POLICY AND PROCEDURES FOR THE MARY MCMILLAN LECTURE AWARD BOD Y06-08-02-02 [Amended BOD Y06-06-07-17; BOD Y03-06-06-09; BOD Y03-05-06-16; BOD 05-02-02-04; BOD 11-98-29-102; BOD 03-97-07-15; BOD 06-96-12-30; BOD 03-96-07-20; BOD 08-95-02-03; BOD 06-95-11-15; BOD 11-92-11-46; BOD 03-85-23-85; Consolidated BOD 06-78-02-04 and BOD 11-76-04-13; BOD 06-76-13-34; BOD 06-70-28-67] [Policy]

History

In 1963, the Mary McMillan Lecture Award was established to pay tribute to Mary McMillan (deceased 1959), dedicated pioneer of physical therapy in the United States and abroad, the founding President of the American Physical Therapy Association, and an esteemed teacher.

Mary McMillan was born in Hyde Park, Massachusetts, but grew up in England, where she received her education from the College of Physical Culture in Liverpool and worked with children, under the tutelage of Sir Robert Jones. In 1918, Ms McMillan was assigned to Walter Reed Hospital as the head reconstruction aide and there helped to found the first organized physical therapy department in the US Army. Ms McMillan also taught at Reed College in Oregon, where the graduates of this and other emergency programs helped to handle the peak load of patients in 1919, immediately following World War I. In 1921, Ms McMillan established and became the founding President (serving two terms) of the American Physiotherapy Association. At this time, Ms McMillan wrote the first American textbook on physical therapy, entitled Massage and Therapeutic Exercise.

In 1941, as soon as Ms McMillan heard of the bombing of Pearl Harbor she volunteered her services at the Army Hospital in Manila and entered into her second World War. Ms McMillan was later interned by the Japanese at the Santo Tomás Camp outside of Manila and was eventually moved to the Chaipai Prison near Shanghai. In 1943, Mary McMillan was repatriated.

It would be hard to overestimate the contributions of this remarkable woman to physical therapy and to the American Physical Therapy Association. As the guiding spirit of the profession, Mary McMillan led the way toward higher standards in treatment and started physical therapists on the road toward greater professional service to their patients.

Purpose

To acknowledge and honor a member of the American Physical Therapy Association who has made a distinguished contribution to the profession, and to provide the recipient with an opportunity to share his or her achievements and ideas with members through a lecture presented at the Association's annual conference.

In addition to the information provided in the APTA Board of Directors' Policy and Procedures Regarding APTA Honors and Awards, Guiding Principles for Honors and Awards:

Eligibility

1. Nominees must be physical therapists who are active or life members of the Association.

2. Nominees must have made distinguished contributions to the profession of physical therapy in the areas administration, education, patient care, or research.
Administration— is the skilled process of planning, directing, organizing, and managing human, technical, environmental, and financial resources effectively and efficiently. Administration includes the management, by individual physical therapists, of resources for patient/client management and for organizational operations.

Education— is the process of imparting information or skills and instructing by precept, example, and experience so that individuals acquire knowledge, master skills, or develop competence. In addition to instructing patients/clients as an element of intervention, physical therapists may engage in education activities such as the following: planning and conducting academic education programs for physical therapists, other providers, and students; planning and conducting education programs for local, state, and federal agencies; and planning and conducting programs for the public to increase awareness of issues in which physical therapists have expertise.

Patient Care (Patient Client Management) — providing services to patients/clients who are at risk for, or who have impairments, functional limitations, disabilities, or changes in physical function and health status relating to injury, disease, or other causes. The physical therapist integrates the five elements of patient/client management— examination, evaluation, diagnosis, prognosis, and intervention — in a manner designed to optimize outcomes and promote health, wellness, and fitness.

Research— (Critical Inquiry) is the process of applying the principles of scientific methods to read and interpret professional literature; participate in, plan, and conduct research; evaluate outcomes data; and assess new concepts and technologies. Examples of critical inquiry activities include: analyzing and applying research findings to physical therapy practice and education; disseminating the results of research; evaluating the efficacy and effectiveness of both new and established interventions and technologies; and participating in, planning, and conducting clinical, basic or applied research.


The distinction of a nominee's contributions to the profession of physical therapy in administration, education, patient care, or research will be judged on the basis of:

1. **Depth, Scope, and Quality of Contributions:**
   
   A. Wide-reaching effects of contributions, as evidenced in the quality and diversity of the letters of support received.
   
   B. Previous recognition of contributions, as demonstrated by other awards and honors documented in the nominee's curriculum vitae.
   
   C. Professional public visibility of contributions, as demonstrated by publications, presentations, invited lectures, appointed and elected positions held, and other information in the nominee's curriculum vitae.
   
   D. Sustained and continuous contributions in more than one of the areas of administration, education, patient care, and research, as documented in the letters of support and in the nominee's curriculum vitae.
   
   E. Qualitative effects of contributions on one or more areas of administration, education, patient care, and research, and on the image of the profession, as documented in the letters of
support.

F. Enduring quality of contributions, or potential for continuing effects of contributions on the physical therapy profession.

2. General Esteem in Which Nominee is Held by Peers:

Favorable comments made in the letters of support and sources of the comments.

3. Ability to Present a Noteworthy Lecture:

Acknowledged skills in the organization and presentation of written or oral communications, as documented in the letters of support and the nominee's curriculum vitae.

Procedure for Nomination

1. Nominations must be submitted electronically via APTA's Web site (www.apta.org). All materials completed and submitted for each nomination must be received by the APTA Honors and Awards Program by 5:00 pm Eastern time on December 1, for consideration for the award.

2. The nominator is responsible for reviewing and ensuring the completion of all steps within the online nomination submission process before its final submission. During the online process, the following documents will be required for upload:
   
   A. Current and complete curriculum vitae or resume that covers the entire career of the nominee up to the nomination for this award.

   B. Letter of nomination (from the nominator) that specifically focuses on the strengths of the nominee in relation to the award criteria, not to exceed four (4) pages.

   • Six (6) letters of support from individuals who can specifically address one or more of the criterion(a) for selection, not to exceed two (2) pages each.

Procedure for Review and Selection

1. The Special Subcommittee of the Awards Committee shall utilize a standard review measurement tool for ranking each nominee during the review process. The Special Subcommittee shall report to the APTA Board of Directors the name(s) of the individual(s) nominated for the award along with a copy of the completed measurement tool(s), and its recommendation with a supporting statement, for the selection of the Mary McMillan Lecture Award recipient.

2. The APTA Board of Directors shall review and discuss recommendations and select the Mary McMillan Lecture Award recipient. The Lecturer shall be designated by a confidential ballot vote of the APTA Board of Directors with at least two-thirds of the entire membership of APTA’s Board of Directors voting in the affirmative for the award.

Notification of Award

1. The President of the Association will notify the awardee and will obtain written confirmation of acceptance from the awardee.

2. The name of the awardee will be kept confidential until announced at the Association’s annual conference following the selection, and one year before the awardee is to present his/her lecture.
McMillan Lecture

1. The lecture will be presented at a general session of the Association's annual conference and should not be more than forty-five minutes in length.

2. The title of the lecture, if the awardee chooses to have a title in addition to the ______ (-st/-nd/-rd/-th) Mary McMillan Lecture, will be left to the discretion of the awardee.

3. The content of the lecture should be related to the contributions that the awardee has made to the profession of physical therapy.

4. A written copy of the lecture will be submitted for publication in Physical Therapy.

5. The awardee may request editorial assistance from Association staff for preparation of the lecture, as well as for publication of the lecture.

Nature of Award

On the occasion of the presentation of the lecture, the awardee will be presented a commemorative medallion and a framed certificate of recognition by APTA’s President. The awardee will receive an honorarium of $4,000, reimbursement of expenses for travel to and from the site of annual conference at which the lecture is presented, complimentary conference registration, plus maintenance for each of the four days consistent with current Association reimbursement policy.

(Executive Department, ext 3256)

[Document updated: 12/14/2009]

Explanation of Reference Numbers:
BOD P00-00-00-00 stands for Board of Directors/month/year/page/vote in the Board of Directors Minutes; the "P" indicates that it is a position (see below). For example, BOD P11-97-06-18 means that this position can be found in the November 1997 Board of Directors minutes on Page 6 and that it was Vote 18.