

LORI MOIST BORDENAVE
Arizona Physical Therapy License, No. 1523

EDUCATION

American Physical Therapy Association Education Leadership Institute

July 2018 to July 2019

Graduate, Fellow

Nova Southeastern University, Ft. Lauderdale, Florida

August, 2010 to January 2016

Doctor of Philosophy, Physical Therapy

A.T. Still University, Mesa, Arizona

May, 2006 to November, 2007

Doctor of Physical Therapy

Arizona State University, Tempe, Arizona

August, 1996 to May, 2000

Master of Education, Higher Education

St. Louis University, St. Louis, Missouri

August, 1981 to May, 1985

Bachelor of Science, Physical Therapy

WORK EXPERIENCE

Chair, Program Director, and Professor, A.T. Still University, Arizona School of Health

Sciences, Mesa, Arizona

July 2021 to present

- *Support the director of the entry-level residential Doctor of Physical Therapy Program of approximately 180 students. Direct the entry-level residential Doctor of Physical Therapy Program of approximately 180 students.*
 - *Oversee accreditation by the Commission on Accreditation of Physical Therapy Education including completion of the annual report.*
 - *Created the annual report to the Commission on Accreditation of Physical Therapy Education.*
 - *Communicate with Commission on Accreditation of Physical Therapy Education regarding changes to the program.*
 - *Oversee and support all department committees including curriculum, scholarship, and admissions committee.*
 - *Develop and manage the budget.*
- *Support the director of the transitional online Doctor of Physical Therapy Program of approximately 200 students.*
- *Support the directors of the Neurologic and Orthopedic Residencies with approximately 10 students.*
- *Collaborate with each program director on budget development and administration.*
- *Report and offer analysis to the Dean and President on key programmatic statistics*

- including student data, faculty accomplishments, interdisciplinary projects, alumni data, and strategic planning for the future.*
- *Interact on behalf of the program with other programs, schools, and institutions.*
- *Support the directors of the ATSU Center for Occupational and Physical Therapy a student run pro bono clinic on campus.*
- *Delegate administrative roles as needed.*
- *Mentor early career academicians and researchers with developing a line of scholarly inquiry.*
- *Collaborate with the university development office creating opportunities to work with alumni for fundraising.*
- *Member of the Chair's Council of the Arizona School of Health Sciences.*
- *Member of Strategic Planning Committee for Arizona School of Health Sciences.*
- *Work with the Dean's office to develop new programs.*
- *Supervise and evaluate 15 full-time on-campus faculty including 7 program directors (curriculum, progression and retention, assessment, clinical integration and operations, co-directors of clinical education, and research).*
- *Support 20 adjunct faculty.*
- *Supervise and evaluate 2 administrative personnel.*
- *Teaching responsibilities*
 - *DPTR 7110 Professional Practice 1*
 - *DPTR 9251 Applied Research Project (Capstone Project)*

Interim Chair, Doctor of Physical Therapy Program Director, and Associate Professor,
A.T. Still University, Arizona School of Health Sciences, Mesa, Arizona
September 2020 to July 2021

Director, Doctor of Physical Therapy Program and Associate Professor, A.T. Still
University, Arizona School of Health Sciences, Mesa, Arizona
July 2018 to July 2021

Director of Progression and Retention and Associate Professor, A.T. Still University,
Arizona School of Health Sciences, Mesa, Arizona
August 2008 to June 2018
September 2006 to May 2007

- *Directed the admission process for the entry-level residential Doctor of Physical Therapy Program of 64 students per year.*
 - *Directed the review of over 200 applications per year.*
 - *Directed the interview process of approximately 120 interviews per year.*
- *Managed student personal and progression issues and concerns.*
 - *Oversee the student appeals process.*
 - *Manage students on a decelerated academic schedule.*
- *Served as a mentor and advisor to new faculty.*
- *Served as a mentor and advisor to Directors of Clinical Education.*
- *Teaching responsibilities*
 - *DPTR 7110 Professional Practice 1*
 - *DPTR 9251 Applied Research Project (Capstone Project)*
 - *DPTR 7350 Critical Inquiry 1*
 - *DPTR 8150 Critical Inquiry 2*
 - *DPTR 8499 The Complex Patient*

- *DPTR 9150 Service Learning Project*
- *PT 518 Educational Theory and Practice*
- *PT 633 Pain Management in Physical Therapy*
- *PT 643 Gender Health Issues in Physical Therapy*

Acting Chair and Associate Professor, A.T. Still University, Arizona School of Health Sciences, Mesa, Arizona
May 2007 to August 2008

- *Researched and initiated use of the Physical Therapy Central Application Service (PTCAS) for admissions.*
- *Recommended and instituted changes to the admissions process including changes to prerequisite and GPA requirements to reflect transition to PTCAS.*

Academic Coordinator, Clinical Education and Assistant Professor, A.T. Still University, Arizona School of Health Sciences, Mesa, Arizona
September 1995 to September 2006

- *Directed clinical education program.*
- *Developed over 200 clinical placements per year.*
- *Developed and maintained clinical education internship agreements by working with legal counsel from the university and clinical sites.*
- *Supervised students during clinical placements.*
- *Provided mentoring and professional development for clinical faculty.*

Clinical Education Coordinator and Coordinator of Outpatient Services, Healthsouth Meridian Point Rehabilitation Hospital, Scottsdale, Arizona
December 1988 to July 1996

- *Provided direct patient care to individuals with a broad range of neurological impairments and conditions.*
- *Collaborated with clinicians from multiple disciplines including physicians, social workers, case managers, psychologists, occupational therapists, speech language pathologists, and nurses.*
- *Coordinated outpatient physical therapy services.*
- *Mentored early career clinicians.*
- *Directed clinical education program.*
- *Developed and maintained clinical education internship agreements by working with legal counsel from the university and clinical sites.*
- *Supervised students during clinical placements.*

Independent Physical Therapy Contractor, Self-employed, Phoenix, Arizona
October 1991 to January 1993

- *Provided direct patient care to individuals with a broad range of neurological impairments and conditions*
- *Negotiated contractual agreements to provide care at multiple different settings including group homes.*

Physical Therapist / Neurologic Specialist, St. Joseph's Hospital, Barrows Neurological Institute, Phoenix, Arizona
October 1986 to December 1988

- *Provided direct patient care to individuals with a broad range of neurological*

- impairments and conditions.*
- Collaborated with physical therapist assistants.*
- Worked in across the continuum of care including intensive care, acute care, and inpatient rehabilitation.*
- Collaborated with clinicians from multiple disciplines including physicians, social workers, case managers, occupational therapists, speech language pathologists, and nurses.*

Staff Physical Therapist, Marianjoy Rehabilitation Center, Wheaton, Illinois.

May 1985 to September 1986

- Provided direct patient care to individuals with a broad range of neurological impairments and conditions.*
- Collaborated with physical therapist assistants.*
- Collaborated with clinicians from multiple disciplines including physicians, social workers, case managers, occupational therapists, speech language pathologists, and nurses.*

SERVICE

Profession

American Physical Therapy Association

- Academy of Education Member (1995-present)
 - DEI Taskforce (February 2024-October 2024)
 - Educator Excellence Certification Taskforce (July 2023-present)
 - Secretary (May 2019–June 2024)
 - Consultant (February 2023 – July 2023)
 - Liaison to American Council of Academic Physical Therapy (October 2019-May 2021)
 - Programming Committee Member (2010–2019; 2024-present)
- Women’s Health Section Member (1998-2017)
- Academy of Physical Therapy Research Member (212-present)
 - EBP SIG Member (2012-present)
 - Qualitative Research SIG Member (2012-present)
- Credentialed Clinical Instructor Board (2005-2008)
 - Chair (2008)
- Credentialed Clinical Instructor Workgroup (2014-2018)
 - Online Feasibility Subgroup Chair (2016-2019)

Arizona Physical Therapy Association

- Scholarship Committee (2002- 2017)
- District 3 Representative (2010-2011)
- Program Chair, Spring State Meeting (2001)

Arizona Board of Physical Therapy

- Member of Rule Making Committee (2024)

American Council of Academic Physical Therapy

- National Equity, Diversity, and Inclusion Consortium Summit (June 2022)

- Economic Taskforce (August 2022-February 2024)
- Student Leadership Development Workgroup (2017-2020)

Education Leadership Partnership

- Education Section Representative (June 2021- February 2022)

A Matter of Balance Master Trainer (2011-present)

Peer Reviewer

- Internet Journal of Allied Health Sciences and Practice (2017- present)
- Journal of Allied Health (2022-present)
- Physical Therapy Journal (2023-present)

Physical Therapy Department

Admissions Committee, Chair (July 2024 to present; 2008 to 2018)

Curriculum Committee, (Fall 2018 to present; 2010 to 2015; 2007 to 2012)

Student Physical Therapy Association Faculty Advisor (Fall 2011 to Fall 2018)

- ATSU Mesa Campus Advisor of the Year 2017

Arizona School of Health Sciences

Strategic Planning Committee,

- Chair, Program Growth and Innovation Subcommittee, (February 2025 to present)
- Member (October 2019 to present)
- Member (May 2007 to August 2008)

Assessment Committee, (September 2020 to present; 2014 to 2017)

Strategic Planning Implementation Committee, Teaching and Learning Pillar Chair, (July 2017 to August 2018)

Faculty Comprehensive Assessment Tool Ad Hoc Committee, (July 2008 to July 2014)

ASHS Promotion and Tenure Committee,

- Elected (October 2008 to October 2011)
- Appointed (May 2007 to August 2008)

Faculty Assembly, Member

- Ombudsman- elected (October 2016 to July 2018)
- Assembly Affairs Committee Chair (October 2006 to May 2007)

A.T. Still University

Clinical Operations Committee, (October 2021 to present)

A.T. Still University Center for the Future of the Health Professions, (2019 to present)

Continuing Education Steering Committee, (September 2022 to January 2024)

Diversity Enrichment in Education Committee, (October 2018 to October 2022)

PEER REVIEWED PUBLICATIONS

Bordenave L, Nelson CF, Farley BG, McIsaac, TL. **Impact of a 7-Day Retreat for People with Parkinson's Disease: A Phenomenological Study**. Neurodegenerative Disease Management, 2023, 13(4), doi.org/10.2217/nmt-2023-0015.

Bordenave L., Tovin M., Blackinton M., Canbek J. **Volunteer Leadership in the American Physical Therapy Association: A Phenomenological Study of Early Career Physical Therapists**. Physical Therapy, 2022, 102(5), doi.org/10.1093/ptj/pzac024.

Peterson, S., Mesa, A., Halpert, B., **Bordenave, L.** **How people with lumbar spinal stenosis make decisions about treatment: A qualitative study using the Health Belief Model**. Musculoskeletal Science and Practice, 2021, 54, 102383.

Fay, D., **Bordenave, L.**, Wilkinson, T. **Virtual Grand Rounds: A Curricular Model for Translating Evidence-Based Practice from the Classroom to the Clinic**. Journal of Physical Therapy Education, March 20, 2019 volume published online first.

Sartor-Glittenberg, C., Bordenave, E., Bay, C., **Bordenave, L.**, Alexander, J.L. **Effect of a Matter of Balance Programme on Balance Avoidance Behavior Due to Fear of Falling in Older Adults**. Psychogeriatrics, 2018, 18(3), 224-230.

Alexander, J.L., Sartor-Glittenberg, C., Bordenave, E., **Bordenave, L.** **Effect of the Matter of Balance Program on Balance Confidence in Older Adults**. Geropsych: The Journal of Gerontopsychology and Geriatric Psychiatry, 2015, 28(4), 183-189.

Larson, K., **Bordenave, L.M.**, Burch, A. **A survey of student involvement in the American Physical Therapy Association**. Journal of Allied Health, 2015, 44(1), 34-40.

Roush, J., Farris, J., **Bordenave, L.M.**, Sesso, S., Benson, A.M., Millikan, C. **Commonly used statistical methods in the journals associated with physical therapy and physiotherapy**. Journal of Physical Therapy Education, 2015, 29(1), 5-9.

PEER REVIEWED ABSTRACTS

Engelhard C, McCallum C, **Bordenave L**, LaFay V, Clynych H, Tucker J, Lesh S, Henning A, Conrad W, Gilliland S. Strengthening Community Voice in Strategic Planning Through Needs Assessment and Table Talks: Taking Next Steps.
Educational Session Education Leadership Conference

Roehling T, Kays P, Gleason KL, Link L, **Bordenave LM.** **Patterns of Physical Therapy Screening for Urinary Incontinence in Arizona**
Poster presentation American Physical Therapy Association Combined Sections Meeting

Available: APTA 2023 Combined Sections Meeting Posters and Platforms. Journal of Women's & Pelvic Health Physical Therapy 47(1):p 51-71, January/March 2023. DOI: 10.1097/JWH.0000000000000268
San Diego, CA February 2023

Bordenave L, Hawkins C, Dale D, Donovan S, Green-Wilson J. **Engaging, Inspiring and Developing Physical Therapist Students into Leaders: Perceptions of Current Efforts.**
Poster Presentation Education Leadership Conference
Available: <https://apta.confex.com/apta/elc2019/meetingapp.cgi/Paper/20961>
Bellevue, WA October 2019

Tovin M, **Bordenave L**, Fay D. **Transforming Data Through the Use of Metaphors: Strategies for Experienced and Novice Researchers.**
The Qualitative Report 9th Annual Conference: The Phenomenology of Qualitative Research, Nova Southeastern University
Available: <https://nsuworks.nova.edu/tqrc/ninth/day2/20/>
Ft. Lauderdale, FL January 2018

PEER REVIEWED PRESENTATIONS

Bordenave E, **Bordenave L**. **Health Professions Students' Knowledge of Caregivers and Caregiving.**
Poster presentation American Physical Therapy Association Combined Sections Meeting
Houston, TX February 2025

Robinson C, **Bordenave L**, Wilkinson T, Parker S. **The Experience of Difficult Conversations in Physical Therapy: A Focus Group.**
Poster presentation American Physical Therapy Association Combined Sections Meeting
Houston, TX February 2025

Engelhard C, McCallum C, **Bordenave L**, LaFay V, Clynch H, Tucker J, Lesh S, Henning A, Conrad W, Gilliland S. **Strengthening Community Voice in Strategic Planning Through Needs Assessment and Table Talks: Taking Next Steps.**
Educational Session Education Leadership Conference
Oakland, CA October 2024

Kuettel J, **Bordenave L**, Black K, Payne M, Underwood K, Merhavy E, Nightengale C. **Qualities of ATSU Graduates Identified as Contributing Factors to Leadership in the Physical Therapy Profession.**
Poster presentation American Physical Therapy Association Combined Sections Meeting
San Diego, CA February 2023

Bordenave E, **Bordenave L**, Davis S, Sharp A, Walsh C. **Health Professions Students' Knowledge of Caregivers and Caregiving.**
Poster presentation Arizona Health Equity Conference
Tempe, AZ September 2022

Bordenave, L., Lynskey, J., Tilson, E., Sanders, K. **Attributes of Contributing Authors in the Journal of Neurologic Physical Therapy and Pediatric Physical Therapy.**

Poster presentation American Physical Therapy Association Combined Sections Meeting
Washington D.C., January 2019

Hawkins, C., Dale, D., Hyland, N., Donovan, S., Green-Wilson, J., **Bordenave L. Engaging,
Inspiring and Developing Physical Therapist Students into Leaders.**

Educational Session Educational Leadership Conference
Jacksonville, FL October 2018

Bills, S., **Bordenave, L.**, Bowden, M., Coleman-Salgado, B., Mercuris, K., Chesbro, S. **Prepare
for Holistic Admissions Take-off: Perspectives from 5 Physical Therapy Programs.**

Educational Session Educational Leadership Conference
Jacksonville, FL October 2018

Sartor-Glittenberg, C.; Bison, C.; Fernandes, S.; Alexander, J.; Bay, C.; **Bordenave, L.M.;**
Bordenave, E. **Moderators of the Relationship Between Participation in a Matter of
Balance Program Improved Balance Confidence.**

Poster presentation American Physical Therapy Association Combined Sections Meeting
New Orleans, LA February 2018

Bordenave L., Wilkinson, T. CSM: The Student Experience.

Platform presentation American Council of Academic Physical Therapy Educational
Leadership Conference
Columbus, OH October 2017

**Bordenave L., Tovin M., Blackinton M., Canbek J. Leadership in the American Physical
Therapy Association: The Experience of Early Career Physical Therapy Professionals.**

1st Annual Kay Shepard Qualitative Research Symposium, American Physical Therapy
Association Combined Sections Meeting
San Antonio, TX February 2017

**Bordenave L., Tovin M., Blackinton M., Canbek J. Leadership in the American Physical
Therapy Association: The Experience of Early Career Physical Therapy Professionals.**

Platform presentation Academy of Academic Physical Therapy Educational Leadership
Conference
Phoenix, AZ October 2016

**Bordenave L.; Roehling T. The effect of diaphragmatic breathing exercise in females
with urge urinary incontinence.**

Platform presentation American Physical Therapy Association Combined Sections Meeting
Anaheim, CA February 2016

**Bordenave L.; Fay, D.; Wilkinson, T.; Burch, A. Evidence-based Practice: Beliefs,
Attitudes, Knowledge, Behaviors and Self-efficacy of Physical Therapists: Preliminary
findings.**

Poster presentation American Physical Therapy Association Combined Sections Meeting
Anaheim, CA February 2016

Sartor-Glittenberg, C.; Beagle, C.; Negrete, K.; Patel, J.; Bay, C.; Alexander, J.; **Bordenave,
L.M.; Bordenave, E. Effect of the Matter of Balance program on avoidance behavior due**

to fear of falling in older adults.

Poster presentation American Physical Therapy Association Combined Sections Meeting
Anaheim, CA February 2016

Sartor-Glittenberg, C.; Hart, C.; Rowe, N.; Stangberg, E.; Bay, C.; Alexander, J.; **Bordenave, L.M.**; Bordenave, E. **A longitudinal study on the effects of a Matter of Balance program on concerns about falling and health-related quality of life.**

Poster presentation American Physical Therapy Association Combined Sections Meeting
Anaheim, CA February 2016

League, P., Alexander, J., Bordenave, E., **Bordenave, L.**, Quinn, C., Chalykoff, G. **Joining Forces: University Students and the Community Offering A Matter of Balance/Volunteer Lay Leader Model.**

Session presentation American Society on Aging Conference
Chicago, IL March 2015

Alexander, J., Bordenave, E., Sartor-Glittenberg, C., **Bordenave, L.** **Efficacy of a Student-led model for delivering A Matter of Balance: Managing Concerns About Falls to community-dwelling older adults.**

Session presentation American Society on Aging Conference
San Diego, CA, March 2014

Alexander, J., Bordenave, E., Sartor-Glittenberg, C., **Bordenave, L.** **Effect of A Matter of Balance: Managing Concerns About Falls on Balance confidence in older adults.**

Session presentation American Society on Aging Conference
San Diego, CA, March 2014

Bordenave, L., Bordenave, E., Sartor-Glittenberg, C., Alexander, J. **Increasing Physical Therapy Students understanding of and skills for working with community dwelling older adults using the Matter of Balance: Managing Concerns About Falls Program.**

Platform presentation American Physical Therapy Association
Combined Sections Meeting, Las Vegas, NV, February 2014

Bordenave, L. and Lynskey, J.

Integration of Evidence-based Practice principles throughout a DPT curriculum.

Platform presentation American Physical Therapy Association pre-conference
Combined Sections Meeting, Las Vegas, NV, February 2014

Bordenave, L., Burch, A., Fay, D., Wilkinson, T.; Davis, L., Grady, A., Golden, R., Fulton, K. **Implementation of evidence-based practice among clinical instructors.**

Poster presentation American Physical Therapy Association
Combined Sections Meeting, Las Vegas, NV, February 2014

Fay, D., Glittenberg, C., Wilkinson, T., Klowann, A., **Bordenave, L.** **Virtual Grand Rounds: Incorporating guidance for evidence-based practice into clinical rotations**

American Physical Therapy Association Combined Sections Meeting
San Diego, California, January 2013

Bordenave, L., Wilkinson, T. **Facilitating Interprofessional Collaboration**

American Physical Therapy Association Combined Sections Meeting
Chicago, Illinois, February 2012

Bordenave, L. Facilitating Collaboration with the Use of an Electronic Bulletin Board

Sun Conference on Teaching and Learning,
El Paso, Texas, March 2004

Bordenave, L. Use of an Electronic Bulletin Board during Clinical Internships

American Physical Therapy Association Annual Conference
Cincinnati, Ohio, June 2002

INVITED PRESENTATIONS

Bordenave L, Kuettel J. Faculty highlight: A.T. Still University

<https://preptgrind.mykajabi.com/pages/podcast>
Pre-PT Grind podcast. December 1, 2021.

Bordenave L, Donovan S. Petrosino C. What makes a great PT applicant?

<https://www.ptpintcast.com/2020/11/25/what-makes-a-great-pt-school-applicant/>
PT Pintcast live video podcast. November 25, 2020.

Bills S, Bordenave L, Bowden M, Coleman-Salgado B, Mercuris K, Chesbro S. Prepare for Holistic Admissions Take-off: Perspectives from 5 Physical Therapy Programs.

Educational Session Education Leadership Conference
Jacksonville, FL October 2018

Roehling T, Bordenave L. Physical therapy and pelvic floor dysfunction.

One hour radio health talk show on EVIT radio station, 88.7FM.
Mesa, AZ 2015

APTA Clinical Instructor Education and Credentialing Program Level 1

This course was taught at least twice each year. (1996-2022)

APTA Clinical Instructor Education and Credentialing Program Level 2

This course was taught once every or every other year. (2007-2022)

The Future of Programmatic Accreditation Panel Discussion

A.T. Still University Center for the Future of Health Professions
Mesa, September 2018

Understanding the Generations

Arizona School of Health Sciences Development Day,
Mesa, May 2013

Experiences with the Physical Therapy Central Application Process (PTCAS)

Educational Leadership Conference,
Phoenix, October 2008

Becoming a Great Clinical Preceptor,

Academy of Dispensing Audiologist National Meeting,
Phoenix, April 2006

Designing Realistic Educational Interventions,
Arizona Physical Therapy Association Fall State Meeting,
Phoenix, October 2004

Breast Health for Breast Cancer Survivors
Arizona Physical Therapy Association Fall State Meeting,
Phoenix, October 2003

AWARDS AND CERTIFICATES

Arizona School of Health Sciences 2000-2001 President's Technology Award
American Physical Therapy Association Credentialed Clinical Trainer-Basic
American Physical Therapy Association Advanced Credentialed Clinical Trainer