SIGNE BRUNNSTROM AWARD FOR EXCELLENCE IN CLINICAL TEACHING

2016  JOHN H. SEIVERD
2015  CHRISTOPHER WILSON*
2014  GEMMA LONGFELLOW
2013  JAMIE DYSON
2012  KARLA A. BELL
2011  J. SCOTT STRAKER
2010  BRIAN DUNCAN
2009  BRIDGIT A FINLEY
2008  HEIDI J. DUNFEE
2007  TARA JO MANAL
2006  ANN R. JAMPEL*
2005  GREG HARTLEY*
2004  DAVID J. SMYNTEK*
2003  SUSAN K. CRABTREE*
1998  LINDA LARSON*
1997  MARCIA H. STALVEY*
1995  BEVERLY RUTH DEVINE*
1993  JOANNE WHIPPLE*
1992  ANNE-MARIE SIROIS*
1991  MARY C. SINNOTT*
1990  CAROLYN BERNER KELLY*
1989  MADELEINE A. BAKER*
1988  KATHLEEN J. MANELLA*
1987  LINDA SIMONSEN*

* A biography and photo are not available
† Recipient is deceased
JOHN H. SEIVERD, PT, DPT

John H. Seiverd, PT, DPT, has fostered excellence in personal development and continuous learning for student trainees, residents, and physical therapists while making a positive and sustained impact on the veteran and active-duty patients he serves.

Seiverd has served as the center coordinator of clinical education (CCCE), director of physical therapy residency programs, and the supervisor of physical therapy at the James A. Haley Veterans’ Hospital in Tampa, Florida. Past posts include staff physical therapist and student intern at the James A. Haley Veterans’ Hospital as well as practice with the Henry M. Jackson Foundation and Physiotherapy Associates, both in Tampa. Seiverd holds a DPT from Temple University, MS in physical therapy from the University of South Florida, and BS in wellness leadership, also from the University of South Florida.

While serving as the CCCE for the expansive rehabilitation services at Haley, Seiverd saw an opportunity to expand the clinical teaching opportunities at his facility. He initiated, developed and led simultaneously 2 ABPTRFE-accredited residency programs in Orthopedics and Neurologic Physical Therapy. While serving as the director of physical therapy training programs, he ensured a quality educational experience and provided excellence in evidence-based practice for patient care. He assists residents and entry-level DPT interns in acclimating to the unique multicultural and complex hospital setting, and helping them learn to provide the full continuum of care involved in meeting the needs of an aging society, while promoting and exhibiting high standards of professionalism.

As an example, while working with one particular intern requiring consistent and planned direction to build upon his areas of strength, Seiverd guided this student with ease and expertise, and promoted the student’s critical thinking. Seiverd clearly and patiently articulates the conceptual framework from which he works, and takes the time to provide all interns the opportunity for reflection, self-assessment, and exploration of their individual learning goals. In addition to his teaching roles, Seiverd serves as chair of the Haley Hospital Affiliations Committee and is a member of the University of South Florida’s School of Physical Therapy and Rehabilitation Sciences Curriculum Committee, where he assists in building the bridge from classroom to clinic.

An APTA member since 2002, Seiverd has held memberships in the Federal Physical Therapy Section, Education Section, Academy of Neurologic Physical Therapy, and Orthopaedic Section. He is an APTA Basic Credentialed Clinical Instructor and supports his staff in seeking their own credentialing in the Credentialed Clinical Instructor Program.

APTA is pleased to recognize John H. Seiverd’s contributions to clinical instructorship excellence with the Signe Brunnström Award for Excellence in Clinical Teaching.

ACKNOWLEDGEMENT

It is an incredible honor to receive this award. I would like to thank all of my mentors and the faculty at the University of South Florida for providing my solid educational foundation. I am grateful to the James A. Haley Veterans’ Hospital for investing in me and providing endless opportunities for professional development, leadership training, and advancement. This award is merely a reflection of the amazing colleagues, mentors, and preceptors that I have been privileged to work with at Haley VA.

Lastly, but most importantly, I want to thank my family; my amazing wife and best friend, Laura, whose undying love, selflessness, and support keeps me going every day. And, to my kids, Caleb and Katie, whose playful spirits remind me not to take life so seriously. May this serve as a reminder that true happiness and joy can come from a life of service to others. Col. 3:23-24
CHRIStpher WIlson, PT, DPT, DSCPT, GCS

Christopher Wilson, PT, DPT, GCS, CCCE, exemplifies clinical expertise in geriatrics and acute care, mentorship skills, professional involvement, and role-modeling for physical therapist students.

Wilson is center coordinator of clinical education for acute care and inpatient rehabilitation, Beaumont Hospital Troy in Troy, Michigan. He is a candidate for a doctor of science in physical therapy from Oakland University, Rochester, Michigan, and holds a DPT from the University of St Augustine, as well as master’s and bachelor’s degrees from Oakland University.

As center coordinator of clinical education for acute care and inpatient rehabilitation, Wilson has significantly advanced the clinical education role since taking on his position in 2007. As a full-time clinician, he was an active clinical instructor and while he often took on 2 to 3 students each year, he always took interest in the professional and clinical development of his students. He was considered an engaging teacher, personally invested in advancing the clinical education processes in the department. In addition to full-time and part-time clinical affiliations, Wilson actively offers a number of shorter, 1-day visits throughout the student entry-level programs. He welcomes all new students assigned to the clinical site and provides clear expectations as to what they will experience during their site visit. He also provides a thorough orientation that includes both spoken and written communication, meeting with each student individually for several hours to give a thorough department tour, answer questions, go over key safety criteria, and outline the lines of communication. Using many of the tools he learned in APTA’s basic and advanced CI credentialing courses, Wilson helps coach new clinical instructors to facilitate active learning experiences and develop the skills of the novice clinical instructor to provide a high-quality clinical affiliation to every student entering this setting.

Wilson’s APTA service includes leadership roles on the Hospice and Palliative Care Task Force and in the Oncology Section. At the local level, Wilson has served as a director for the Michigan Chapter’s Conference Committee and treasurer of the Political Action Committee.

For his dedication to the profession of physical therapy in the areas of clinical education, practice, research, association leadership, political advocacy, and community service, APTA is pleased to present Christopher Wilson with the Signe Brunnström Award for Excellence in Clinical Teaching.

ACKNOWLEDGEMENT

Thank you to my wife, Amy Wilson, for her support and sacrifice for our family and the physical therapy profession, and to my children, Emily and Jason, my parents, and Amy’s parents for their inspiration and support throughout the years. Thank you to Reyna Colombo, Janet Seidell, Kris Thompson, Jake Jakubiak Kovacek, Christine Stiller, Deborah Doherty, Michael Shoemaker, and Jacqueline Drouin for their undying mentorship and guidance through my career. I would also like to thank my predecessors for showing me the ways of being a good clinical mentor, Karin Crute and Jamie Janes. I would also like to thank my supporting nominators, Susan Talley, and Charles Ohly. Finally, thank you to all of the volunteer leaders of APTA for your hours of personal sacrifice for the profession that we all cherish and love.
GEMMA LONGFELLOW, PT, MSPT, GCS

Gemma Longfellow, PT, MSPT, GCS, is recognized for her clinical teaching skills and dedication to helping residents achieve excellence, embodying the qualities of advance practice, expertise, professional development, education, and research.

Currently, Longfellow is program coordinator and faculty for Post-Professional Geriatric Residency and senior physical therapist at St Catherine’s Rehabilitation Hospital & Villa Maria Nursing Center in North Miami, FL. She holds a MS in physical therapy from Marymount University in Arlington, Virginia, and BS from the College of William and Mary in Williamsburg, Virginia.

Longfellow was one of the first graduates of APTA’s first credentialed postprofessional residency in geriatric physical therapy. Since graduating from the residency at St Catherine’s Rehabilitation Hospital and Villa Maria Nursing Center, she has remained a full-time employee of St Catherine’s. She successfully achieved board certification in Geriatrics after completion of the residency and subsequently became a mentor, core faculty member, and ultimately residency coordinator for the program. A model mentor for post-professional residents, she has educated and mentored a number of residents who have successfully gone on to become board certified in geriatrics, and is currently mentoring 3 more. She continues to develop her skills as a clinical instructor (CI), having received CI credentials from the Florida Chapter while still a resident, and was certified as an APTA Credentialed CI in 2010. While completing the Advanced program in early 2012, Longfellow served as CI to countless students from more than 10 different PT programs. She is reported to be equally capable of advancing interns’ critical thinking and taking on the challenge of working with students requiring extra assistance or remediation. In addition to mentoring students and serving as CI, she assists entry-level students with research, case reports, and projects.

Active in APTA since 2004, Longfellow serves on the Geriatric and Aquatic Sections as well as the Florida Chapter. She participates on the advisory committee of the Geriatric Physical Therapy Residency Program, Catholic Health Services.

APTA is pleased to recognize Gemma Longfellow’s clinical teaching achievements with the Signe Brunnström Award for Excellence.

ACKNOWLEDGEMENT

I am very grateful for this award, and I would like to thank Greg Hartley and Mario Rios for their support and confidence in me as a therapist, clinical instructor and residency mentor. I would like to thank my St. Catherine’s / Villa Maria family for providing me with a supportive environment to allow me to improve my clinical and teaching skills. During my geriatric residency career, the mentorship that I received from Greg Hartley helped shape me to become the physical therapist I am today. I also want to thank my amazing co-workers, students and residents for sharing my passion for our patients and profession and creating a loving and “never a dull moment” environment. Thank you to my professors at Marymount University for providing me with a strong academic foundation. Lastly, to my family and friends, who are always there to provide me with their love and support.
Jamie Dyson, PT, DPT

Jamie Dyson, PT, DPT, an active member of the Florida Consortium of Clinical Educators since its inception, has guided his staff to become one of the first 100-percent APTA CI-credentialed sites in Florida. Presently Center Coordinator of Clinical Education and Critical Care Supervisor for Orlando Regional Medical Center (ORMC), Orlando, FL, Dr Dyson has also held the posts of Neurological-Medical-Burn supervisor; Orthopedic Team Supervisor; and Staff Physical Therapist. He earned a transitional DPT from A.T. Still University, Mesa, AZ, and BS in Physical Therapy from Northeastern University in Boston, MA, in the school’s Five Year Cooperative Education Program.

Dr Dyson’s philosophy for training students and CIs has been successful as a method of recruiting physical therapist staff at ORMC. While many other acute-care facilities in the state have struggled to maintain adequate physical therapist staffing levels, ORMC has not. This is due in part to Dr Dyson’s leadership and ability to utilize clinical experiences as a recruitment tool. He has been a champion of the 2:1 or collaborate model of clinical education for many years, having initially tried it when a staff clinician that was scheduled to have a student unexpectedly left for medical reasons. Rather than cancelling the student at the last minute, Dr Dyson tried a different approach, which led to a cultural change in student management at ORMC. Now, almost all PT students in the acute-care setting are now trained using collaborative model, with staff recognizing the benefits of peer learning among students as well as the stimulation the clinicians receive when they become engaged in new experiences, such as the weekly journal club meetings. As a result, all staff has had increased exposure to current evidence and best practices for the management of their patient population.

An APTA member since 1989, Dr Dyson is also active in the Florida Chapter and was recently elected to serve on the Nominating Committee. He participates in the Florida Consortium of Clinical Educators, the American Burn Association, adjunct faculty at the University of Central Florida’s DPT program, and the Physical Therapy Assistant Program Advisory Board at Seminole Community College.

APTA is pleased to recognize Dr Dyson with the Signe Brunnstrom Award for Excellence in Clinical Teaching.

ACKNOWLEDGEMENT

I would like to first thank the FCCE and FPTA for nominating me for this prestigious award. Being recognized by your peers for doing something you are compassionate about is humbling.

I could not do what I do without the love and support of my wife Kesha and son Jordan. I would also like to thank my parents for always pushing me to be the best that I can be.

A CCCE is only as good as the CIs they work with. I could not work with a better group of professionals then those at ORMC. I have watched many of you grow from students to colleagues and clinical instructors. You guys make my job easy. I would also like to thank the faculty and students at the UCF DPT program for helping me to grow as an instructor and teaching me more than I could ever teach you.
Karla A. Bell, PT, DPT, OCS, has been actively engaged in clinical education for more than 15 years, and serves as a strong and consistent voice for the needs of the students and best practice in training students in the clinical environment.

Presently associate director of orthopedic PT at the University of Delaware Physical Therapy Department, Newark, DE, Bell also serves as director of the university’s Orthopaedic Physical Therapy Clinical Residency Program and a member of the faculty in the Sports, Orthopedic and Geriatric Physical Therapy Residency Programs. She holds a transitional DPT and MPT from the University of Massachusetts-Lowell, and a BS in Biology/Chemistry from the University of Pittsburgh.

Bell began her clinical career as a staff therapist in a rehabilitation setting, supervising students in both inpatient and outpatient rotations. Frustrated by the lack of consideration for the needs of patients after major medical life events, Bell spent 3 years as a medical case manager for CAN Insurance. However, she missed the student experience, so she moved to the University of Connecticut to work as a clinical faculty member mentoring students full-time. At the same time, she expanded her love of teaching physical therapists best practice as a faculty member in the University of Massachusetts Transitional DPT program. She is known to be always accessible to students and adept at using her knowledge base to help develop those of new PTs. When resources are stretched and competing principles challenged, Bell never loses sight of the importance of student needs and best practice.

For APTA, Bell has contributed to scholarly activity as a clinician, authoring a monograph on Surgical Management and Rehabilitation of the Knee Arthroplasty for the Orthopaedic Section, coupled with 8 professional presentations at APTA conferences since 2009.

In recognition of her dedication to student achievement, APTA is pleased to present Bell with the Signe Brunnstrom Award for Excellence in Clinical Teaching.

ACKNOWLEDGEMENT

I am incredibly humbled to be chosen for the Signe Brunnstrom Award, and would like to thank my mother and father for showing me that teaching is truly a mix of compassion, patience, and listening; my wife for her never-ending support in my desire to continue to push myself; and my University of Delaware Physical Therapy Family for making it so easy to remain passionate about clinical teaching every day. While my career has been sprinkled with mentors along the way, it has recently culminated the last four years at a place that is full of colleagues that truly believe that excellence in physical therapy education should be a way of life for all who teach our students. I also want to thank my supervisor and mentor, Tara Jo Manal, and all of my colleagues for creating and cultivating such an amazing learning environment for our future physical therapists.
J. SCOTT STRAKER, PT, MS, SCS, ATC

J. Scott Straker, PT, MS, SCS, ATC, has made many accomplishments in clinical education, as well as affected the lives of patients, students, residents, and colleagues because of his focus on patience and respect.

Presently physical therapist/athletic trainer/center coordinator of clinical education, Gundersen Lutheran Sports Medicine, as well as sports physical therapy residency director, Straker also serves as staff lecturer to the University of Wisconsin Department of Physical Therapy. Straker holds a BS in physical therapy from the University of Wisconsin-La Crosse, MS from Utah State University, and BA in physical education from University of Redlands, Redlands, California.

Educating physical therapists is a professional responsibility to Straker, and, according to colleagues, his commitment and dedication to his students is unrivaled. Throughout his career, he has participated in multiple levels of clinical education: as clinical instructor, center coordinator of clinical education, and residency director. This breadth of experiences, coupled with opportunities to lecture at the DPT program at the University of Wisconsin-La Crosse, has provided Straker with the unique perspectives he brings to the education of each student. While ensuring that specific milestones are met during the clinical education experience, Straker actively engages students in their training by building off of their interests. He works to ensure that the student gains confidence early on by providing opportunities specific to the individual’s strengths. Gradually he challenges the student’s areas of improvement through modeling and multiple case-based scenarios. Straker’s ability to ask critical questions of the students’ clinical decision-making draws out a deeper thought process rather than making a student feel inadequate or defensive.

Straker is chair of the APTA American Board of Physical Therapy Residency and Fellowship Education, serves as Sports Section representative, and chaired the Committee on Residency and Fellowship Program Credentialing. For the Wisconsin Chapter, Straker was chair of the West Central District and of the ATC Task Force.

APTA is pleased to present J. Scott Straker with the Signe Brunnstrom Award for Excellence in Clinical Teaching.

ACKNOWLEDGEMENT

I am humbled and honored to receive this award and thank Dr. Bryan Heiderscheidt for his confidence in me as a clinical teacher. I would like to acknowledge Gundersen Lutheran Medical Center and Foundation for their leadership and vision in the provision of graduate medical education for physical therapists. I would like to thank my colleagues, including Keri Guillame, PTA, who provides patient-centered care and creates an environment conducive to effective clinical teaching. To my parents, John and Peggy, thank you for providing me with a solid foundation with which to nurture my life’s dreams. To my children, Meghan, James, and Jon, I love you guys and thank you for teaching me what is really important in life. Finally to my wife Gwyn, whose passion for clinical education has been an inspiration to me and who has served as my “mentor” throughout my career as a clinical educator: I love you.
BRIAN DUNCAN, PT, DPT, OCS, FAAOMPT

Brian Duncan, PT, DPT, OCS, FAAOMPT, serves as a role model and resource for students, residents, and physical therapists at the Harris County Hospital District in Houston, Texas.

As manager of the residency program, Dr. Duncan and his team developed the only APTA credentialed full-time orthopedic physical therapy residency in Texas. He is responsible for day-to-day operations, ensuring continued growth and development of the residency, faculty, and residents, and teaching the primary care and lumbar spine and pelvis modules in the residency. As a clinical instructor, he mentors students in a collaborative model, facilitates the integration of clinical reasoning skills in orthopedics and the implementation of manual therapy skills - spine and extremity manipulation, in particular.

In addition to his role at Harris County Hospital District, Dr. Duncan is an adjunct faculty member at Texas Woman’s University and on the faculty of the Manual Therapy Institute Fellowship Program. As a clinician, he served as a senior and staff physical therapist for The Harris County Hospital District between 2002 and 2008. Invited to be one of two clinician members for the Texas Consortium for Physical Therapy Clinical Education, Dr. Duncan is also a speaker in the Clinical Instructor certification course and will speak at the 2010 APTA Annual Conference. Dr. Duncan completed his transitional DPT at Texas Woman’s University this year, and previously completed fellowship training in orthopedic and manual therapy at the Manual Therapy Institute in 2007, and his board certification in orthopedic physical therapy in 2005. He completed his MS in physical therapy from Texas Woman’s University in 2002, and BS in exercise physiology from Texas A&M University in 2000.

For the APTA, Dr. Duncan has been a House of Delegates representative since 2007. He serves as the Texas Physical Therapy Association chapter liaison to the Orthopaedic Section and was honored with the APTA Emerging Leader Award in 2007. Other Association roles have included participation in the APTA Consensus Conference on Clinical Education and Governmental Affairs chair of the Southeastern District of TPTA.

APTA is pleased to recognize Dr. Duncan’s excellence in clinical teaching with the Signe Brunnström award.

ACKNOWLEDGEMENT

It is truly an honor to be recognized as the winner of the 2010 Signe Brunnström Award for Excellence in Clinical Teaching. Thank you to the leadership team at Harris County Hospital District (HCHD) for the nomination and continued support of clinical education. I would like to specifically recognize Laurie Bramlett, Tricia Altoonian, Dr. Peggy Gleeson, and the Texas Consortium for Physical Therapy Clinical Education for fostering my growth as a clinical educator. Thank you to Dr. Toni Roddey and Texas Woman’s University for continuous mentorship and engagement in both clinical and didactic training. Additionally, I’m indebted to Pieter Kroon and Tim Kruchowsky, whose fellowship program truly developed my clinical reasoning and manual skills that I now share with students, residents, and fellows. A special thank you to the HCHD residency faculty for their fun-loving, competitive spirit and dedication to professional excellence. Last, and most important, I’d like to thank my wife, Michelle Duncan, my sister, Andrea Faz, and my parents, Randy and Carolyn, for their love and support.
Bridgit A Finley, PT, DPT, M.Ed, OCS, motivates students at all levels to exceed their own expectations and function as independent learners in the clinic. Working closely with 15 academic programs, Dr Finley aims to synchronize students’ clinical and didactic experiences to provide as seamless an approach as possible. She challenges students to achieve their full potential.

Dr Finley is president of Physical Therapy Central in Norman, OK, with five satellite clinics in rural areas in western Oklahoma specializing in manual therapy, spinal dysfunctions, total joint replacement, and clinical education. Concurrently, she is a guest lecturer for the University of Oklahoma, responsible for teaching muscle energy techniques of the lumbar spine. She is the clinical coordinator at Physical Therapy Central, where she supervises students, mentors, and schedules clinical education. Adept at diagnosing students’ learning needs, Dr Finley is known as an instructor who works just as effectively with struggling students as with students who easily excel.

Dr Finley earned a BS and MEd in education from Baylor University, an AA in business administration from McLennan Community College, a BS in physical therapy from the University of Oklahoma, and her DPT from AT Still University’s Arizona School of Health Sciences. At this time, she is completing a certification in manual therapy.

Active in APTA and the Oklahoma Chapter since 1994, Dr Finley is also enrolled with Evidence in Motion’s Executive Management Program. Her skill as an educator has been recognized regionally and nationally, most recently by Texas Woman’s University with its Clinical Instructor Award (2003) and the Central ACCE Consortium Award for Excellence in Clinical Education (2001).

APTA is pleased to recognize Dr Finley’s excellence in clinical teaching with the Signe Brunnström Award.
SIGNE BRUNNSTROM AWARD FOR EXCELLENCE IN CLINICAL TEACHING

TARA JO MANAL, PT, DPT, OCS, SCS

Tara Jo Manal, PT, DPT, OCS, SCS, has demonstrated exceptional contributions to the Association and the physical therapy profession. Presently Director of Clinical Services, University of Delaware Physical Therapy Department, Newark, DE, Dr Manal also serves as Director of Residency Training and Associate Professor. In addition, she is a faculty member of the Sports Physical Therapy Residency Program and Geriatric Physical Therapy Program. She received her DPT from Temple University, Philadelphia; MPT from the University of Delaware; and BA in Psychology, also from the University of Delaware.

Dr Manal has made significant contributions in the areas of clinical residency and fellowship education, and reinvested her own achievements as a clinical specialist in both orthopedics and sports into improving the process of education training for the entire PT profession. She has established collaborations within and outside the university community and mentors clinicians (PT, MD, AT, nursing), post-professional students, and PT students in what best practices exist in physical therapy. Dr Manal oversees highly successful residencies at the University of Delaware in orthopedics, sports, and geriatrics, and was instrumental in the partnership and development of the UD- Johns Hopkins Hospital’s neurology physical therapy residency.

A member of the Orthopaedic Section for 19 years, Dr Manal was instrumental in developing the credentialing and specialization process as a member of the Standards Setting Committee for the National Board of Specialists Orthopedic Specialty Exam. She served as a member of the Specialization Academy of Content Experts of the American Board of Physical Therapy Specialties and as chair for the Orthopaedic Section's Residency and Fellowship Education Committee. Other roles on the Orthopaedic Committee include serving on the Finance Committee and the Research Committee as an abstract reviewer, and as moderator of the research platform presentations at Combined Sections meetings. As co-chair of PTNow Portal Development, Dr Manal was an invited member of “Revitalizing Research through Practice and Practice though Research.”