less than 10 years

## e. Research Awards

#### i. Eugene Michels New Investigator Award

This award acknowledges outstanding new investigators who have demonstrated a commitment to research relevant to physical therapy.

#### 1. Criteria for Selection

- a. Independent or collaborative research activities that have present or future impact upon the profession, to include, if possible, ways in which the accomplishment has impacted and will impact specific members, components, or the practice or teaching of content related to the field;
- b. Research activities that have taken place after completion of all formal education, or post-professional doctoral fellowship (whichever was completed last) will receive the most weight;
- c. Receipt of grant funding and extramural funding will be considered;



d. Accomplishments through authorships in peer-reviewed journals, or in poster, platform, workshop presentations in appropriate scientific forums.

## 2. Criteria for Eligibility

- a. Physical therapists and physical therapist assistants who are currently members in good standing of the association.
- b. Have been engaged in independent research activities for not more than 10 years after completion of their physical therapist degree. postprofessional doctoral degree (other than a transition DPT degree), or postprofessional doctoral fellowship, whichever was completed last (i.e., from the year the degree is granted until the year the nomination for this award is submitted); and
- c. Be employed in any aspect of physical therapy including, but not limited to, research, education, clinical practice, and consultation.

#### ii. Marian Williams Award for Research in Physical Therapy

This award acknowledges an individual who has made significant contributions to physical therapy through excellence in research.

#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- a. Outstanding basic clinical and/or educational research that pertains to physical therapy that is sustained for at least 10 years and makes a meaningful contribution to the scientific basis of physical therapy;
- b. Grant funding and extramural funding will also be considered;
- c. Publication of scientific studies with sufficient frequency in appropriate scientific and/or professional publications; and
- d. Presentation of scientific studies orally with sufficient frequency to the appropriate audiences.

## 2. Criteria for Eligibility

a. Physical therapists and physical therapist assistants who are current members in good standing of the association.

#### Scholarship Awards

## i. Mary McMillan Scholarship Award

This award acknowledges and honors outstanding physical therapist and physical therapist assistant students who are nearing the completion of their respective programs of study. The scholarship program contributes to the growth of physical therapy as a profession by recognizing individuals with superior capabilities.

1. Criteria for Selection



Nominees for this award must demonstrate:

- a. Superior scholastic performance;
- b. Past productivity;
- c. Evidence of potential contribution to physical therapy; and
- d. Service to the American Physical Therapy Association.

## 2. Criteria for Eligibility

Nominees for this award must be:

- a. Physical therapist students or physical therapist assistant students who are current members in good standing of the association and by the start of the annual Honors and Awards nomination process are enrolled in the final year of study in a CAPTE-accredited PT or mPTA program (or for PTA programs with a part-time curriculum, the final year of the curriculum), based on each institution's determination of the minimum number of credit hours required for final year status, and are within 12 months of completing all requirements for graduation from the program in which they are enrolled;
- b. Nominated by a PT or PTA program accredited by CAPTE. Students are not eligible to nominate themselves; and
- c. The only nominee from the PT or PTA program in which they are enrolled. Only one physical therapist student and one physical therapist assistant student may be nominated from each academic institution.

## ii. Minority Scholarship Award

This award recognizes physical therapy students currently in their second or final academic year of an accredited program, and faculty members who are pursuing post-professional doctoral degrees for their professional character and academic excellence.

Criteria for Selection

Nominees for this award must demonstrate:

- a. A commitment to advancing and positively impacting community engagement in underserved areas, social determinants of health, and community needs assessment and services;
- b. Academic excellence: and
- c. Dedication and service to the profession and association.
- 2. Criteria for Eligibility Student Nominees

Nominees for this award must:



- a. Be physical therapist students or physical therapist assistant students who are current members in good standing of the association and by the start of the annual Honors and Awards nomination process, are enrolled in the final year of study in a CAPTE-accredited PT or PTA program (or for PTA programs with a part-time curriculum, the final year of the curriculum), based on each institution's determination of the minimum number of credit hours required for final year status, and are within 12 months of completing all requirements for graduation from the program in which they are enrolled;
- b. Be members of one of the following racial/ethnic minority groups: African American or Black, Asian, Native Hawaiian or other Pacific Islander, American Indian/Alaska Native, and Hispanic/Latino or Latina; and
- c. Demonstrate potential for superior achievements in the profession of physical therapy, as well as professional excellence as a physical therapist or physical therapist assistant.

## 3. Criteria for Eligibility – Faculty Nominees

Individuals who have previously received the Minority Faculty Development Scholarship Award in prior years are not eligible to be nominated again

Nominees for this award must:

- a. Be physical therapist members in good standing of the association and full-time faculty members, teaching in an accredited or developing professional physical therapist education program, who at the time the award is presented will have completed a minimum of two full semesters or three full quarters of post-professional doctoral course work in an accredited post-professional doctoral program.
- b. Be members of one of the following racial/ethnic minority groups: African American or Black, Asian, Native Hawaiian or other Pacific Islander, American Indian/Alaska Native and Hispanic/Latino;
- c. Possess a current license to practice physical therapy in a U.S. jurisdiction or have met all the requirements for licensure in a U.S. jurisdiction; and
- d. Demonstrate a commitment to further the physical therapy profession through teaching, research, and community engagement.

## iii. Dimensions of Diversity Award for Student Physical Therapists and Student **Physical Therapist Assistants**

This award recognizes physical therapy students currently in their second or final academic year of an accredited program, and faculty members who are pursuing post-professional doctoral degrees for their professional character and academic excellence

1. Criteria for Selection



- a. A commitment to diversity and inclusion with an emphasis on contributions made while enrolled in the physical therapy education program;
- b. Contributions to the profession of physical therapy through community service;
- c. Academic excellence and dedication and service to the profession and association.

Nominees for this award must be:

- a. U.S. citizens or legal permanent residents and identify to at least one of the following criteria:
  - i. A first-generation college student
  - ii. A member of an underrepresented or marginalized group (including but not limited to underrepresented ethnic or racial populations, women, LGBTQI, low income, and individuals with disabilities).
  - iii. Have overcome personal, social, and/or physical obstacles pursuing an education and/or be from a living environment or academic setting that may have hindered educational pursuits.
- b. An APTA member in good standing enrolled in the second or final academic year of an accredited or developing professional physical therapist education program during the year that this award is to be aiven.
- c. A student who shows evidence of contributions and services in the area of diversity, equity, and inclusion and high scholastic achievement.

## IV. Dimensions of Diversity Faculty Development Scholarship Award

This award recognizes faculty who demonstrate commitment to minority services and activities and impactful achievements in the profession of physical therapy.

Criteria for Selection

- a. A commitment to diversity and inclusion, and/or leadership in working with underrepresented groups, through employment, community service, or other involvement;
- b. A commitment to further the physical therapy profession through teaching and research



- Completion of all requirements (e.g. coursework, dissertation, capstone, etc.) for the degree within three years of the award.
- 2. Criteria for Eligibility
- 3. Nominees for this award must be:
  - U.S. citizens or legal permanent residents and identify to at least two of the following criteria:
    - i. A first-generation college student.
    - A member of an underrepresented or marginalized group (including but not limited to underrepresented ethnic or racial populations, women, LGBTQI, low income, and individuals with disabilities).
    - iii. Have overcome personal, social, and/or physical obstacles pursuing an education and/or be from a living environment or academic setting that may have hindered educational pursuits.
  - b. A physical therapist member in good standing who at the time the award is presented will have completed a minimum of two full semesters or three full quarters of post-professional doctoral course work.
  - A candidate who possesses a license to practice physical therapy in a U.S. jurisdiction or have met all the requirements for licensure in a U.S. jurisdiction.
  - d. An individual who demonstrates continuous progress toward the completion of their post-professional doctoral program in a timely fashion.

#### v. Dimensions of Diversity Pathways Scholarship Award

This award supports the development and delivery of new or revised pathway programs and the development, delivery, or continued growth of diverse representation in research, leadership development, and residency/fellowship programs.

1. Criteria for Selection

- A commitment to diversity and inclusion, and/or leadership in working with underrepresented groups, through employment, community service or other involvement.
- b. A commitment to further the physical therapy profession through research, mentoring, recruitment, and retention programs.
- c. An identification of an innovative design, recruiting, or mentoring program design.



Nominees for this award must be:

- A US citizen or legal permanent resident and identify to at least two of the following criteria:
  - i. A first-generation college student
  - ii. A member of an underrepresented or marginalized group (including but not limited to underrepresented racial populations, women, LGBTQI, low income, individuals with disabilities, etc.)
  - iii. Have overcome personal, social and/or physical obstacles pursuing an education and/or be from a living environment or academic setting that may have hindered educational pursuits
- A candidate who possesses a license to practice physical therapy in a US jurisdiction or has met all the requirements for licensure in a US jurisdiction
- c. An individual who demonstrates continuous progress toward the completion of the program and project in a timely fashion.
- d. A current member in good standing of the association.

## g. Advocacy Awards

#### i. APTA Public Service Award

This award recognizes public servants who have enhanced the profession of physical therapy.

1. Criteria for Eligibility

Nominees for this award may be from the following groups:

- a. Members of Congress or their congressional staff;
- b. Members of a state legislature or executive branch;
- c. Federal agency officials;
- d. Health or legislative association staff external to APTA; or
- e. Celebrities or other public figures who have contributed to the profession of physical therapy in an area of clinical practice.

#### ii. Federal Government Affairs Leadership Award

This award recognizes outstanding achievements by APTA members in advancing the association's federal government affairs objectives and activities.



#### 1. Criteria for Selection

Nominees for this award must demonstrate:

- Success in establishing relationships with members of Congress measured by support for legislation, ability to communicate directly with the member;
- Active involvement in and contributions to APTA federal government affairs activities;
- c. Leadership in grassroots recruiting, organizing, and coordination;
- d. Leadership in local press and media education and activities;
- e. Support from APTA and component leadership; and
- f. Significant individual contributions and exemplary leadership in furthering the Association's Federal Government Affairs activities including:
  - Developing a professional relationship with a Member of Congress;
  - ii. Hosting clinic/facility tours and briefings for Members of Congress and their staff;
  - Actively participating in congressional election campaigns;
    and
  - iv. Recruiting, organizing, and assisting other APTA members in becoming more effective advocates and increasing the overall effectiveness the Association's grassroots advocacy efforts.

#### g. Criteria for Eligibility

i. Physical therapists or physical therapist assistants who are current members in good standing of the association.

## h. State Legislative Leadership Award

This award recognizes and rewards component leaders in the area of state legislative leadership who bring increased awareness and involvement to state legislative issues and who achieve success in state legislative issues that strengthen the practice of physical therapy.

#### i. Criteria for Selection

- 1. Legislative accomplishments and leadership abilities;
- Contributions to APTA's state government affairs efforts and those of other components;



- 3. Chapter support and years of service to component legislative efforts;
- 4. Grassroots and member involvement;
- Organizational and communication skills;
- 6. Significant contributions and leadership in the area of state legislation; and,
- 7. Being a role model to members in the area of state legislative leadership.

Physical therapists or physical therapist assistants who are current members in good standing of the association.

#### **Explanation of Reference Numbers:**

HOD P00-00-00 stands for House of Delegates/month/year/page/vote in the House of Delegates minutes; the "P" indicates that it is a position (see below). For example, HOD P06-17-05-04 means that this position can be found in the June 2017 House of Delegates minutes on Page 5 and that it was Vote 4.

E: Binding Ethical Document | P: Position | Y: Policy

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