On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the decision to Deny Candidacy regarding the physical therapist education program at Adventist University of Health Sciences. On May 21, 2015, the institution requested that the decision be reconsidered and that request was granted.

A Reconsideration Hearing was held at APTA Headquarters in conjunction with CAPTE’s next regularly scheduled meeting. The following decision was made subsequent to the hearing:

**Action Taken:** Reverse the Previous Decision; GRANT CANDIDATE FOR ACCREDITATION

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Reconsideration Hearing conducted November 6, 2015
- Reconsideration Support Statement received September 28, 2015
- Candidacy Visit Report with Institution Response received March 22, 2015
- Application for Candidacy received December 1, 2014

**Reason for Decision:**
The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the evaluative criteria. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the evaluative criteria, must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:

- One cohort of students per year (per §7.3(b) of CAPTE’s *Rules of Practice and Procedure*, April 2015)
- Maximum Number of Students per Cohort: 23
- Curricular Model: Hybrid
- Intended Matriculation Date: TBD

Therefore, it is expected that the program will be implemented to reflect the information provided in the Application for Candidacy and that no substantive changes will be made. This includes no changes in cohort...
size or the number of cohorts to be admitted per year until the program is eligible to seek approval of substantive changes.

Next Activity: Self-study Report and On-site Review: TBD

Accreditation Decision: TBD (based on expected graduation date)

Notices: Within 48 hours of receipt of this Summary of Action, the program must inform CAPTE staff of the following dates for the charter class: matriculation date, graduation date, start date of the penultimate term, end date of the penultimate term, start date of the last term, and end date of the last term.

The program is also advised to heed the following notices:

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number noted in this Summary of Action. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission's decision to grant accreditation will be based on the program's ability to demonstrate compliance with the evaluative criteria. Please bear in mind that the lack of comment about a specific criterion in this Summary of Action does not imply that the program is in compliance with that criterion; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific criteria addressed in the expectations for candidacy and demonstrating compliance with all of the criteria for accreditation is a significant one and you are urged to proceed accordingly.

REQUIRED STATEMENT DESCRIBING THE PROGRAM'S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules:
Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

### IMPLICATIONS OF SUMMER GRADUATION

If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(g) of CAPTE’s Rules is to be used for this purpose.

### ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

### PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

### PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Atenas College.

**Action Taken:** Grant CANDIDATE FOR ACCREDITATION

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Application for Candidacy received June 1, 2015
- Candidacy Visit Report with Institution Response received September 11, 2015
- Comments from the Program Director
- Comments from the Candidacy Reviewer

**Reason for Decision:** The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the evaluative criteria. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the evaluative criteria, must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:

- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2014)
  - Number of students per cohort: 25
  - Curricular Model: Constructivist Theory
  - Intended Matriculation Date: January, 2016

Therefore, it is expected that the program will be implemented to reflect the information provided in the Application for Candidacy and that no substantive changes will be made. This includes no changes in cohort size or the number of cohorts to be admitted per year until the program is eligible to seek approval of substantive changes.

**Next Activity:** Self-study Report and On-site Visit in Fall 2017
Accreditation Decision: Spring 2018 (based on expected graduation March, 2018)

Notices: The program is advised to heed the following notices:

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number noted in this Summary of Action. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission's decision to grant accreditation will be based on the program's ability to demonstrate compliance with the evaluative criteria. Please bear in mind that the lack of comment about a specific criterion in this Summary of Action does not imply that the program is in compliance with that criterion; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific criteria addressed in the expectations for candidacy and demonstrating compliance with all of the criteria for accreditation is a significant one and you are urged to proceed accordingly.

REQUIRED STATEMENT DESCRIBING THE PROGRAM'S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules:

| Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation. |

IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(g) of CAPTE’s Rules is to be used for this purpose:
IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Holmes Community College.

**Action Taken:** Grant CANDIDATE FOR ACCREDITATION

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Application for Candidacy received June 1, 2015
- Candidacy Visit Report with Institution Response received September 9, 2015
- Comments from the Program Director
- Comments from the Candidacy Reviewer

**Reason for Decision:**
The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the evaluative criteria. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the evaluative criteria, must be appropriately documented in the Self-study Report.

Candidacy for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:

- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2014)
- Number of students per cohort: 15
- Curricular Model: Integrated
- Intended Matriculation Date: January 2016

Therefore, it is expected that the program will be implemented to reflect the information provided in the Application for Candidacy and that no substantive changes will be made. This includes no changes in cohort size or the number of cohorts to be admitted per year until the program is eligible to seek approval of substantive changes.

**Next Activity:** Self-study Report and On-site Visit in Spring 2017
Accreditation Decision: Fall 2017 (based on expected graduation December 2017)

Notices: The program is advised to heed the following notices:

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number noted in this Summary of Action. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission's decision to grant accreditation status will be based on the program's ability to demonstrate compliance with the evaluative criteria. Please bear in mind that the lack of comment about a specific criterion in this Summary of Action does not imply that the program is in compliance with that criterion; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific criteria addressed in the expectations for candidacy and demonstrating compliance with all of the criteria for accreditation is a significant one and you are urged to proceed accordingly.

REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules:

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.
IMPLICATIONS OF SUMMER GRADUATION

If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(g) of CAPTE’s Rules is to be used for this purpose:

IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION

The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Full Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
National University College
National University College Plaza Building
Carr. #2 km 11.2
Bayamon, PR 00961

On April 29, 2015, the Commission on Accreditation in Physical Therapy Education made the decision to Deny Candidacy regarding the physical therapist assistant education program at National University College. On August 11, 2015, the institution requested that the decision be reconsidered and that request was granted.

A Reconsideration Hearing was held at APTA Headquarters in conjunction with CAPTE’s next regularly scheduled meeting. The following decision was made subsequent to the hearing:

**Action Taken:** Reverse the Previous Decision; GRANT CANDIDATE FOR ACCREDITATION

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Reconsideration Hearing conducted November 6, 2015
- Reconsideration Support Statement received October 6, 2015
- Candidacy Visit Report with Institution Response received May 22, 2015
- Application for Candidacy received March 1, 2015

**Reason for Decision:** The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the evaluative criteria. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the evaluative criteria, must be appropriately documented in the Self-study Report.

Candidate for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:

- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2015)
- Maximum Number of Students per Cohort: 20
- Curricular Model: Traditional
- Intended Matriculation Date: TBD

Therefore, it is expected that the program will be implemented to reflect the information provided in the Application for Candidacy and that no substantive changes will be made. This includes no changes in cohort
size or the number of cohorts to be admitted per year until the program is eligible to seek approval of substantive changes.

**Next Activity:** Self-study Report and On-site Review: TBD

**Accreditation Decision:** TBD (based on expected graduation date)

**Notices:** Within 48 hours of receipt of this Summary of Action, the program must inform CAPTE staff of the following dates for the charter class: matriculation date, graduation date, start date of the penultimate term, end date of the penultimate term, start date of the last term, and end date of the last term.

The program is also advised to heed the following notices, which are appended:

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**NOTICES**

**SCOPE OF COMMISSION REVIEW**
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number noted in this Summary of Action. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

**RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION**
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission's decision to grant accreditation will be based on the program's ability to demonstrate compliance with the evaluative criteria. Please bear in mind that the lack of comment about a specific criterion in this Summary of Action does not imply that the program is in compliance with that criterion; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific criteria addressed in the expectations for candidacy and demonstrating compliance with all of the criteria for accreditation is a significant one and you are urged to proceed accordingly.

**REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS**
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules:
Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(g) of CAPTE’s Rules is to be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.
RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
South University - Columbia
9 Science Court
Columbia, SC 29203

On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at South University - Columbia.

Action Taken: Grant CANDIDATE FOR ACCREDITATION

Effective Date: November 11, 2015

Information Used to Make Decisions:
- Application for Candidacy received June 1, 2015
- Candidacy Visit Report with Institution Response received September 15, 2015
- Comments from the Program Director
- Comments from the Candidacy Reviewer

Reason for Decision:
The Commission's decision to grant Candidate for Accreditation status is based on the program's demonstration of satisfactory progress, to date, toward achieving compliance with the evaluative criteria. The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance, as well as compliance with all of the evaluative criteria, must be appropriately documented in the Self-study Report.

Candidacy for Accreditation status has been granted based on the program represented in the Application for Candidacy. Specifically, the decision was made in light of the following information:
- One cohort of students per year (per §7.3(b) of CAPTE’s Rules of Practice and Procedure, April 2014)
- Number of students per cohort: 24
- Intended Matriculation Date: October 2016

Therefore, it is expected that the program will be implemented to reflect the information provided in the Application for Candidacy and that no substantive changes will be made. This includes no changes in cohort size or the number of cohorts to be admitted per year until the program is eligible to seek approval of substantive changes.

Next Activity: Self-study Report and On-site Visit in Spring 2017
Accreditation Decision:  Fall 2017 (based on expected graduation December 2017)

Notices:  The program is advised to heed the following notices:

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Application for Candidacy, the scope of the Commission’s review at the time of this decision to grant candidacy was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). As agreed to when the Application for Candidacy was submitted, the program is limited to enrolling one cohort annually and to maintaining class size at the approved number noted in this Summary of Action. Candidate programs are not eligible for substantive changes requiring pre-approval as described in Part 9 of CAPTE Rules of Practice and Procedure.

RELATIONSHIP BETWEEN CANDIDACY AND ACCREDITATION
Achieving Candidate for Accreditation status does not assure the program will become accredited. The Commission's decision to grant accreditation will be based on the program's ability to demonstrate compliance with the evaluative criteria. Please bear in mind that the lack of comment about a specific criterion in this Summary of Action does not imply that the program is in compliance with that criterion; it only means that satisfactory progress toward compliance has been achieved. Therefore, the step the program must make from demonstrating progress toward compliance with the specific criteria addressed in the expectations for candidacy and demonstrating compliance with all of the criteria for accreditation is a significant one and you are urged to proceed accordingly.

REQUIRED STATEMENT DESCRIBING THE PROGRAM’S STATUS
The institution/program is expected to indicate on its website, in its publications, or in correspondence related to recruitment or admissions that Candidacy status has been granted, using the statement provided in §7.22 of CAPTE’s Rules:

Effective (insert date), (insert Name of Program/Institution) has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

IMPLICATIONS OF SUMMER GRADUATION
If the program plans for the charter class to graduate in July, August, or September, the program is required to include information regarding the implications of a summer graduation relative to the timing of graduation and the ability to sit for the licensure exam. The statement provided in §7.8(g) of CAPTE’s Rules is to be used for this purpose:
IMPLICATIONS OF [JULY/AUGUST/SEPTEMBER] GRADUATION
The developing [physical therapy/physical therapist assistant] program at [Institution] is planning for a charter class graduation in [July/August/September], [year]. Initial accreditation decisions are acted upon at the next regularly scheduled Fall Meeting of the Commission following the on-site visit, which must occur during the penultimate term when the charter class is enrolled. CAPTE will not make exceptions to its Rules to accommodate graduation dates that precede regularly scheduled CAPTE meeting dates, e.g., graduation in the summer. A summer graduation does not allow the initial accreditation decision to occur prior to the graduation date. The Federation of State Boards of Physical Therapy (FSBPT) sets the dates for licensing exams. The first sitting for which students with [an/a] [July/August/September] graduation date would be in January. Therefore, the timing of the planned graduation date increases the likelihood of a significant financial disadvantage for students due to an approximate six-month delay in possible employment as a [physical therapist or physical therapist assistant].

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur.
Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at American Career College.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: November 11, 2015

Information Used to Make Decisions:
- Self-study Report received 5/30/2015
- Visit Report with Institution Response received 9/21/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 9/18/15 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- faculty development
- program assessment
- program evaluative processes for students

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of
American Career College
Summary of Action
November 11, 2015

compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Brigham Young University-Idaho.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received 5/12/2015
- Visit Report with Institution Response received 8/26/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/6/15 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Program policies and procedures
  - Program faculty development
  - Program assessment

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW

Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO

Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance.
compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the decision to Withhold Initial Accreditation of the physical therapist assistant education program at Community Based Education and Development dba CBD College. On December 1, 2015, the institution requested that the decision be reconsidered and that the reconsideration be expedited, which requests were granted.

Three members of the Commission conducted an expedited reconsideration visit to the physical therapist assistant education program at Community Based Education and Development dba CBD College on January 6, 2016. The following decision was made subsequent to the visit:

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: November 11, 2015

Information Used to Make Decisions:
- Expedited Reconsideration Visit conducted January 6, 2016
- Additional Materials Provided On Site
- Reconsideration Support Statement received December 30, 2015
- Self-study Report received June 1, 2015
- Visit Report with Institution Response received September 22, 2015
- Additional Materials received October 1, 2015 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the standards and required elements. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - assuring that students are safe and ready to progress to clinical education;
  - the curriculum plan is designed to facilitate achievement of the expected student outcomes including the expected student learning outcomes;
  - clinical education experiences encompass practice in settings representative of those in which physical therapy is commonly practiced; and
  - an analysis of relevant data and needed program changes to determine the extent the admissions process and criteria meet the needs and expectations of the program.
Community Based Education and Development dba CBD College
Summary of Action
January 6, 2016

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due March 15, 2016
Compliance Report due August 15, 2016

NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs,
residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Florida National University.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received 3/7/2015
- Visit Report with Institution Response received 7/13/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/6/2015 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Program policies and procedures
  - Program faculty qualifications
  - Program faculty development
  - Program curriculum
  - Program assessment

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW

Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO

Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of
compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

**ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION**
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**PUBLIC NOTICE OF REASONS FOR DECISIONS**
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**RESPONSIBILITY TO REPORT CHANGE(S)**
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the decision to Withhold Initial Accreditation of the physical therapist assistant education program at Idaho Consortium for Physical Therapist Assistant Education. On December 2, 2015, the institution requested that the decision be reconsidered and that the reconsideration be expedited, which requests were granted.

Three members of the Commission and a staff member conducted an expedited reconsideration visit to the physical therapist assistant education program at Idaho Consortium for Physical Therapist Assistant Education on February 12, 2016. The following decision was made subsequent to the visit:

**Status:** PROBATIONARY ACCREDITATION

**Action Taken:** Grant Probationary Accreditation with a 3-Year Accreditation Cycle

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:** Expedited Reconsideration Visit conducted February 12, 2016
Additional Materials Provided On Site
Reconsideration Support Statement received January 21, 2016
Self-study Report received May 8, 2015
Visit Report with Institution Response received September 17, 2015
Additional Materials received October 9, 2015 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant probationary accreditation status [for a period not to exceed two years] on the program's minimal compliance with the general intent of the Evaluative Criteria and its inability to demonstrate compliance in the following areas:
- Faculty development
- Acquiring full time program director
- Curriculum refinement
- Program assessment

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

The Commission’s decision was further based on the expectation that the program will, within the next two years, bring itself into compliance with the criteria noted in the Commission's Findings which are
attached. That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the criteria noted in the Findings and to monitor compliance with all the criteria.

Graduate Performance: Since the program recently graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due August 15, 2016

NOTICES

NOTICE TO USDE, INSTITUTIONAL ACCREDITING AGENCY AND STATE HIGHER EDUCATION AUTHORITY
Pursuant to USDE regulation, a copy of this Summary of Action is being sent to the US Department of Education, the relevant institutional accrediting agency and the relevant state higher education authority at the same time as it is being sent to the program.

NOTIFICATION OF STUDENTS AND THE PUBLIC
It is the obligation of the institution to notify the students enrolled in the physical therapist [assistant] education program, those seeking admission and the public, that the program has been granted probationary accreditation until such time as probation is removed. A sample memorandum to students accompanies this Summary of Action. A copy of the actual memorandum sent by the program and a list of the individuals to whom it was sent must be provided to the Accreditation Staff within thirty (30) days of receipt of this Summary of Action along with information about how the public is being notified.

REQUIRED STATEMENT OF PROBATIONARY STATUS
Once a program has been placed on probation, and for as long as it remains on probation, the program must use the statement provided in §8.20(a)(2) on all educational and promotional materials, including the institution/program web site, used by the program/institution:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. The program’s current status is probationary accreditation; for more information see http://www.capteonline.org/WhatWeDo/RecentActions/PublicDisclosureNotices/

CONTINGENCY PLAN
The program is advised to consider development of a contingency plan for students who are accepted into the next class. If the program is unable to address the issues identified in this Summary of Action and accreditation is withdrawn, and after all due process has been exhausted, the decision has not been reversed, only those students who are enrolled in the final year of the program will be considered graduates of an accredited program. Those students must successfully complete the program in the original time frame scheduled for their graduation, i.e., the twelve-month period following the date of the action to withdraw accreditation.
PUBLIC NOTICE OF REASONS FOR PROBATION
In accordance with USDE requirements, no later than sixty (60) days after the date of any decision to place or maintain a program on probation, CAPTE will publish on its web site a brief statement summarizing the reasons for the decision and the official comments, if any, that the program may make with regard to the decision. A copy of what we intend to publish is enclosed with this summary of action. Acknowledgement that the institution has reviewed the intended public notice must be received by the Accreditation Staff no later than fifteen (15) days following receipt of the decision, along with the official comments from the program or institution in regard to the decision, if any. Notices related to programs on probation will be removed from the website when probation is no longer in effect.

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the
program will achieve compliance within the allotted time frame.
It is the program’s responsibility to make the case that a good faith effort has been made and continues to
be in effect. During the extension for good faith probationary accreditation status will be maintained and
the program’s progress will be monitored. In no case, however, will an extension for good faith be longer
than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation
status awarded to the program. Further, the United States Department of Education (USDE) requires all
recognized accrediting agencies to provide for the public correction of incorrect or misleading
information an institution or program releases about accreditation or preaccreditation status, contents of
reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or
program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any
additional information, beyond the accreditation or preaccreditation status that is within the scope of the
USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope
of the rule must include the agency’s street address, email address and phone number: Commission on
Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314;
accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an
institution or program has released incorrect or misleading information within the scope of the USDE
rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves
the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or
to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the
Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions,
provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program
prior to implementation. Unexpected changes are to be reported immediately after they occur.
Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules
of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s
responsibility to be familiar with these expectations and to provide notification of program changes
as required.
Commission on Accreditation in Physical Therapy Education  
American Physical Therapy Association  

SUMMARY OF ACTION  
Physical Therapist Assistant Program  
Iowa Western Community College  
2700 College Road  
Council Bluffs, IA 51503-1057

On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Iowa Western Community College.

**Status:** ACCREDITATION  
**Action Taken:** Grant Accreditation  
**Effective Date:** November 11, 2015  
**Information Used to Make Decisions:**  
- Self-study Report received 4/15/2015  
- Visit Report with Institution Response received 8/12/2015  
- Comments from the Program Director  
- Comments from the Team Leader  
- Additional Materials received 10/7/2015 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - program curriculum
  - program assessment.

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of
compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Johnson College.

Status: ACCREDITATION
Action Taken: Grant Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received 6/29/2015
- Visit Report with Institution Response received 10/21/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/6/2015 regarding clinical education information for the charter class

Reason for Decision: The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - program policies and procedures
  - faculty development
  - program curriculum
  - admissions process
  - processes to determine competency prior to clinicals and program assessment

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

Graduate Performance: Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

Next Activity: Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCRREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Keiser University - West Palm Beach.

**Status:** ACCREDITATION  
**Action Taken:** Grant Accreditation  
**Effective Date:** November 11, 2015  
**Information Used to Make Decisions:**  
- Self-study Report received 6/4/2015  
- Visit Report with Institution Response received 9/21/2015  
- Comments from the Program Director  
- Comments from the Team Leader  
- Additional Materials received 10/2/2015 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:  
- authorization to provide the PTA program  
- program policies and procedures  
- program curriculum  
- program assessment

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Program are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of...
compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at University of Alaska Anchorage.

**Status:** ACCREDITATION

**Action Taken:** Grant Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received 6/9/2015
- Visit Report with Institution Response received 10/21/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 10/11/2015 regarding clinical education information for the charter class

**Reason for Decision:** The Commission based its decision to grant accreditation status [for a period of five years] on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - program faculty development
  - clinical education program
  - program assessment

The program is accredited during this period to implement the program described in the Self-study Report, especially as it relates to enrollment and resource levels consistent with the admission of one cohort of students annually unless and until the program seeks approval of substantive change(s).

**Graduate Performance:** Because the program has not yet graduated its first class, the Commission is unable to comment at this time on student achievement.

**Next Activity:** Compliance Report due August 15, 2016
NOTICES

SCOPE OF COMMISSION REVIEW
Independent of any long term plans described, or alluded to, by the program in its Self-study Report, the scope of the Commission’s review at the time of this decision to grant Accreditation was based on actual and verified resources and related considerations, and not on planned or projected program resource levels to address future program changes (e.g., expansion and other program offerings, the number of cohorts admitted annually, etc.). The program is limited to enrolling one cohort annually and to limiting enrollment growth to under 10% annually or 25% over a 3-year period, as agreed to when the program entered the pre-accreditation process. Enrollment growth beyond these limits is a substantive change that requires pre-approval by CAPTE; the program is not eligible to apply for substantive changes requiring pre-approval until the program has been deemed in full compliance with the Evaluative Criteria. (See Part 9 of the CAPTE Rules of Practice and Procedure.)

REQUIRED STATEMENT OF ACCREDITATION STATUS
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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

REQUIRED USE OF “ACCREDITED BY CAPTE” LOGO
Accredited programs are required to include the “Accredited by CAPTE” logo supplied by the Accreditation Staff on the program home page to indicate that CAPTE has accredited the program. Programs are expected to contact the Accreditation staff to obtain instructions for adding the logo to the webpage. The logo may also be used on other institutional web pages where the program’s accreditation status is described. The supplied logo will be protected from use by anyone other than approved users. It may NOT be used, however, on any webpage where its use could imply that CAPTE accredits programs that are not subject to CAPTE accreditation (e.g., post-professional degree programs, residency or fellowships) unless there is clear language that indicates those programs are NOT accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of
compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,

(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,

(c) a detailed timeline for completion of the plan,

(d) evidence that the plan has been implemented according to the established timeline, and

(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at California State University, Northridge.

**Status:** ACCREDITATION  
**Action Taken:** Reaffirm Accreditation  
**Effective Date:** November 11, 2015  
**Information Used to Make Decisions:**  
- Self-study Report received February 19, 2015  
- Visit Report with Institution Response received July 16, 2015  
- Comments from the Program Director  
- Comments from the Team Leader  
- Additional Materials received July 16, 2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Long term planning;
- Assessment;
- Associated faculty; and
- Graduate outcomes.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by graduate outcomes that indicate program graduates are competent physical therapists.

2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>91%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>99%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
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(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
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It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the
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PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at California State University, Sacramento.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received 1/8/2015
- Visit Report with Institution Response received 4/7/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 3/26/15

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Administrative/secretarial support services
  - Course objectives related to specific curricular content

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by its graduation of knowledgeable, effective, adaptable and reflective physical therapy practitioners.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

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<th>Student Achievement</th>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
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It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Colby Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received January 20, 2015
- Visit Report with Institution Response received June 1, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - impact, if any, of the institution's accreditation status on the program;
  - policies and procedures;
  - curriculum; and
  - assessment.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

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<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Compliance Report due February 15, 2016
NOTICES

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(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Delta College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received February 23, 2015
- Visit Report with Institution Response received June 11, 2015
- Comments from the Program Director

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - policies and procedures;
  - curriculum; and
  - assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>75%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>88.6%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>95%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Compliance Report due August 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the
statement provided in §8.20 on all educational and promotional materials, including the
institution/program web site, where the program’s accreditation status is disclosed:

[[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the
Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North
Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email:
accreditation@apta.org; website: http://www.capteonline.org.]

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE
(e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement
must be edited to clearly indicate that the additional programs are not accredited by CAPTE.
Additionally, the information available to the public regarding these programs must clearly state that they
are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for
programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after
review of a Compliance Report, the program remains out of compliance with any criterion and sufficient
progress toward compliance has not been demonstrated, CAPTE may act to place the program on
probationary accreditation. CAPTE will place the program on probationary accreditation when a program
remains out of compliance for 18 months. If the program continues to be out of compliance with any
criterion at the end of the two year period following the initial finding that the program is out of
compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good
faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two
years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the
program will achieve compliance within the allotted time frame.
It is the program’s responsibility to make the case that a good faith effort has been made and continues to
be in effect. During the extension for good faith probationary accreditation status will be maintained and
the program’s progress will be monitored. In no case, however, will an extension for good faith be longer
than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation
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recognized accrediting agencies to provide for the public correction of incorrect or misleading
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USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope
of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

**PUBLIC NOTICE OF DECISIONS BY CAPTE**

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

**PUBLIC NOTICE OF REASONS FOR DECISIONS**

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

**RESPONSIBILITY TO REPORT CHANGE(S)**

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure ([http://www.capteonline.org/AccreditationHandbook/](http://www.capteonline.org/AccreditationHandbook/)). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received March 30, 2015
- Visit Report with Institution Response received August 4, 2015
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
- Policies and procedures
- Assessment

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>75.3%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014* FOR Parent program</td>
<td>97.1%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014* FOR Expansion program- Evening</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
Harcum College
Summary of Action
November 11, 2015

Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Husson University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received February 21, 2015
- Visit Report with Institution Response received July 29, 2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received July 29, 2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Assessment.

**Graduate Performance:** The Commission notes the following:

1. The program is meeting its mission to as evidenced by graduate outcomes and comments from clinical education faculty and employers that graduates are responsible, self-directed learners who are successful in utilizing evidenced-based practice in providing care to diverse populations.
2. The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>82.6%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.9%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Technology - Ashtabula Campus
Kent State University
3300 Lake Road West
Ashtabula, OH 44004-2316

On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Technology - Ashtabula Campus education program at Kent State University.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015

Information Used to Make Decisions:
- Self-study Report received 11/25/2014
- Visit Report with Institution Response received 4/28/2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received 12/19/2014, 1/20/2015, 1/30/2015, 4/21/2015, and 8/7/2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - policies and procedures; and
  - assessment.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>93.5%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>96.48%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>88.2%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
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It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapy Assistant education program at Laramie County Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:** Compliance Report received September 1, 2015

**Reason for Decision:** The Commission’s decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Policies
- Faculty
- Curriculum
- Assessment

**Next Activity:** Compliance Report due February 15, 2016

**NOTICES**

**REQUIRED STATEMENT OF ACCREDITATION STATUS**

Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement
must be edited to clearly indicate that the additional programs are not accredited by CAPTE.
Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.
It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
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PUBLIC NOTICE OF REASONS FOR DECISIONS
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Louisiana College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received September 8, 2014
- Visit Report with Institution Response received July 22, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

  - impact, if any, of the institution's accreditation status on the program;
  - policies and procedures;
  - curriculum; and
  - assessment.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program outcomes.

2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>78.5%</td>
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<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>88.5%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>98%</td>
</tr>
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*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Compliance Report due February 15, 2016
NOTICES

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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Mercy College of Health Sciences.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received September 12, 2014
- Visit Report with Institution Response received June 3, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Policies
  - Curriculum
  - Assessment processes

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>61.3%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
Nassau Community College
One Education Drive
Garden City, NY 11530-6719

On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Nassau Community College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions: Self-study Report received February 6, 2015
Visit Report with Institution Response received June 11, 2015
Comments from the Program Director
Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
- Policies
- Curriculum
- Assessment

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>74%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.5%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

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ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Onondaga Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received June 29, 2015
- Visit Report with Institution Response received October 22, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Policies
  - Curriculum
  - Clinical Education
  - Assessment

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Pima Medical Institute - Albuquerque Campus.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received June 22, 2015
- Visit Report with Institution Response received September 9, 2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received October 22, 2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Clinical
  - Assessment

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted:

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>78.1%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>93.9%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
Pima Medical Institute - Albuquerque Campus
Summary of Action
November 11, 2015

Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Pima Medical Institute - Mesa Campus.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received June 9, 2015
- Visit Report with Institution Response received September 28, 2015
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
- Clinical
- Assessment

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
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</thead>
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<td>Graduation Rate for students graduating in 2013, 2014</td>
<td>69%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>97%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2013, 2014</td>
<td>98%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

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Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

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(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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PUBLIC NOTICE OF REASONS FOR DECISIONS
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
SUMMARY OF ACTION

Physical Therapist Assistant Program
Pueblo Community College
900 West Orman Avenue
Pueblo, CO 81004-1430

On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Program education program at Pueblo Community College.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: November 11, 2015

Information Used to Make Decisions:
- Self-study Report received April 8, 2015
- Visit Report with Institution Response received August 13, 2015
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Assessment
  - Faculty

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by meeting program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>92%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>89.7%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>98%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Saint Francis University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received February 11, 2015
- Visit Report with Institution Response received July 29, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program outcomes, including reports that graduates portray high ethical standards and professionalism in the delivery of culturally competent care.

2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td>84%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.3%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>100%</td>
</tr>
</tbody>
</table>

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**Next Activity:** Self-study Report and On-site Review in 2025
NOTICES

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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at South Texas College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received June 6, 2015
- Visit Report with Institution Response received September 25, 2015
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

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Next Activity: Self-study Report and On-site Review on 2025

NOTICES

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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant Department education program at Southwest Tennessee Community College.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received May 7, 2015
- Visit Report with Institution Response received October 15, 2015
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:

- Policies and procedures
- Clinical competency
- Curriculum
- Assessment

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

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NOTICES

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Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:
(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.
It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope
of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at SUNY Broome Community College.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: November 11, 2015

Information Used to Make Decisions:
- Self-study Report received February 26, 2015
- Visit Report with Institution Response received August 12, 2015
- Compliance Report received August 8, 2015
- Comments from the Program Director
- Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - policies,
  - faculty,
  - clinical education,
  - curriculum, and
  - Assessment.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>62%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>80.4%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program's responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any
additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
SUMMARY OF ACTION

M.Sc.Physiotherapy (Pre-Registration)
The Robert Gordon University
Faculty of Health and Social Care
School of Health Sciences
Garthdee Road
Garthdee, Aberdeen, AB10 7QG

On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at The Robert Gordon University.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
- Self-study Report received May 8, 2015
- Visit Report with Institution Response received July 29, 2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received May 21, 2015, July 14, 2015, and July 15, 2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
- Core faculty scholarship
- Linkage of faculty assessment to faculty development
- Blend of core faculty
- Associated faculty qualifications

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by preparing entry-level physiotherapists who are well-rounded, self-directed and committed to lifelong learning. Graduates appear to adapt their practice to a variety of health care environments in countries around the world.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td>95%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>94.7%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
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[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on
Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at The University of Texas Medical Branch at Galveston.

Status: ACCREDITATION
Action Taken: Reaffirm Accreditation
Effective Date: November 11, 2015
Information Used to Make Decisions:
  - Self-study Report received January 28, 2015
  - Visit Report with Institution Response received July 29, 2015
  - Comments from the Program Director

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

Graduate Performance: The Commission notes the following:
  1) The program is meeting its mission as evidenced by program outcomes that supports the program's mission to advance the practice of physical therapy.
  2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>84%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Self-study Report and On-site Review in 2025
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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PUBLIC NOTICE OF REASONS FOR DECISIONS
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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Nevada, Las Vegas.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: November 11, 2015

Information Used to Make Decisions:
- Self-study Report received February 12, 2015
- Visit Report with Institution Response received July 31, 2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received July 31, 2015

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Faculty;
  - Curriculum assessment;
  - Curricular content, and
  - Graduate Outcomes.

Graduate Performance: The Commission notes the following:
1) The program is meeting its mission as evidenced by faculty, student and graduate accomplishments.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>92.2%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

Next Activity: Compliance Report due February 15, 2016
NOTICES

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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
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(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope
of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of New Mexico.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received January 7, 2015
- Visit Report with Institution Response received April 20, 2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received January 23, 2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2010, 2011, 2012</td>
<td>94.9%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate - ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.8%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Self-study Report and On-site Review in 2025
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Pittsburgh.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received January 12, 2015
- Visit Report with Institution Response received May 19, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

**Graduate Performance:** The Commission notes the following:

1) The program is meeting its mission as evidenced by faculty, student and graduate outcomes that achieve and surpass program outcomes.

2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>96.3%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Self-study Report and On-site Review in 2025
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

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RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Walsh University.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received January 14, 2015
- Visit Report with Institution Response received May 15, 2015
- Comments from the Program Director
- Comments from the Team Leader
- Additional Materials received January 23, 2015, May 15, 2015, and September 2, 2015

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by data that indicates the program is meeting its expected outcome and goals that are related to its mission.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2012, 2013, 2014</td>
<td>92%</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>100%</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of September 30, 2015

**Next Activity:** Self-study Report and On-site Visit in 2025

**NOTICES**

**REQUIRED STATEMENT OF ACCREDITATION STATUS**
Once a program has been accredited, and for as long as it remains accredited, the program MUST use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:
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NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation Staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation Staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

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Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation Staff will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

PUBLIC NOTICE OF REASONS FOR DECISIONS
Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
On November 11, 2015, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the Physical Therapist Assistant education program at Walters State Community College.

**Status:** ACCREDITATION

**Action Taken:** Reaffirm Accreditation

**Effective Date:** November 11, 2015

**Information Used to Make Decisions:**
- Self-study Report received December 31, 2014
- Visit Report with Institution Response received June 1, 2015
- Comments from the Program Director
- Comments from the Team Leader

**Reason for Decision:** The Commission's decision to reaffirm accreditation status is based on the program's general compliance with the intent of the Evaluative Criteria and on the expectation that the program can and will, within the next two years, bring itself into compliance with all of the evaluative criteria. The Program is asked to provide additional information, in the form of a Compliance Report, regarding the following:
  - Policies
  - Curriculum
  - Assessment

**Graduate Performance:** The Commission notes the following:
1) The program is meeting its mission as evidenced by meeting program outcomes.
2) The performance of the program graduates, as reported by the program unless otherwise noted.

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<tr>
<th>Student Achievement</th>
<th>Program Graduates</th>
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<td>82.3%</td>
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<td>Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2012, 2013, 2014*</td>
<td>98.5%</td>
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<td>Employment Rate for students graduating in 2012, 2013, 2014</td>
<td>100%</td>
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**Next Activity:** Compliance Report due February 15, 2016
NOTICES

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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE
CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with an evaluative criterion. [34 CFR 602.20(a)(2)(iii)] When, after review of a Compliance Report, the program remains out of compliance with any criterion and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any criterion at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program to be making a good faith effort to come into compliance with the evaluative criteria. CAPTE defines a “good faith effort” as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good faith effort has been made and continues to be in effect. During the extension for good faith probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good faith be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
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